



**RCMAS**  
RAJAGIRI COLLEGE OF MANAGEMENT &  
APPLIED SCIENCES

## Criterion I Curricular Aspects

**RAJAGIRI COLLEGE OF MANAGEMENT AND APPLIED SCIENCES**

RAJAGIRI VALLEY P.O, KAKKANAD, KERALA 682039

An ISO 9001 : 2015 Certified Institution

Affiliated to Mahatma Gandhi University, Kottayam and Approved by AICTE

### 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.**

## Stakeholders' Feedback Analysis Report 2021-2022

Submitted to



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**2021-2022**

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## Stakeholders Feedback on Curriculum

Academic Year 2021-2022

### *Feedback from Students, Teachers, Alumni and Employers*

Rajagiri College of Management and Applied Sciences, Kakkanad, has a comprehensive feedback system to collect input from various stakeholders including students, teachers, alumni, and employers. This feedback is used to identify the strengths and weaknesses of the institution, leading to the development of targeted action plans for improvement.

### **Feedback Mechanism**

Feedback on curriculum is collected from various stakeholders of the institution including students, alumni, teachers, and employers at the end of each academic year as part of the quality initiative Internal Quality Assurance Cell (IQAC). A Feedback Committee is established to draft the questionnaires with relevant questions rated on a 5-point scale covering curriculum, academic performance, and overall satisfaction of the stakeholders. The questionnaire is reviewed and updated annually as needed, then finalized and approved by the IQAC. Data collection from stakeholders is conducted using Google Forms.

### **Feedback Committee members:**

1. Rev. Fr. Ajeesh Puthussery CMI, Principal
2. Mr. Joby Jacob, IQAC Coordinator
3. Mr. Renju A C, Department of Animation and Graphic Design
4. Ms. Amala Manavalan, Department of English
5. Ms. Mary Antony, Department of Commerce
6. Ms. Anila Varghese, Department of Management



## Overall Feedback Analysis by IQAC

Academic Year 2021-2022

### STUDENTS' FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

Target Group : Students of 2021-2022

Number of responses received : 1044

The college collects feedback on the content of the course, relevance of content, creative learning, inculcation of value system, contribution towards capacity building etc. There were 9 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of curriculum feedback from students.

Sl.No.	Questions	Strongly Agree (5) (%)	Agree (4) (%)	Neutral (3) (%)	Disagree (2) (%)	Strongly Disagree (1) (%)
1.	Syllabus content satisfaction	39.82	40.8	13.08	5.08	1.4
2.	Syllabus caters to global needs	35.5	40.1	16.36	4.28	2.6
3.	Knowledge and skills enhancement	40.54	41.54	10.28	5.00	2.64
4.	Critical/analytical thinking development	41.56	36.32	14.64	4.62	2.7

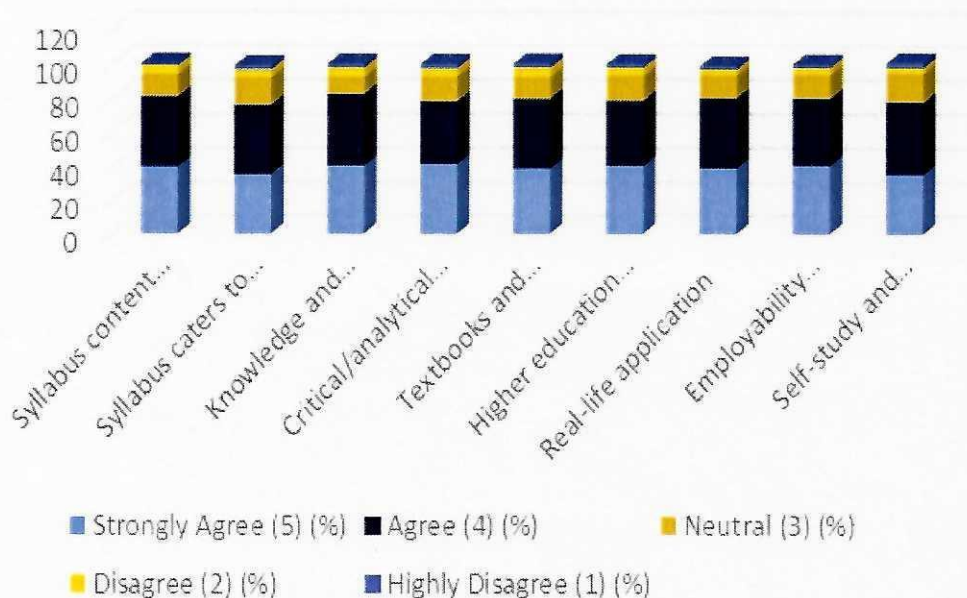
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5.	Textbooks and reference materials are relevant	38.92	40.64	12.7	5.28	2.6
6.	Higher education orientation	40.6	37.9	14.7	4.36	2.44
7.	Real-life application	39.26	40.94	13.32	3.26	2
8.	Employability weightage	40.78	39.1	14.16	3.84	2.12
9.	Self-study and research promotion	35.84	41.92	17.14	3.10	2.98

### Overall Students' Feedback



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The overall feedback from students across various departments at Rajagiri College of Management and Applied Sciences during the academic year 2021-2022 reflects a generally positive sentiment towards the curriculum. Most of the students strongly agree or agree that the syllabus content meets its stated objectives and enhances their knowledge and skills in their respective domains. Additionally, there is significant approval for the syllabus's role in developing critical thinking and promoting employability. While the feedback indicates some areas for improvement, particularly in textbooks and reference materials, the curriculum is overall seen as effectively oriented towards higher education and real-life application of knowledge.

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### TEACHERS' FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

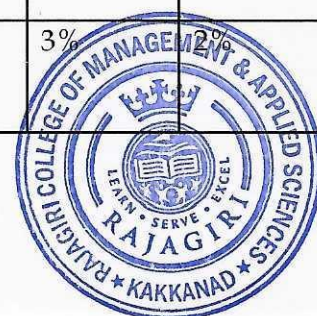
Target Group : Teachers of RCMAS

Number of responses received : 63

The college collects feedback on the curriculum from its teachers. There were 11 questions measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from teachers.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	strongly Disagree
1	Curriculum is contemporary and need-based	51%	39%	6%	2%	2%
2	Curriculum provides opportunities for employability, entrepreneurship, and professional development	51%	39.5%	6.5%	1.5%	1.5%
3	Curriculum offers opportunities for applied learning	52.5%	35.5%	7%	3%	2%
4	Timely updates made in the curriculum to incorporate recent advancements	43%	43%	11%	2%	1%
5	Curriculum provides opportunities for	50.5%	36.5%	8%	3%	2%

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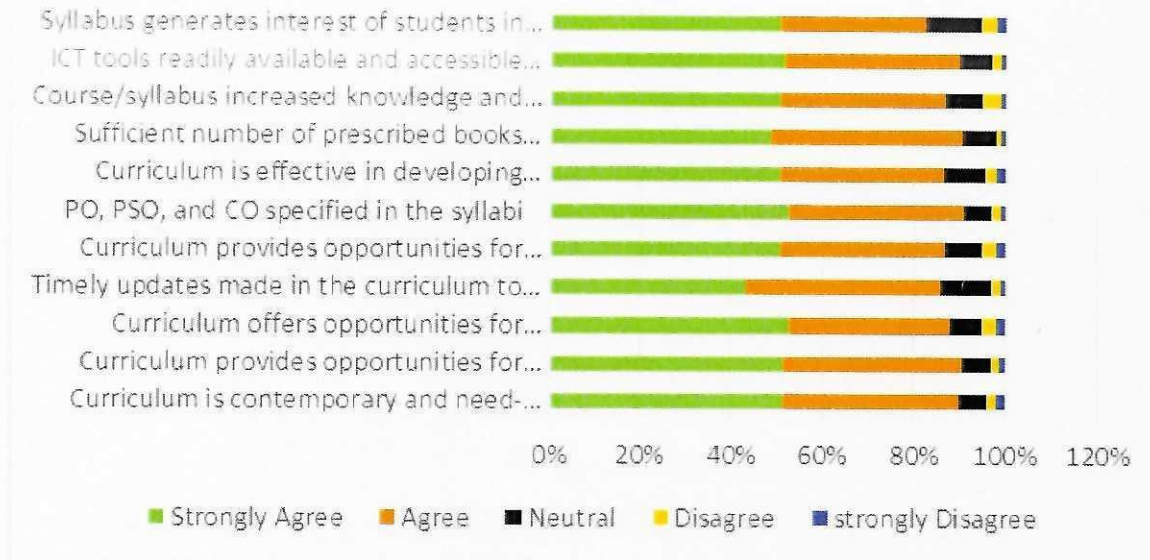
	conducting research and project-related activities					
6	PO, PSO, and CO specified in the syllabi	52.5%	38.5%	6%	2%	1%
7	Curriculum is effective in developing innovative thinking	50.5%	36%	9%	2.5%	2%
8	Sufficient number of prescribed books and reference materials available in the college library	48.5%	42%	7.5%	1%	1%
9	Course/syllabus increased knowledge and perspective in the subject area	50.5%	36.5%	8%	4%	1%
10	ICT tools readily available and accessible for teaching needs	51.5%	38.5%	7%	2%	1%
11	Syllabus generates interest of students in subject area	50.5%	32%	12%	3.5%	2%

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### Overall Teachers' Feedback



The overall feedback from teachers across various departments at Rajagiri College of Management and Applied Sciences for the academic year 2021-2022 presents a largely positive view of the curriculum. Faculty members generally agree that the curriculum is contemporary, need-based, and provides ample opportunities for employability and applied learning. Timely updates and opportunities for research are also well-regarded. However, there are areas for improvement, such as enhancing the interest generated by the syllabus and ensuring adequate ICT tools and library resources. Overall, the feedback suggests a strong alignment of the curriculum with current educational needs and professional development goals.

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### ALUMNI FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

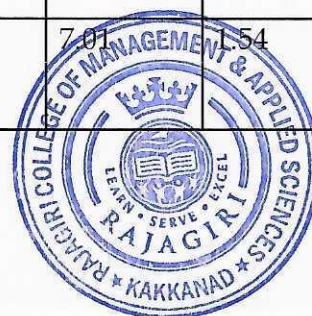
Target Group : Alumni of RCMAS

Number of responses received : 277

The college collects feedback on the curriculum, academic performance and ambience from its alumni community. There were 10 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from alumni.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does the curriculum improve the employability of the student?	36.30	41.22	14.87	5.67	2.04
2	Does the curriculum cater to global needs?	26.21	39.48	22.01	10.49	1.98
3	Is the curriculum effective in imparting knowledge and improving practical application?	29.10	46.12	14.48	7.92	2.38
4	Does the curriculum	22.02	46.12	23.54	7.01	1.54

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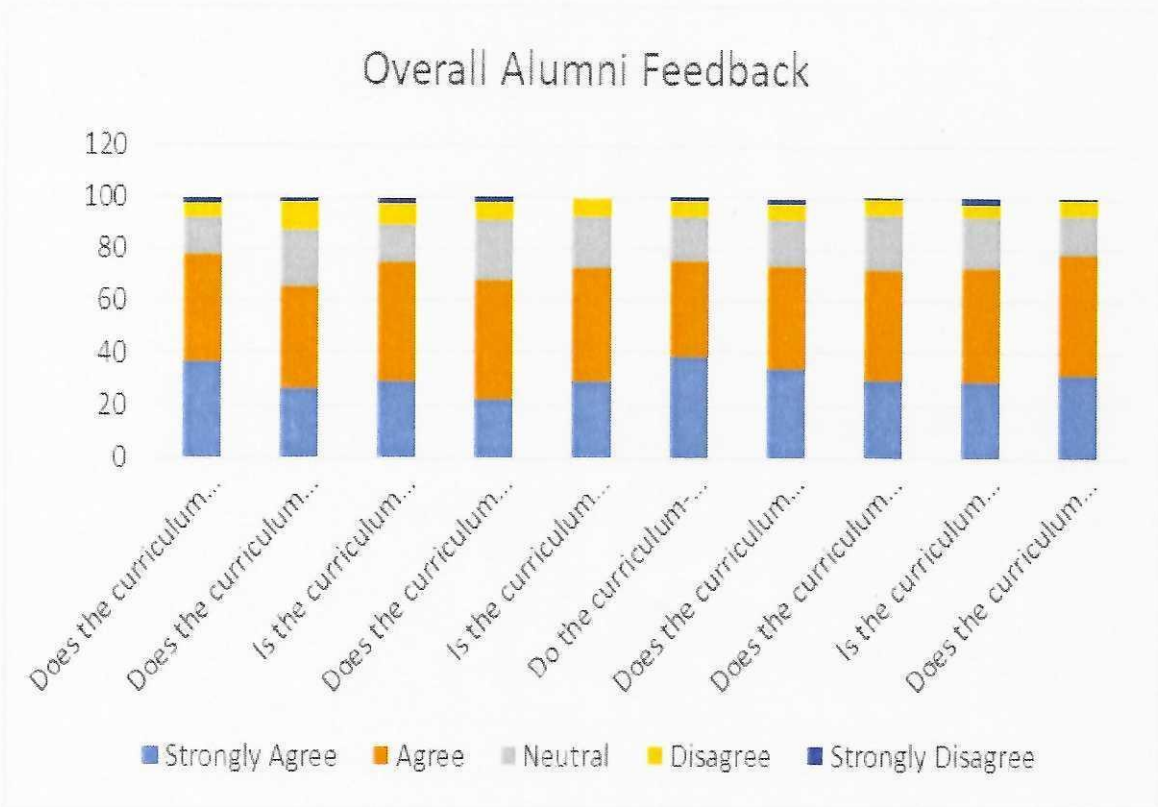
	address and integrate contemporary and global issues?					
5	Is the curriculum updated from time to time?	29.08	43.86	20.01	7.09	0
6	Do the curriculum-related internships and industry interfaces provide additional learning experience?	38.78	37.02	17.09	6.35	1.02
7	Does the curriculum meet the demands of the job markets?	33.47	40.11	17.78	6.49	2.15
8	Does the curriculum challenge the student into critical thinking?	30.01	42.54	20.89	6.53	0.47
9	Is the curriculum designed to address cross-cutting issues?	29.12	44.21	19.92	4.18	2.97
10	Does the curriculum challenge the	32.05	46.23	15.09	6.27	0.95

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	students in advanced learning?					
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The alumni feedback from Rajagiri College of Management and Applied Sciences for the academic year 2021-2022 reveals a broadly positive evaluation of the curriculum across various departments. Alumni recognize that the curriculum effectively enhances employability, meets global demands and provides practical knowledge and applications. The updates to the curriculum and the opportunities for hands-on experience through internships and industry interactions are particularly appreciated. While there is commendation for the curriculum's focus on contemporary issues and its encouragement of critical thinking, some areas are noted for potential enhancement. In short, the feedback underscores a positive perception of the curriculum's alignment with job market needs and its role in equipping students for advanced studies and professional success.

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### EMPLOYERS' FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

Target Group : Employers who have hired Alumni of RCMAS

Number of responses received : 49

The college collects feedback on the curriculum, academic performance and ambience from the employers who have hired alumni. There were 14 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from employers.

Sl.No.	Aspect	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Scope for progression to higher studies and employment	42.0%	38.2%	15.5%	4.7%	1.8%
2	Caters to the needs of industry	31.1%	50.00%	15.00%	3.6%	0.3%
3	Engages in multi-disciplinary tasks	30.6%	42.6%	17.0%	8.6%	1.1%
4	Provides awareness of recent developments	27.5%	47.8%	19.1%	5.1%	0.5%
5	Updated to meet industry standards	32.6%	42.7%	16.2%	7.0%	1.5%

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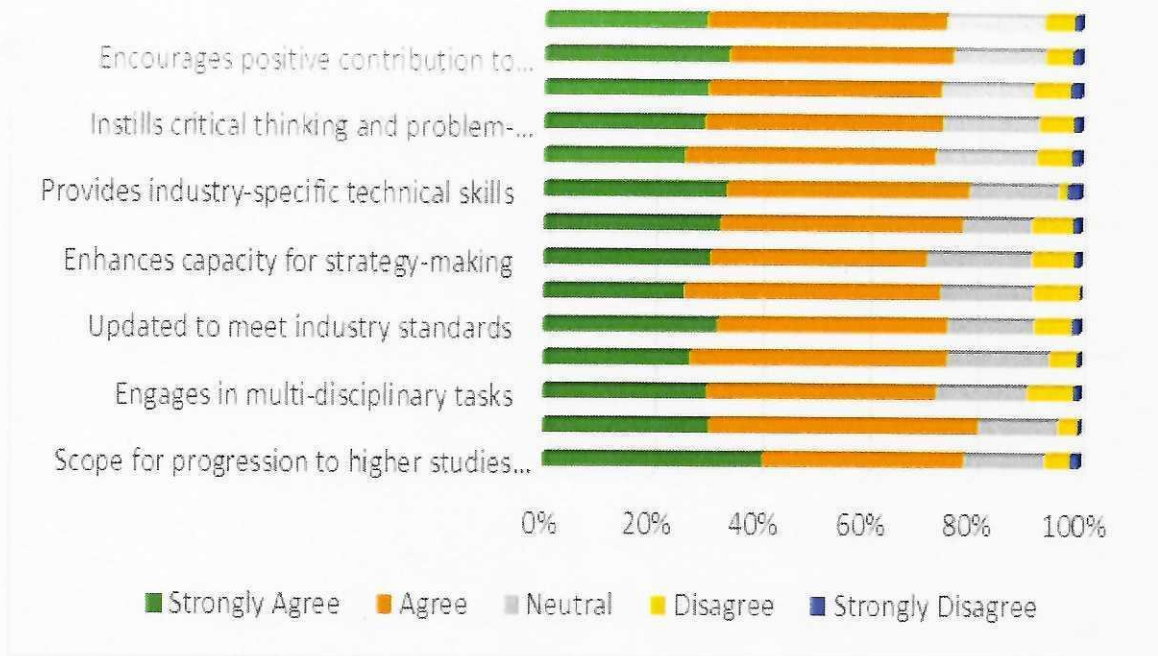


6	Refines decision-making skills	26.4%	47.6%	17.4%	8.6%	0.0%
7	Enhances capacity for strategy-making	30.9%	39.8%	19.4%	7.7%	1.1%
8	Balance between theory and application	33.1%	45.0%	13.0%	7.5%	1.4%
9	Provides industry-specific technical skills	32.5%	42.8%	15.9%	1.5%	2.3%
10	Builds team-working skills	26.5%	46.4%	19.0%	6.4%	1.7%
11	Instills critical thinking and problem-solving skills	30.1%	44.2%	18.0%	6.3%	1.4%
12	Adapts to ever-changing job market	30.8%	43.3%	17.2%	6.8%	2.0%
13	Encourages positive contribution to workplace	34.7%	41.4%	17.3%	5.0%	1.6%
14	Enhances soft skills	30.50%	44.3%	18.40%	5.5%	1.3%

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## Overall Employers' Feedback




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The feedback from employers for the academic year 2021-2022 highlights a generally favorable view of the curriculum across departments. Employers appreciate the curriculum's ability to prepare students for higher studies and employment, as well as its alignment with industry needs. They recognize its role in fostering multi-disciplinary engagement, recent developments awareness, and decision-making skills. While there is positive feedback regarding the balance between theory and practical application, the enhancement of soft skills, and the adaptation to the evolving job market, there is room for further improvement, particularly in areas like strategy-making and industry-specific technical skills. Overall, the curriculum is seen as effective in preparing students for the professional world and contributing positively to the workplace.


Prepared by,

Feedback Committee


1. Rev. Fr. Ajeesh Puthussery CMI, Principal 

2. Mr. Joby Jacob, IQAC Coordinator 

3. Mr. Renju A C, Department of Animation and Graphic Design 

4. Ms. Amala Manavalan, Department of English 

5. Ms. Mary Antony, Department of Commerce 

6. Ms. Anila Varghese, Department of Management 

Date: 13/05/2022







## Department wise Students' Feedback Analysis Report Academic Year 2021-2022 Department of Animation and Graphic Design

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Students of Department of Animation and Graphic Design during  
The Academic year 2021-2022

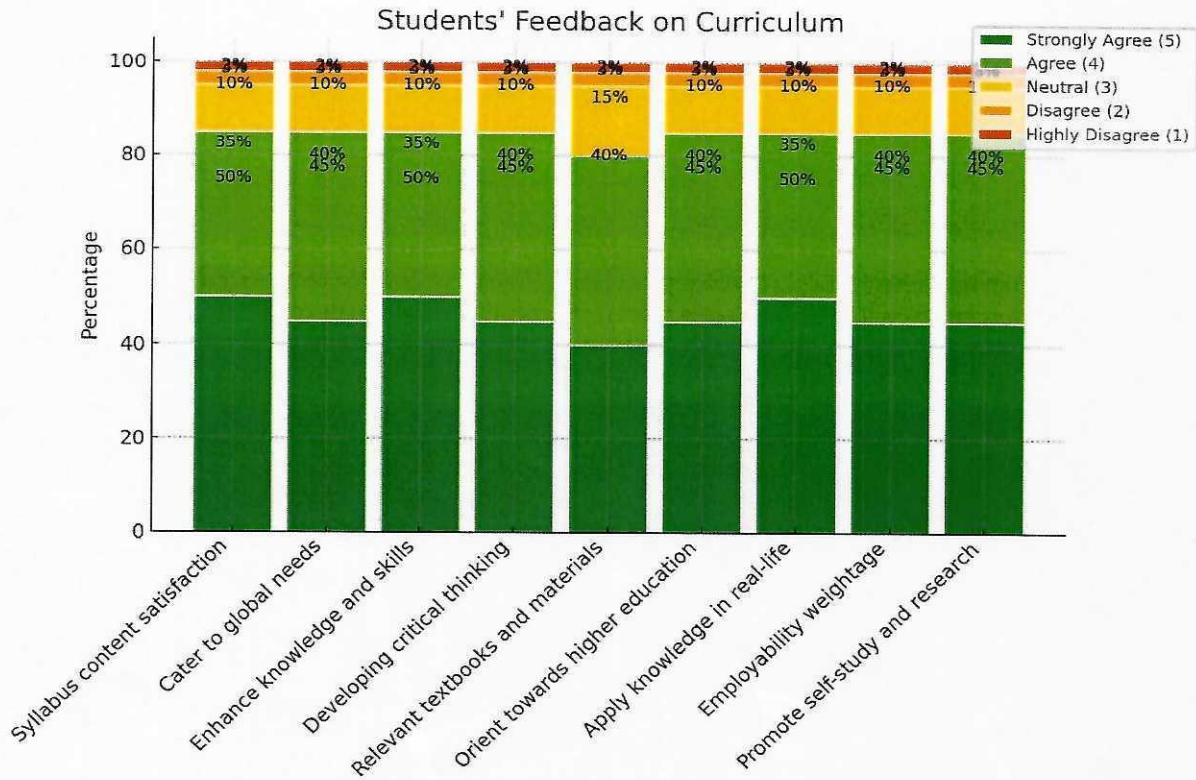
**No. of Responses Received :** 139

### Feedback Response Table

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the syllabus content satisfy the stated objectives and learning outcomes?	50%	35%	10%	3%	2%
2. Does the syllabus cater to global needs?	45%	40%	10%	3%	2%
3. Does the syllabus enhance your knowledge and skills in the relevant domain?	50%	35%	10%	3%	2%
4. Is the syllabus effective in developing critical/ analytical thinking?	45%	40%	10%	3%	2%
5. Are the textbooks and reference materials relevant to the content of the syllabus?	40%	40%	15%	3%	2%
6. Does the syllabus orient towards higher education?	45%	40%	10%	3%	2%
7. Does the syllabus enable the students to apply their knowledge in real-life situations?	50%	35%	10%	3%	2%
8. Is employability given weightage in the design and development of the syllabus?	45%	40%	10%	3%	2%
9. Does the syllabus promote self-study and attitude of research?	45%	40%	10%	3%	2%



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The feedback from students in the Department of Animation and Graphic Design for the academic year 2021-2022 shows a strong positive response towards the curriculum. The majority of students strongly agreed or agreed that the syllabus content meets the stated objectives and enhances their knowledge and skills. The syllabus is also perceived to cater well to global needs and effectively develop critical and analytical thinking. Students found the textbooks and reference materials to be relevant, and the syllabus was seen as oriented towards higher education and real-life applications. Additionally, the design and development of the syllabus were viewed as giving appropriate weightage to employability and promoting self-study and research attitudes. Very few students expressed dissatisfaction, indicating overall approval and satisfaction with the curriculum.

Place: *Kakkanad*

Date: *09-05-22*



Head of the Dept:

**PRINCIPAL**

Rajagiri College of Management & Applied Sciences  
Rajagiri Valley. P. O., Kakkannad - 682 039

**Department wise Teachers' Feedback Analysis Report**  
**Academic Year 2021-2022**  
**Department of Animation and Graphic Design**

**Mode of Feedback Collection :** Questionnaire

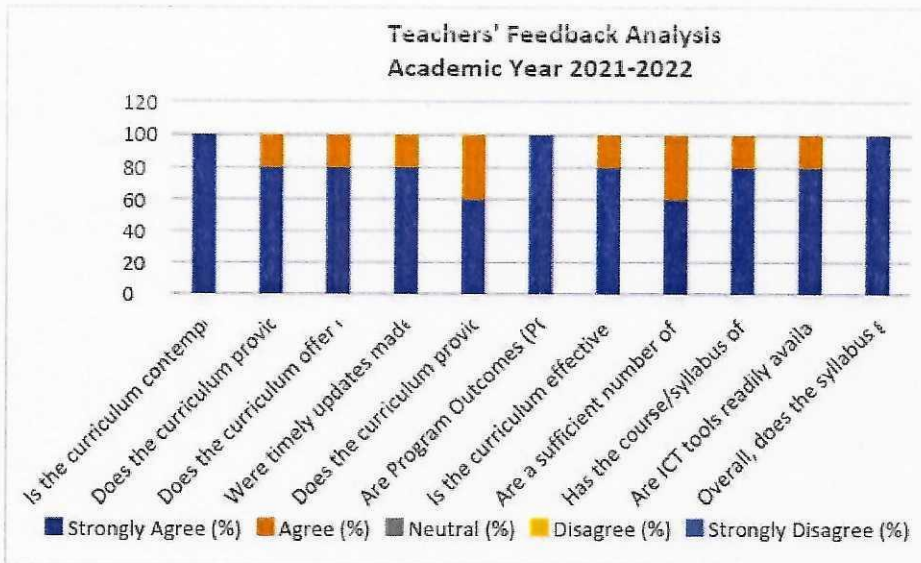
**Target Group :** Teachers of Department of Animation and Graphic Design during the academic year 2021-2022

**No. of Responses Received :** 7

Questions	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
Is the curriculum contemporary and need-based?	100	0	0	0	0
Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	80	20	0	0	0
Does the curriculum offer opportunities for applied learning?	80	20	0	0	0
Were timely updates made in the curriculum to incorporate recent advancements?	80	20	0	0	0
Does the curriculum provide opportunities for conducting research and project-related activities?	60	40	0	0	0
Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	100	0	0	0	0
Is the curriculum effective in developing innovative thinking?	80	20	0	0	0
Are a sufficient number of prescribed books and reference materials available in the college library?	60	40	0	0	0
Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	80	20	0	0	0
Are ICT tools readily available and accessible for your teaching needs?	80	20	0	0	0
Overall, does the syllabus generate interest for students in the subject area?	100	0	0	0	0



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The feedback from teachers of the Department of Animation and Graphic Design for the academic year 2021-22 indicates a highly positive evaluation of the curriculum across various aspects. The majority of teachers strongly agree that the curriculum is contemporary, need-based, and effective in enhancing employability, entrepreneurship, and professional development. Teachers also highlighted the curriculum's strength in providing opportunities for applied learning, research, and innovative thinking. Moreover, the availability of prescribed books, reference materials, and ICT tools was deemed sufficient. Overall, the curriculum was successful in generating student interest in the subject area.

Place: *Kakkanad*

Date: *09-05-22*

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Head of the Dept.

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**Rajagiri Valley, P. O., Kakkannad - 682 039**



**Department wise Alumni Feedback Analysis Report**  
**Academic Year 2021-2022**  
**Department of Animation and Graphic Design**

**Mode of Feedback Collection :** Questionnaire

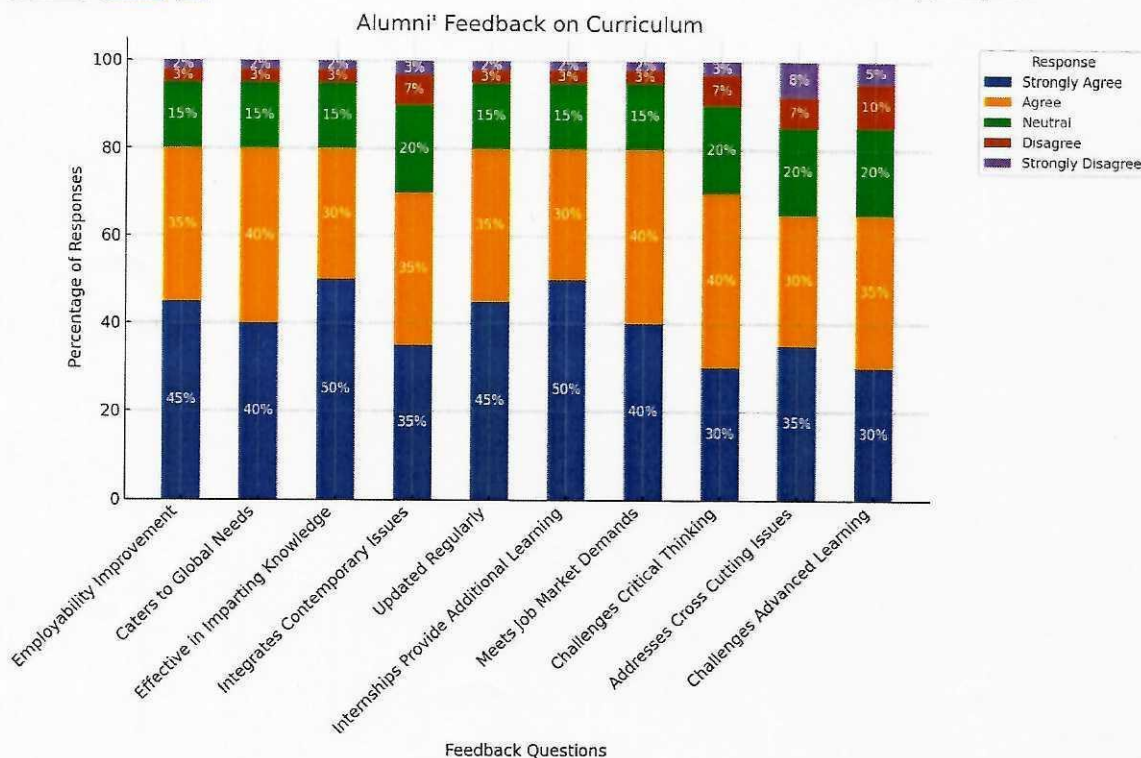
**Target Group :** Alumni of Department of Animation and Graphic Design during the Academic year 2021-2022

**No. of Responses Received :** 70

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Does the curriculum improve the employability of the student?	45%	35%	15%	3%	2%
Does the curriculum cater to global needs?	40%	40%	15%	3%	2%
Is the curriculum effective in imparting knowledge and improving practical application?	50%	30%	15%	3%	2%
Does the curriculum address and integrate contemporary and global issues?	35%	35%	20%	7%	3%
Is the curriculum updated from time to time?	45%	35%	15%	3%	2%
Do the curriculum related internships and industry interfaces provide additional learning experience?	50%	30%	15%	3%	2%
Does the curriculum meet the demands of the job markets?	40%	40%	15%	3%	2%
Does the curriculum challenge the student into critical thinking?	30%	40%	20%	7%	3%
Is the curriculum designed to address cross-cutting issues?	35%	30%	20%	7%	8%
Does the curriculum challenge the students in advanced learning?	30%	35%	20%	10%	5%

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The feedback from alumni indicates a generally positive perception of the curriculum for the academic year 2021-2022. The majority of responses fall into the "Strongly Agree" and "Agree" categories across all questions, reflecting a strong endorsement of the curriculum's effectiveness in various aspects such as improving employability, catering to global needs, and imparting practical knowledge. There are very few responses in the "Disagree" and "Strongly Disagree" categories, indicating minimal dissatisfaction. Neutral responses are present but do not dominate, suggesting overall contentment with the curriculum's design and implementation.

Place: *Kakkanad*

Date: *09-05-22*

*[Signature]*  
Head of the Dept:

*[Signature]*



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Rajagiri College of Management & Applied Sciences  
Rajagiri Valley, P. O., Kakkanad - 682 039



## Department wise Employer Feedback Analysis Report Academic Year 2021-2022

### Department of Animation and Graphic Design

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Employers of Department of Animation and Graphic Design during the Academic year 2021-2022

**No. of Responses Received :** 16

Aspect	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
Scope for progression to higher studies/employment	65.0	15.0	12.5	6.25	1.25
Cater to the needs of industry	75.0	20.0	5.0	0.0	0.0
Engage in multi-disciplinary tasks	65.0	15.0	12.5	6.25	1.25
Awareness of recent developments in the field	75.0	20.0	5.0	0.0	0.0
Updated to meet industry standards	65.0	15.0	12.5	6.25	1.25
Refine decision-making skills	75.0	20.0	5.0	0.0	0.0
Enhance capacity for strategy-making	65.0	15.0	12.5	6.25	1.25

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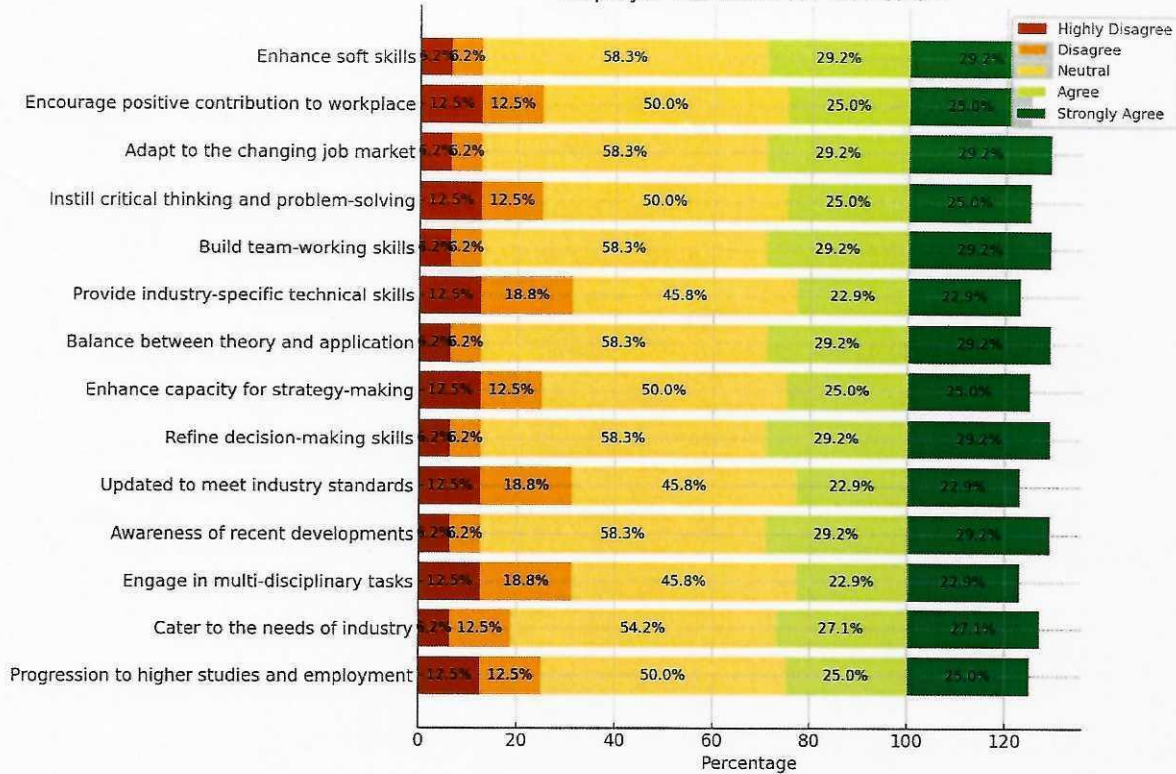
Balance between theory and application	75.0	20.0	5.0	0.0	0.0
Provide industry-specific technical skills	65.0	15.0	12.5	6.25	1.25
Build team-working skills	75.0	20.0	5.0	0.0	0.0
Instill critical thinking and problem-solving	65.0	15.0	12.5	6.25	1.25
Adapt to the changing job market	75.0	20.0	5.0	0.0	0.0
Encourage positive contribution to workplace	65.0	15.0	12.5	6.25	1.25
Enhance soft skills	75.0	20.0	5.0	0.0	0.0

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Employer Feedback on Curriculum



Employers provided feedback on various aspects of the Animation and Graphic Design curriculum for the academic year 2021-2022. The responses were predominantly positive, indicating that the curriculum supports progression to higher studies and employment, meets industry needs, and helps students engage in multidisciplinary tasks. Employers also highlighted that the curriculum provides awareness of recent developments, is regularly updated to align with industry standards, and enhances decision-making and strategy-making skills. The feedback suggested that the curriculum maintains a balance between theory and application, offers industry-specific technical skills, and builds teamwork capabilities. Furthermore, employers agreed that the curriculum instills critical thinking and problem-solving skills, helps students adapt to the changing job market, encourages positive workplace contributions, and enhances soft skills. Minimal negative feedback was observed across all aspects.

Place: *Kakkanad*

Date: *09-05-22*

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Head of the Dept:

*[Handwritten Signature]*  
**PRINCIPAL**

Rajagiri College of Management & Applied Sciences  
Rajagiri Valley. P. O., Kakkanad - 682 039

## Department wise Students' Feedback Analysis Report

Academic Year 2021-2022

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Students of Department of Commerce during The Academic year 2021-2022

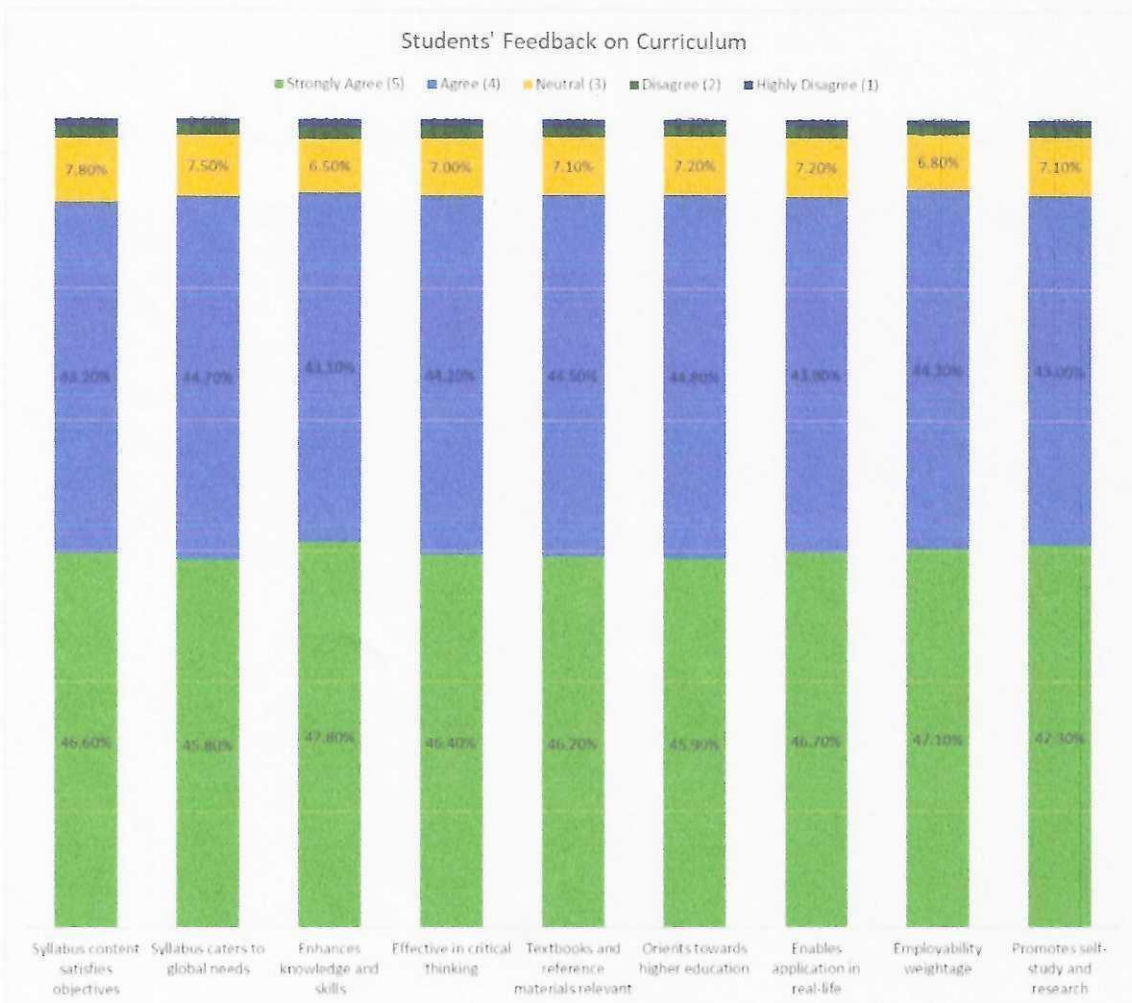
No. of Responses Received : 411

Questions	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
Syllabus content satisfies objectives	46.6%	43.2%	7.8%	1.5%	0.9%
Syllabus caters to global needs	45.8%	44.7%	7.5%	1.4%	0.6%
Enhances knowledge and skills	47.8%	43.1%	6.5%	1.6%	0.9%
Effective in critical thinking	46.4%	44.2%	7.0%	1.6%	0.8%
Textbooks and reference materials relevant	46.2%	44.5%	7.1%	1.3%	0.9%
Orients towards higher education	45.9%	44.8%	7.2%	1.4%	0.7%
Enables application in real-life	46.7%	43.8%	7.2%	1.5%	0.8%

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Employability weightage	47.1%	44.3%	6.8%	1.2%	0.6%
Promotes self-study and research	47.3%	43.0%	7.1%	1.4%	0.7%



The feedback collected from students in the Department of Commerce for the academic year 2021-2022 reflects a largely positive sentiment towards the curriculum. The majority of students either "Strongly Agree" or "Agree" that the syllabus content meets the stated objectives and learning outcomes, caters to global needs, enhances knowledge and skills, promotes critical thinking, and includes relevant textbooks and reference materials. Furthermore, the curriculum is seen as effective in orienting students towards higher education, enabling real-life application of knowledge, giving

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weightage to employability, and promoting self-study and research. These positive responses suggest that the curriculum is well-received and aligns with the educational goals of the department. To build on this success, it is recommended to continue organizing inter-collegiate commerce fests and research paper presentation competitions for postgraduate students to further enrich the academic environment and enhance practical learning experiences. Additionally, organizing commerce-related activities that impart traditional and cultural values among the student community would further strengthen the holistic development of students.

Place : Kakkanad  
Date : 21-04-2022



Head of the Department



**PRINCIPAL**

**Rajagiri College of Management & Applied Sciences**  
**Rajagiri Valley, P. O., Kakkanad - 682 039**





## Department wise Teachers' Feedback Analysis Report

Academic Year 2021-2022

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Faculties of Department of Commerce during The Academic year 2021-2022

No. of Responses Received : 31

Aspect	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1. Is the curriculum contemporary and need-based?	48%	35%	10%	5%	2%
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	50%	32%	12%	4%	2%
3. Does the curriculum offer opportunities for applied learning?	52%	30%	12%	4%	2%
4. Were timely updates made in the curriculum to incorporate recent advancements?	45%	35%	13%	5%	2%
5. Does the curriculum provide opportunities for conducting research and project-related activities?	47%	33%	12%	6%	2%

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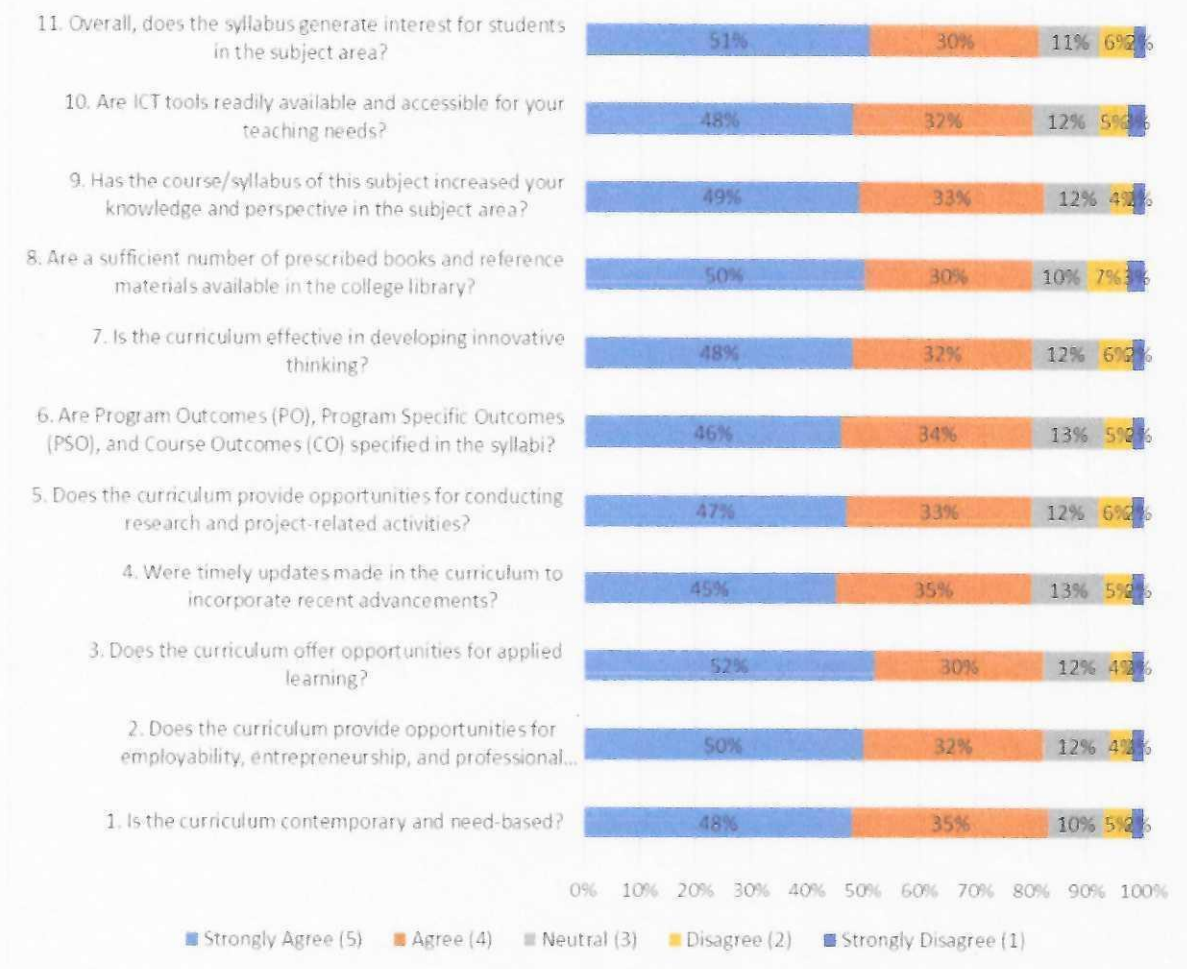
6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	46%	34%	13%	5%	2%
7. Is the curriculum effective in developing innovative thinking?	48%	32%	12%	6%	2%
8. Are a sufficient number of prescribed books and reference materials available in the college library?	50%	30%	10%	7%	3%
9. Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	49%	33%	12%	4%	2%
10. Are ICT tools readily available and accessible for your teaching needs?	48%	32%	12%	5%	3%
11. Overall, does the syllabus generate interest for students in the subject area?	51%	30%	11%	6%	2%

*Legat*





## Teachers' Feedback



The feedback analysis for the academic year 2021-2022 indicates that the majority of students are satisfied with the curriculum across various aspects. Most teachers either "Strongly Agree" or "Agree" that the curriculum is contemporary, provides opportunities for employability and professional development, and incorporates timely

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updates. However, areas for improvement include increasing the availability of ICT tools and providing more opportunities for applied learning. Furthermore, a research orientation class has been proposed to better equip students with research skills and methodologies. Plans to establish a dedicated record room aim to ensure transparency in student records and streamline data management processes. These initiatives reflect the department's commitment to continuous improvement and enhancing the overall educational experience.

Place : Kakkanad

Date : 21-04-2022



Head of the Department



PRINCIPAL

Rajagiri College of Management & Applied Sciences  
Rajagiri Valley, P. O., Kakkanad - 682 039







## Department wise Alumni Feedback Analysis Report

Academic Year 2021-2022

Department of Commerce

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Alumni Members of Department of Commerce during The Academic year 2021-2022

**No. of Responses Received :** 125

Alumni Feedback Table

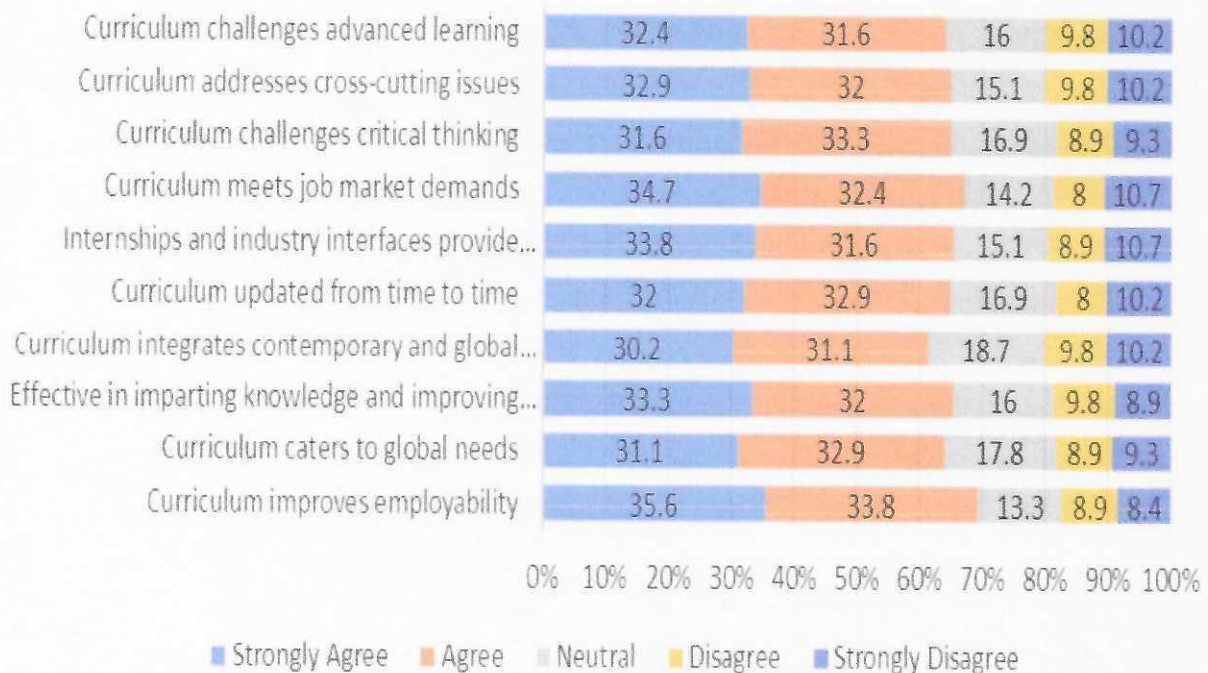
Question	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
Curriculum improves employability	35.6	33.8	13.3	8.9	8.4
Curriculum caters to global needs	31.1	32.9	17.8	8.9	9.3
Effective in imparting knowledge and improving practical application	33.3	32.0	16.0	9.8	8.9
Curriculum integrates contemporary and global issues	30.2	31.1	18.7	9.8	10.2
Curriculum updated from time to time	32.0	32.9	16.9	8.0	10.2
Internships and industry interfaces provide additional	33.8	31.6	15.1	8.9	10.7

*Legend*



Curriculum meets job market demands	34.7	32.4	14.2	8.0	10.7
Curriculum challenges critical thinking	31.6	33.3	16.9	8.9	9.3
Curriculum addresses cross-cutting issues	32.9	32.0	15.1	9.8	10.2
Curriculum challenges advanced learning	32.4	31.6	16.0	9.8	10.2

## ALUMNI FEEDBACK



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The feedback from the alumni of the Department of Commerce for the academic year 2021-2022 indicates a generally positive reception of the curriculum. Internships and industry interfaces are highly valued for providing additional learning experiences, and the curriculum is seen to meet job market demands while challenging students in critical thinking and advanced learning. To enhance alumni engagement and continuous improvement, it is suggested to keep them informed about events coordinated at the college and consider their feedback in curriculum planning for the upcoming years. Strengthening alumni networks can significantly enhance opportunities for current students, providing them with valuable connections and insights into the industry. By fostering these networking opportunities and continually seeking alumni input, the department can further enrich the academic environment and better prepare students for their professional careers.

Place : Kakkanad

Date : 21 - 04 - 2022

Head of the Department

**PRINCIPAL**

**Rajagiri College of Management & Applied Sciences**  
**Rajagiri Valley, P. O., Kakkanad - 682 039**





## Department wise Employer Feedback Analysis Report

Academic Year 2021-2022

Department of Commerce

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Employers of Department of Commerce during The Academic year 2021-2022

**No. of Responses Received :** 8

Employers' Feedback Table

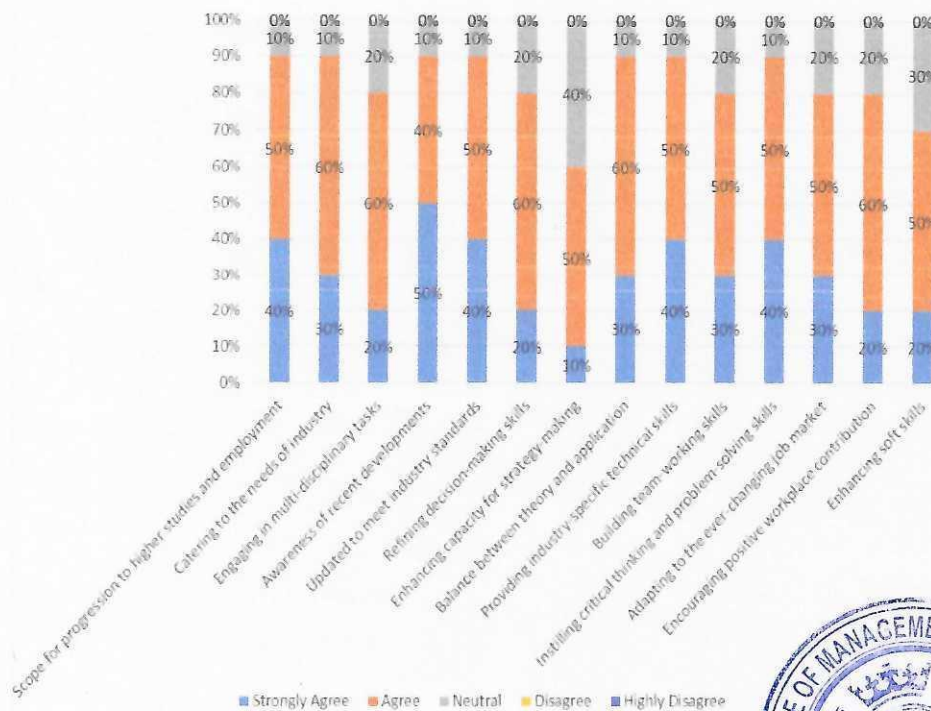
Aspect	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Scope for progression to higher studies and employment	40%	50%	10%	0%	0%
Catering to the needs of industry	30%	60%	10%	0%	0%
Engaging in multi-disciplinary tasks	20%	60%	20%	0%	0%
Awareness of recent developments	50%	40%	10%	0%	0%
Updated to meet industry standards	40%	50%	10%	0%	0%
Refining decision-making skills	20%	60%	20%	0%	0%
Enhancing capacity for strategy-making	10%	50%	40%	0%	0%

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Balance between theory and application	30%	60%	10%	0%	0%
Providing industry-specific technical skills	40%	50%	10%	0%	0%
Building team-working skills	30%	50%	20%	0%	0%
Instilling critical thinking and problem-solving skills	40%	50%	10%	0%	0%
Adapting to the ever-changing job market	30%	50%	20%	0%	0%
Encouraging positive workplace contribution	20%	60%	20%	0%	0%
Enhancing soft skills	20%	50%	30%	0%	0%

Employers' Feedback



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The Department of Commerce curriculum received positive feedback from employers for the 2021-2022 academic year, with high satisfaction levels in areas such as progression to higher studies and employment, awareness of recent developments, industry-specific skills, catering to industry needs, and critical thinking and problem-solving skills. However, employers identified potential areas for improvement, including strategy-making and soft skills development. To further enhance student readiness for the job market. Employers suggested acquaint students with technologically advanced courses, ensuring they are well-prepared to meet modern industry demands.

Place: Kakkanad

Date : 21-04-2022

Head of the Department

PRINCIPAL

Rajagiri College of Management & Applied Sciences  
Rajagiri Valley, P. O., Kakkanad - 682 039



## Department wise Students' Feedback Analysis Report

Academic Year 2021-2022

### Department of Computer Science

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Students of Department of Computer science during The Academic year 2021-2022

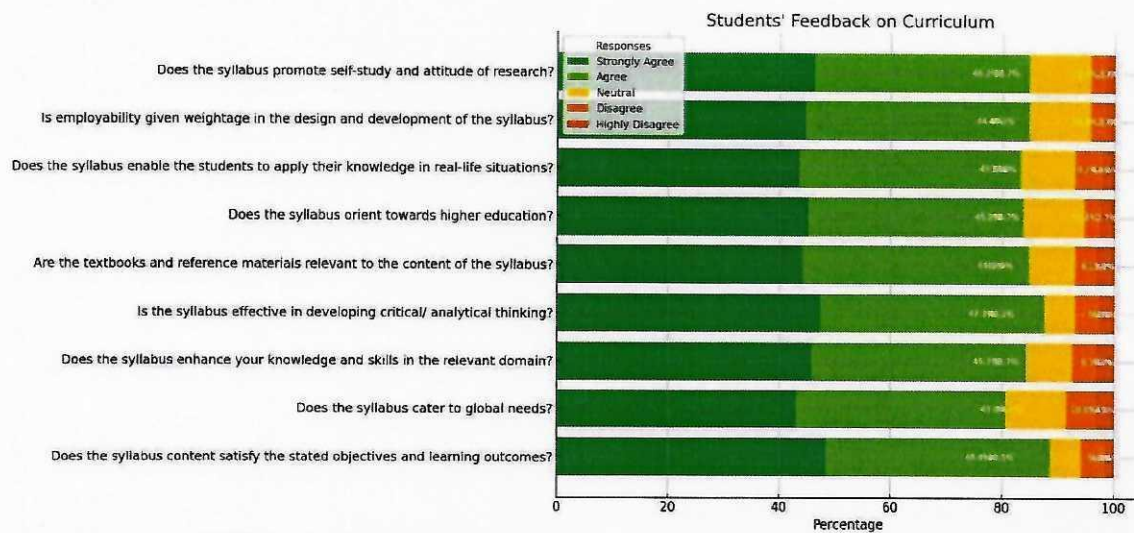
**No. of Responses Received :** 186

Question	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Highly Disagree (%)
Does the syllabus content satisfy the stated objectives and learning outcomes?	48.4	40.3	5.4	4.3	1.6
Does the syllabus cater to global needs?	43.0	37.6	10.8	5.4	3.2
Does the syllabus enhance your knowledge and skills in the relevant domain?	45.7	38.7	8.1	4.3	3.2
Is the syllabus effective in developing critical/analytical thinking?	47.3	40.3	5.4	4.3	2.7
Are the textbooks and reference materials relevant to the content of the syllabus?	44.1	40.9	8.1	3.8	3.2
Does the syllabus orient towards higher education?	45.2	38.7	10.8	2.7	2.7
Does the syllabus enable the students to apply their knowledge in real-life situations?	43.5	39.8	9.7	4.8	2.2
Is employability given weightage in the design	44.6	40.3	10.8	2.7	1.6

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and development of the syllabus?					
Does the syllabus promote self-study and attitude of research?	46.2	38.7	10.8	2.7	1.6



The feedback from students of the Department of Computer Science for the academic year 2021-2022 reflects a predominantly positive outlook on the curriculum. A substantial majority of students expressed strong agreement or agreement on various aspects, including the relevance and effectiveness of the syllabus in meeting learning objectives, enhancing knowledge and skills, and promoting employability and real-life application. Neutral responses were minimal, while disagreeing responses were kept to a minimum, indicating overall satisfaction with the curriculum design and implementation.

Date: 25.04.2022

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**Department wise Teacher Feedback Analysis Report**  
**Academic Year 2021-2022**  
**Department of Computer Science**

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Teacher of Department of Computer science during The Academic year 2021-2022

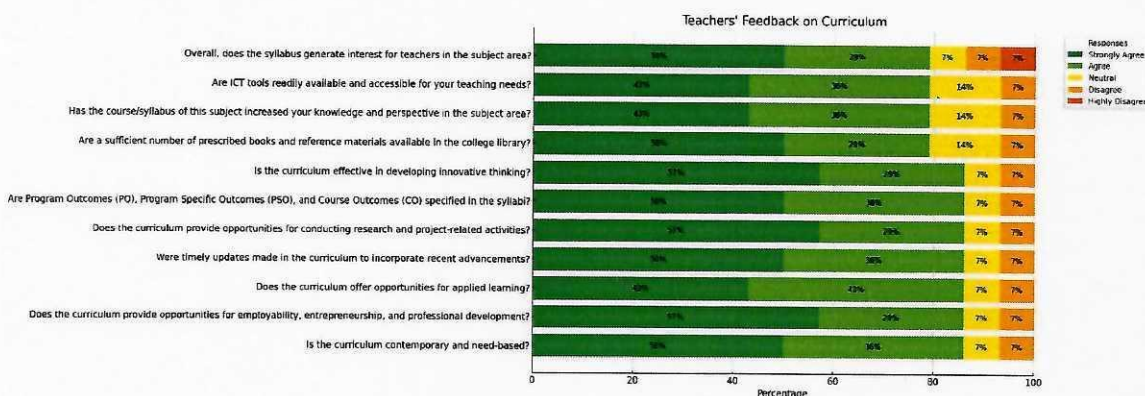
**No. of Responses Received :** 7

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
Is the curriculum contemporary and need-based?	50%	36%	7%	7%	0%
Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	57%	29%	7%	7%	0%
Does the curriculum offer opportunities for applied learning?	43%	43%	7%	7%	0%
Were timely updates made in the curriculum to incorporate recent advancements?	50%	36%	7%	7%	0%
Does the curriculum provide opportunities for conducting research and project-related activities?	57%	29%	7%	7%	0%
Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	50%	36%	7%	7%	0%
Is the curriculum effective in developing innovative thinking?	57%	29%	7%	7%	0%



*Legend*

Are a sufficient number of prescribed books and reference materials available in the college library?	50%	29%	14%	7%	0%
Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	43%	36%	14%	7%	0%
Are ICT tools readily available and accessible for your teaching needs?	43%	36%	14%	7%	0%
Overall, does the syllabus generate interest for teachers in the subject area?	50%	29%	7%	7%	7%



The feedback analysis reveals a predominantly positive response from teachers regarding the curriculum. Most teachers agreed or strongly agreed that the curriculum is contemporary, need-based, and offers ample opportunities for employability, entrepreneurship, professional development, and applied learning. A significant portion also acknowledged timely updates and the availability of resources. However, a few areas showed some room for improvement, as a small percentage of responses were neutral or disagreed with the effectiveness of ICT tools and the overall interest generated by the syllabus. Suggestions for further improvement primarily focus on enhancing resource availability and updating ICT tools.

Date: 25.04.2022





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**Department wise Alumni' Feedback Analysis Report**  
**Academic Year 2021-2022**  
**Department of Computer Science**

**Mode of Feedback Collection :** Questionnaire

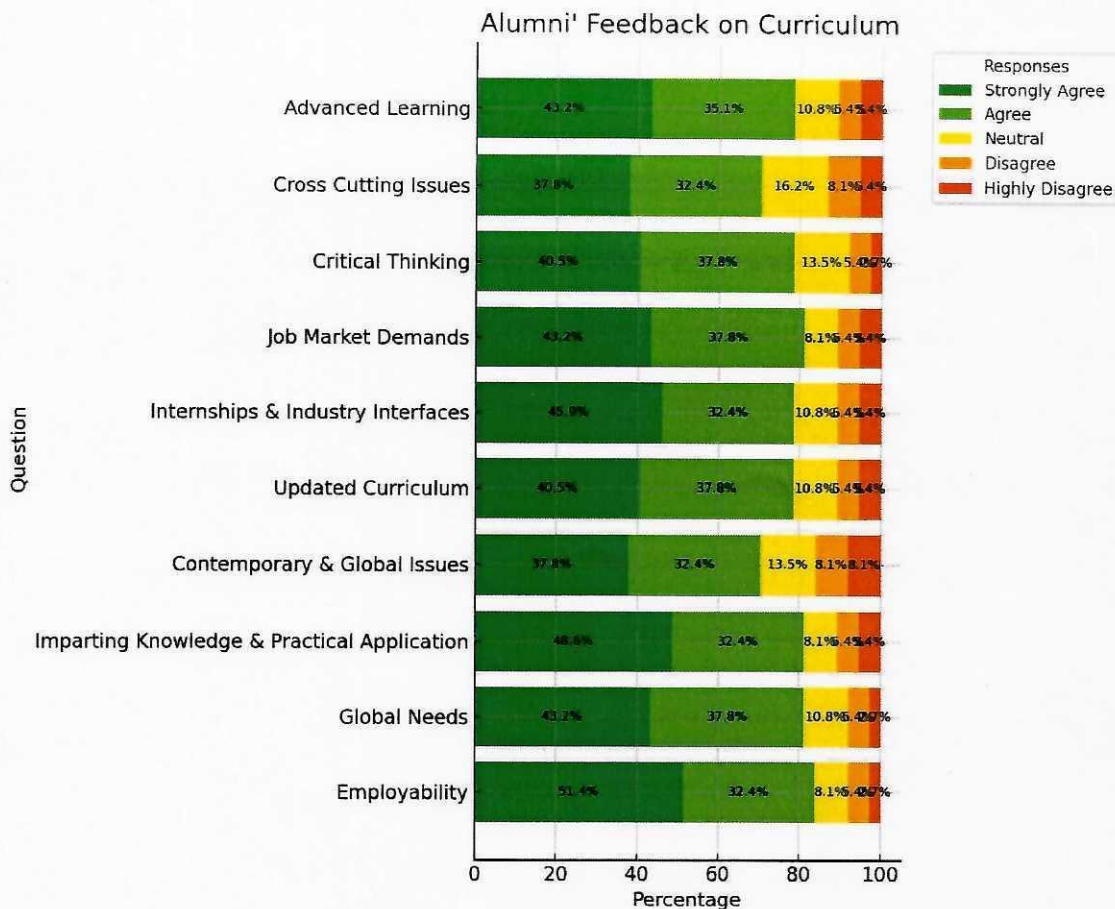
**Target Group :** Alumni' of Department of Computer science during The Academic year 2021-2022

**No. of Responses Received :** 37

Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
Employability	51.4	32.4	8.1	5.4	2.7
Global Needs	43.2	37.8	10.8	5.4	2.7
Imparting Knowledge & Practical Application	48.6	32.4	8.1	5.4	5.4
Contemporary & Global Issues	37.8	32.4	13.5	8.1	8.1
Updated Curriculum	40.5	37.8	10.8	5.4	5.4
Internships & Industry Interfaces	45.9	32.4	10.8	5.4	5.4
Job Market Demands	43.2	37.8	8.1	5.4	5.4
Critical Thinking	40.5	37.8	13.5	5.4	2.7
Cross Cutting Issues	37.8	32.4	16.2	8.1	5.4
Advanced Learning	43.2	35.1	10.8	5.4	5.4

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The alumni feedback for the academic year 2020-2021 reveals strong satisfaction with the curriculum's various aspects. A significant number of alumni agreed or strongly agreed that the curriculum improves employability, meets global needs, and effectively imparts knowledge with practical applications. Additionally, internships and industry interfaces were highly valued for providing additional learning experiences. There was also positive feedback regarding the curriculum's ability to challenge students in critical thinking and advanced learning. While neutral responses and minor disagreements were present, they were minimal, indicating overall approval of the curriculum's effectiveness and relevance to job market demands and contemporary issues.

Date: 26.04.2022





HOD

## Department wise Employer Feedback Analysis Report

Academic Year 2021-2022

### Department of Computer Science

**Mode of Feedback Collection:** Questionnaire

**Target Group:** Employer of Department of Computer science during The Academic year 2021-2022

**No. of Responses Received :**24

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the curriculum have scope for progression to higher studies and employment?	50%	42%	8%	0%	0%
2. Does the curriculum cater to the needs of industry?	48%	44%	8%	0%	0%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	46%	46%	8%	0%	0%
4. Does the curriculum provide awareness of the recent developments in the field?	54%	38%	8%	0%	0%
5. Is the curriculum updated from time to time to meet industry standards?	50%	42%	8%	0%	0%



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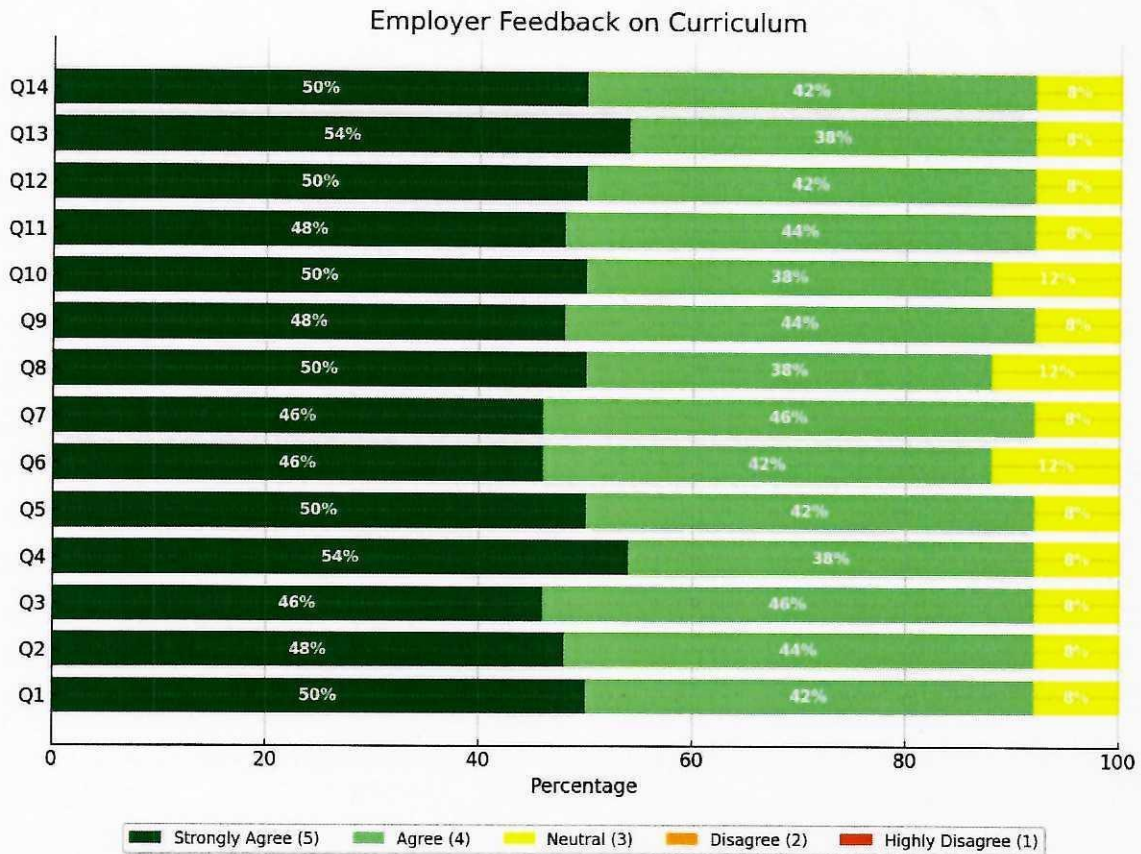
6. Is the curriculum suited to refine the decision-making skills of students?	46%	42%	12%	0%	0%
7. Does the curriculum enhance the capacity for strategy-making?	46%	46%	8%	0%	0%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	50%	38%	12%	0%	0%
9. Does the curriculum provide industry-specific technical skills?	48%	44%	8%	0%	0%
10. Is the curriculum designed to build team - working skills in students?	50%	38%	12%	0%	0%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	48%	44%	8%	0%	0%
12. Does the curriculum help the students to adapt to the ever-changing job market?	50%	42%	8%	0%	0%
13. Does the curriculum encourage the students to contribute positively to their workplace?	54%	38%	8%	0%	0%

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14. Is the curriculum competent to enhance the soft skills of the students?	50%	42%	8%	0%	0%
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The feedback from the employers for the Department of Computer Science curriculum during the academic year 2021-2022 showed a strong positive response. Most employers either strongly agreed or agreed with the various aspects of the curriculum. The responses indicated that the curriculum is well-aligned with higher studies and employment progression, industry needs, multi-disciplinary engagement, and awareness of recent developments.

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Employers appreciated the curriculum's periodic updates to meet industry standards, its role in refining decision-making and strategy-making skills, and its balance between theory and application. The curriculum was also praised for providing industry-specific technical skills, building teamwork capabilities, and enhancing critical thinking and problem-solving skills. Minimal negative feedback was reported, highlighting the overall satisfaction among employers.

Date: 27.04.2022

HOD







## Department wise Students' Feedback Analysis Report

Academic Year 2021-2022

Department of English

Mode of Feedback Collection : Questionnaire

Target Group : Students of Department of English during The Academic year 2021-2022

No. of Responses Received : 135

### STUDENTS' FEEDBACK ON CURRICULUM

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1. Does the syllabus content satisfy the stated objectives and learning outcomes?	57%	31%	8%	2%	2%
2. Does the syllabus cater to global needs?	54%	33%	9%	2%	2%



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3. Does the syllabus enhance your knowledge and skills in the relevant domain?	59%	29%	8%	2%	2%
4. Is the syllabus effective in developing critical/ analytical thinking?	56%	31%	9%	2%	2%
5. Are the textbooks and reference materials relevant to the content of the syllabus?	61%	28%	8%	2%	1%
6. Does the syllabus orient towards higher education?	53%	34%	9%	2%	2%



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**RCMAS**  
RAJAGIRI COLLEGE OF MANAGEMENT &  
APPLIED SCIENCES

## RAJAGIRI COLLEGE OF MANAGEMENT AND APPLIED SCIENCES

AFFILIATED TO MAHATMA GANDHI UNIVERSITY, KOTTAYAM, APPROVED BY AICTE

RAJAGIRI VALLEY P.O., KAKKANAD, KOCHI - 682 039

Ph: 0484-2955270

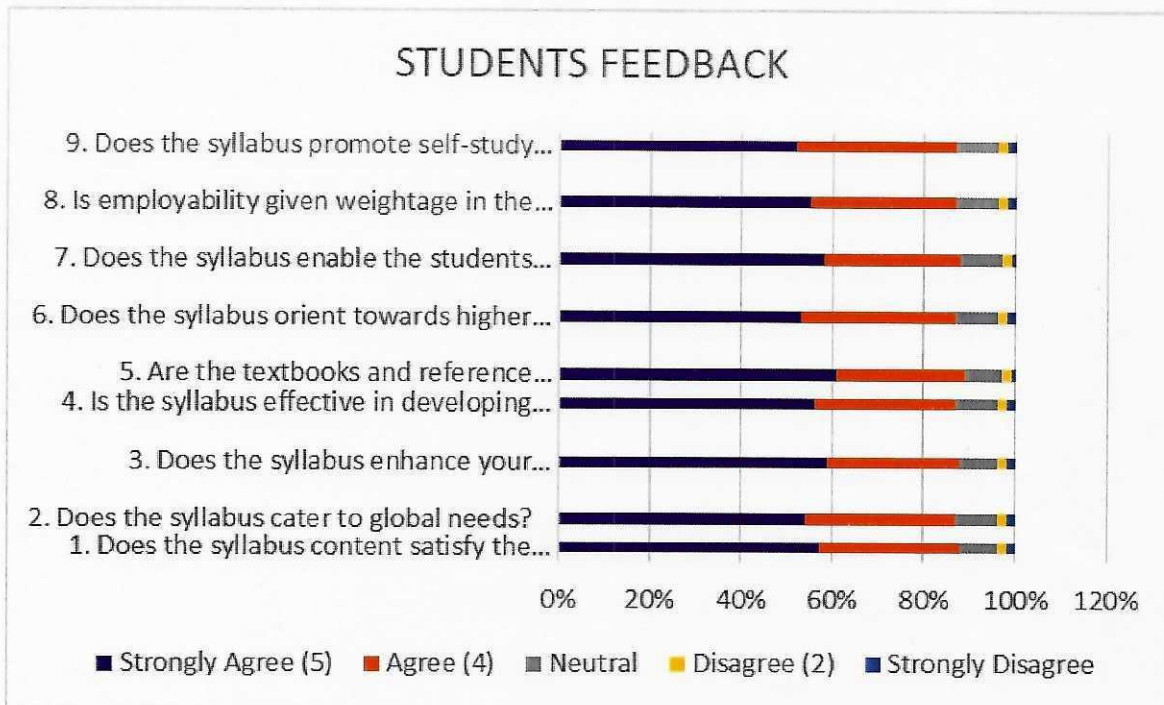
Email: principal@rajagiricollege.edu.in

www.rajagiricollege.edu.in

7. Does the syllabus enable the students to apply their knowledge in real-life situations?	58%	30%	9%	2%	1%
8. Is employability given weightage in the design and development of the syllabus?	55%	32%	9%	2%	2%
9. Does the syllabus promote self-study and attitude of research?	52%	35%	9%	2%	2%



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The feedback from the students indicates high satisfaction with the curriculum. Most students strongly agreed or agreed that the syllabus meets its stated objectives and learning outcomes, caters to global needs, enhances knowledge and skills, and fosters critical thinking. The relevance of textbooks and reference materials was well-received and orientation towards higher education was appreciated. The emphasis on real-life application and employability within the syllabus design was positively noted, highlighting its practical and career-focused approach. The promotion of self-study and research was seen as a significant strength encouraging independent learning. Minimal neutral and negative responses suggest a strong consensus on the curriculum's effectiveness and relevance, reflecting overall satisfaction among the students.

Date : 25/04/2022



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Head of the Dept.

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**PRINCIPAL**  
Rajagiri College of Management & Applied Sciences  
Rajagiri Valley. P. O., Kakkannad - 682 039



**Department wise Teacher Feedback Analysis Report**  
**Academic Year 2021-2022**  
**Department of English**

**Mode of Feedback Collection :** Online through Google forms

**Target Group :** Teachers of Department of English during The Academic year 2021-2022

**No. of Responses Received :** 11

Questions	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1. Is the curriculum contemporary and need-based?	55	36	9	0	0
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	46	45	9	0	0
3. Does the curriculum offer opportunities for applied learning?	64	27	9	0	0
4. Were timely updates made in the curriculum to incorporate recent advancements?	28	36	36	0	0
5. Does the curriculum provide opportunities for conducting research and project-related activities?	45	46	9	0	0

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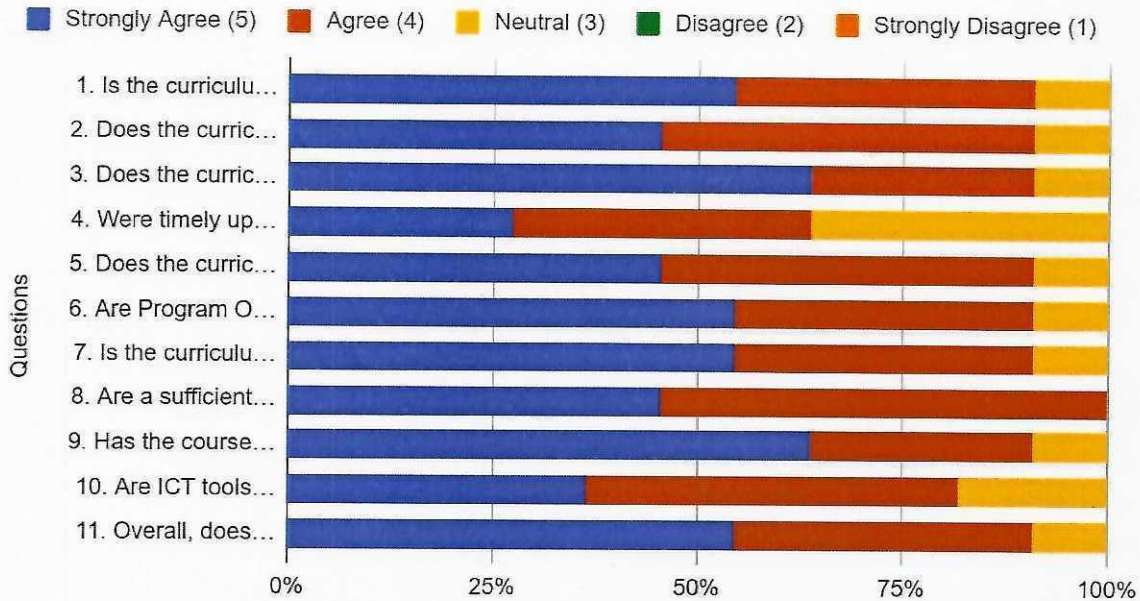
6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	55	36	9	0	0
7. Is the curriculum effective in developing innovative thinking?	55	36	9	0	0
8. Are a sufficient number of prescribed books and reference materials available in the college library?	45	55	0	0	0
9. Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	64	27	9	0	0
10. Are ICT tools readily available and accessible for your teaching needs?	36	45	19	0	0
11. Overall, does the syllabus generate interest for students in the subject area?	55	36	9	0	0

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### TEACHER'S FEEDBACK



The survey of 11 English Department teachers for the academic year 2020-2021 indicates a largely positive perception of the curriculum. Most teachers agree that it is contemporary and need-based, effectively supports employability and applied learning, and fosters innovative thinking. Notably, most of the teachers believe the curriculum enhances their knowledge and perspective in the subject area. However, feedback on timely updates is mixed, with several respondents indicating a need for more regular revisions. Overall, while the curriculum excels in many areas, enhancing applied learning opportunities and improving ICT resources are suggested for further improvement.

Date: 25/04/2022

  
Head of The Dept







**PRINCIPAL**  
Rajagiri College of Management & Applied Sciences  
Rajagiri Valley. P. O., Kakkanad - 682 039



**Department Wise Alumni Feedback Analysis Report Academic Year  
2021-2022**

**Department Of English**

**Mode of Feedback Collection :** Online using Google forms

**Target Group :** Alumni Members of Department of English during The Academic year  
2021-2022

**No. of Responses Received :** 36

Curricular Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
Does the curriculum improve the employability of the student?	50	25	13	8	4
Does the curriculum cater to global needs?	46	28	14	8	4
Is the curriculum effective in imparting knowledge and improving practical application?	48	26	14	8	4
Does the curriculum address and integrate contemporary and global issues?	45	30	14	6	5

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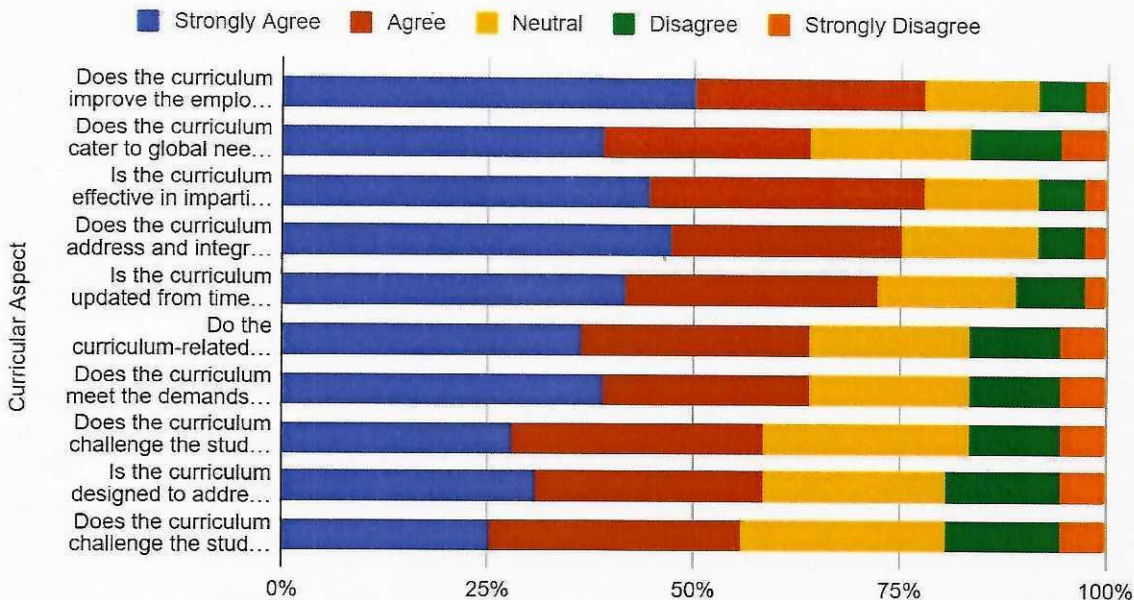
Is the curriculum updated from time to time?	45	35	12	6	2
Do the curriculum-related internships and industry interfaces provide additional learning experience?	44	35	12	5	4
Does the curriculum meet the demands of the job markets?	38	32	18	8	4
Does the curriculum challenge the student into critical thinking?	40	30	15	11	4
Is the curriculum designed to address cross-cutting issues?	35	30	15	15	5
Does the curriculum challenge the students in advanced learning?	25	35	20	15	5

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### ALUMNI FEEDBACK



The alumni feedback for the Department of English for the academic year 2021-2022 reveals that most alumni strongly agree that the curriculum improves employability and addresses contemporary issues. Alumni also appreciate the curriculum's updates and the learning experiences provided through internships and industry interfaces. There are varied opinions on how well the curriculum challenges students in critical thinking and advanced learning, indicating some areas for further enhancement. Overall, the feedback highlights the curriculum's strengths and suggests opportunities for continued development.

Date: 25/04/2022



  
Head of the Dept





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Rajagiri College of Management & Applied Sciences  
Rajagiri Valley, P. O., Kakkanad - 682 039



## Department wise Employer Feedback Analysis Report Academic Year 2021-2022

### Department of English

Mode of Feedback Collection : Online through Google forms

Target Group : Employers of Department of English during The Academic year  
2021-2022

No. of Responses Received : 5

Questions	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the curriculum have scope for progression to higher studies and employment?	60	20	20	0	0
2. Does the curriculum cater to the needs of industry?	20	60	20	0	0
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	40	40	20	0	0
4. Does the curriculum provide awareness of the recent developments in the field?	60	20	20	0	0
5. Is the curriculum updated from time to time to meet industry standards?	40	40	20	0	0

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# RAJAGIRI COLLEGE OF MANAGEMENT AND APPLIED SCIENCES

AFFILIATED TO MAHATMA GANDHI UNIVERSITY, KOTTAYAM . APPROVED BY AICTE

RAJAGIRI VALLEY P.O., KAKKANAD, KOCHI - 682 039

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Email: principal@rajagiricollege.edu.in

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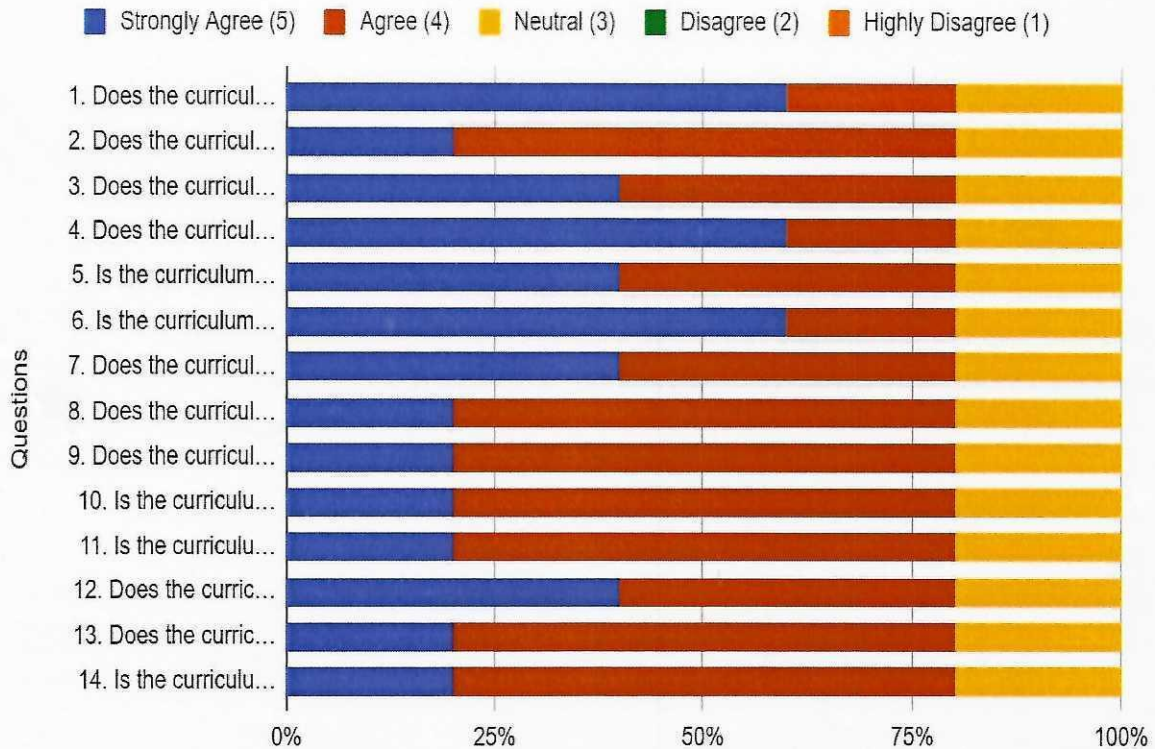
6. Is the curriculum suited to refine the decision-making skills of students?	60	20	20	0	0
7. Does the curriculum enhance the capacity for strategy-making?	40	40	20	0	0
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	20	60	20	0	0
9. Does the curriculum provide industry-specific technical skills?	20	60	20	0	0
10. Is the curriculum designed to build team - working skills in students?	20	60	20	0	0
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	20	60	20	0	0
12. Does the curriculum help the students to adapt to the ever-changing job market?	40	40	20	0	0
13. Does the curriculum encourage the students to contribute positively to their workplace?	20	60	20	0	0
14. Is the curriculum competent to enhance the soft skills of the students?	20	60	20	0	0

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## EMPLOYER FEEDBACK



The employer feedback for the Department of English's curriculum during the academic year 2021-2022 shows a largely positive perception across various aspects. The curriculum's capacity to foster progression to higher studies and employment is well-regarded, with multiple employers strongly agreeing. Catering to industry needs, engaging students in multi-disciplinary tasks, and providing awareness of recent developments also received strong support. The curriculum is seen as updated to meet industry standards and is capable of refining decision-making and strategy-making skills. Employers appreciate the balance between theory and application, as well as the provision of industry-specific technical skills. Team-working skills and the ability to instill critical thinking and problem-solving skills are viewed positively. The curriculum's adaptability to the ever-changing job market and its encouragement for


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students to contribute positively to their workplaces are also notable strengths. Overall, the feedback suggests that the curriculum is well-aligned with industry requirements and effectively supports the development of essential skills in students.

Date : 25/4/2022



Head of The Dept



**PRINCIPAL**

Rajagiri College of Management & Applied Sciences

Rajagiri Valley, P. O., Kakkanad - 682 039

**Department wise Students' Feedback Analysis Report**

**Academic Year 2021-2022**

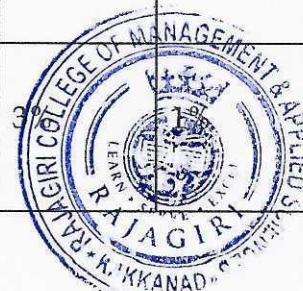
**Department of Management**

**Mode of Feedback Collection :** Online through Google forms

**Target Group :** Students of Department of Management during the academic year 2021-2022

**No. of Responses Received :** 173

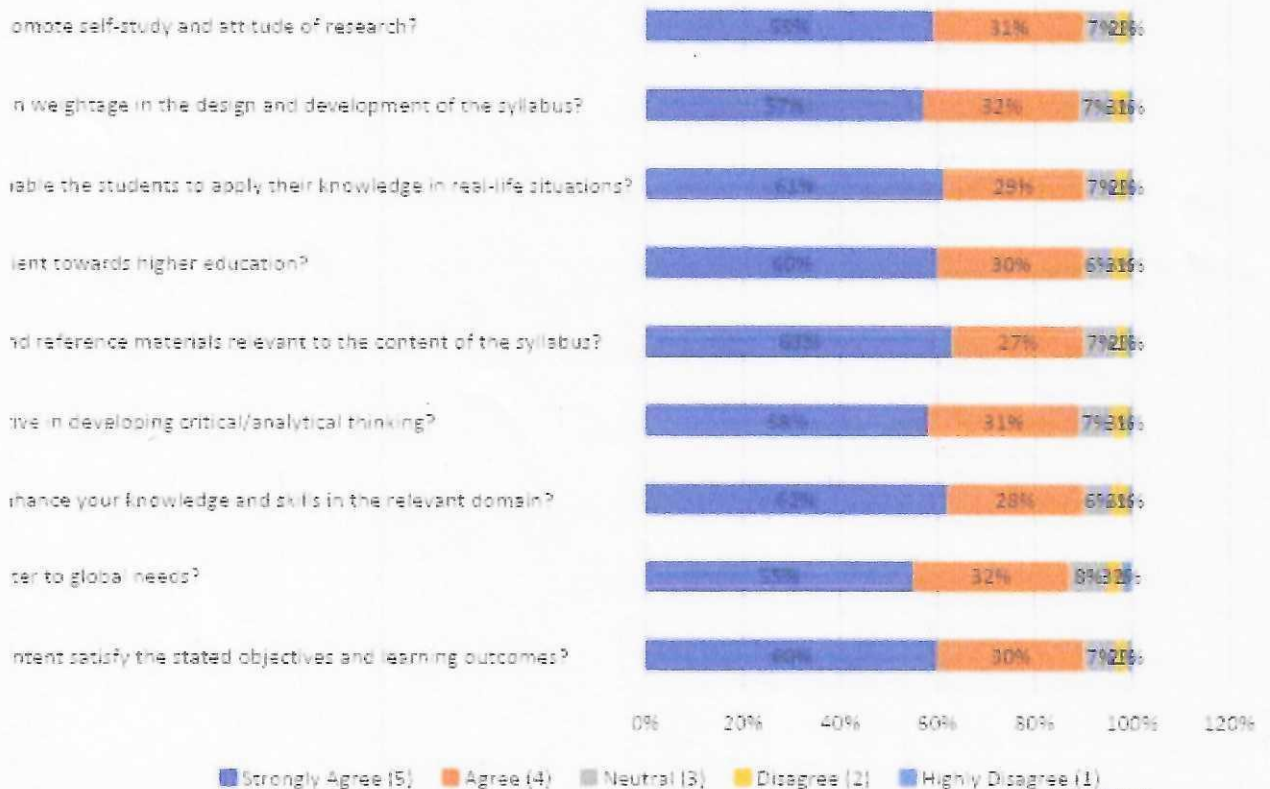
Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1. Does the syllabus content satisfy the stated objectives and learning outcomes?	60%	30%	7%	2%	1%
2. Does the syllabus cater to global needs?	55%	32%	8%	3%	2%
3. Does the syllabus enhance your knowledge and skills in the relevant domain?	62%	28%	6%	3%	1%
4. Is the syllabus effective in developing critical/analytical thinking?	58%	31%	7%	3%	1%
5. Are the textbooks and reference materials relevant to the content of the syllabus?	63%	27%	7%	2%	1%
6. Does the syllabus orient towards higher education?	60%	30%	6%		



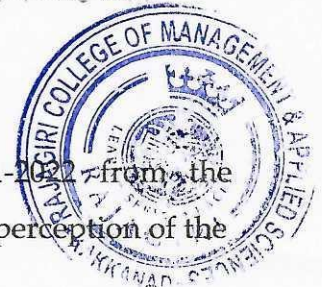
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7. Does the syllabus enable the students to apply their knowledge in real-life situations?	61%	29%	7%	2%	1%
8. Is employability given weightage in the design and development of the syllabus?	57%	32%	7%	3%	1%
9. Does the syllabus promote self-study and attitude of research?	59%	31%	7%	2%	1%

### Students Feedback Based on Curriculum



The feedback analysis for the academic year 2021-2022 from the Department of Management students indicates a generally positive perception of the




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syllabus. The majority of students either strongly agree or agree that the syllabus content satisfies the stated objectives and learning outcomes, caters to global needs, enhances knowledge and skills, and is effective in developing critical/analytical thinking. Textbooks and reference materials are deemed relevant, and there is a strong orientation towards higher education. The syllabus is also seen as enabling students to apply their knowledge in real-life situations and promoting employability, self-study, and research attitudes. Only a small fraction of students expressed dissatisfaction with any aspect of the syllabus.

Date : 28/04/2022

  
Head of the Dept.



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## Department wise Teachers' Feedback Analysis Report

Academic Year 2021-2022

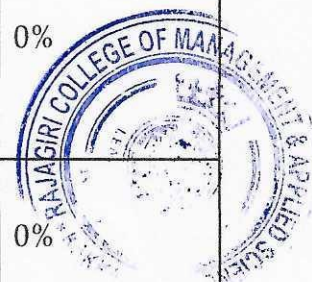
Department of Management

**Mode of Feedback Collection :** Online through Google forms

**Target Group :** Teachers of Department of Management during The academic year 2021-2022

**No. of Responses Received :** 7

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Is the curriculum contemporary and need-based?	40%	50%	10%	0%	0%
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	35%	45%	20%	0%	0%
3. Does the curriculum offer opportunities for applied learning?	55%	35%	10%	0%	0%
4. Were timely updates made in the curriculum to	50%	30%	20%	0%	0%



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incorporate recent advancements?					
5. Does the curriculum provide opportunities for conducting research and project-related activities?	30%	55%	15%	0%	0%
6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	60%	30%	10%	0%	0%
7. Is the curriculum effective in developing innovative thinking?	45%	40%	15%	0%	0%
8. Are a sufficient number of prescribed books and reference materials available in the college library?	25%	50%	25%	0%	0%
9. Has the course/syllabus of	50%	35%	15%	0%	

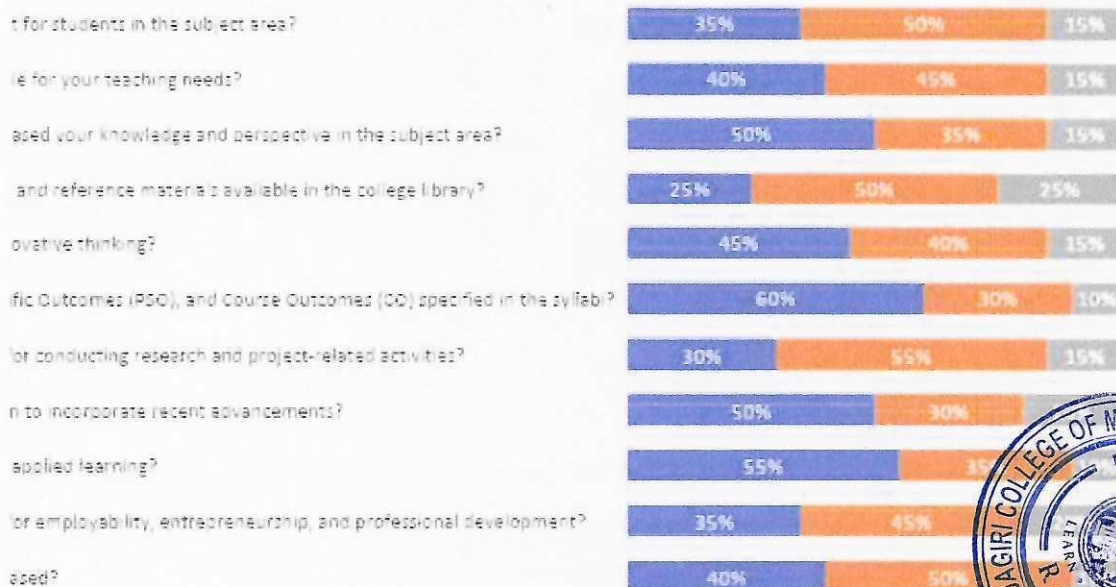


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Does this subject increase your knowledge and perspective in the subject area?					
10. Are ICT tools readily available and accessible for your teaching needs?	40%	45%	15%	0%	0%
11. Overall, does the syllabus generate interest for students in the subject area?	35%	50%	15%	0%	0%

### TEACHERS FEEDBACK

Strongly Agree Agree Neutral Disagree Highly Disagree



*Legend*



The feedback table and stacked bar diagram depict the responses from seven teachers of the Department of Management regarding various aspects of the curriculum for the academic year 2021-2022. Across most questions, the majority of responses fall into the "Strongly Agree" and "Agree" categories, indicating overall satisfaction with the curriculum. Teachers appreciate the contemporary and need-based nature of the curriculum, its provision of opportunities for employability and applied learning, and its effectiveness in developing innovative thinking. There are some neutral responses, particularly regarding the availability of prescribed books and reference materials in the library and the overall interest generated among students by the syllabus. However, there are no responses in the "Disagree" or "Strongly Disagree" categories, suggesting a generally positive consensus among faculty members. This feedback highlights areas where the curriculum is perceived positively and provides insights for potential areas of improvement to further enhance the educational experience and outcomes for students and faculty alike.

Date : 28/04/2022

Head of the Dept.

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## Department wise Alumnis' Feedback Analysis Report

Academic Year 2021-2022

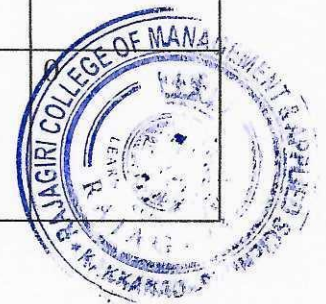
Department of Management

**Mode of Feedback Collection :** Online through Google forms

**Target Group :** Alumni's of Department of Management during The academic year 2021-2022

**No. of Responses Received :** 9

Feedback Question	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1. Improvement of Employability	67	33	0	0	0
2. Catering to Global Needs	50	50	0	0	0
3. Effectiveness in Imparting Knowledge and Practical Application	42	50	8	0	0
4. Addressing and Integrating Contemporary and Global Issues	58	42	0	0	0
5. Regular Updates of Curriculum	67	25	8	0	0
6. Internships and Industry Interfaces	58	33	8	0	0

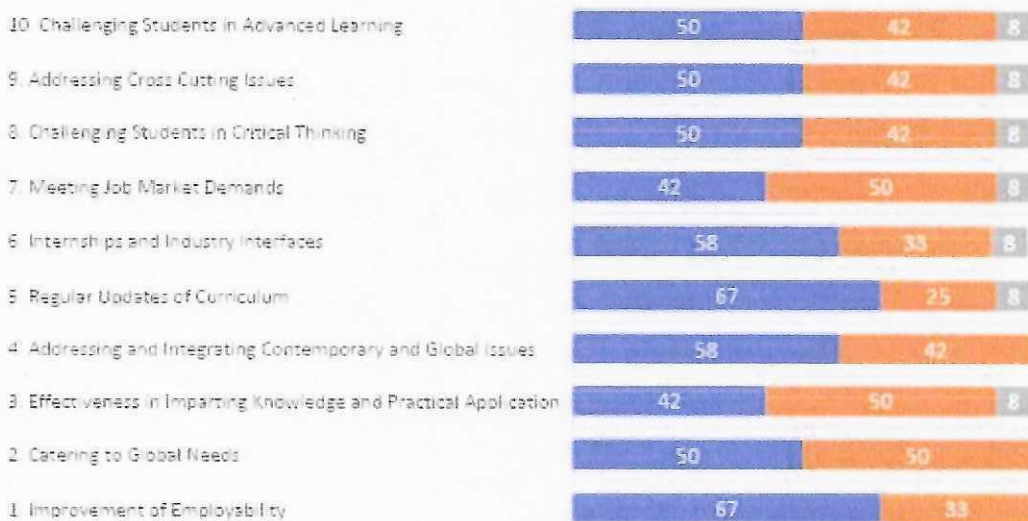


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7. Meeting Job Market Demands	42	50	8	0	0
8. Challenging Students in Critical Thinking	50	42	8	0	0
9. Addressing Cross Cutting Issues	50	42	8	0	0
10. Challenging Students in Advanced Learning	50	42	8	0	0

### ALUMNI FEEDBACK

■ Strongly Agree (%) 
 ■ Agree (%) 
 ■ Neutral (%) 
 ■ Disagree (%) 
 ■ Highly Disagree (%)



Across all feedback questions, alumni generally expressed high satisfaction levels. A significant majority of alumni strongly agreed or agreed that the curriculum



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effectively enhances employability (67%), caters to global needs (50%), addresses contemporary and global issues (58%), and challenges students in critical thinking (50%). The responses also indicate positive views on the curriculum's regular updates (67%) and its alignment with job market demands (50%). Neutral responses were minimal across the board, with no alumni indicating disagreement or strong disagreement with any aspect of the curriculum, highlighting overall satisfaction with the educational experience provided by the Department of Management during the specified academic year.

Date : 28/04/2022

Head of the Dept.

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## Department wise Employers' Feedback Analysis Report

Academic Year 2021-2022

Department of Management

**Mode of Feedback Collection :** Online through Google forms

**Target Group :** Employers of Department of Management during The academic year 2021-2022

**No. of Responses Received :** 6

Feedback Question	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1. Does the curriculum have scope for progression to higher studies and employment?	22%	67%	11%	0%	0%
2. Does the curriculum cater to the needs of industry?	33%	56%	11%	0%	0%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	11%	78%	11%	0%	0%
4. Does the curriculum provide awareness of the recent developments in the field?	22%	67%	11%	0%	0%



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5. Is the curriculum updated from time to time to meet industry standards?	44%	56%	0%	0%	0%
6. Is the curriculum suited to refine the decision-making skills of students?	22%	67%	11%	0%	0%
7. Does the curriculum enhance the capacity for strategy-making?	33%	67%	0%	0%	0%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	22%	78%	0%	0%	0%
9. Does the curriculum provide industry-specific technical skills?	33%	67%	0%	0%	0%
10. Is the curriculum designed to build team-working skills in students?	11%	89%	0%	0%	0%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	44%	56%	0%	0%	0%
12. Does the curriculum help the students to adapt	33%	67%	0%	0%	0%

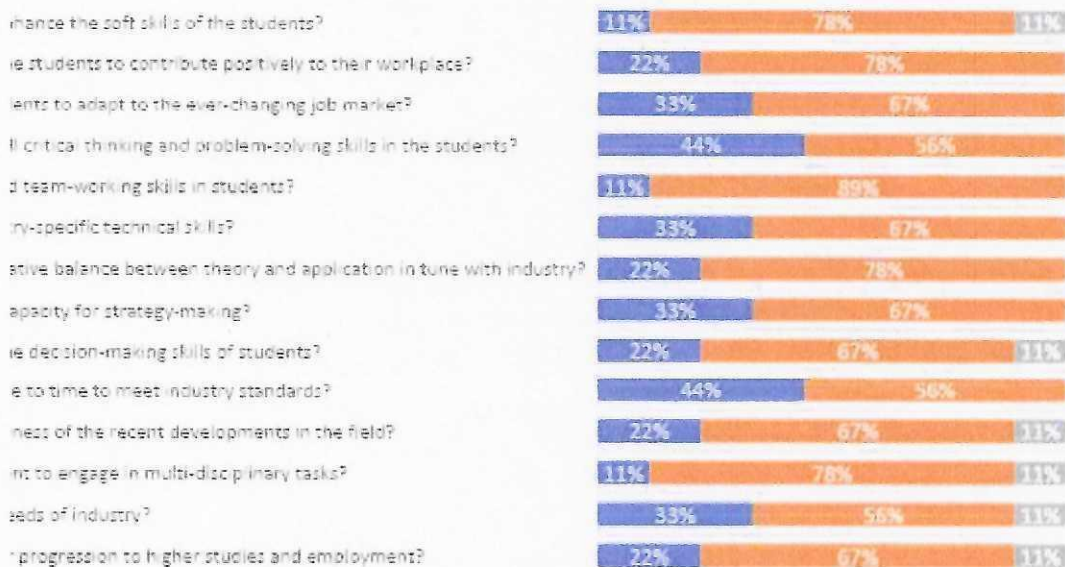


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to the ever-changing job market?					
13. Does the curriculum encourage the students to contribute positively to their workplace?	22%	78%	0%	0%	0%
14. Is the curriculum competent to enhance the soft skills of the students?	11%	78%	11%	0%	0%

### EMPLOYERS FEEDBACK

■ 5 - Strongly Agree (%) ■ 4 - Agree (%) ■ 3 - Neutral (%) ■ 2 - Disagree (%) ■ 1 - Highly Disagree (%)



The feedback from employers of the Department of Management for the academic year 2021-2022 indicates a Strongly positive reception of the curriculum across various critical aspects. Employers overwhelmingly agree that the curriculum



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prepares students well for higher studies and employment opportunities, aligns effectively with industry needs, and encourages engagement in multi-disciplinary

tasks. Furthermore, the curriculum is noted for its awareness of recent developments in the field, its timely updates to meet industry standards, and its success in refining decision-making and strategy-making skills. Employers also appreciate the curriculum's balance between theory and application, its focus on industry-specific technical skills, and its effectiveness in building team-working, critical thinking, and problem-solving skills. Overall, the feedback underscores the Department of Management's commitment to providing a robust curriculum that equips students with the necessary skills and knowledge to excel in dynamic workplace environments

Date : 28/04/2022



Head of the Dept.



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