



RCMAS
RAJAGIRI COLLEGE OF MANAGEMENT &
APPLIED SCIENCES

Criterion I Curricular Aspects

RAJAGIRI COLLEGE OF MANAGEMENT AND APPLIED SCIENCES

RAJAGIRI VALLEY P.O, KAKKANAD, KERALA 682039

An ISO 9001 : 2015 Certified Institution

Affiliated to Mahatma Gandhi University, Kottayam and Approved by AICTE

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Stakeholders' Feedback Analysis Report 2020-2021

Submitted to



INDEX
2020-2021

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Stakeholders Feedback on Curriculum

Academic Year 2020-2021

Feedback from Students, Teachers, Alumni and Employers

Rajagiri College of Management and Applied Sciences, Kakkanad, has a comprehensive feedback system to collect input from various stakeholders including students, teachers, alumni, and employers. This feedback is used to identify the strengths and weaknesses of the institution, leading to the development of targeted action plans for improvement.

Feedback Mechanism

Feedback on curriculum is collected from various stakeholders of the institution including students, alumni, teachers, and employers at the end of each academic year as part of the quality initiative Internal Quality Assurance Cell (IQAC). A Feedback Committee is established to draft the questionnaires with relevant questions rated on a 5-point scale covering curriculum, academic performance, and overall satisfaction of the stakeholders. The questionnaire is reviewed and updated annually as needed, then finalized and approved by the IQAC. Data collection from stakeholders is conducted using Google Forms.

Feedback Committee members:

1. Rev. Fr. Ajeesh Puthussery CMI, Principal
2. Mr. Joby Jacob, IQAC Coordinator
3. Mr. Renju A C, Department of Animation and Graphic Design
4. Ms. Amala Manavalan, Department of English
5. Ms. Mary Antony, Department of Commerce
6. Ms. Anila Varghese, Department of Management





Overall Feedback Analysis by IQAC

Academic Year 2020-2021

STUDENTS' FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

Target Group : Students of 2020-2021

Number of responses received : 1117

The college collects feedback on the content of the course, relevance of content, creative learning, inculcation of value system, contribution towards capacity building etc. There were 9 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of curriculum feedback from students.

Sl.No.	Questions	Strongly Agree (5) (%)	Agree (4) (%)	Neutral (3) (%)	Disagree (2) (%)	Highly Disagree (1) (%)
1.	Syllabus content satisfaction	40.92	39.8	13.08	4.18	2.4
2.	Syllabus caters to global needs	37.5	37.1	16.36	4.28	3.6
3.	Knowledge and skills enhancement	45.54	36.54	10.28	5.04	2.6
4.	Critical/analytical thinking development	42.56	35.32	14.64	4.62	2.7

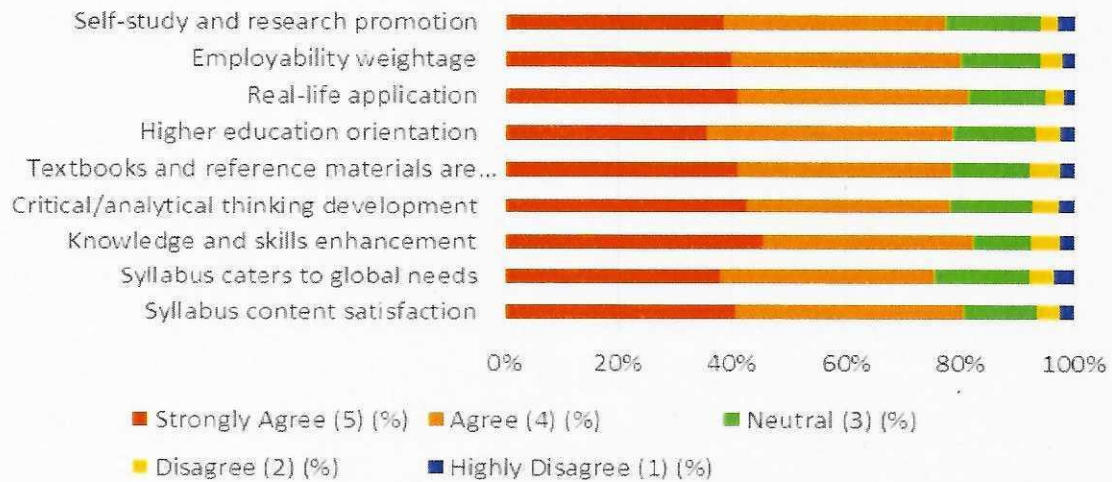
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5.	Textbooks and reference materials are relevant	40.92	37.64	13.7	5.28	2.6
6.	Higher education orientation	35.6	42.9	14.7	4.36	2.44
7.	Real-life application	40.36	39.84	13.32	3.26	2
8.	Employability weightage	39.78	40.1	14.16	3.84	2.12
9.	Self-study and research promotion	38.94	38.98	17.04	3.04	2.98

Overall Students' Feedback



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The overall feedback from students across various departments at Rajagiri College of Management and Applied Sciences during the academic year 2020-2021 reflects a generally positive sentiment towards the curriculum. Most of the students strongly agree or agree that the syllabus content meets its stated objectives and enhances their knowledge and skills in their respective domains. Additionally, there is significant approval for the syllabus's role in developing critical thinking and promoting employability. While the feedback indicates some areas for improvement, particularly in textbooks and reference materials, the curriculum is overall seen as effectively oriented towards higher education and real-life application of knowledge.

Legend





TEACHERS' FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

Target Group : Teachers of RCMAS

Number of responses received : 63

The college collects feedback on the curriculum from its teachers. There were 11 questions measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from teachers.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1	Curriculum is contemporary and need-based	49%	41%	7%	2%	1%
2	Curriculum provides opportunities for employability, entrepreneurship, and professional development	47%	43%	6.5%	2%	1.5%
3	Curriculum offers opportunities for applied learning	52%	36%	7%	3%	2%
4	Timely updates made in the curriculum to incorporate recent advancements	44%	42%	11%	2%	1%
5	Curriculum provides opportunities for	50.5%	36.5%	8%	3%	2%

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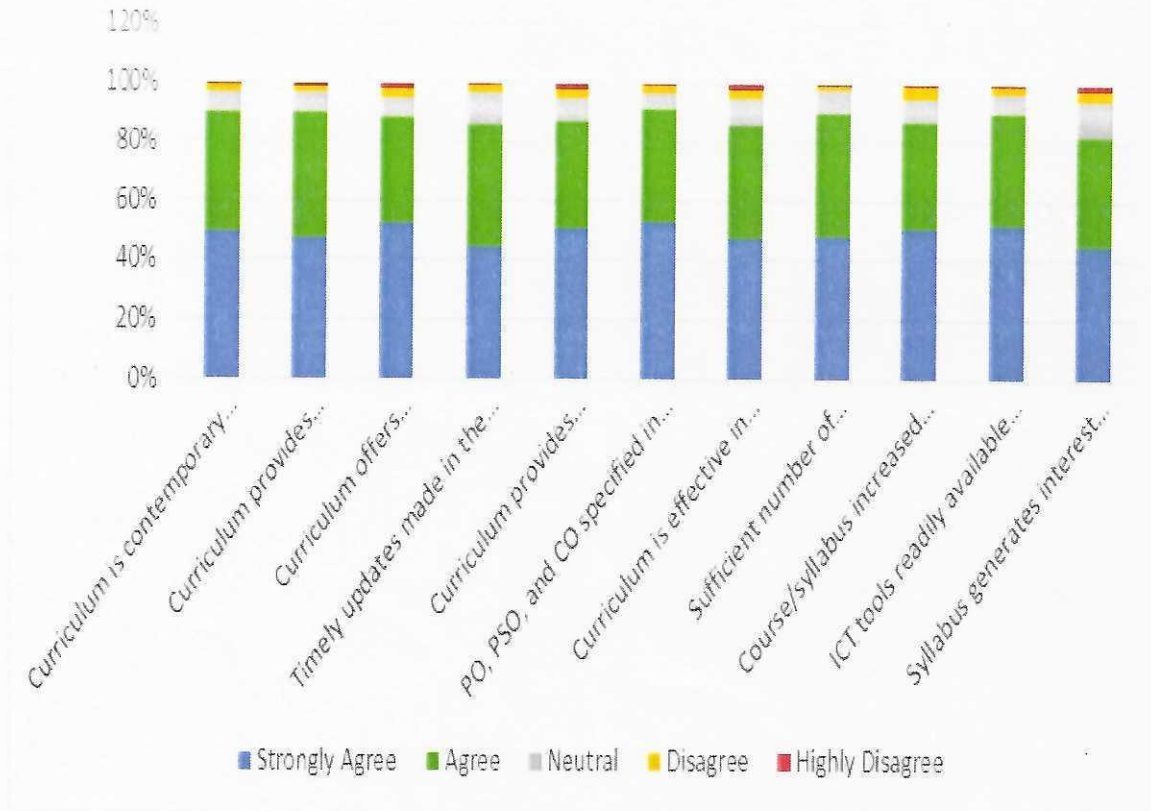


	conducting research and project-related activities					
6	PO, PSO, and CO specified in the syllabi	52.5%	38.5%	6%	2%	1%
7	Curriculum is effective in developing innovative thinking	47%	39%	9%	3%	2%
8	Sufficient number of prescribed books and reference materials available in the college library	48%	42%	8%	1%	1%
9	Course/syllabus increased knowledge and perspective in the subject area	50.5%	36.5%	8%	4%	1%
10	ICT tools readily available and accessible for teaching needs	51.5%	38.5%	7%	2%	1%
11	Syllabus generates interest of students in subject area	45%	37%	12%	4%	2%

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Overall Teachers' Feedback



The overall feedback from teachers across various departments at Rajagiri College of Management and Applied Sciences for the academic year 2020-2021 presents a largely positive view of the curriculum. Faculty members generally agree that the curriculum is contemporary, need-based, and provides ample opportunities for employability and applied learning. Timely updates and opportunities for research are also well-regarded. However, there are areas for improvement, such as enhancing the interest generated by the syllabus and ensuring adequate ICT tools and library resources. Overall, the feedback suggests a strong alignment of the curriculum with current educational needs and professional development goals.

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ALUMNI FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

Target Group : Alumni of RCMAS

Number of responses received : 370

The college collects feedback on the curriculum, academic performance and ambience from its alumni community. There were 10 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from alumni.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1	Does the curriculum improve the employability of the student?	38.33	39.19	14.87	5.67	2.04
2	Does the curriculum cater to global needs?	24.21	42.48	22.01	10.49	0.98
3	Is the curriculum effective in imparting knowledge and improving practical application?	32.10	43.12	14.48	7.92	2.38

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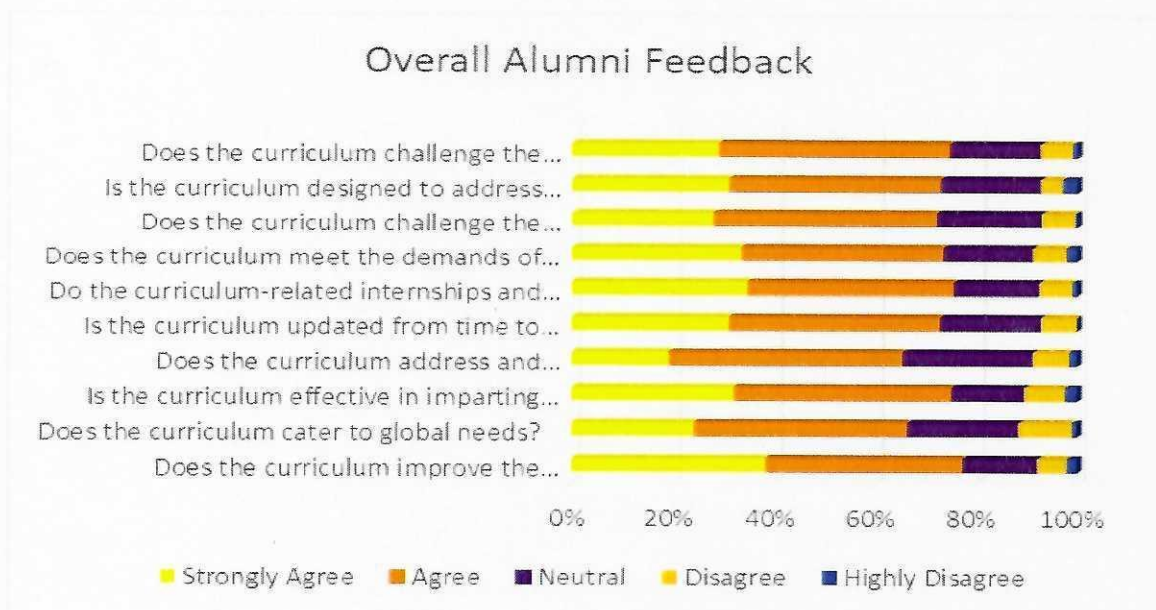
4	Does the curriculum address and integrate contemporary and global issues?	19.02	46.12	25.54	7.01	1.54
5	Is the curriculum updated from time to time?	31.08	41.92	20.01	7.03	0
6	Do the curriculum-related internships and industry interfaces provide additional learning experience?	34.78	41.02	17.09	6.35	1.02
7	Does the curriculum meet the demands of the job markets?	33.47	40.11	17.78	6.49	2.15
8	Does the curriculum challenge the student into critical thinking?	28.01	44.54	20.89	6.53	0.47
9	Is the curriculum designed to address cross-cutting issues?	31.12	42.21	19.92	4.18	2.97

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10	Does the curriculum challenge the students in advanced learning?	29.05	46.23	18.09	6.27	0.95
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The alumni feedback from Rajagiri College of Management and Applied Sciences for the academic year 2020-2021 reveals a broadly positive evaluation of the curriculum across various departments. Alumni recognize that the curriculum effectively enhances employability, meets global demands and provides practical knowledge and applications. The updates to the curriculum and the opportunities for hands-on experience through internships and industry interactions are particularly appreciated. While there is commendation for the curriculum's focus on contemporary issues and its encouragement of critical thinking, some areas are noted for potential enhancement. In short, the feedback underscores a positive perception of the curriculum's alignment with job market needs and its role in equipping students for advanced studies and professional success.

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EMPLOYERS' FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

Target Group : Employers who have hired Alumni of RCMAS

Number of responses received : 49

The college collects feedback on the curriculum, academic performance and ambience from the employers who have hired alumni. There were 14 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from employers.

Sl.No.	Aspect	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1	Scope for progression to higher studies and employment	35.0%	45.2%	15.5%	4.7%	1.8%
2	Caters to the needs of industry	28.1%	50.5%	16.3%	4.8%	0.3%
3	Engages in multi-disciplinary tasks	26.6%	46.6%	17.0%	8.6%	1.1%
4	Provides awareness of recent developments	27.5%	47.8%	19.1%	5.1%	0.5%
5	Updated to meet industry standards	29.6%	45.7%	16.2%	7.0%	1.5%

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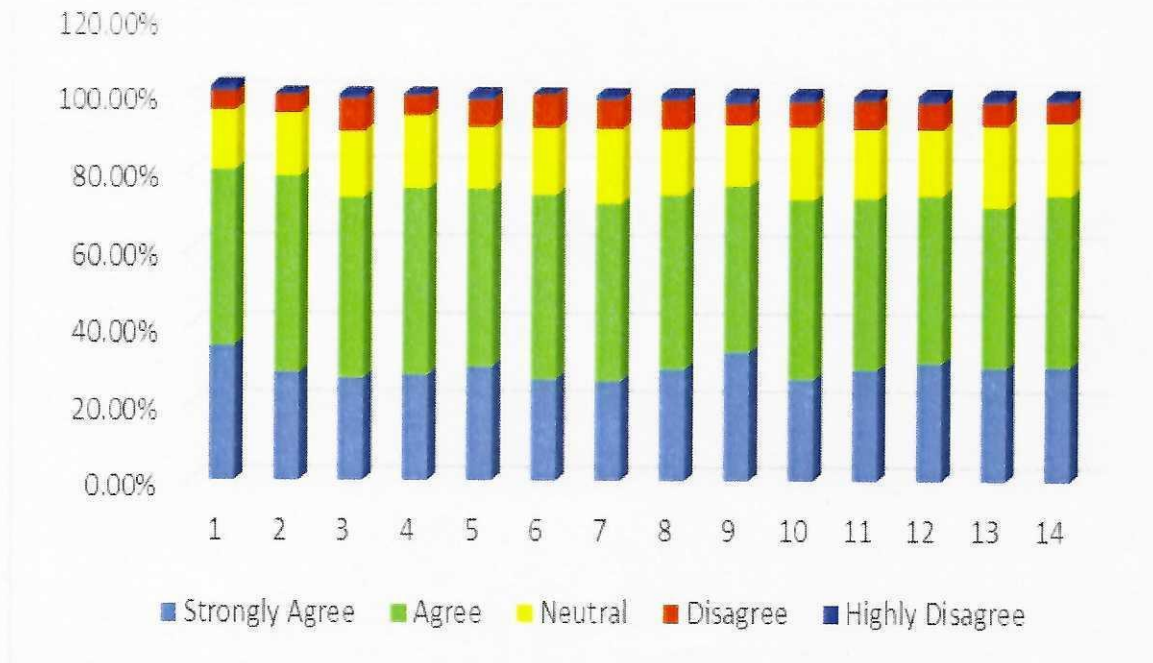


6	Refines decision-making skills	26.4%	47.6%	17.4%	8.6%	0.0%
7	Enhances capacity for strategy-making	25.9%	45.8%	19.4%	7.7%	1.1%
8	Balance between theory and application	29.1%	45.0%	17.0%	7.5%	1.4%
9	Provides industry-specific technical skills	33.5%	42.8%	15.9%	5.5%	2.3%
10	Builds team-working skills	26.5%	46.4%	19.0%	6.4%	1.7%
11	Instills critical thinking and problem-solving skills	29.1%	44.2%	18.0%	7.3%	1.4%
12	Adapts to ever-changing job market	30.8%	43.3%	17.2%	6.8%	2.0%
13	Encourages positive contribution to workplace	29.7%	41.4%	21.3%	6.0%	1.6%
14	Enhances soft skills	30.0%	44.3%	18.9%	5.5%	1.3%

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Overall Employers' Feedback



The feedback from employers for the academic year 2020-2021 highlights a generally favorable view of the curriculum across departments. Employers appreciate the curriculum's ability to prepare students for higher studies and employment, as well as its alignment with industry needs. They recognize its role in fostering multi-disciplinary engagement, recent developments awareness, and decision-making skills. While there is positive feedback regarding the balance between theory and practical application, the enhancement of soft skills, and the adaptation to the evolving job market, there is room for further improvement, particularly in areas like strategy-making and industry-specific technical skills. Overall, the curriculum is seen as effective in preparing students for the professional world and contributing positively to the workplace.


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Prepared by,

Feedback Committee

1. Rev. Fr. Ajeesh Puthussery CMI, Principal 

2. Mr. Joby Jacob, IQAC Coordinator 

3. Mr. Renju A C, Department of Animation and Graphic Design 

4. Ms. Amala Manavalan, Department of English 

5. Ms. Mary Antony, Department of Commerce 

6. Ms. Anila Varghese, Department of Management 

Date: 10/05/2021





Department wise Students' Feedback Analysis Report
Academic Year 2020-2021
Department of Animation and Graphic Design

Mode of Feedback Collection : Questionnaire

Target Group : Students of Department of Animation and Graphic Design during
The Academic year 2020-2021

No. of Responses Received : 105

Feedback Response Table

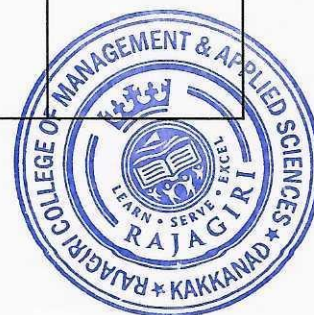
Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the syllabus content satisfy the stated objectives and learning outcomes?	45%	40%	10%	3%	2%
2. Does the syllabus cater to global needs?	40%	40%	15%	3%	2%
3. Does the syllabus enhance your knowledge and skills in the relevant domain?	40%	45%	10%	3%	2%
4. Is the syllabus effective in developing critical/	35%	45%	15%	3%	

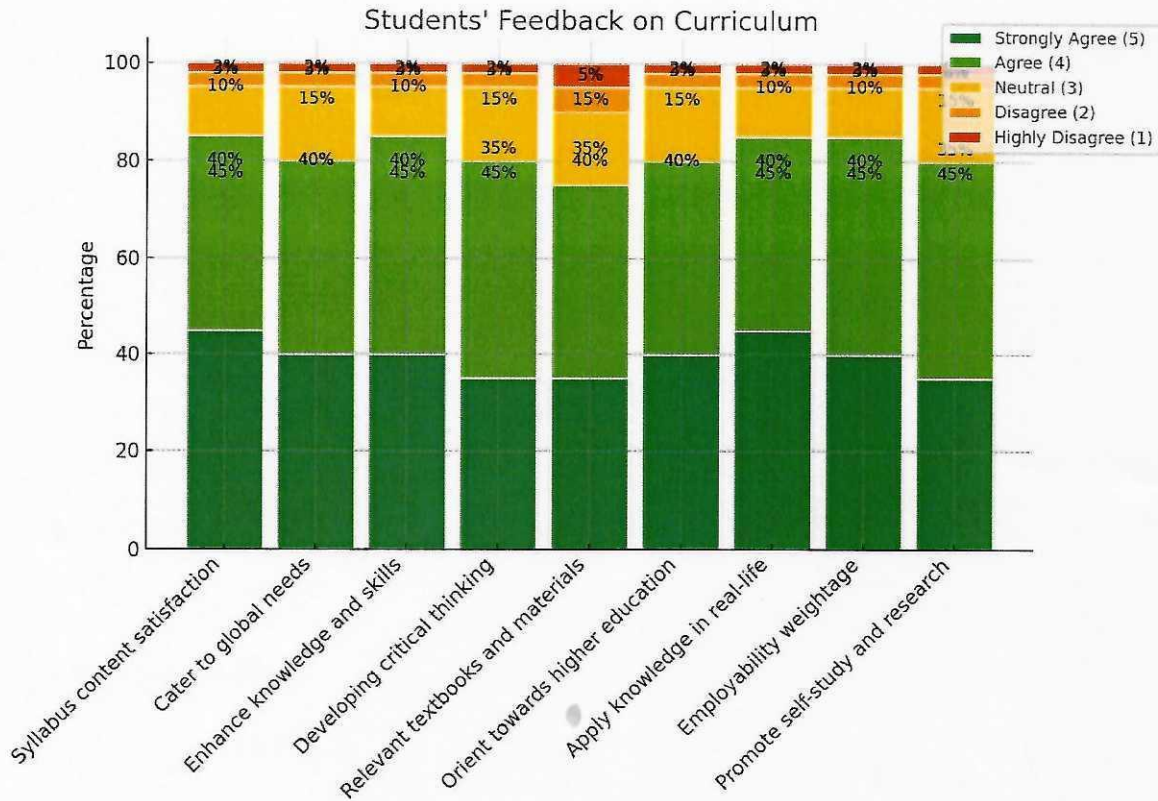


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analytical thinking?					
5. Are the textbooks and reference materials relevant to the content of the syllabus?	35%	40%	15%	5%	5%
6. Does the syllabus orient towards higher education?	40%	40%	15%	3%	2%
7. Does the syllabus enable the students to apply their knowledge in real-life situations?	45%	40%	10%	3%	2%
8. Is employability given weightage in the design and development of the syllabus?	40%	45%	10%	3%	2%
9. Does the syllabus promote self-study and attitude of research?	35%	45%	15%	3%	2%

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The feedback from students in the Department of Animation and Graphic Design for the academic year 2020-2021 reflects a highly positive sentiment towards the curriculum. Most students strongly agreed or agreed that the syllabus content meets the stated objectives and enhances their knowledge and skills. The majority also believed that the syllabus is effective in developing critical thinking and caters to global needs. Textbooks and reference materials were deemed relevant, and the syllabus was viewed as well-oriented towards higher education and practical application in real-life scenarios. The design and development of the syllabus were also seen as giving due weightage to employability and promoting self-study and research attitudes. Only a very small proportion of students expressed dissatisfaction, indicating overall approval of the curriculum.

Place: Kakkannad

Date: 22-04-21



Head of the Dept:



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Rajagiri College of Management & Applied Sciences
Rajagiri Valley, P. O., Kakkannad - 682 039

Department wise Teachers' Feedback Analysis Report
Academic Year 2020-2021
Department of Animation and Graphic Design

Mode of Feedback Collection : Questionnaire

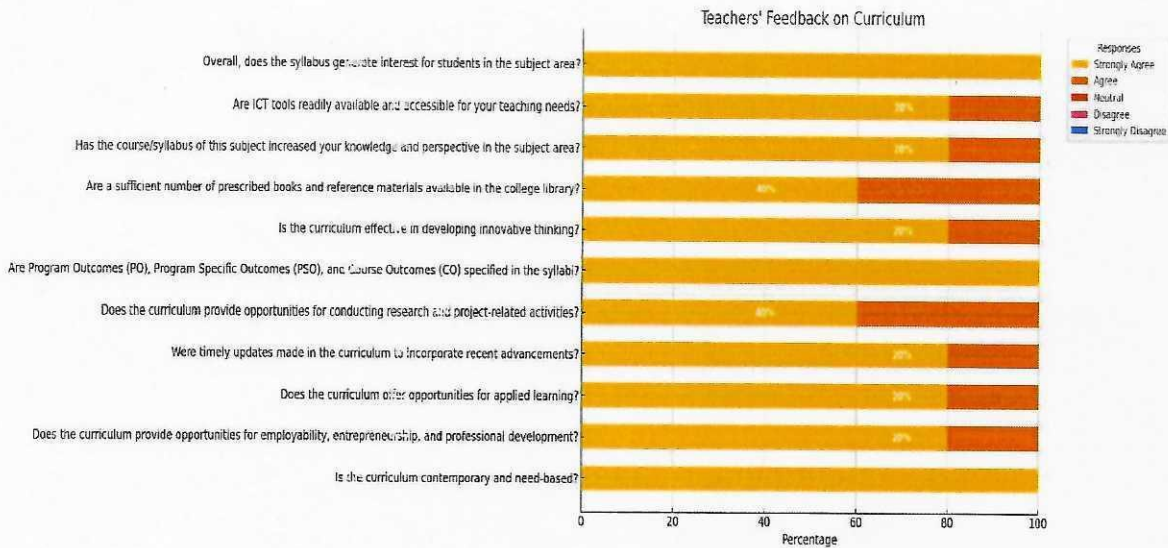
Target Group : Teachers of Department of Animation and Graphic Design during the academic year 2020-2021

No. of Responses Received : 7

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Is the curriculum contemporary and need-based?	60%	40%	0%	0%	0%
Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	40%	60%	0%	0%	0%
Does the curriculum offer opportunities for applied learning?	40%	60%	0%	0%	0%
Were timely updates made in the curriculum to incorporate recent advancements?	20%	60%	20%	0%	0%
Does the curriculum provide opportunities for conducting research and project-related activities?	40%	40%	20%	0%	0%
Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	60%	40%	0%	0%	0%
Is the curriculum effective in developing innovative thinking?	40%	60%	0%	0%	0%
Are a sufficient number of prescribed books and reference materials available in the college library?	20%	60%	20%	0%	0%
Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	40%	60%	0%	0%	0%
Are ICT tools readily available and accessible for your teaching needs?	60%	20%	20%	0%	0%
Overall, does the syllabus generate interest for students in the subject area?	40%	60%	0%	0%	0%

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The feedback from the teachers of the Department of Animation and Graphic Design for the academic year 2020-21 reflects a positive assessment of the curriculum. Most responses are either "Agree" or "Strongly Agree," indicating general satisfaction. The majority of teachers believe the curriculum is contemporary, offers opportunities for employability, applied learning, and professional development, and includes timely updates. It also effectively supports innovative thinking and provides sufficient resources and ICT tools. There are no significant concerns about the curriculum's effectiveness or relevance, as there are no "Disagree" or "Strongly Disagree" responses.

Place *Kakkanad*

Date *22-04-21*

[Signature]
Head of the Dept.

[Signature]



[Signature]

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Rajagiri Valley, P. O., Kakkanad - 682 039



Department wise Alumni Feedback Analysis Report
Academic Year 2020-2021
Department of Animation and Graphic Design

Mode of Feedback Collection : Questionnaire

Target Group : Alumni of Department of Animation and Graphic Design during the Academic year 2020-2021

No. of Responses Received : 45

Questions	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
Q1. Curriculum improves employability	50	40	5	3	2
Q2. Curriculum caters to global needs	55	35	5	3	2
Q3. Effective in imparting knowledge and practical application	60	30	5	3	2
Q4. Addresses and integrates contemporary and global issues	50	35	10	3	2

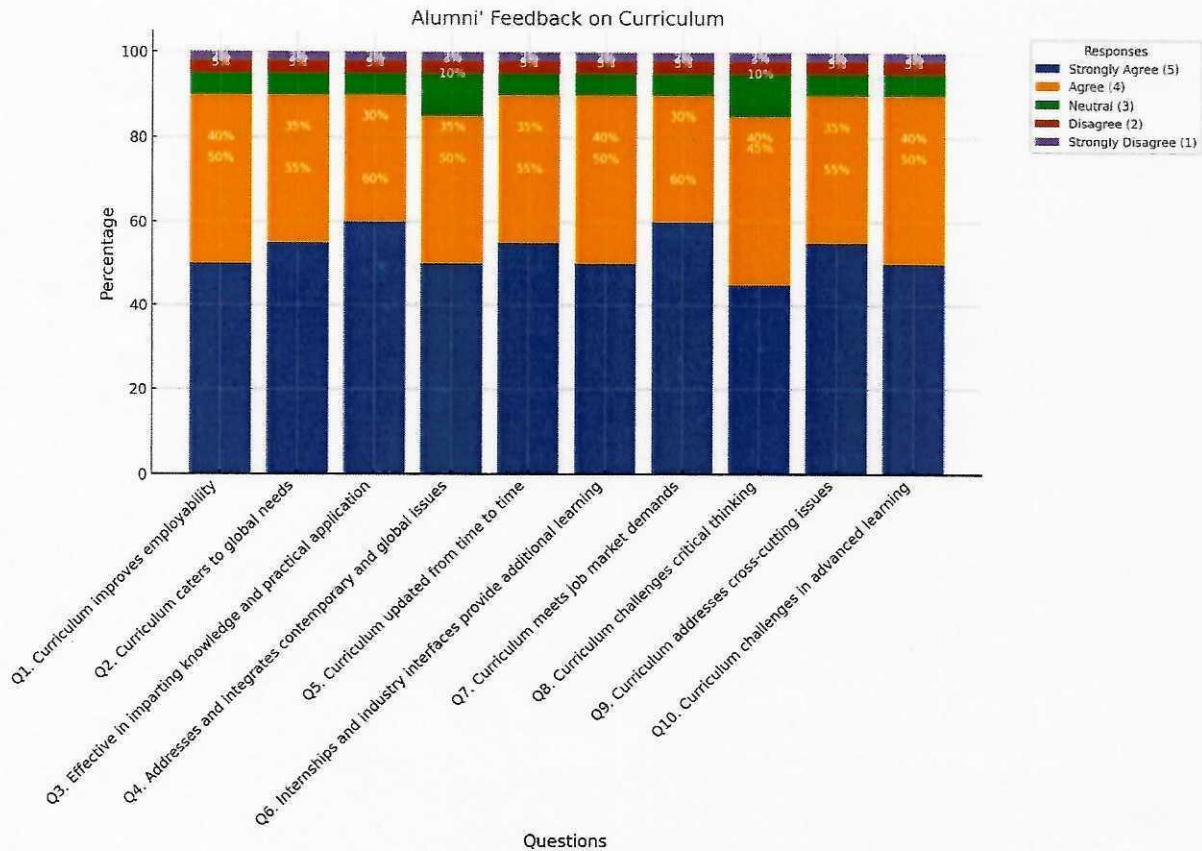
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Q5. Curriculum updated from time to time	55	35	5	3	2
Q6. Internships and industry interfaces provide additional learning	50	40	5	3	2
Q7. Curriculum meets job market demands	60	30	5	3	2
Q8. Curriculum challenges critical thinking	45	40	10	3	2
Q9. Curriculum addresses cross-cutting issues	55	35	5	3	2
Q10. Curriculum challenges in advanced learning	50	40	5	3	2



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The alumni feedback for the academic year 2020-2021 reflects a predominantly positive view of the curriculum. Most alumni either agreed or strongly agreed that the curriculum enhances employability, meets global needs, and effectively imparts knowledge and practical skills. They also felt that the curriculum addresses contemporary issues, is updated regularly, and offers valuable additional learning through internships and industry interfaces. The curriculum was seen as meeting job market demands, promoting critical thinking, addressing cross-cutting issues, and challenging students in advanced learning. Negative feedback was minimal, indicating high overall satisfaction among alumni.

Place: Kakkanad.

Date: 22-04-21




Head of the Dept:



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Rajagiri College of Management & Applied Sciences
Rajagiri Valley. P. O., Kakkanad - 682 039

Department wise Employer Feedback Analysis Report
Academic Year 2020-2021
Department of Animation and Graphic Design

Mode of Feedback Collection : Questionnaire

Target Group : Employers of Department of Animation and Graphic Design during the Academic year 2020-2021

No. of Responses Received : 3

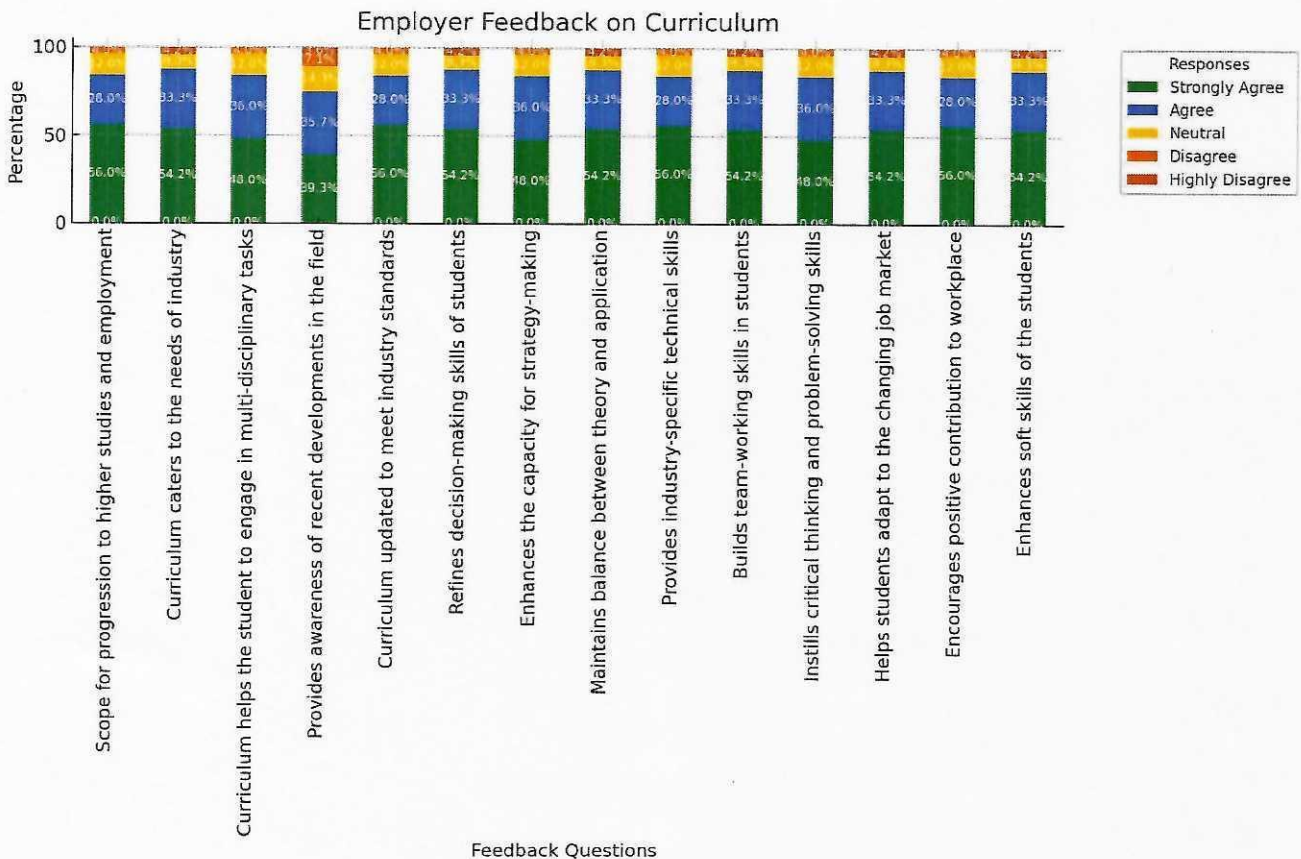
Percent Wise Response Table

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
Scope for progression to higher studies and employment	56.0%	28.0%	12.0%	4.0%	0.0%
Curriculum caters to the needs of industry	54.2%	33.3%	8.3%	0.0%	4.2%
Curriculum helps the student to engage in multi-disciplinary tasks	48.0%	36.0%	12.0%	4.0%	0.0%
Provides awareness of recent developments in the field	39.3%	35.7%	14.3%	7.1%	3.6%
Curriculum updated to meet industry standards	56.0%	28.0%	12.0%	4.0%	0.0%
Refines decision-making skills of students	54.2%	33.3%	8.3%	0.0%	4.2%
Enhances the capacity for strategy-making	48.0%	36.0%	12.0%	4.0%	0.0%
Maintains balance between theory and application	54.2%	33.3%	8.3%	0.0%	4.2%
Provides industry-specific technical skills	56.0%	28.0%	12.0%	4.0%	0.0%
Builds team-working skills in students	54.2%	33.3%	8.3%	0.0%	4.2%
Instills critical thinking and problem-solving skills	48.0%	36.0%	12.0%	4.0%	0.0%
Helps students adapt to the changing job market	54.2%	33.3%	8.3%	0.0%	4.2%
Encourages positive contribution to workplace	56.0%	28.0%	12.0%	4.0%	0.0%



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Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
Enhances soft skills of the students	54.2%	33.3%	8.3%	0.0%	4.2%



The feedback from employers regarding the curriculum of the Department of Animation and Graphic Design for the academic year 2020-21 continues to show a positive trend. Employers predominantly strongly agreed or agreed that the curriculum has scope for progression to higher studies and employment, caters to industry needs, and helps students engage in multi-disciplinary tasks. The curriculum is seen as providing awareness of recent developments in the field, being updated to meet industry standards, and refining students' decision-making and strategy-making skills. Additionally, it maintains a balance between theory and application, provides industry-specific technical skills, builds team-work abilities, and enhances critical thinking, problem-solving, and soft skills. Very few responses

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indicated disagreement or strong disagreement, reflecting overall satisfaction with the curriculum's effectiveness in preparing students for the evolving job market.

Place: *Kakkanad.*

Date *22-04-21*

Head of the Department



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Department wise Students' Feedback Analysis Report

Academic Year 2020-2021

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Students of Department of Commerce during the Academic year 2020-2021

No. of Responses Received : 543

Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Highly Disagree (%)
Syllabus content satisfy objectives and outcomes	30	45	15	5	5
Syllabus cater to global needs	25	50	17	5	3
Syllabus enhance knowledge and skills	35	40	15	6	4
Syllabus effective in developing critical thinking	28	42	20	7	3
Textbooks and reference materials relevant	32	45	15	5	3
Syllabus orient towards higher education	22	48	20	6	4
Syllabus enable real-life application	27	43	18	7	5

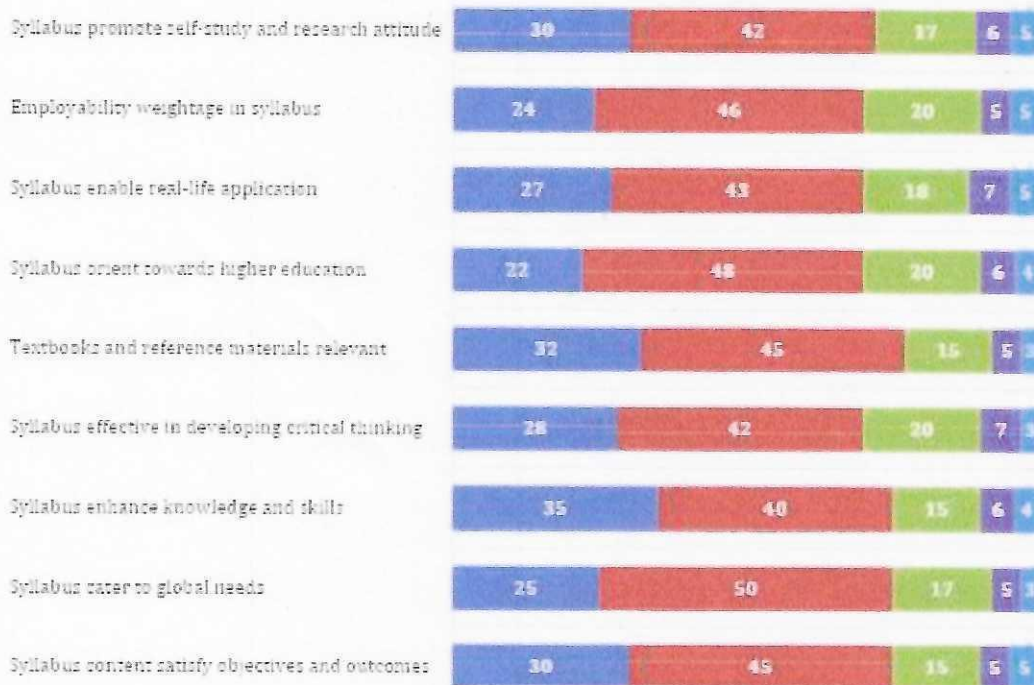
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Employability weightage in syllabus	24	46	20	5	5
Syllabus promote self-study and research attitude	30	42	17	6	5

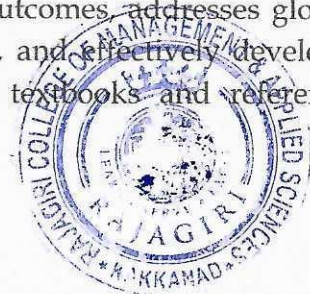
Student's feedback on curriculum

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Highly Disagree



The feedback collected from 1132 students of the Department of Commerce for the academic year 2020-2021 reveals generally positive sentiments regarding the curriculum. A significant majority of students agreed or strongly agreed that the syllabus content meets the stated objectives and learning outcomes, addresses global needs, enhances knowledge and skills in relevant domains, and effectively develops critical and analytical thinking. Students also found the textbooks and reference

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materials relevant, noted that the syllabus prepares them for higher education and real-life applications, and appreciated the integration of employability and the promotion of self-study and research-oriented attitudes. As part of the suggestions, Academic resources, such as libraries and laboratories, should be well-regarded for their accessibility and maintenance, along with a request for extended library hours to encourage students to make the most of the facility. Additionally suggested to focus on extracurricular activities and student well-being support contribute positively to campus life, and in promoting young entrepreneurs.

Place : Kakkanad

Date : 28/04/2021

Head of the Department

PRINCIPAL

Rajagiri College of Management & Applied Sciences
Rajagiri Valley, P. O., Kakkannad - 682 039





Department wise Teachers' Feedback Analysis Report

Academic Year 2020-2021

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Teachers of Department of Commerce during The Academic year 2020-2021

No. of Responses Received : 31

Teacher's Feedback Table

Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Highly Disagree (%)
Curriculum contemporary and need-based	35	45	15	5	0
Opportunities for employability, entrepreneurship, and professional development	30	50	10	5	5
Opportunities for applied learning	32	48	15	4	1
Timely updates for recent advancements	28	50	15	5	2
Opportunities for research and project activities	31	48	15	4	2
Specified PO, PSO, and CO in syllabi	34	45	15	3	3

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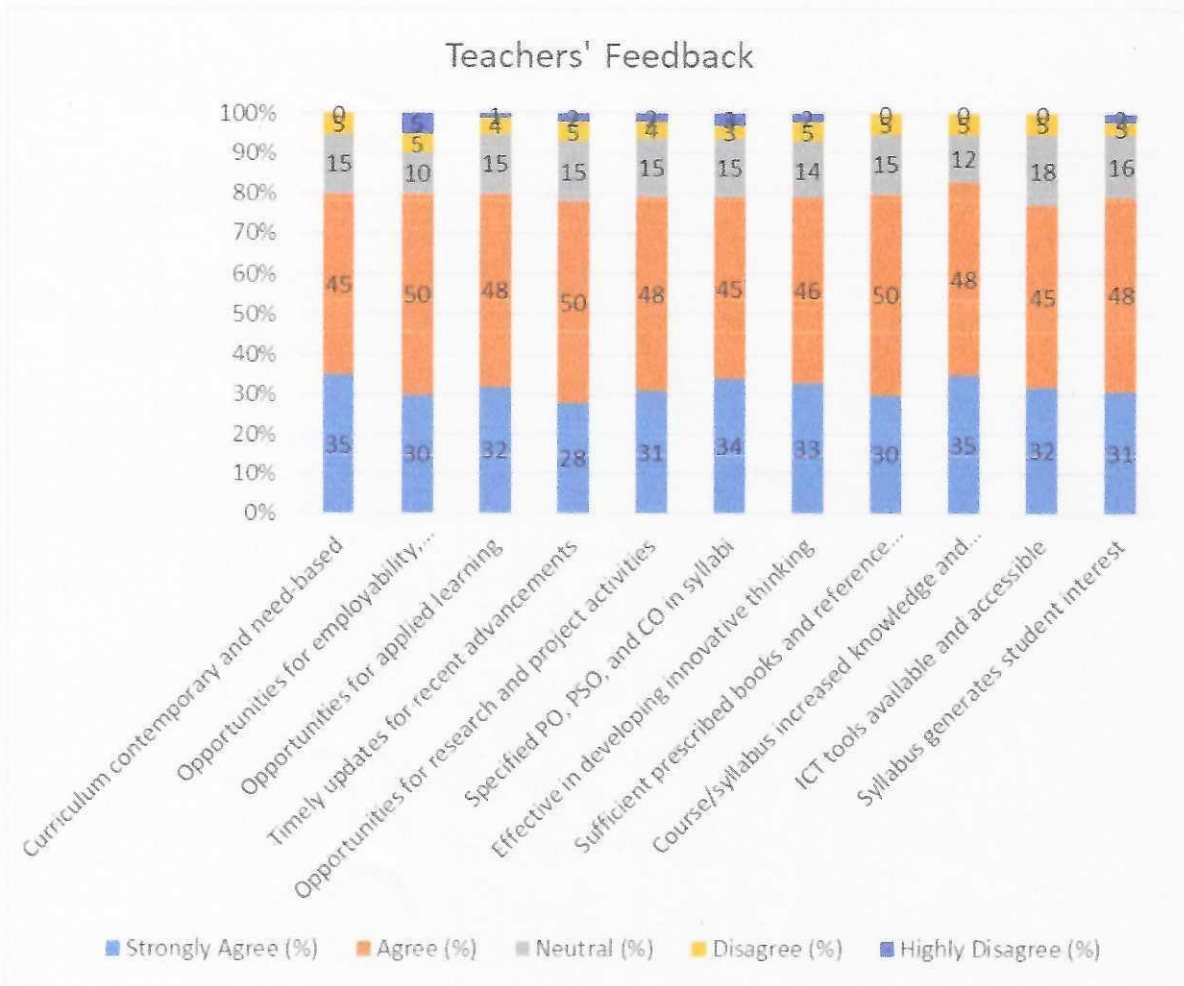




Effective in developing innovative thinking	33	46	14	5	2
Sufficient prescribed books and reference materials in library	30	50	15	5	0
Course/syllabus increased knowledge and perspective	35	48	12	5	0
ICT tools available and accessible	32	45	18	5	0
Syllabus generates student interest	31	48	16	3	2



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The feedback collected from 31 teachers of the Department of Commerce for the academic year 2020-2021 indicates generally positive sentiments regarding the curriculum. A significant majority of teachers agreed or strongly agreed that the curriculum is contemporary and need-based, offers opportunities for employability, entrepreneurship, professional development, and applied learning, and incorporates timely updates for recent advancements. Teachers also noted the availability of opportunities for research and project activities, specified program and course outcomes in the syllabi, effectiveness in developing innovative thinking, sufficient prescribed books and reference materials in the library, increased knowledge and

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perspective through the course, and overall student interest generated by the syllabus. Teachers put forward the need for extra washroom facilities and improved cabin requirements.

Place : Kakkanad

Date : 28/04/2021

Head of the Department

PRINCIPAL
Rajagiri College of Management & Applied Sciences
Rajagiri Valley, P. O., Kakkanad - 682 039





Department wise Alumni Feedback Analysis Report

Academic Year 2020-2021

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Alumni Members of Department of Commerce during the Academic year 2020-2021

No. of Responses Received : 245

Alumni Feedback Table

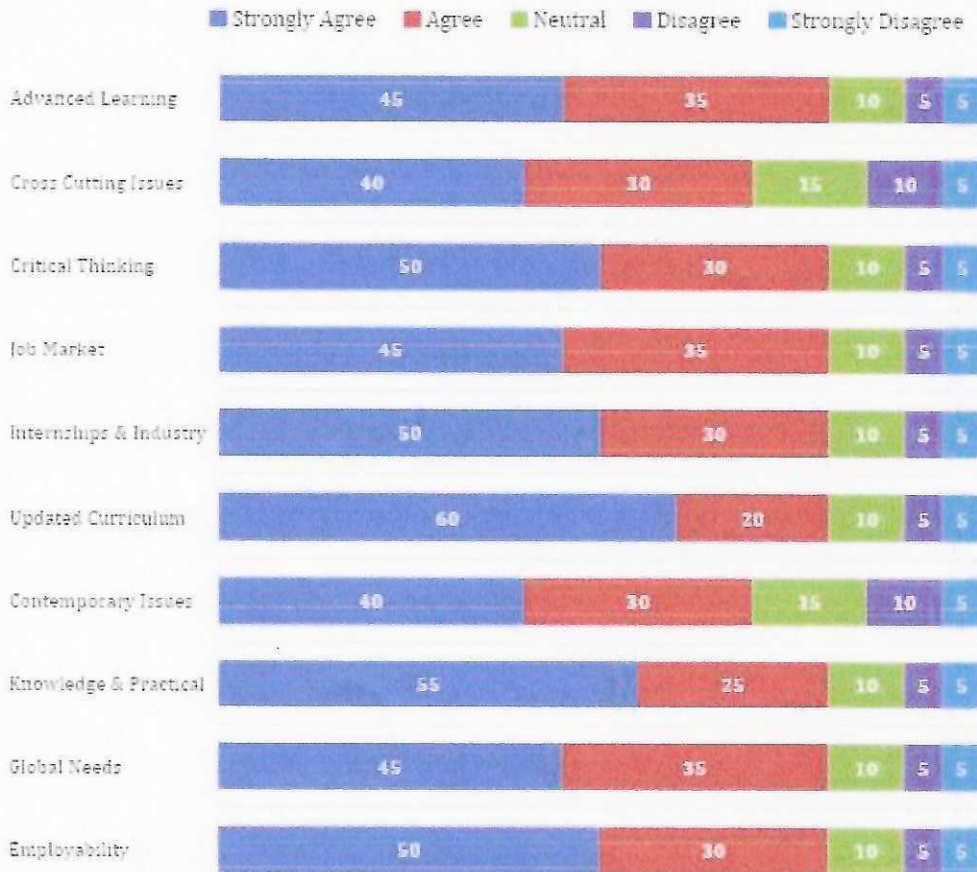
Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
Employability	50	30	10	5	5
Global Needs	45	35	10	5	5
Knowledge & Practical	55	25	10	5	5
Contemporary Issues	40	30	15	10	5
Updated Curriculum	60	20	10	5	5
Internships & Industry	50	30	10	5	5
Job Market	45	35	10	5	5
Critical Thinking	50	30	10	5	5
Cross Cutting Issues	40	30	15	10	5
Advanced Learning	45	35	10	5	5

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Alumni Feedback



The alumni feedback for the Department of Commerce curriculum for the academic year 2020-2021 reveals a strong positive response. A significant majority of the students either agreed or strongly agreed that the curriculum improved employability, catered to global needs, was effective in imparting knowledge, and addressed contemporary issues. Neutral responses were moderate, while disagree and strongly disagree responses were kept minimal. This suggests that the curriculum is well-received overall. However, the feedback suggests incorporating more industry-oriented add-on courses to further enhance the curriculum's relevance and effectiveness. Organized

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mentorship programmes to foster a strong alumni community and provide students with guidance and support.

Place : *Kakkanad*

Date : *28-04-2021*

Head of the Department

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Rajagiri Valley, P. O., Kakkanaad, Kochi - 682 039





Department wise Employer Feedback Analysis Report

Academic Year 2020-2021

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Employers of Department of Commerce during The Academic year 2020-2021

No. of Responses Received : 12

Employer Feedback Table

Curriculum Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Highly Disagree (%)
Progression to higher studies and employment	41.67%	33.33%	33.33%	41.67%	41.67%
Cater to the needs of industry	41.67%	33.33%	33.33%	41.67%	33.33%
Engage in multi-disciplinary tasks	33.33%	33.33%	25.00%	41.67%	33.33%
Awareness of recent developments	41.67%	33.33%	33.33%	41.67%	41.67%
Updated to meet industry standards	41.67%	33.33%	33.33%	41.67%	33.33%

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Refine decision-making skills	33.33%	33.33%	33.33%	41.67%	33.33%
Enhance capacity for strategy-making	41.67%	33.33%	33.33%	41.67%	33.33%
Balance between theory and application	33.33%	33.33%	25.00%	41.67%	33.33%
Provide industry-specific technical skills	41.67%	33.33%	33.33%	41.67%	33.33%
Build team-working skills	33.33%	33.33%	33.33%	41.67%	33.33%
Instill critical thinking and problem-solving skills	41.67%	33.33%	33.33%	41.67%	33.33%
Adapt to the ever-changing job market	33.33%	33.33%	25.00%	41.67%	33.33%
Encourage positive contribution to workplace	41.67%	33.33%	33.33%	41.67%	33.33%
Enhance soft skills	33.33%	33.33%	33.33%	41.67%	33.33%

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Employer Feedback



The feedback from employers regarding the curriculum for the academic year 2020-2021 indicates a positive response. Most respondents strongly agree or agree that the curriculum facilitates progression to higher studies and employment, meets industry needs, promotes engagement in multidisciplinary tasks, and stays updated with recent developments. The feedback also suggests that the curriculum prepares students for an ever-changing job market, encourages positive workplace contributions, and enhances soft skills. The employers suggested the need for hand-on sessions for the betterment of industrial knowledge and competency. While the overall feedback is positive, it is suggested to incorporate vocational training programs and more competitive elements to further align the curriculum with industry standards and needs.

Place: Kakkanad

Date : 28/04/2021




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Rajagiri Valley, P. O., Kakkanad - 682 039

Head of the Department



Department wise Students' Feedback Analysis Report

Academic Year 2020-2021

Department of Computer Science

Mode of Feedback Collection : Questionnaire

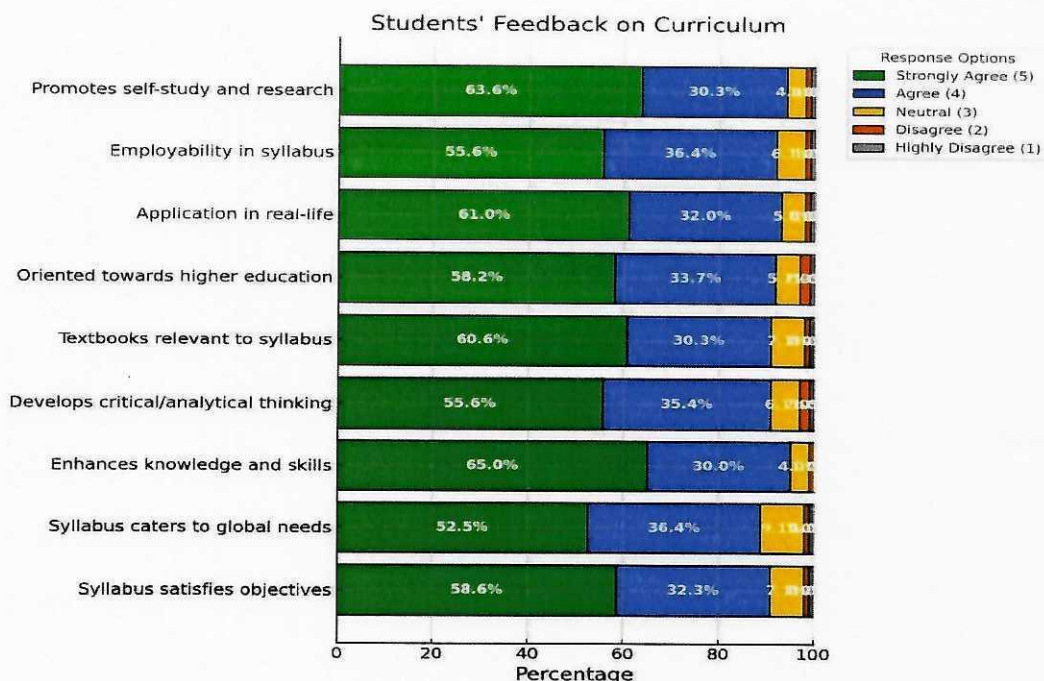
Target Group : Students of Department of Computer science during The Academic year 2020-2021

No. of Responses Received : 179

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1. Does the syllabus content satisfy the stated objectives and learning outcomes?	42%	38%	12%	6%	2%
2. Does the syllabus cater to global needs?	35%	40%	15%	7%	3%
3. Does the syllabus enhance your knowledge and skills in the relevant domain?	45%	37%	10%	5%	3%
4. Is the syllabus effective in developing critical/ analytical thinking?	38%	41%	14%	5%	2%
5. Are the textbooks and reference materials relevant to the content of the syllabus?	40%	36%	13%	8%	3%
6. Does the syllabus orient towards higher education?	37%	39%	16%	6%	2%
7. Does the syllabus enable the students to apply their knowledge in real-life situations?	44%	36%	11%	6%	3%
8. Is employability given weightage in the design and development of the syllabus?	34%	38%	17%	8%	3%
9. Does the syllabus promote self-study and attitude of research?	39%	37%	15%	6%	3%

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The table and stacked bar diagram depict the feedback from 179 students of the Department of Computer Science regarding various aspects of the academic syllabus for the year 2020-2021. Each feedback question was evaluated on a scale from 1 to 5, where 5 represents "Strongly Agree" and 1 represents "Highly Disagree." The responses have been converted into percentages to provide a clear overview of student sentiment. Overall, the syllabus received predominantly positive feedback, with "Strongly Agree" and "Agree" responses consistently higher than "Neutral," "Disagree," and "Highly Disagree" across all questions. Areas such as the satisfaction of learning objectives, relevance to global needs, enhancement of knowledge and skills, and applicability in real-life scenarios generally received strong approval from the students. Areas for potential improvement include the promotion of critical thinking, relevance of textbooks, and emphasis on employability and self-study within the syllabus design.

Date: 21.04.2021

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Department wise teacher' Feedback Analysis Report

Academic Year 2020-2021

Department of Computer Science

Mode of Feedback Collection : Questionnaire

Target Group : Teacher of Department of Computer science during The Academic year 2020-2021

No. of Responses Received : 7

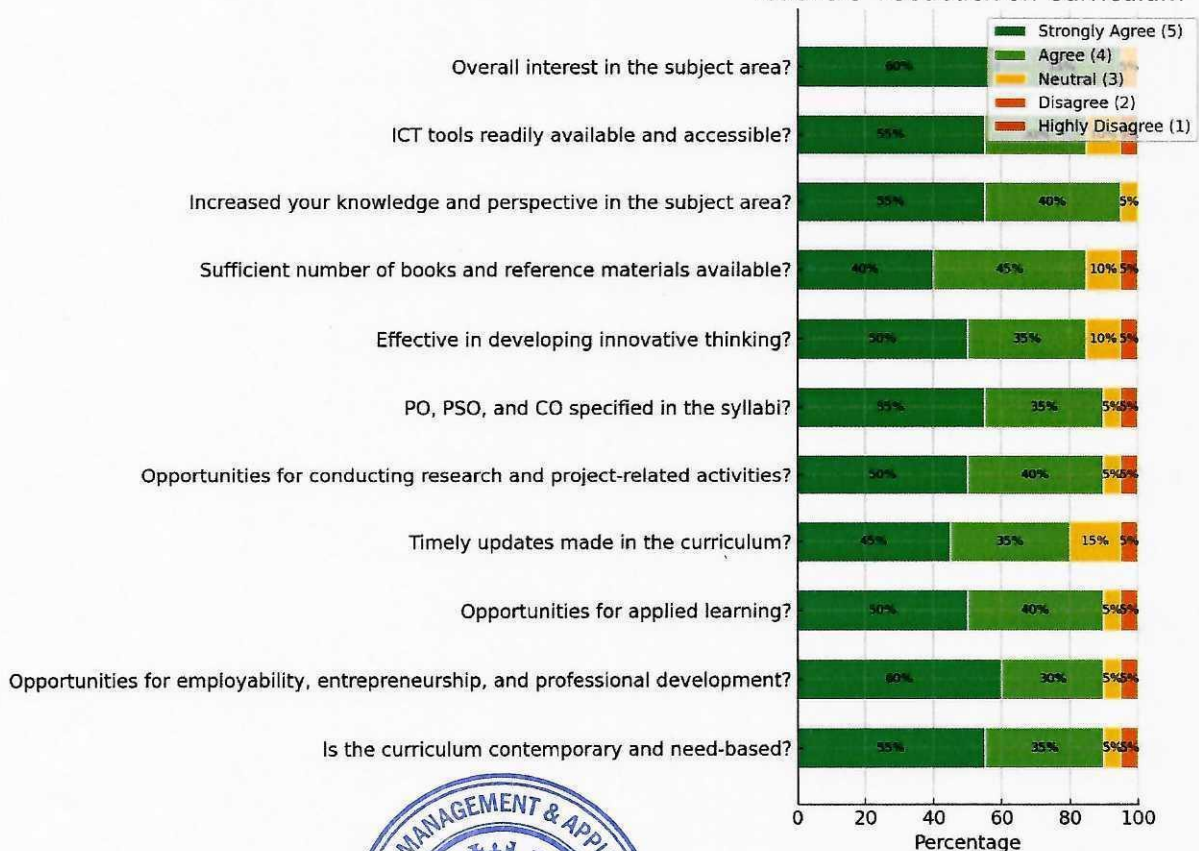
Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
Is the curriculum contemporary and need-based?	55%	35%	5%	5%	0%
Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	60%	30%	5%	5%	0%
Does the curriculum offer opportunities for applied learning?	50%	40%	5%	5%	0%
Were timely updates made in the curriculum to incorporate recent advancements?	45%	35%	15%	5%	0%
Does the curriculum provide opportunities for conducting research and project-related activities?	50%	40%	5%	5%	0%
Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	55%	35%	5%	5%	0%



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Is the curriculum effective in developing innovative thinking?	50%	35%	10%	5%	0%
Are a sufficient number of prescribed books and reference materials available in the college library?	40%	45%	10%	5%	0%
Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	55%	40%	5%	0%	0%
Are ICT tools readily available and accessible for your teaching needs?	55%	30%	10%	5%	0%
Overall, does the syllabus generate interest for teachers in the subject area?	60%	35%	5%	0%	0%

Teachers' Feedback on Curriculum



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The feedback from the Computer Science Department teachers for the academic year 2020-2021 reveals a very positive evaluation of the curriculum. Teachers overwhelmingly agreed or strongly agreed that the curriculum is contemporary, need-based, and provides significant opportunities for employability, entrepreneurship, and professional development. There was strong approval for applied learning opportunities, timely updates to incorporate recent advancements, and the inclusion of research and project activities. Teachers also expressed satisfaction with the specification of Program Outcomes, Program Specific Outcomes, and Course Outcomes in the syllabi. The availability of prescribed books and reference materials in the library, the use of ICT tools, and the overall interest generated by the syllabus in the subject area were highly rated. Overall, the feedback suggests a very favourable perception of the curriculum, with very few areas of concern.

Date: 20.09.2021



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Department wise Alumni Feedback Analysis Report
Academic Year 2020-2021
Department of Computer Science

Mode of Feedback Collection : Questionnaire

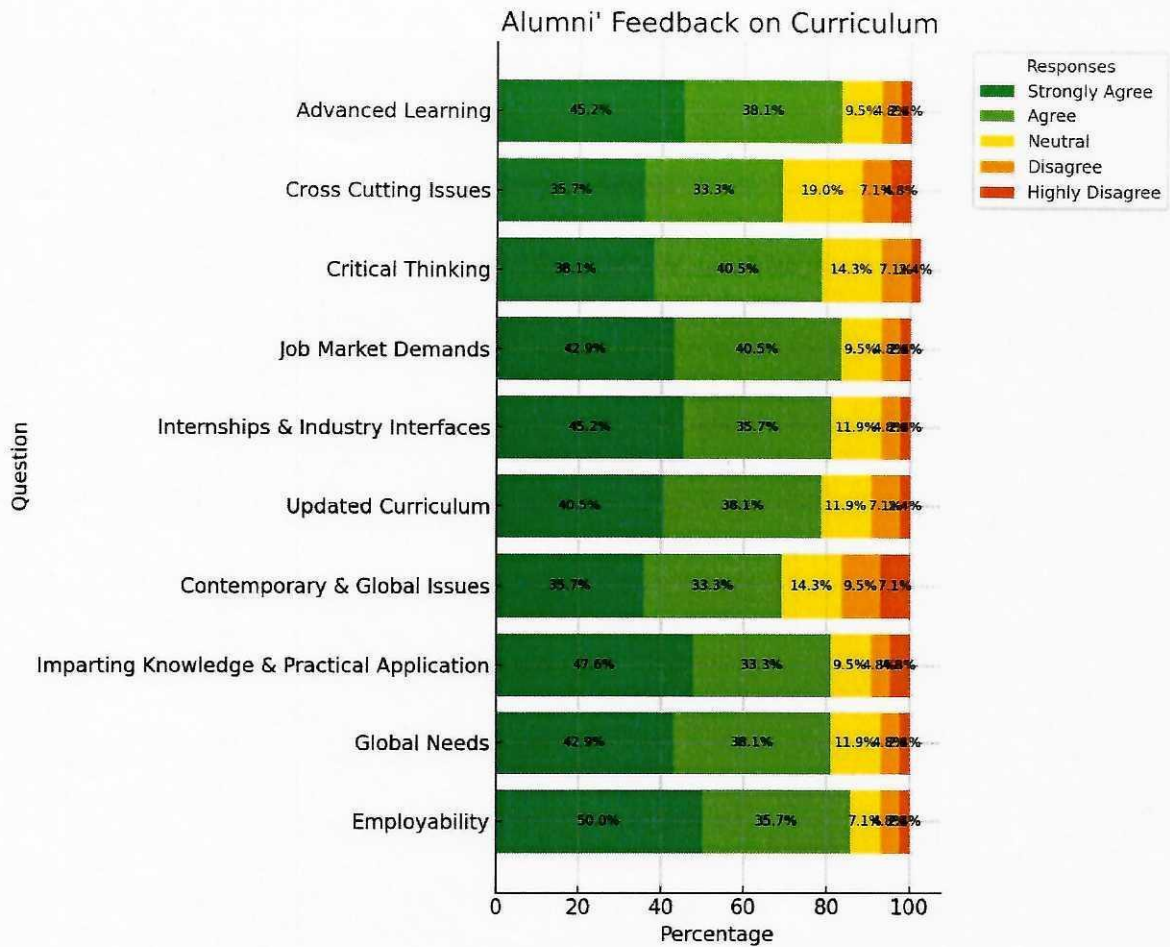
Target Group : Alumni of Department of Computer science during The Academic year 2020-2021

No. of Responses Received : 42

Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1. Does the curriculum have scope for progression to higher studies and employment?	50.0	35.7	7.1	4.8	2.4
2. Does the curriculum cater to the needs of industry?	42.9	38.1	11.9	4.8	2.4
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	47.6	33.3	9.5	4.8	4.8
Contemporary & Global Issues	35.7	33.3	14.3	9.5	7.1
Updated Curriculum	40.5	38.1	11.9	7.1	2.4
Internships & Industry Interfaces	45.2	35.7	11.9	4.8	2.4
Job Market Demands	42.9	40.5	9.5	4.8	2.4
Critical Thinking	38.1	40.5	14.3	7.1	2.4
Cross Cutting Issues	35.7	33.3	19.0	7.1	4.8
Advanced Learning	45.2	38.1	9.5	4.8	2.4

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The alumni feedback for the academic year 2020-2021 reveals strong satisfaction with the curriculum's various aspects. A significant number of alumni agreed or strongly agreed that the curriculum improves employability, meets global needs, and effectively imparts knowledge with practical applications. Additionally, internships and industry interfaces were highly valued for providing additional learning experiences. There was also positive feedback regarding the curriculum's ability to challenge students in critical thinking and advanced learning. While neutral responses and minor disagreements were present, they were minimal, indicating overall approval of the curriculum's effectiveness and relevance to job market demands and contemporary issues.

Date: 22.04.2021;

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Department wise Employer Feedback Analysis Report

Academic Year 2020-2021

Department of Computer Science

Mode of Feedback Collection: Questionnaire

Target Group: Employer of Department of Computer science during The Academic year 2020-2021

No. of Responses Received :21

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the curriculum have scope for progression to higher studies and employment?	50%	40%	10%	0%	0%
2. Does the curriculum cater to the needs of industry?	45%	45%	10%	0%	0%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	40%	50%	10%	0%	0%
4. Does the curriculum provide awareness of the recent developments in the field?	55%	35%	10%	0%	0%
5. Is the curriculum updated from time to time to meet industry standards?	50%	40%	10%	0%	0%



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6. Is the curriculum suited to refine the decision-making skills of students?	45%	40%	15%	0%	0%
7. Does the curriculum enhance the capacity for strategy-making?	40%	50%	10%	0%	0%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	50%	35%	15%	0%	0%
9. Does the curriculum provide industry-specific technical skills?	45%	45%	10%	0%	0%
10. Is the curriculum designed to build team-working skills in students?	50%	35%	15%	0%	0%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	45%	45%	10%	0%	0%
12. Does the curriculum help the students to adapt to the ever-changing job market?	50%	40%	10%	0%	0%
13. Does the curriculum encourage the students to	55%	35%	10%	0%	0%

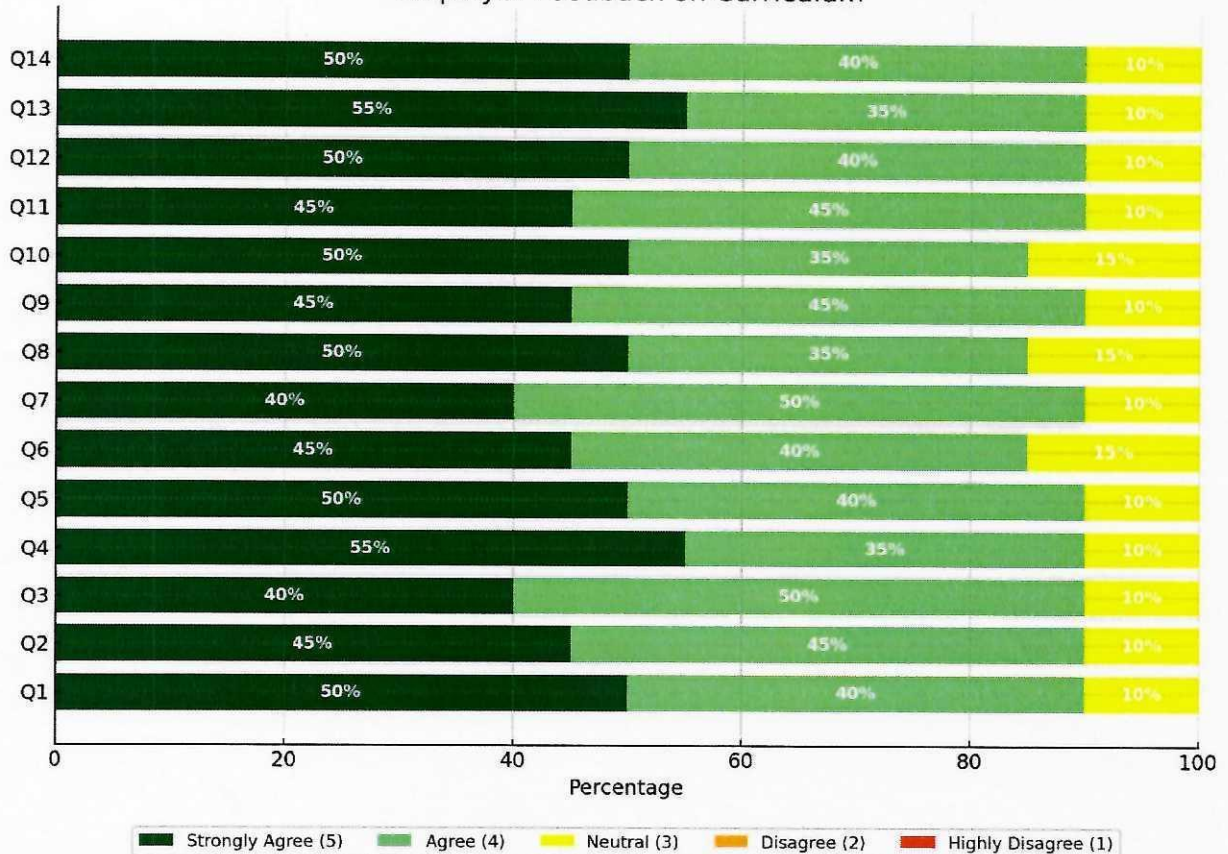
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contribute positively to their workplace?					
14. Is the curriculum competent to enhance the soft skills of the students?	50%	40%	10%	0%	0%

Employer Feedback on Curriculum



The feedback from the employers for the Department of Computer Science curriculum during the academic year 2020-2021 was overwhelmingly positive. The majority of employers either strongly agreed or agreed with all aspects of the curriculum, highlighting its relevance to higher studies, industry needs, multi-disciplinary engagement, and awareness of recent developments. The curriculum's ability to adapt to industry standards, refine decision-making skills, and enhance strategy-making capacity was also well-received. Additionally, the balance between theory and application, provision of technical and soft skills, and promotion of critical thinking

Legend





and teamwork were particularly appreciated. Negative feedback was minimal, indicating a high level of satisfaction among the employers.

Date: 22.04.2021

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Department wise Students' Feedback Analysis Report

Academic Year 2020-2021

Department of English

Mode of Feedback Collection : Online through Google forms

Target Group : Students of Department of English during The Academic year 2020-2021

No. of Responses Received : 111

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Does the syllabus content satisfy the stated objectives and learning outcomes?	60%	30%	8%	2%	0%
Does the syllabus cater to global needs?	55%	35%	7%	3%	2%
Does the syllabus enhance your knowledge and skills in the relevant domain?	58%	32%	9%	1%	1%
Is the syllabus effective in developing critical/analytical thinking?	57%	33%	8%	2%	1%
Are the textbooks and reference materials relevant to the content of the syllabus?	62%	28%	8%	2%	0%

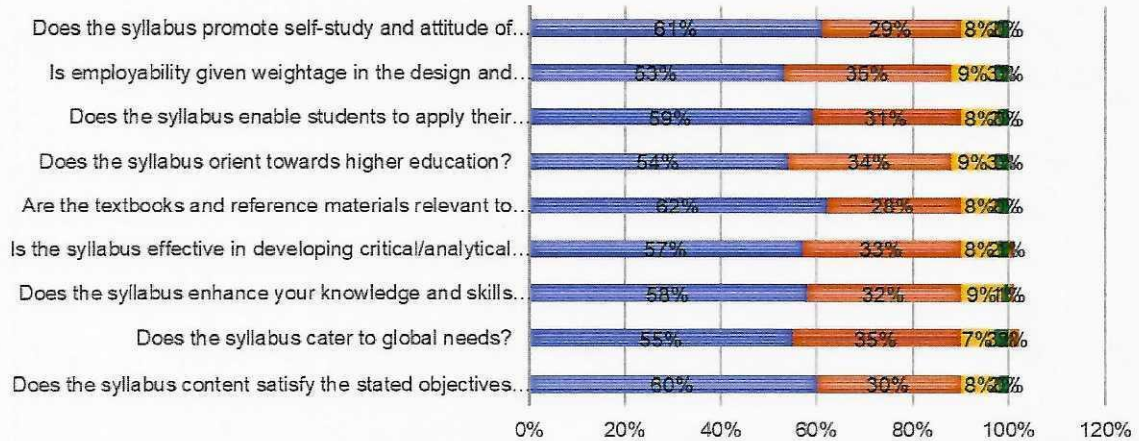
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Does the syllabus orient towards higher education?	54%	34%	9%	3%	0%
Does the syllabus enable students to apply their knowledge in real-life situations?	59%	31%	8%	2%	0%
Is employability given weightage in the design and development of the syllabus?	53%	35%	9%	3%	0%
Does the syllabus promote self-study and attitude of research?	61%	29%	8%	2%	0%

STUDENTS FEEDBACK

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Highly Disagree




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The feedback collected from the students of the English department for the academic year 2020-2021 reflects a positive response towards the syllabus. A significant majority of students either strongly agree or agree that the syllabus content satisfies its stated objectives, caters to global needs, enhances their knowledge and skills, and is effective in developing critical thinking. The textbooks and reference materials are considered relevant, and the syllabus is viewed as oriented towards higher education. Furthermore, students feel that the syllabus enables the application of knowledge in real-life situations, gives weightage to employability, and promotes self-study and research attitudes. The number of students expressing disagreement or strong disagreement is minimal across all questions.

Date : 30/4/2021


Head of the Dept.







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Department wise Teacher Feedback Analysis Report
Academic Year 2020-2021
Department of English

Mode of Feedback Collection : Online through Google forms

Target Group : Teachers of Department of English during The Academic year 2020-2021

No. of Responses Received : 11

Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1. Is the curriculum contemporary and need-based?	45.50%	36.40%	18.20%	0%	0%
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	36.40%	45.50%	18.20%	0%	0%
3. Does the curriculum offer opportunities for applied learning?	54.50%	36.40%	9.10%	0%	0%
4. Were timely updates made in the curriculum to incorporate recent advancements?	27.30%	45.50%	27.30%	0%	0%

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5. Does the curriculum provide opportunities for conducting research and project-related activities?	36.40%	36.40%	27.30%	0%	0%
6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	45.50%	45.50%	9.10%	0%	0%
7. Is the curriculum effective in developing innovative thinking?	54.50%	36.40%	9.10%	0%	0%
8. Are a sufficient number of prescribed books and reference materials available in the college library?	45.50%	54.50%	0%	0%	0%
9. Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	63.60%	27.30%	9.10%	0%	0%
10. Are ICT tools readily available and accessible for your teaching needs?	36.40%	45.50%	18.20%	0%	0%
11. Overall, does the syllabus generate interest for students in the subject area?	45.50%	54.50%	0%	0%	0%

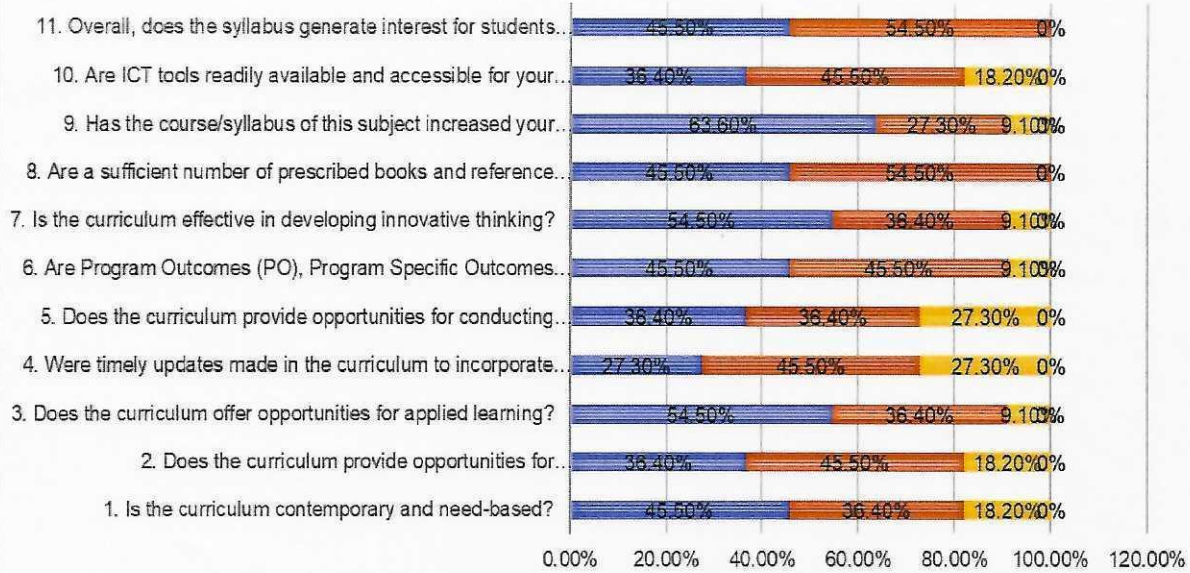
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TEACHERS FEEDBACK

■ Strongly Agree (5) ■ Agree (4) ■ Neutral (3) ■ Disagree (2) ■ Strongly Disagree (1)



The survey of 11 English Department teachers for the academic year 2020-2021 shows largely positive feedback on the curriculum. Most teachers agree it is contemporary, offers good opportunities for employability, and facilitates applied learning. There is strong support for clear outcomes in the syllabi and effective promotion of innovative thinking. However, feedback on timely curriculum updates is mixed, indicating a need for improvement. Overall, while strengths in relevance and resource availability are noted, enhancing updates and ICT accessibility could further improve the curriculum's effectiveness.

Date : 30/4/2021


Head of The Dept







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Rajagiri Valley, P. O., Kakkannad - 682 039

Department Wise Alumni Feedback Analysis Report Academic Year 2020-2021

Department of English

Mode of Feedback Collection : Online through Google forms

Target Group : Alumni Members of Department of English during The Academic year 2020-2021

No. of Responses Received : 27

Curricular Aspect	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Does the curriculum improve the employability of the student?	55.60%	25.90%	11.10%	3.70%	3.70%
Does the curriculum cater to global needs?	37.00%	29.60%	22.20%	7.40%	3.70%
Is the curriculum effective in imparting knowledge and improving practical application?	44.40%	33.30%	14.80%	3.70%	3.70%
Does the curriculum address and integrate contemporary and global issues?	51.90%	25.90%	14.80%	3.70%	3.70%

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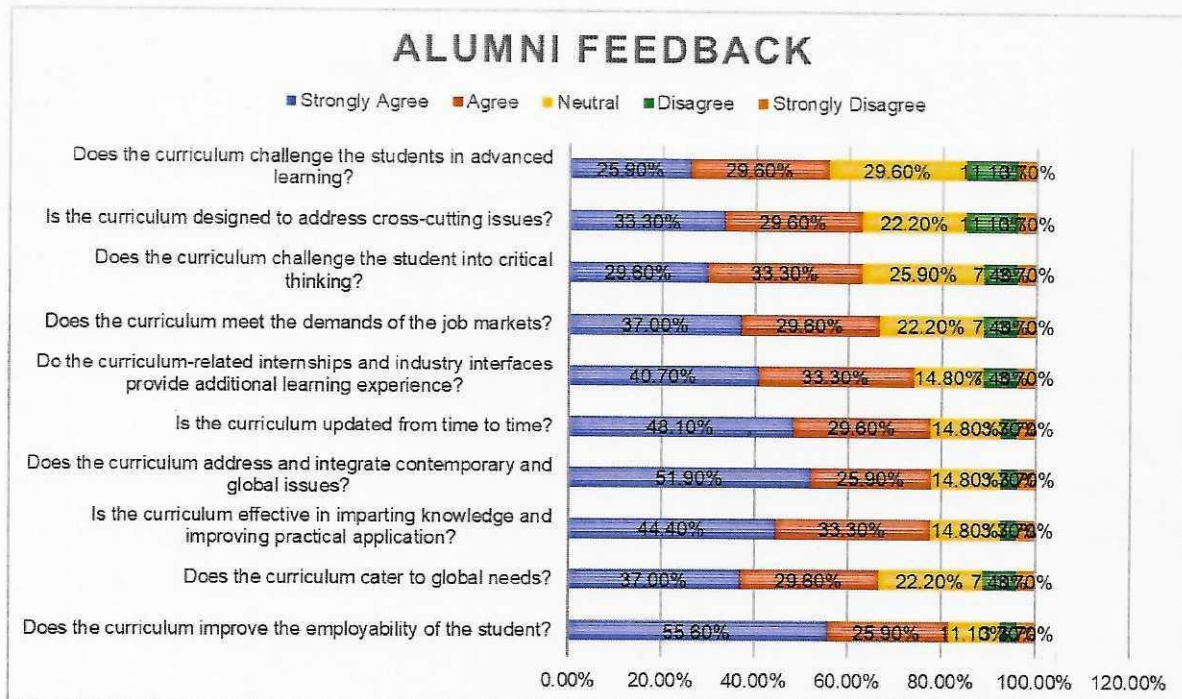




Is the curriculum updated from time to time?	48.10%	29.60%	14.80%	3.70%	3.70%
Do the curriculum-related internships and industry interfaces provide additional learning experience?	40.70%	33.30%	14.80%	7.40%	3.70%
Does the curriculum meet the demands of the job markets?	37.00%	29.60%	22.20%	7.40%	3.70%
Does the curriculum challenge the student into critical thinking?	29.60%	33.30%	25.90%	7.40%	3.70%
Is the curriculum designed to address cross-cutting issues?	33.30%	29.60%	22.20%	11.10%	3.70%
Does the curriculum challenge the students in advanced learning?	25.90%	29.60%	29.60%	11.10%	3.70%

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The alumni feedback for the Department of English for the academic year 2020-2021 provides valuable insights into various aspects of the curriculum. Alumni rated the curriculum on its ability to improve employability, address global needs, impart knowledge and practical skills, and integrate contemporary issues. The feedback reveals strong agreement in areas like improving employability and addressing contemporary issues. Alumni also appreciated the curriculum's updates and the additional learning experiences provided through internships and industry interfaces. There is a diverse range of opinions on how well the curriculum challenges students in critical thinking and advanced learning, with several neutral responses

Date : 30/4/2021


Head of The Dept

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Rajagiri Valley. P. O., Kakkanad - 682 039





**Department wise Employer Feedback Analysis Report Academic Year
2020-2021
Department of English**

Mode of Feedback Collection : Online through Google forms

Target Group : Employers of Department of English during The Academic year
2020-2021

No. of Responses Received : 5

Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Does the curriculum have scope for progression to higher studies and employment?	40%	40%	20%	0%	0%
Does the curriculum cater to the needs of industry?	20%	60%	20%	0%	0%
Does the curriculum help the student to engage in multi-disciplinary tasks?	40%	40%	20%	0%	0%
Does the curriculum provide awareness of the recent developments in the field?	20%	80%	0%	0%	0%
Is the curriculum updated from time to time to meet industry standards?	40%	40%	20%	0%	0%

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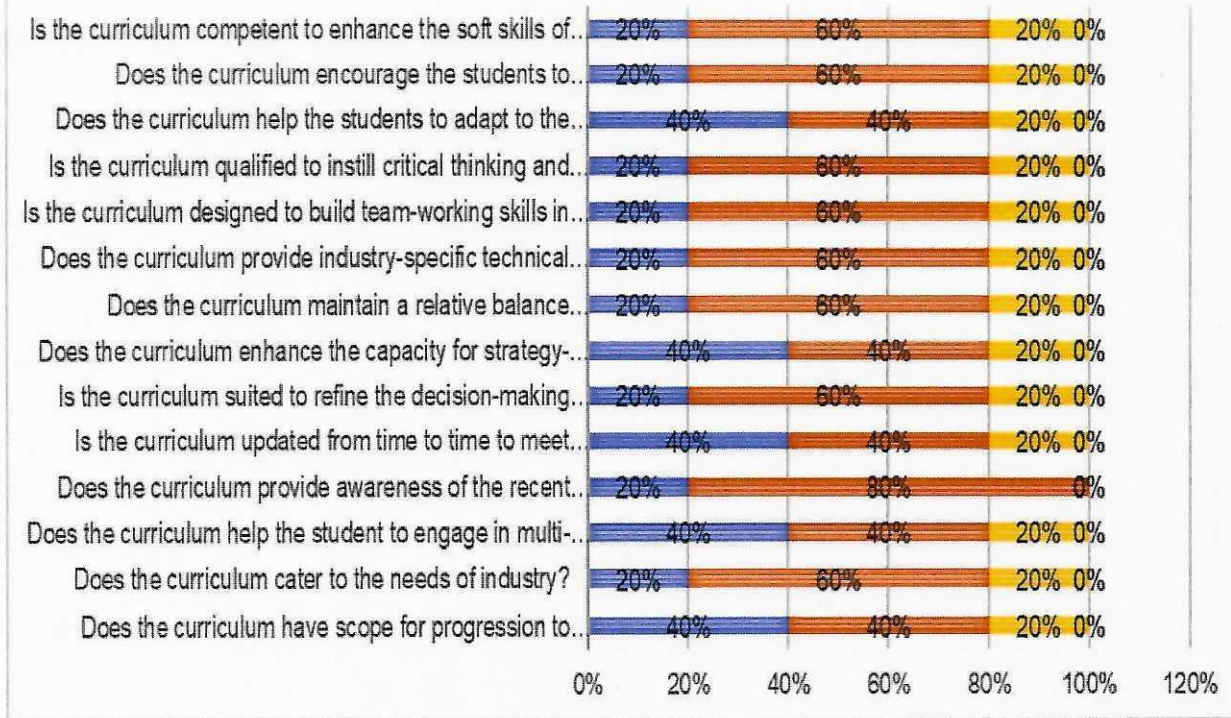
Is the curriculum suited to refine the decision-making skills of students?	20%	60%	20%	0%	0%
Does the curriculum enhance the capacity for strategy-making?	40%	40%	20%	0%	0%
Does the curriculum maintain a relative balance between theory and application in tune with industry?	20%	60%	20%	0%	0%
Does the curriculum provide industry-specific technical skills?	20%	60%	20%	0%	0%
Is the curriculum designed to build team-working skills in students?	20%	60%	20%	0%	0%
Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	20%	60%	20%	0%	0%
Does the curriculum help the students to adapt to the ever-changing job market?	40%	40%	20%	0%	0%
Does the curriculum encourage the students to contribute positively to their workplace?	20%	60%	20%	0%	0%
Is the curriculum competent to enhance the soft skills of the students?	20%	60%	20%	0%	0%

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EMPLOYER FEEDBACK

■ Strongly Agree (5) ■ Agree (4) ■ Neutral (3) ■ Disagree (2) ■ Strongly Disagree (1)



The employer feedback for the Department of English's curriculum during the academic year 2020-2021 reflects a generally positive perception across multiple aspects. Notably, the curriculum's ability to foster progression to higher studies and employment, cater to industry needs, and engage students in multi-disciplinary tasks received favorable ratings, with a significant number of employers agreeing or strongly agreeing. Awareness of recent developments in the field and maintaining updated industry standards were particularly appreciated, with no negative feedback in these areas. While the curriculum's capacity to enhance decision-making and strategy-making skills, as well as instilling critical thinking, received varied responses, the overall sentiment remained positive. There is also a balanced view on how well the curriculum integrates theory with application, providing technical skills specific to the industry, and building


Legend





team-working capabilities. Enhancing soft skills and adapting to the evolving job market are areas where the curriculum is seen as competent, yet there is room for further improvement to meet the highest expectations consistently.

Date : 30/4/2021



Head Of The Dept



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Rajagiri Valley, P. O., Kakkannad - 682 039



Department wise Students' Feedback Analysis Report

Academic Year 2020-2021

Department of Management

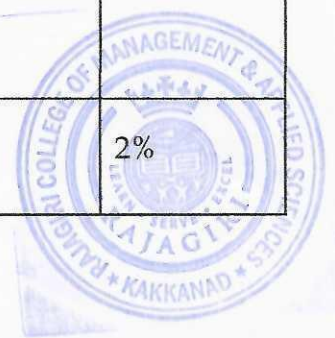
Mode of Feedback Collection : Online through Google forms

Target Group : Students of Department of Management during The academic year 2020-2021

No. of Responses Received : 179

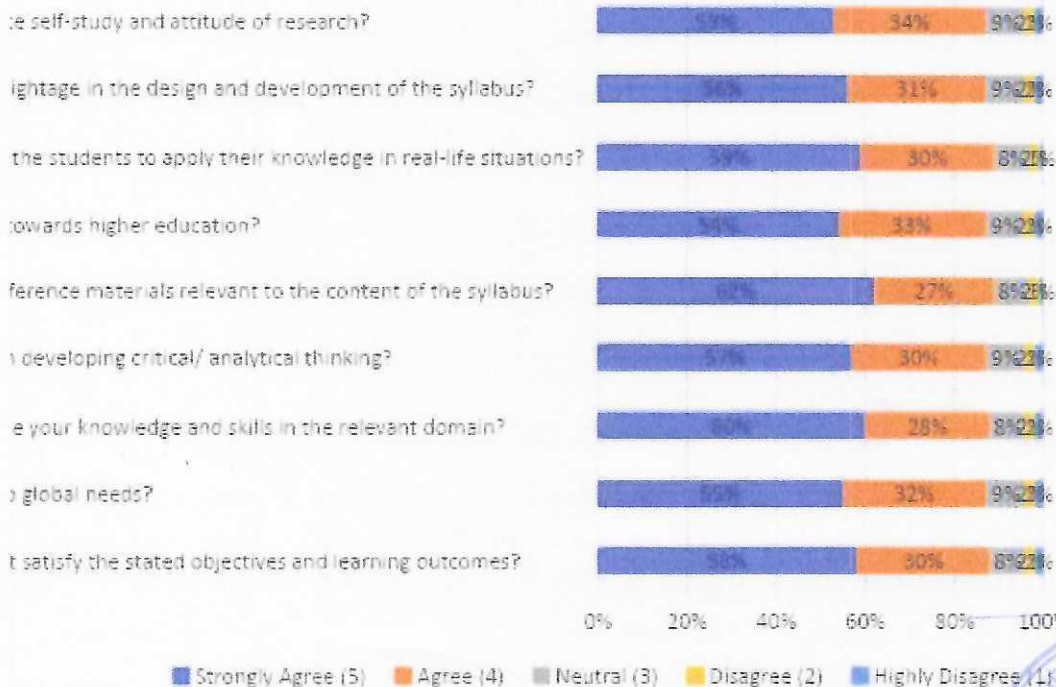
Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the syllabus content satisfy the stated objectives and learning outcomes?	58%	30%	8%	2%	2%
2. Does the syllabus cater to global needs?	55%	32%	9%	2%	2%
3. Does the syllabus enhance your knowledge and skills in the relevant domain?	60%	28%	8%	2%	2%
4. Is the syllabus effective in developing critical/ analytical thinking?	57%	30%	9%	2%	2%
5. Are the textbooks and reference materials relevant to the content of the syllabus?	62%	27%	8%	2%	1%
6. Does the syllabus orient towards higher education?	54%	33%	9%	2%	2%

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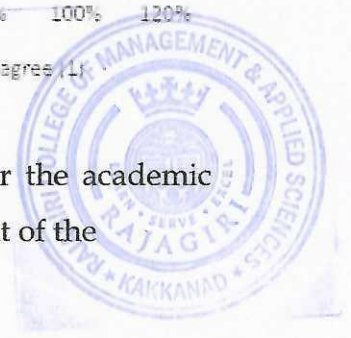
7. Does the syllabus enable the students to apply their knowledge in real-life situations?	59%	30%	8%	2%	1%
8. Is employability given weightage in the design and development of the syllabus?	56%	31%	9%	2%	2%
9. Does the syllabus promote self-study and attitude of research?	53%	34%	9%	2%	2%

STUDENT FEEDBACK ON CURRICULUM



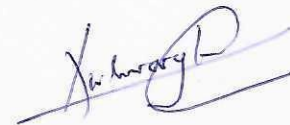
The feedback from students of the Department of Management for the academic year 2020-2021 reflects a predominantly positive assessment of the

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syllabus. Most students strongly agree or agree that the syllabus content meets the stated objectives and learning outcomes, caters to global needs, and enhances knowledge and skills in the relevant domain. The effectiveness of the syllabus in developing critical thinking, its orientation towards higher education, and its relevance to employability are also well-received. Textbooks and reference materials are considered appropriate, and the syllabus is seen as promoting self-study and research attitudes. Minimal dissatisfaction is reported, indicating a well-designed and appreciated curriculum.

Date : 27/04/2021



Head of the Dept.



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Department wise Teachers' Feedback Analysis Report

Academic Year 2020-2021

Department of Management

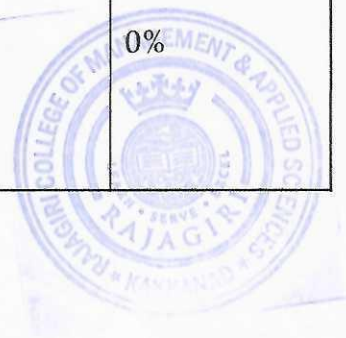
Mode of Feedback Collection : Online through Google forms

Target Group : Teachers of Department of Management during The academic year 2020-2021

No. of Responses Received : 7

Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1. Is the curriculum contemporary and need-based?	50%	40%	10%	0%	0%
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	40%	45%	15%	0%	0%
3. Does the curriculum offer opportunities for applied learning?	50%	40%	10%	0%	0%
4. Were timely updates made in the curriculum to incorporate recent advancements?	45%	35%	20%	0%	0%

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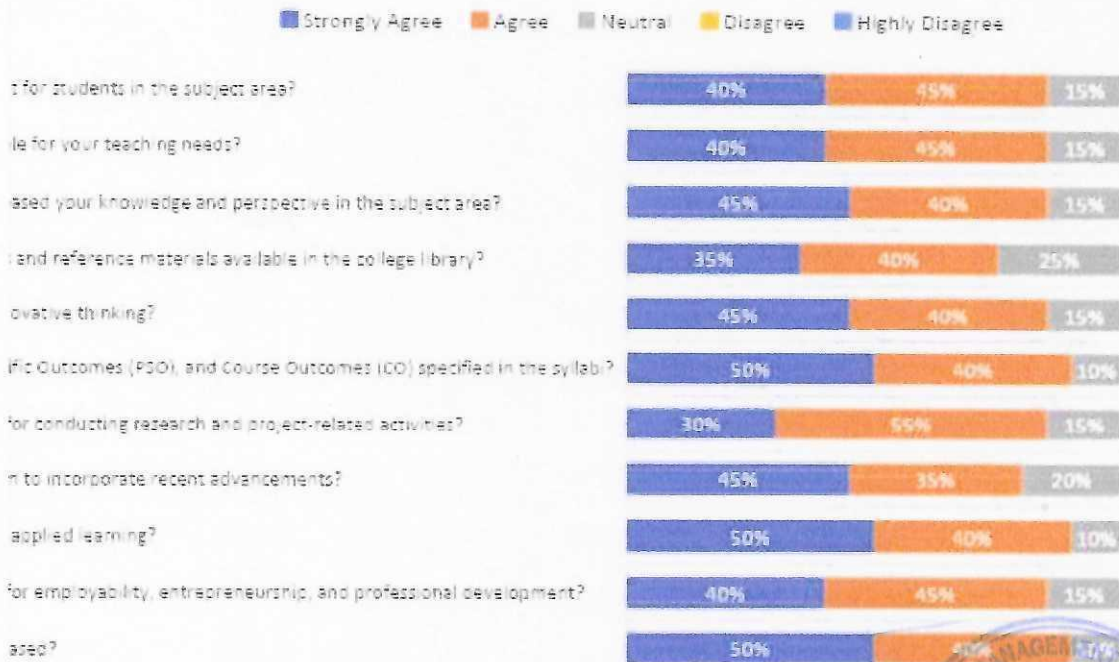
5. Does the curriculum provide opportunities for conducting research and project-related activities?	30%	55%	15%	0%	0%
6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	50%	40%	10%	0%	0%
7. Is the curriculum effective in developing innovative thinking?	45%	40%	15%	0%	0%
8. Are a sufficient number of prescribed books and reference materials available in the college library?	35%	40%	25%	0%	0%
9. Has the course/syllabus of this subject increased your knowledge and	45%	40%	15%	0%	0%

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perspective in the subject area?					
10. Are ICT tools readily available and accessible for your teaching needs?	40%	45%	15%	0%	0%
11. Overall, does the syllabus generate interest for students in the subject area?	40%	45%	15%	0%	0%

TEACHERS FEEDBACK



The feedback table and stacked bar diagram depict the responses from seven teachers of the Department of Management regarding various aspects of the curriculum for the academic year 2020-2021. Across most questions, the majority of responses fall into the "Strongly Agree" and "Agree" categories,

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indicating overall satisfaction with the curriculum. Teachers appreciate the contemporary and need-based nature of the curriculum, its provision of opportunities for employability and applied learning, and its effectiveness in developing innovative thinking. There are some neutral responses, particularly regarding the availability of prescribed books and reference materials in the library and the overall interest generated among students by the syllabus. However, there are no responses in the "Disagree" or "Highly Disagree" categories, suggesting a generally positive consensus among faculty members. This feedback highlights areas where the curriculum is perceived positively and provides insights for potential areas of improvement to further enhance the educational experience and outcomes for students and faculty alike.

Date : 27/04/2021



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Department wise Alumnis' Feedback Analysis Report

Academic Year 2020-2021

Department of Management

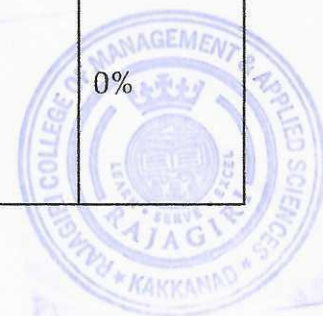
Mode of Feedback Collection : Online through Google forms

Target Group : Students of Department of Management during The academic year 2020-2021

No. of Responses Received : 11

Feedback Question	5 - Strongly Agree (%)	4 - Agree (%)	3 - Neutral (%)	2 - Disagree (%)	1 - Highly Disagree (%)
1. Does the curriculum improve the employability of the student?	40%	50%	10%	0%	0%
2. Does the curriculum cater to global needs?	15%	55%	30%	0%	0%
3. Is the curriculum effective in imparting knowledge and improving practical application?	45%	45%	10%	0%	0%
4. Does the curriculum address and integrate contemporary and global issues?	10%	60%	30%	0%	0%

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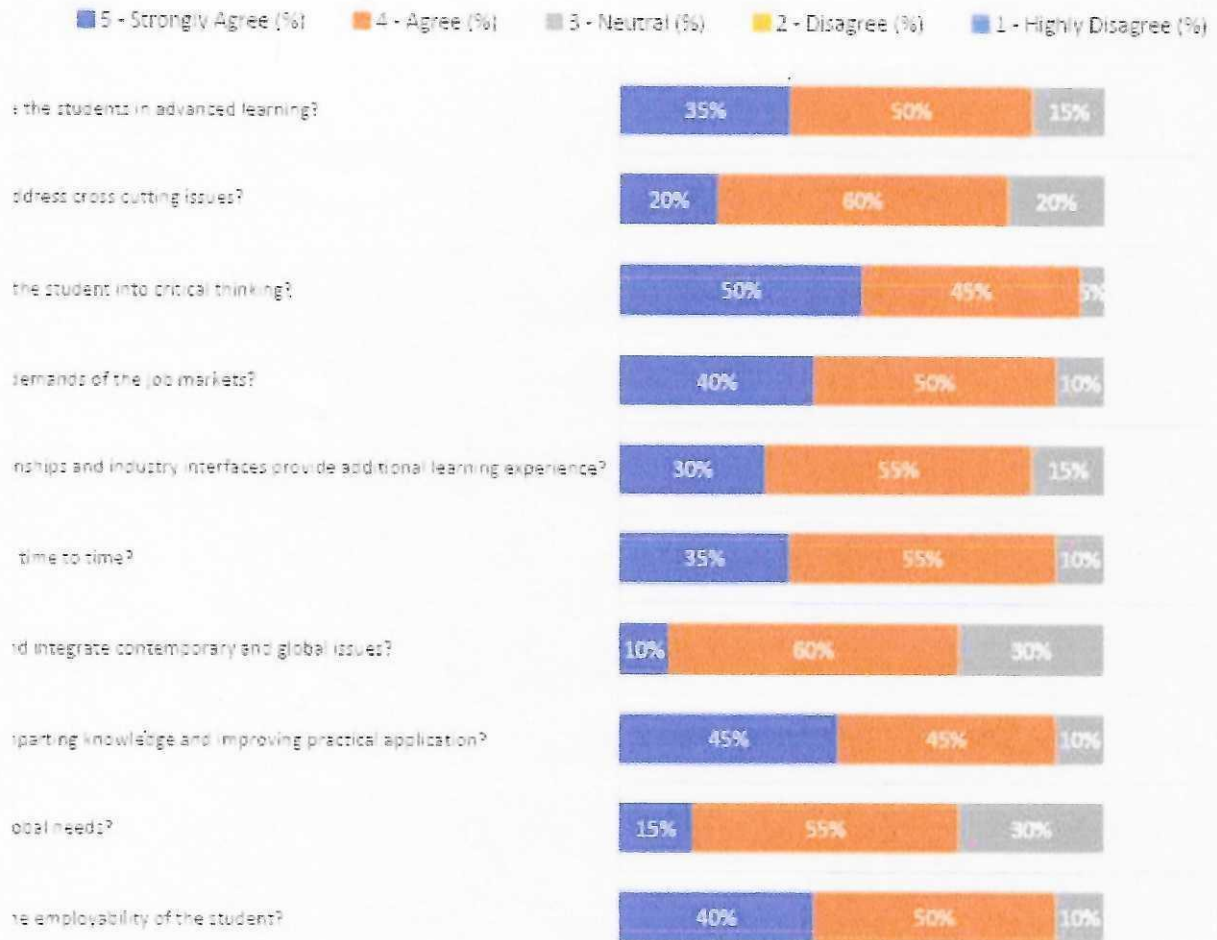


5. Is the curriculum updated from time to time?	35%	55%	10%	0%	0%
6. Do the curriculum related internships and industry interfaces provide additional learning experience?	30%	55%	15%	0%	0%
7. Does the curriculum meet the demands of the job markets?	40%	50%	10%	0%	0%
8. Does the curriculum challenge the student into critical thinking?	50%	45%	5%	0%	0%
9. Is the curriculum designed to address cross cutting issues?	20%	60%	20%	0%	0%
10. Does the curriculum challenge the students in advanced learning?	35%	50%	15%	0%	0%

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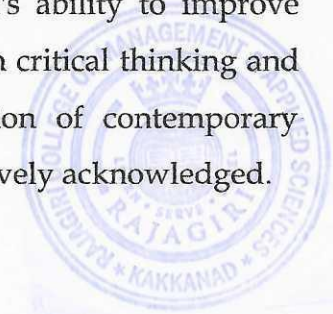


ALUMNI FEEDBACK



The table and diagram represents feedback from 8 alumni of the Department of Management for the academic year 2020-2021 across various aspects of the curriculum. Each question was rated on a scale from 1 to 5, where 5 denotes "Strongly Agree" and 1 denotes "Highly Disagree". The majority of responses fell into the "Strongly Agree" and "Agree" categories, highlighting positive perceptions of the curriculum's effectiveness. Notably, responses in the "Neutral", "Disagree", and "Highly Disagree" categories were minimal or absent, emphasizing overall satisfaction. Key strengths identified include the curriculum's ability to improve employability, cater to global needs, and challenge students in critical thinking and advanced learning. Additionally, the curriculum's integration of contemporary issues and its design to address cross-cutting issues were positively acknowledged.

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These results suggest that the curriculum has been generally well-received by alumni, meeting educational and professional expectations effectively.



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Department wise Employers' Feedback Analysis Report

Academic Year 2020-2021

Department of Management

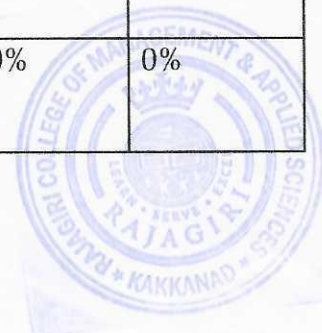
Mode of Feedback Collection : Online through Google forms

Target Group : Employers of Department of Management during The academic year 2020-2021

No. of Responses Received : 8

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1. Progression to higher studies and employment	40%	45%	15%	0%	0%
2. Catering to the needs of industry	50%	40%	10%	0%	0%
3. Engaging in multi-disciplinary tasks	35%	50%	15%	0%	0%
4. Awareness of recent developments in the field	30%	55%	15%	0%	0%
5. Updating curriculum to meet industry standards	60%	30%	10%	0%	0%
6. Refining decision-making skills	45%	45%	10%	0%	0%
7. Enhancing capacity for strategy-making	40%	50%	10%	0%	0%
8. Balance between theory and application	50%	40%	10%	0%	0%

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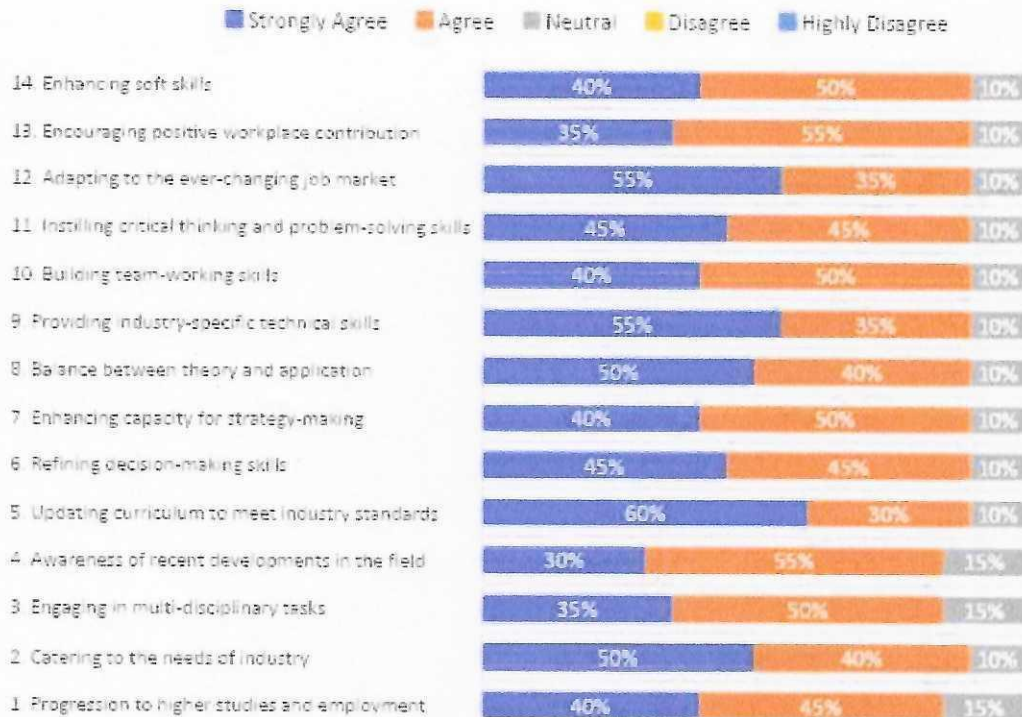


9. Providing industry-specific technical skills	55%	35%	10%	0%	0%
10. Building team-working skills	40%	50%	10%	0%	0%
11. Instilling critical thinking and problem-solving skills	45%	45%	10%	0%	0%
12. Adapting to the ever-changing job market	55%	35%	10%	0%	0%
13. Encouraging positive workplace contribution	35%	55%	10%	0%	0%
14. Enhancing soft skills	40%	50%	10%	0%	0%

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EMPLOYERS FEEDBACK




The feedback from employers of the Department of Management for the academic year 2020-2021 indicates generally positive sentiments towards the curriculum across various dimensions. Employers predominantly agree that the curriculum adequately prepares students for progression to higher studies and employment opportunities, and effectively meets the needs of the industry. The curriculum is also noted for encouraging multi-disciplinary engagement, staying updated with recent developments, and maintaining a good balance between theory and application. Furthermore, employers appreciate the curriculum's emphasis on refining decision-making, strategy-making, industry-specific technical skills, and team-working abilities among students. The curriculum is recognized for its role in fostering critical thinking, problem-solving skills, and adaptability to the evolving job market. Overall, the feedback underscores the Department of Management's

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commitment to delivering a well-rounded curriculum that equips students with the necessary skills and knowledge to excel in their careers.

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