



**RCMAS**  
RAJAGIRI COLLEGE OF MANAGEMENT &  
APPLIED SCIENCES

## Criterion I Curricular Aspects

**RAJAGIRI COLLEGE OF MANAGEMENT AND APPLIED SCIENCES**

RAJAGIRI VALLEY P.O, KAKKANAD, KERALA 682039

An ISO 9001 : 2015 Certified Institution

Affiliated to Mahatma Gandhi University, Kottayam and Approved by AICTE

### 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.**

## Stakeholders' Feedback Analysis Report 2022-2023

Submitted to



**INDEX**  
**2022-2023**

<b>Sl. No.</b>	<b>Name of the course</b>	<b>Page No.</b>
1	Feedback Mechanism	3
2	Overall Feedback Mechanism by IQAC	5
3	Department wise Feedback Analysis	20
4	Department of Animation and Graphic Design	20
5	Department of Commerce	33
6	Department of Computer Science	50
7	Department of English	62
8	Department of Management	76



## Stakeholders Feedback on Curriculum : Academic Performance and Ambience

Academic Year 2022-2023

### *Feedback from Students, Teachers, Alumni and Employers*

Rajagiri College of Management and Applied Sciences, Kakkanad, has an extensive feedback system to gather input from various stakeholders including students, teachers, alumni, and employers. This feedback is used to pinpoint strengths and areas for improvement, leading to the development of targeted action plans for enhancement.

### Feedback Mechanism

#### **Feedback collection:**

Feedback on Curriculum and Academic Ambience is collected from various stakeholders of the institution including students, alumni, teachers and employers at the end of each academic year as part of the initiative of Internal Quality Assurance Cell (IQAC). A Feedback Committee is established to draft the questionnaires with relevant questions rated on a 5-point scale covering curriculum, academic performance, ambience and overall satisfaction of the stakeholders. The questionnaire is reviewed and updated annually as needed, then finalized and approved by the IQAC. Data collection from stakeholders is conducted using Google forms.

#### **Feedback Analysis:**

The Internal Quality Assurance Cell (IQAC) of the college makes an extensive analysis of the feedback collected from the various stakeholders and compiles it into a comprehensive summary. Additionally, the IQAC prepares department-specific feedback, which is communicated to the respective departments for further action.

#### **Action Plan:**

The various departments of the college review the feedback taken from stakeholders and implement various action plans based on the received input, which may include suggestions for curriculum enrichments, teaching method improvements or infrastructure enhancements. Each department's Action Taken Report is then



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communicated to the IQAC. The IQAC consolidates these reports and prepares an Institutional Action Taken Report for the feedback of the respective year. This report is submitted to relevant authorities such as the University and the governing body. The feedback analysis and Action Taken Report are communicated to stakeholders through multiple channels including the college website, email and notice boards.

**Feedback Committee members:**

1. Rev. Fr. Ajeesh Puthussery CMI, Principal
2. Mr. Joby Jacob, IQAC Coordinator
3. Mr. Jotty Jacob, Department of Animation and Graphic Design
4. Ms. Martina A A, Department of English
5. Ms. Mary Antony, Department of Commerce
6. Mr. Sijo Jacob, Department of Computer Science
7. Ms. Megha Mohan, Department of Management

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## Overall Feedback Analysis by IQAC

Year 2022-2023

### STUDENTS' FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

Target Group : Outgoing Students of 2023

Number of responses received : 1187

The college collects feedback on the content of the course, relevance of content, creative learning, inculcation of value system, contribution towards capacity building etc. There were 9 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of curriculum feedback from students.

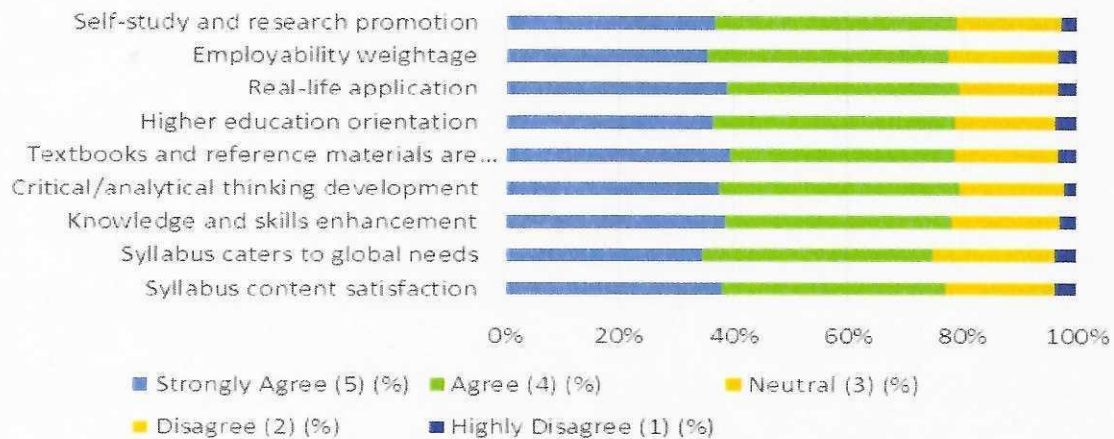
Sl.No.	Questions	Strongly Agree (5) (%)	Agree (4) (%)	Neutral (3) (%)	Disagree (2) (%)	Strongly Disagree (1) (%)
1.	Syllabus content satisfaction	37.91	39.11	14.03	4.98	3.97
2.	Syllabus caters to global needs	34.33	40.62	15.76	5.43	3.86
3.	Knowledge and skills enhancement	37.15	38.26	13.12	5.23	2.86
4.	Critical/analytical thinking development	36.17	40.54	13.38	4.33	2.29

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5.	Textbooks and reference materials are relevant	37.97	38.06	12.03	5.45	3.14
6.	Higher education orientation	35.09	41.05	12.59	4.29	3.70
7.	Real-life application	37.38	39.55	12.31	4.23	3.25
8.	Employability weightage	34.08	40.89	14.06	4.48	3.20
9.	Self-study and research promotion	35.40	40.78	13.18	4.65	2.71

### Overall Students' Feedback on Curriculum



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The overall feedback from students across various departments at Rajagiri College of Management and Applied Sciences for the academic year 2022-2023 indicates a favourable response towards the curriculum. Majority of the students have expressed their satisfaction with the syllabus content, acknowledging its alignment with both academic objectives and global needs. The feedback suggests that the curriculum effectively enhances students' knowledge and skills, fosters critical thinking, and includes relevant textbooks and materials. Additionally, the syllabus is seen as supportive of higher education aspirations and real-life applications. The students also appreciate the emphasis on employability and self-study, reflecting a well-rounded and practical educational approach. To summarize, the feedback shows a high level of student satisfaction with the curriculum.

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**STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND  
AMBIENCE**

Mode of feedback Collection : Questionnaire

Target Group : Students of 2022-2023

Number of responses received : 1187

The college collects feedback on the academic performance and ambience. There were 8 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from students.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Academic Resources Accessibility & Maintenance	36.5%	43.5%	15%	3%	2%
2	Effectiveness of Assessment Methods	29%	51%	14%	4%	2%
3	Academic Support & Mentorship Programs	25.5%	54.5%	15%	2%	3%
4	Faculty & Staff Responsiveness	40.5%	44.5%	9%	3.5%	2.5%
5	Infrastructure Facilities Maintenance	45%	40%	10%	3%	2%

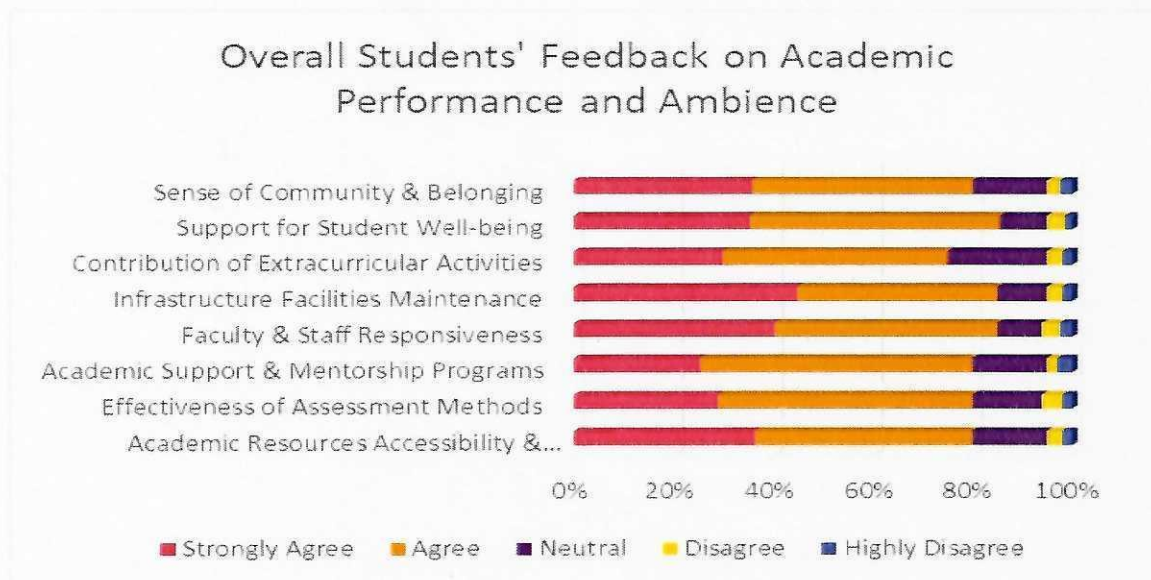
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6	Contribution of Extracurricular Activities	30%	45%	20%	3%	2%
7	Support for Student Well-being	35.5%	50%	9.5%	3.5%	1.5%
8	Sense of Community & Belonging	36%	44%	15%	2.5%	2.5%



The overall feedback on academic performance and ambience from students across various departments at Rajagiri College of Management and Applied Sciences for the academic year 2022-2023 indicates a positive perception of the academic environment and resources. Students feel that academic resources are well-maintained and accessible, and they find the assessment methods effective. The support provided through mentorship programs and the responsiveness of faculty and staff are also highly appreciated. While infrastructure facilities are deemed conducive to learning, there is room for improvement in the engagement with extracurricular activities. Overall, students report a strong sense of community and support for personal development, reflecting a favorable academic ambience.

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**TEACHERS' FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE  
AND AMBIENCE**

Mode of feedback Collection : Questionnaire

Target Group : Teachers of RCMAS

Number of responses received : 65

The college collects feedback on the curriculum, academic performance and ambience from its teachers. There were 11 questions measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from teachers.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is contemporary and need-based	48.9%	42.3%	6.5%	1.3%	0.0%
2	Curriculum provides opportunities for employability, entrepreneurship, and professional development	46.4%	43.5%	7.0%	2.1%	1.0%
3	Curriculum offers opportunities for applied learning	53.3%	34.4%	8.5%	2.0%	2.0%
4	Timely updates made in the curriculum to	47.4%	41.2%	9.7%	1.7%	0.0%

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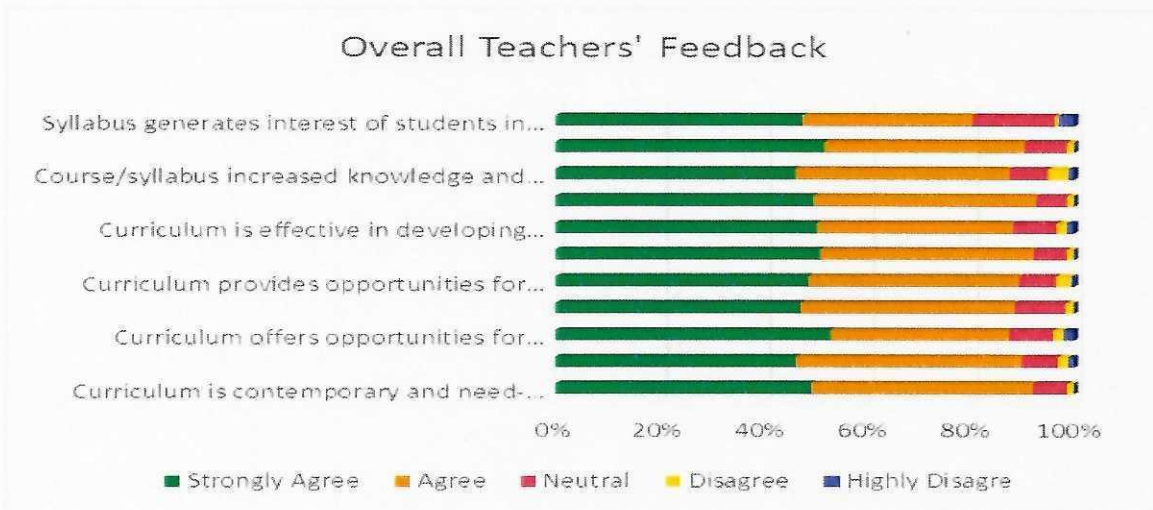


	incorporate recent advancements					
5	Curriculum provides opportunities for conducting research and project-related activities	48.9%	40.5%	7.1%	3.0%	0.5%
6	PO, PSO, and CO specified in the syllabi	51.1%	41.1%	6.4%	1.4%	0.0%
7	Curriculum is effective in developing innovative thinking	50.5%	37.7%	8.5%	2.0%	1.3%
8	Sufficient number of prescribed books and reference materials available in the college library	49.9%	42.9%	5.9%	1.4%	0.0%
9	Course/syllabus increased knowledge and perspective in the subject area	46.3%	41.2%	7.4%	4.0%	1.0%

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10	ICT tools readily available and accessible for teaching needs	52.1%	38.6%	8.2%	1.4%	0.0%
11	Syllabus generates interest of students in subject area	39.5%	27.1%	13.2%	0.6%	2.5%



The overall feedback from teachers across various departments at Rajagiri College of Management and Applied Sciences for the academic year 2022-2023 presents a largely positive view of the curriculum. Faculty members generally agree that the curriculum is contemporary, need-based, and provides ample opportunities for employability and applied learning. Timely updates and opportunities for research are also well-regarded. However, there are areas for improvement, such as increasing the interest generated by the syllabus and ensuring adequate ICT tools and library resources. Overall, the feedback suggests a strong alignment of the curriculum with current educational needs and professional development goals.

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## ALUMNI FEEDBACK ON CURRICULUM ,ACADEMIC PERFORMANCE AND AMBIENCE

Mode of feedback Collection : Online through Google forms

Target Group : Alumnis of RCMAS

Number of responses received : 271

The college collects feedback on the curriculum, academic performance and ambience from its alumni community. There were 10 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from alumni.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does the curriculum improve the employability of the student?	36.9%	39.7%	15.5%	5.7%	2.2%
2	Does the curriculum cater to global needs?	27.4%	39.0%	21.1%	11.6%	1.0%
3	Is the curriculum effective in imparting knowledge and improving practical application?	33.6%	40.5%	14.1%	9.3%	2.5%

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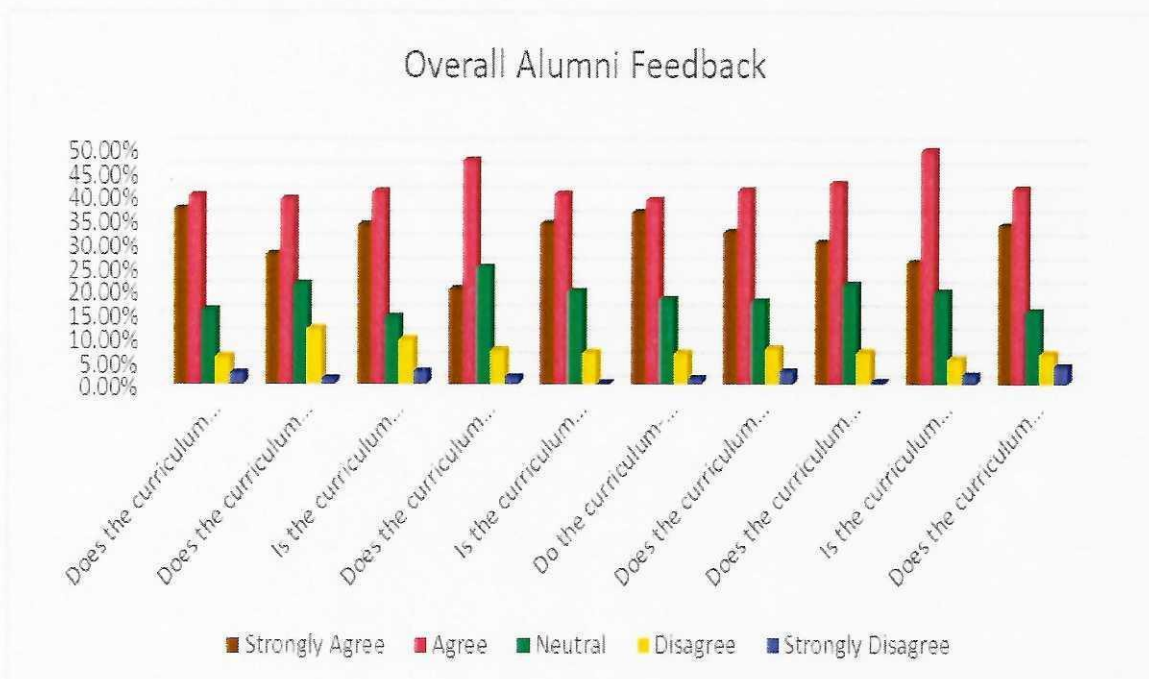


4	Does the curriculum address and integrate contemporary and global issues?	20.0%	47.1%	24.5%	7.0%	1.4%
5	Is the curriculum updated from time to time?	33.8%	40.1%	19.5%	6.5%	0.0%
6	Do the curriculum-related internships and industry interfaces provide additional learning experience?	36.2%	38.8%	17.8%	6.4%	1.0%
7	Does the curriculum meet the demands of the job markets?	32.0%	40.8%	17.3%	7.3%	2.5%
8	Does the curriculum challenge the student into critical thinking?	29.9%	42.3%	20.9%	6.6%	0.3%
9	Is the curriculum designed to address cross-cutting issues?	25.6%	49.1%	19.4%	5.2%	1.8%

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10	Does the curriculum challenge the students in advanced learning?	33.5%	41.3%	15.3%	6.3%	3.6%
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The alumni feedback from Rajagiri College of Management and Applied Sciences for the academic year 2022-2023 indicates a generally positive assessment of the curriculum across various departments. Alumni believe the curriculum significantly enhances employability, addresses global needs, and effectively imparts knowledge with practical applications. There is strong support for the curriculum's updates and its role in providing valuable learning experiences through internships and industry interfaces. While feedback shows a positive view towards the curriculum's capability to address contemporary issues and challenge students' critical thinking, there is room for improvement in specific areas. Overall, the feedback reflects a favorable view of the curriculum's alignment with job market demands and its effectiveness in preparing students for advanced learning and professional challenges.

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**EMPLOYERS' FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE  
AND AMBIENCE**

Mode of feedback Collection : Online through Google forms

Target Group : Employers who have hired Alumni of RCMAS

Number of responses received : 42

The college collects feedback on the curriculum, academic performance and ambience from the employers who have hired alumni. There were 14 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from employers.

Sl.No.	Aspect	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Scope for progression to higher studies and employment	38.0%	43.7%	14.5%	4.2%	1.8%
2	Caters to the needs of industry	33.4%	45.2%	16.3%	4.8%	0.3%
3	Engages in multi-disciplinary tasks	26.6%	47.6%	14.0%	10.6%	1.1%
4	Provides awareness of recent developments	28.5%	46.8%	19.1%	5.1%	0.5%
5	Updated to meet industry standards	31.6%	45.7%	15.2%	6.0%	1.5%

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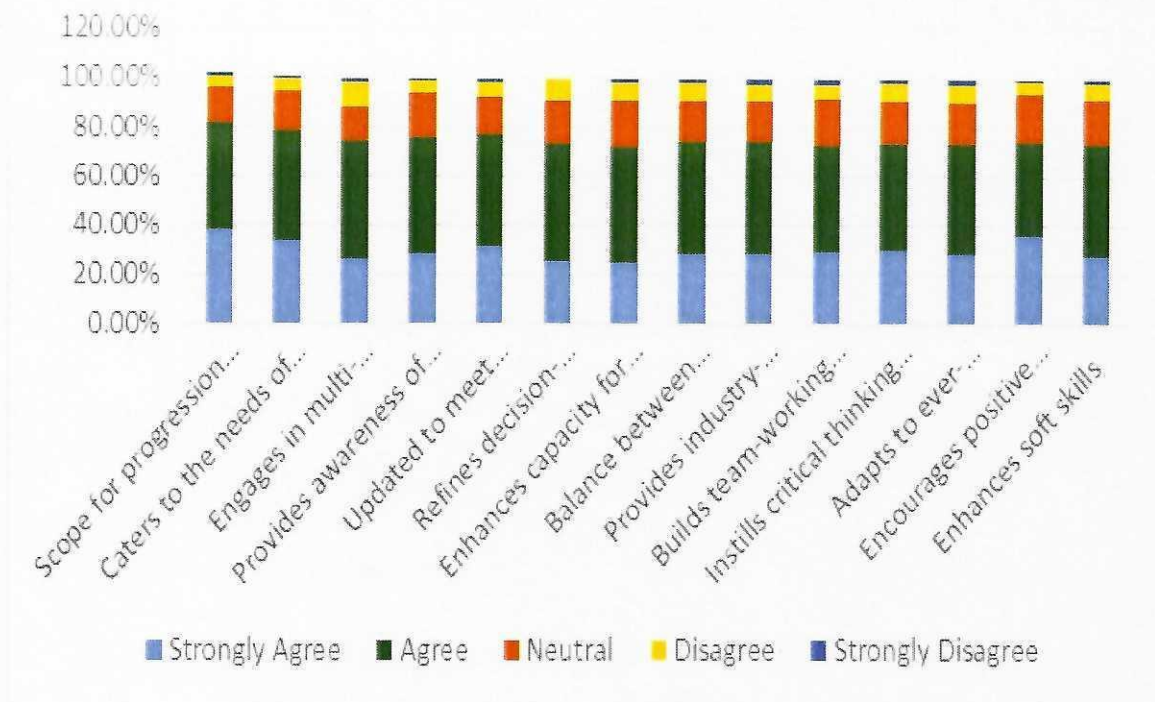


6	Refines decision-making skills	25.4%	48.0%	17.7%	8.9%	0.0%
7	Enhances capacity for strategy-making	24.9%	46.8%	19.4%	7.7%	1.1%
8	Balance between theory and application	28.1%	46.0%	17.0%	7.5%	1.4%
9	Provides industry-specific technical skills	28.5%	45.8%	16.9%	6.5%	2.3%
10	Builds team-working skills	29.5%	43.4%	19.0%	6.2%	1.9%
11	Instills critical thinking and problem-solving skills	30.1%	43.2%	18.0%	7.3%	1.4%
12	Adapts to ever-changing job market	28.8%	44.3%	17.2%	7.8%	2.0%
13	Encourages positive contribution to workplace	35.7%	38.4%	20.3%	5.0%	0.6%
14	Enhances soft skills	27.5%	46.1%	18.4%	6.5%	1.5%

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### Overall Employers' Feedback




The feedback from employers for the academic year 2022-2023 highlights a generally favorable view of the curriculum across departments. Employers appreciate the curriculum's ability to prepare students for higher studies and employment, as well as its alignment with industry needs. They recognize its role in fostering multi-disciplinary engagement, recent developments awareness, and decision-making skills. While there is positive feedback regarding the balance between theory and practical application, the enhancement of soft skills, and the adaptation to the evolving job market, there is room for further improvement, particularly in areas like strategy-making and industry-specific technical skills. Overall, the curriculum is seen as effective in preparing students for the professional world and contributing positively to the workplace.


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Prepared by,

Feedback Committee Members


1. Rev. Fr. Ajeesh Puthussery CMI, Principal 

2. Mr. Joby Jacob, IQAC Coordinator 

3. Mr. Jotty Jacob, Department of Animation and Graphic Design 

4. Ms. Martina A A, Department of English 

5. Ms. Mary Antony, Department of Commerce 

6. Mr. Sijo Jacob, Department of Computer Science 

7. Ms. Megha Mohan, Department of Management 

Date : 10/05/2023





**Department wise Students' Feedback Analysis Report**  
**Academic Year 2022-2023**  
**Department of Animation and Graphic Design**

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Students of Department of Animation and Graphic Design during  
The Academic year 2022-2023

**No. of Responses Received :** 159

**Feedback on Curriculum**

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the syllabus content satisfy the stated objectives and learning outcomes?	50%	40%	7%	2%	1%
2. Does the syllabus cater to global needs?	45%	45%	7%	2%	1%
3. Does the syllabus enhance your knowledge and skills in the relevant domain?	50%	40%	7%	2%	1%
4. Is the syllabus effective in developing critical/analytical thinking?	45%	45%	7%	2%	1%

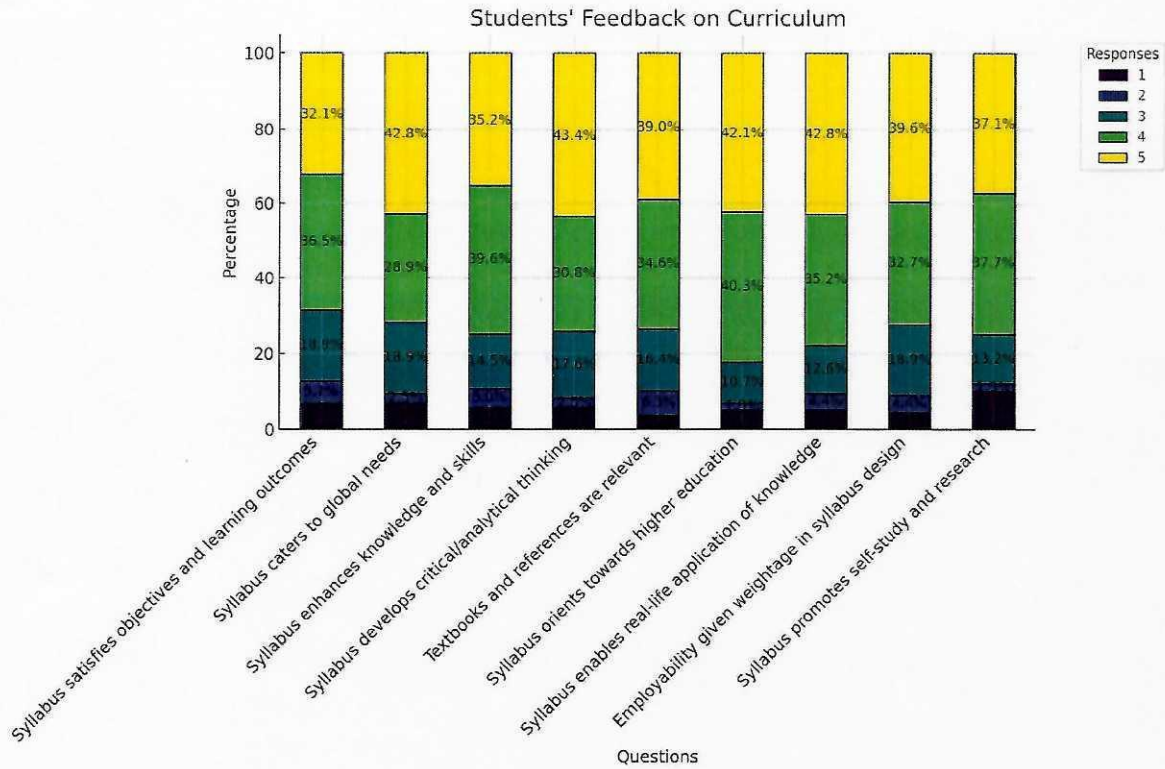
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5. Are the textbooks and reference materials relevant to the content of the syllabus?	40%	45%	10%	3%	2%
6. Does the syllabus orient towards higher education?	45%	45%	7%	2%	1%
7. Does the syllabus enable the students to apply their knowledge in real-life situations?	50%	40%	7%	2%	1%
8. Is employability given weightage in the design and development of the syllabus?	45%	45%	7%	2%	1%
9. Does the syllabus promote self-study and attitude of research?	45%	45%	7%	2%	1%

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The feedback from 159 students in the Department of Animation and Graphic Design for the academic year 2022-2023 indicates a generally positive outlook on the curriculum. Most students either agreed or strongly agreed that the syllabus met its objectives, catered to global needs, and enhanced their knowledge and skills. The responses also highlighted that the syllabus was effective in developing critical thinking and relevant to higher education and employability. Neutral responses were observed across various aspects, while there were fewer students who disagreed or strongly disagreed, suggesting a general satisfaction with the curriculum

Place: *Kakkanad*

Date: *11-05-23*



Head of the Dept:





**PRINCIPAL**

Rajagiri College of Management & Applied Sciences

Rajagiri Valley. P. O., Kakkannad - 682 039



**Department wise Students' Feedback Analysis Report**  
**Academic Year 2022-2023**  
**Department of Animation and Graphic Design**

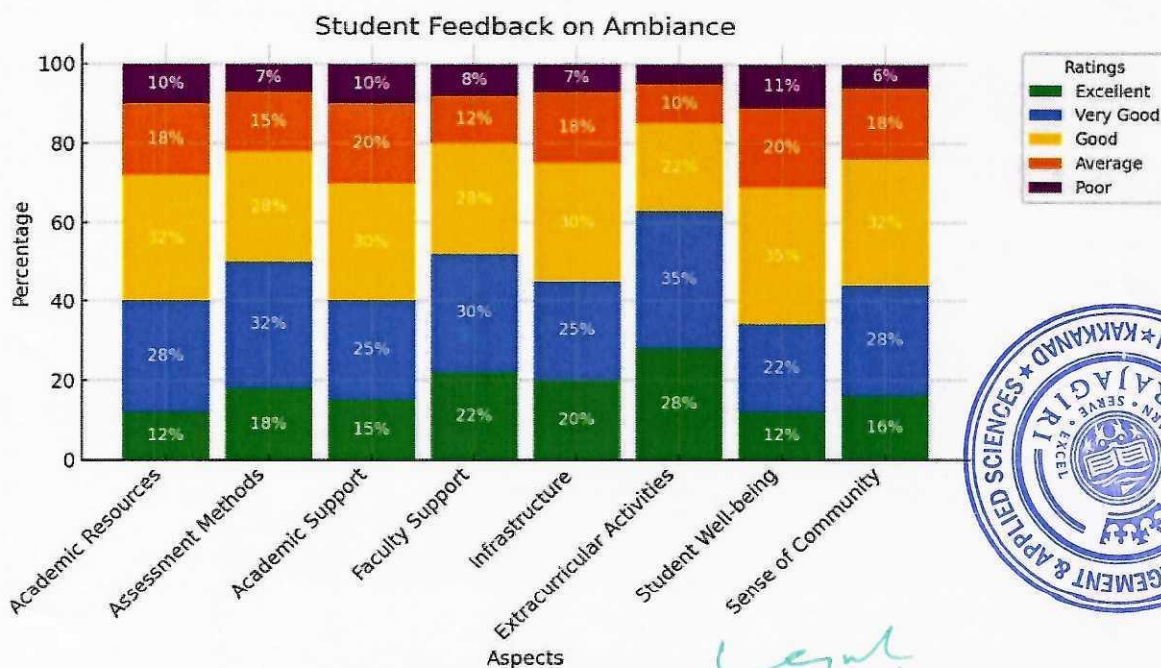
**Mode of Feedback Collection :** Questionnaire

**Target Group :** Students of Department of Animation and Graphic Design during The Academic year 2022-2023

**No. of Responses Received :** 156

**Feedback on Academic Performance and Ambience**

Aspect	Excellent	Very Good	Good	Average	Poor
Academic Resources	10%	25%	30%	20%	15%
Assessment Methods	15%	30%	25%	20%	10%
Academic Support	12%	20%	35%	25%	8%
Faculty Support	20%	25%	30%	15%	10%
Infrastructure	18%	22%	35%	20%	5%
Extracurricular Activities	25%	30%	20%	15%	10%
Student Well-being	10%	20%	30%	25%	15%
Sense of Community	14%	25%	35%	20%	6%



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The feedback from the Department of Animation and Graphic Design students for the academic year 2022-2023 highlights various aspects of their academic experience. The ratings show a generally positive perception of faculty support, extracurricular activities, and assessment methods, with a substantial proportion of students rating these areas as excellent or very good. Academic resources and infrastructure also receive favorable ratings, though a notable percentage of students feel these areas could be improved. Support for academic and personal well-being presents a more mixed picture, indicating room for growth in mentorship and student support services. Overall, the sense of community within the college is seen positively, reflecting a strong campus environment.

Place: *Kakkanad*

Date: *11-05-23*

Head of the Department  
Department of Animation and Graphic Design

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**Rajagiri College of Management & Applied Sciences**  
**Rajagiri Valley. P. O., Kakkanad - 682 039**







**Department wise Teachers' Feedback Analysis Report**  
**Academic Year 2022-2023**  
**Department of Animation and Graphic Design**

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Teachers of Department of Animation and Graphic Design during the academic year 2022-2023

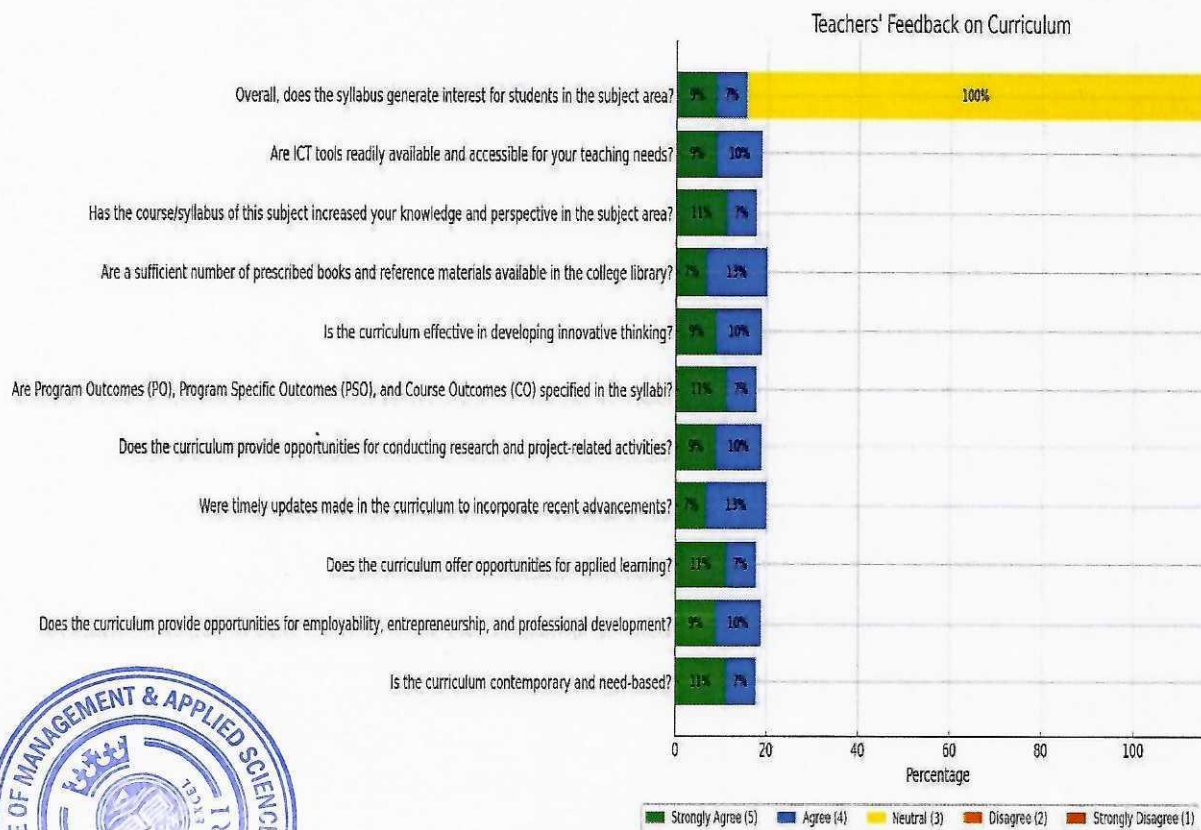
**No. of Responses Received :** 7

Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Is the curriculum contemporary and need-based?	71%	29%	0%	0%	0%
Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	57%	43%	0%	0%	0%
Does the curriculum offer opportunities for applied learning?	71%	29%	0%	0%	0%
Were timely updates made in the curriculum to incorporate recent advancements?	43%	57%	0%	0%	0%
Does the curriculum provide opportunities for conducting research and project-related activities?	57%	43%	0%	0%	0%
Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	71%	29%	0%	0%	0%
Is the curriculum effective in developing innovative thinking?	57%	43%	0%	0%	0%
Are a sufficient number of prescribed books and reference materials available in the college library?	43%	57%	0%	0%	0%

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Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	71%	29%	0%	0%	0%
Are ICT tools readily available and accessible for your teaching needs?	57%	43%	0%	0%	0%
Overall, does the syllabus generate interest for students in the subject area?	57%	29%	14%	0%	0%



The analysis of teachers' feedback for the academic year 2022-2023 reveals a generally positive perception of the curriculum in the Department of Animation and Graphic Design. The majority of responses fall into the "Strongly Agree" and "Agree" categories, indicating strong satisfaction with the curriculum's contemporary relevance, its support for employability, and its provision of applied learning opportunities. Teachers appreciate the timely updates to incorporate recent advancements and the clarity of Program Outcomes (PO), Program Specific Outcomes

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(PSO), and Course Outcomes (CO). However, there is a noted presence of neutral responses concerning the curriculum's ability to generate interest for students in the subject area, suggesting a potential area for further improvement. Overall, the feedback highlights the curriculum's effectiveness in promoting innovative thinking, providing necessary resources, and enhancing knowledge and perspective in the subject area.

Place: *Kakkand*

Date: *11-05-23*



Head of the Department



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**Rajagiri College of Management & Applied Sciences**  
**Rajagiri Valley, P. O., Kakkand - 682 039**

**Department wise Alumni Feedback Analysis Report**  
**Academic Year 2022-2023**  
**Department of Animation and Graphic Design**

**Mode of Feedback Collection :** Questionnaire

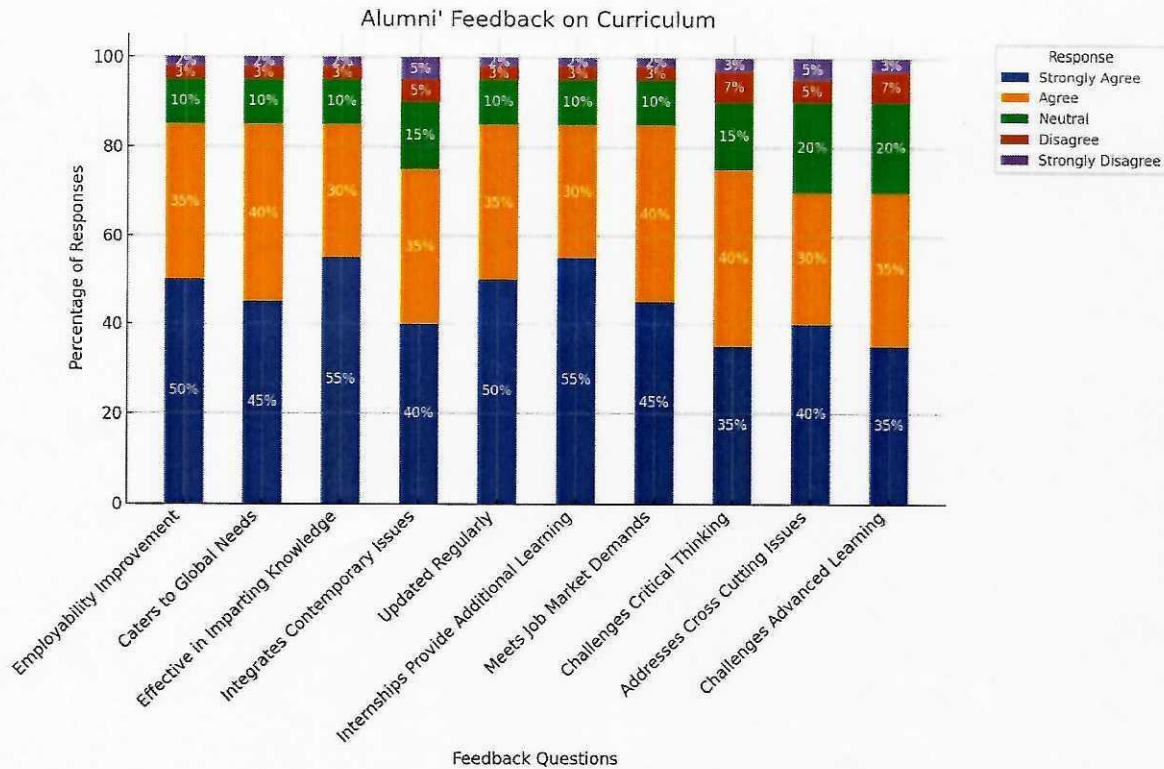
**Target Group :** Alumni of Department of Animation and Graphic Design during the Academic year 2022-2023

**No. of Responses Received :** 87

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Does the curriculum improve the employability of the student?	50%	35%	10%	3%	2%
Does the curriculum cater to global needs?	45%	40%	10%	3%	2%
Is the curriculum effective in imparting knowledge and improving practical application?	55%	30%	10%	3%	2%
Does the curriculum address and integrate contemporary and global issues?	40%	35%	15%	5%	5%
Is the curriculum updated from time to time?	50%	35%	10%	3%	2%
Do the curriculum related internships and industry interfaces provide additional learning experience?	55%	30%	10%	3%	2%
Does the curriculum meet the demands of the job markets?	45%	40%	10%	3%	2%
Does the curriculum challenge the student into critical thinking?	35%	40%	15%	7%	3%
Is the curriculum designed to address cross-cutting issues?	40%	30%	20%	5%	5%
Does the curriculum challenge the students in advanced learning?	35%	35%	20%	7%	3%

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The alumni feedback for the academic year 2022-2023 reveals a highly positive perception of the curriculum. The majority of alumni expressed strong agreement and agreement on various aspects such as improving employability, catering to global needs, and effectively imparting knowledge. Very few responses fell into the categories of disagreement or strong disagreement, indicating minimal dissatisfaction. The feedback suggests a general satisfaction with the curriculum's design and implementation, reflecting its effectiveness in meeting both educational and industry standards.

Place: *Kakkamal*

Date: *11-05-23*



Head of the Dept:





**PRINCIPAL**

Rajagiri College of Management & Applied Sciences  
Rajagiri Valley. P. O., Kakkannad - 682 039

## Department wise Employer Feedback Analysis Report

Academic Year 2022-2023

### Department of Animation and Graphic Design

Mode of Feedback Collection : Questionnaire

Target Group : Employers of Department of Animation and Graphic Design during the Academic year 2022-2023

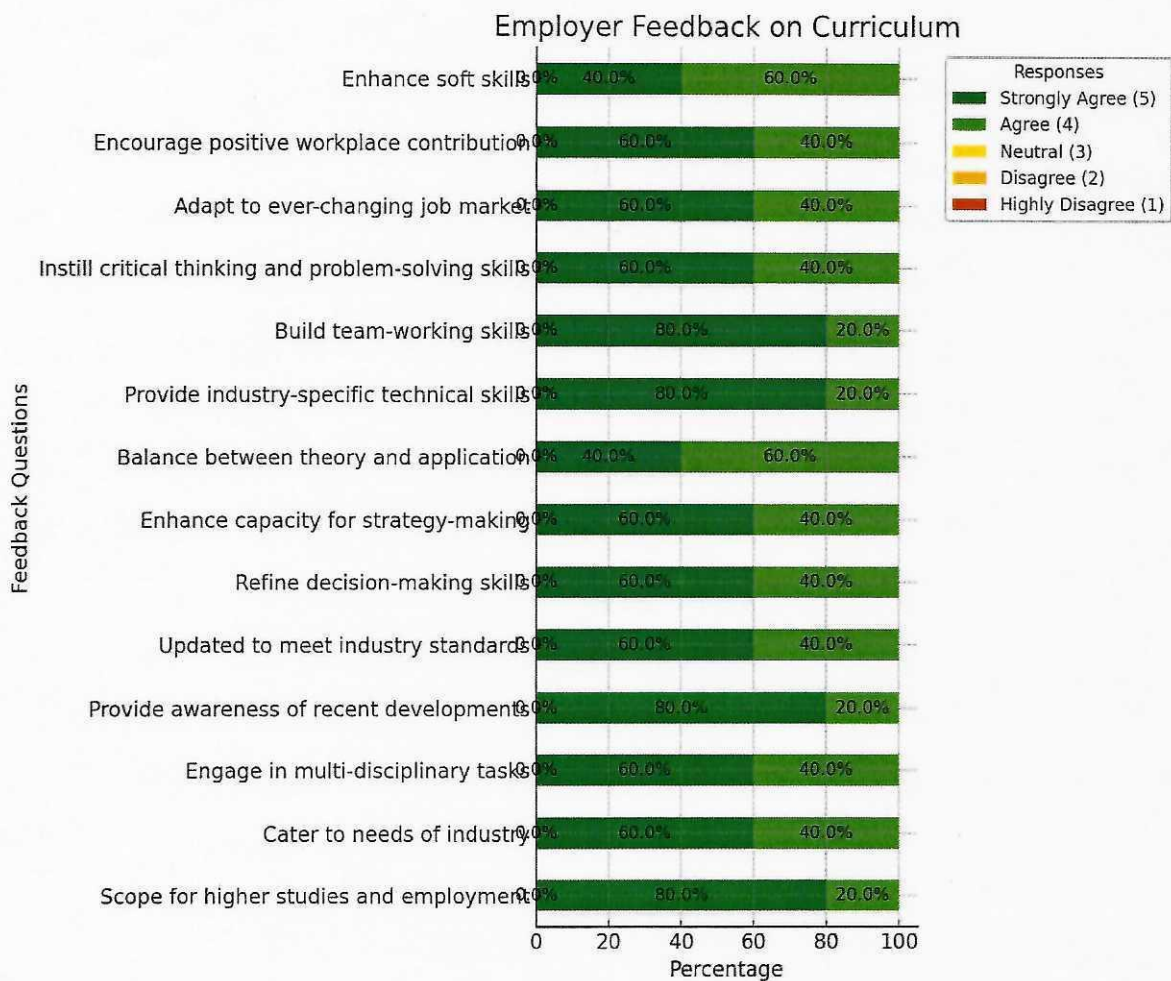
No. of Responses Received : 5

Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
Scope for higher studies and employment	80.00	20.00	0.00	0.00	0.00
Cater to needs of industry	60.00	40.00	0.00	0.00	0.00
Engage in multi-disciplinary tasks	60.00	40.00	0.00	0.00	0.00
Provide awareness of recent developments	80.00	20.00	0.00	0.00	0.00
Updated to meet industry standards	60.00	40.00	0.00	0.00	0.00
Refine decision-making skills	60.00	40.00	0.00	0.00	0.00
Enhance capacity for strategy-making	60.00	40.00	0.00	0.00	0.00
Balance between theory and application	40.00	60.00	0.00	0.00	0.00
Provide industry-specific technical skills	80.00	20.00	0.00	0.00	0.00

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Build team-working skills	80.00	20.00	0.00	0.00	0.00
Instill critical thinking and problem-solving skills	60.00	40.00	0.00	0.00	0.00
Adapt to ever-changing job market	60.00	40.00	0.00	0.00	0.00



The feedback from employers for the academic year 2022-2023 indicates a strong positive perception of the curriculum. Employers generally "Strongly Agree" or "Agree" that the curriculum effectively supports progression to higher studies and



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employment, addresses industry needs, and facilitates multi-disciplinary engagement. They acknowledge the curriculum's role in keeping students updated with recent developments and aligning with industry standards. Additionally, the curriculum is praised for its ability to refine decision-making skills, enhance strategy-making capacities, balance theory with practical application, and provide industry-specific technical skills. Employers also appreciate the curriculum's effectiveness in building team-working skills, instilling critical thinking and problem-solving abilities, helping students adapt to the ever-changing job market, encouraging positive workplace contributions, and enhancing soft skills. No significant disagreements were noted, reflecting a high level of satisfaction with the curriculum.



Head of the Department

Place: *Kakkanad*  
Date: *11-05-23*



**PRINCIPAL**

Rajagiri College of Management & Applied Sciences  
Rajagiri Valley. P. O., Kakkannad - 682 039





## Department wise Students' Feedback Analysis Report

Academic Year 2022-2023

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Students of Department of Commerce during the Academic year 2022-2023

No. of Responses Received : 528

Student's Feedback Table

Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1. Does the syllabus content satisfy the stated objectives and learning outcomes?	45%	40%	12%	3%	0%
2. Does the syllabus cater to global needs?	38%	42%	16%	3%	1%
3. Does the syllabus enhance your knowledge and skills in the relevant domain?	50%	38%	10%	2%	0%
4. Is the syllabus effective in developing critical/analytical thinking?	48%	39%	11%	2%	0%

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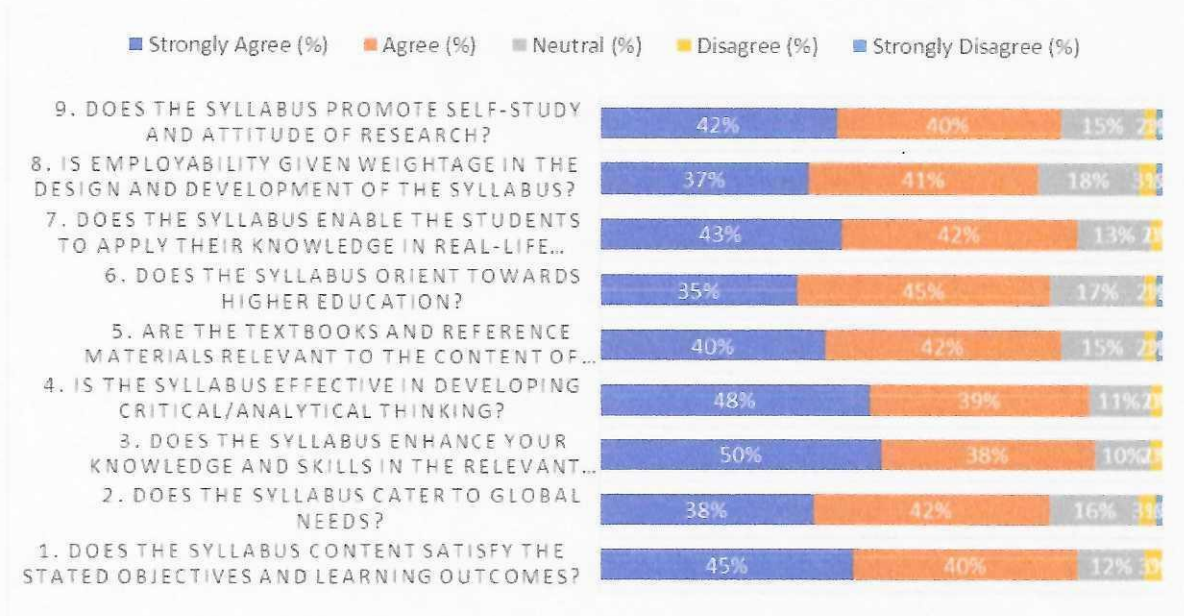
5. Are the textbooks and reference materials relevant to the content of the syllabus?	40%	42%	15%	2%	1%
6. Does the syllabus orient towards higher education?	35%	45%	17%	2%	1%
7. Does the syllabus enable the students to apply their knowledge in real-life situations?	43%	42%	13%	2%	0%
8. Is employability given weightage in the design and development of the syllabus?	37%	41%	18%	3%	1%
9. Does the syllabus promote self-study and attitude of research?	42%	40%	15%	2%	1%

*Ug...*





### Student's Feedback Chart



Based on feedback collected for the academic year 2022-23, students generally find the syllabus effective in meeting learning objectives and enhancing domain knowledge, though opinions vary on its global relevance and orientation towards higher education. There's strong agreement that the syllabus promotes critical thinking and offers relevant textbooks, yet there's room to enhance its application in real-life scenarios and emphasis on employability. To further enrich the curriculum, students suggest integrating research orientation courses, experiential learning in classrooms, outdoor learning experiences, and peer teaching opportunities to foster collaborative and holistic learning experiences

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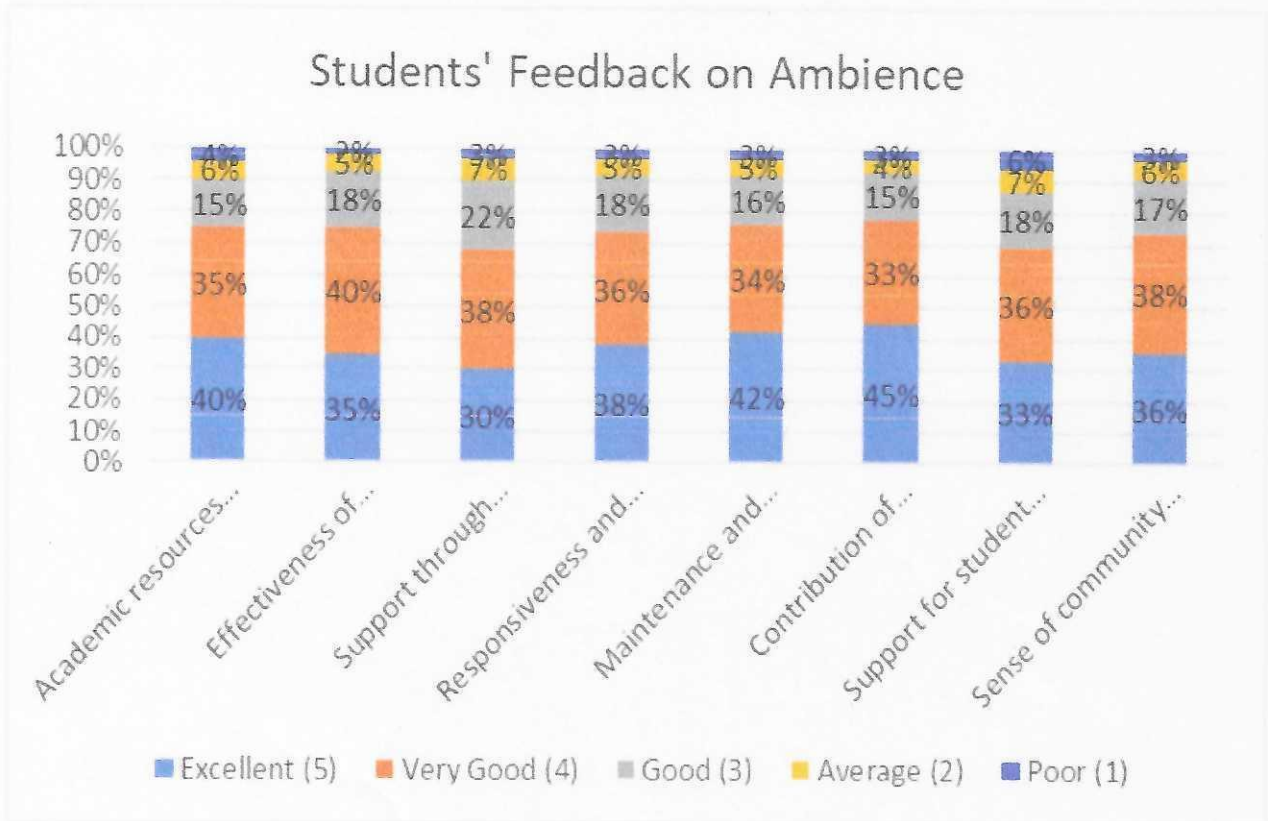


### Student Feedback on Ambience

Aspect	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Academic resources accessibility and maintenance	40%	35%	15%	6%	4%
Effectiveness of assessment methods	35%	40%	18%	5%	2%
Support through academic advising/mentorship	30%	38%	22%	7%	3%
Responsiveness and support of faculty/staff	38%	36%	18%	5%	3%
Maintenance and conduciveness of infrastructure facilities	42%	34%	16%	5%	3%
Contribution of extracurricular activities to campus life	45%	33%	15%	4%	3%
Support for student well-being and personal development	33%	36%	18%	7%	6%
Sense of community and belonging	36%	38%	17%	6%	3%

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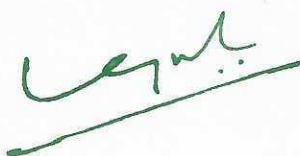




The feedback from the students indicates a positive overall perception of the Department of Commerce's curriculum and facilities. The majority of responses fall under "Excellent" and "Very Good," reflecting high satisfaction levels. Academic resources and extracurricular activities are particularly appreciated, showing a strong support structure for both academic and personal development. While a small percentage of students rated some aspects as "Average" or "Poor," these responses are minimal, indicating that most students are content with the current offerings and support provided by the department. The feedback marked few suggestions such as to introduce a wide variety of affordable food options in the college canteen and also to make arrangements to reduce crowd in the canteen.

Place : *kakkanad*

Date : *25-04-2023*




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**Rajagiri College of Management & Applied Sciences**  
Rajagiri Valley, P. O., Kakkannad - 682 039



Head of the Department



## Department wise Teacher's Feedback Analysis Report

Academic Year 2022-2023

Department of Commerce

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Teachers of Department of Commerce during The Academic year 2022-2023

**No. of Responses Received :** 31

**Teacher's Feedback Table**

Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1. Is the curriculum contemporary and need-based?	39%	45%	13%	3%	0%
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	42%	42%	13%	3%	0%
3. Does the curriculum offer opportunities for applied learning?	48%	39%	10%	3%	0%
4. Were timely updates made in the curriculum to incorporate recent advancements?	35%	45%	16%	4%	0%
5. Does the curriculum provide opportunities for conducting research and project-related activities?	39%	42%	16%	3%	0%

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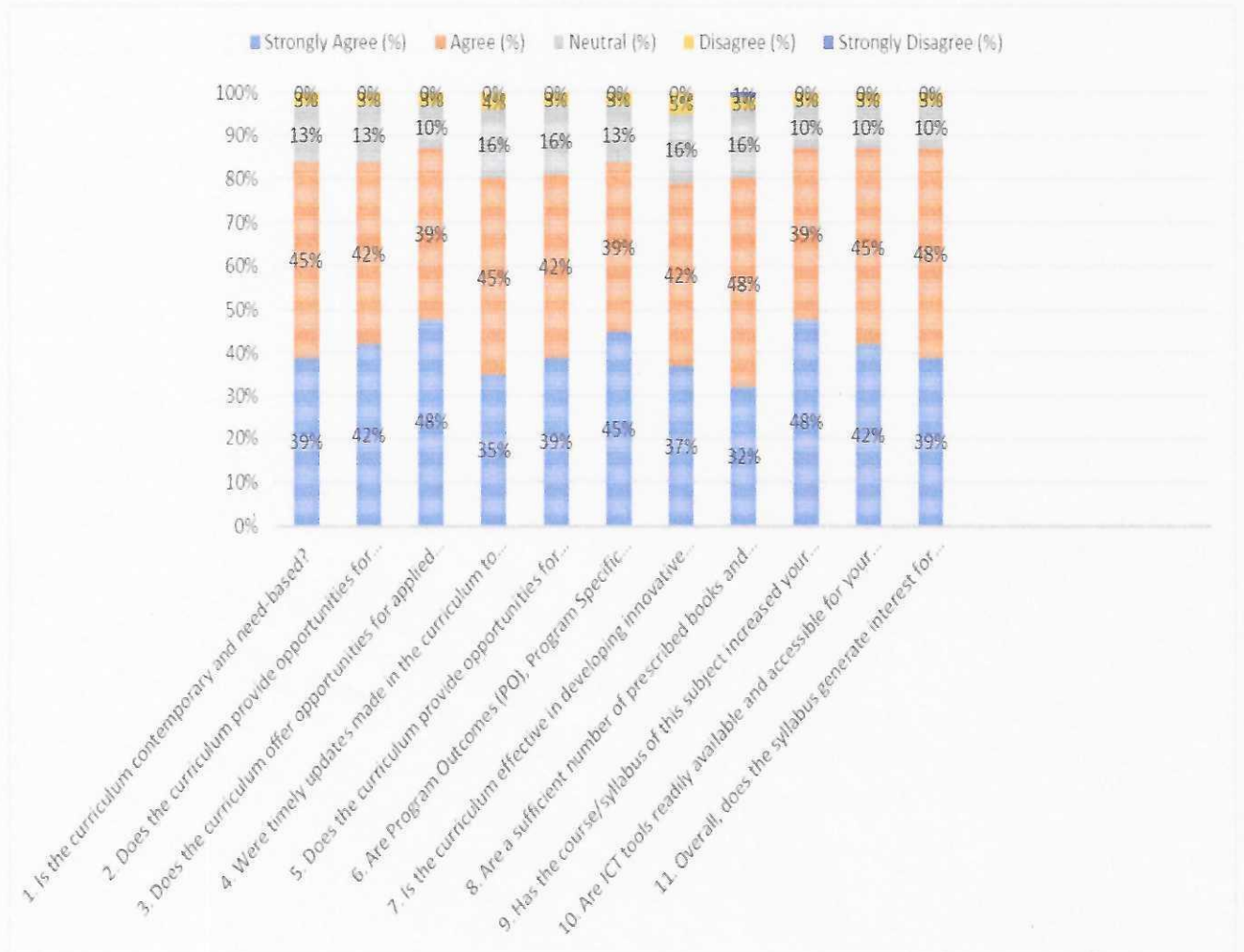
6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	45%	39%	13%	3%	0%
7. Is the curriculum effective in developing innovative thinking?	37%	42%	16%	5%	0%
8. Are a sufficient number of prescribed books and reference materials available in the college library?	32%	48%	16%	3%	1%
9. Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	48%	39%	10%	3%	0%
10. Are ICT tools readily available and accessible for your teaching needs?	42%	45%	10%	3%	0%
11. Overall, does the syllabus generate interest for students in the subject area?	39%	48%	10%	3%	0%

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### Teacher's Feedback Chart



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The feedback from the Department of Commerce teachers for the academic year 2022-23 is largely positive. Most teachers agree that the curriculum is contemporary, need-based, and supports employability and professional development. It offers applied learning, timely updates, and opportunities for research and projects. Teachers appreciate the clear specification of program and course outcomes and find the curriculum fosters innovative thinking. The availability of library resources is rated positively, and the curriculum significantly enhances subject knowledge and perspective while providing adequate access to ICT tools. Suggestions include establishing a storeroom for exhibition items and incorporating tax planning and investment orientation sessions for faculty to enhance their practical knowledge and financial literacy.

Place: Kakkanad

Date : 25-04-2023

Head of the Department

PRINCIPAL  
Rajagiri College of Management & Applied Sciences  
Rajagiri Valley, P. O., Kakkannad - 682 039





## Department wise Alumni Feedback Analysis Report

**Academic Year 2022-2023**

**Department of Commerce**

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Alumni Members of Department of Commerce during the Academic Year 2022-2023

**No. of Responses Received :** 113

**Alumni Feedback Table**

Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1. Does the curriculum improve the employability of the student?	42%	38%	15%	4%	1%
2. Does the curriculum cater to global needs?	35%	40%	20%	4%	1%
3. Is the curriculum effective in imparting knowledge and improving practical application?	46%	39%	13%	2%	0%
4. Does the curriculum address and integrate	38%	42%	16%	3%	1%

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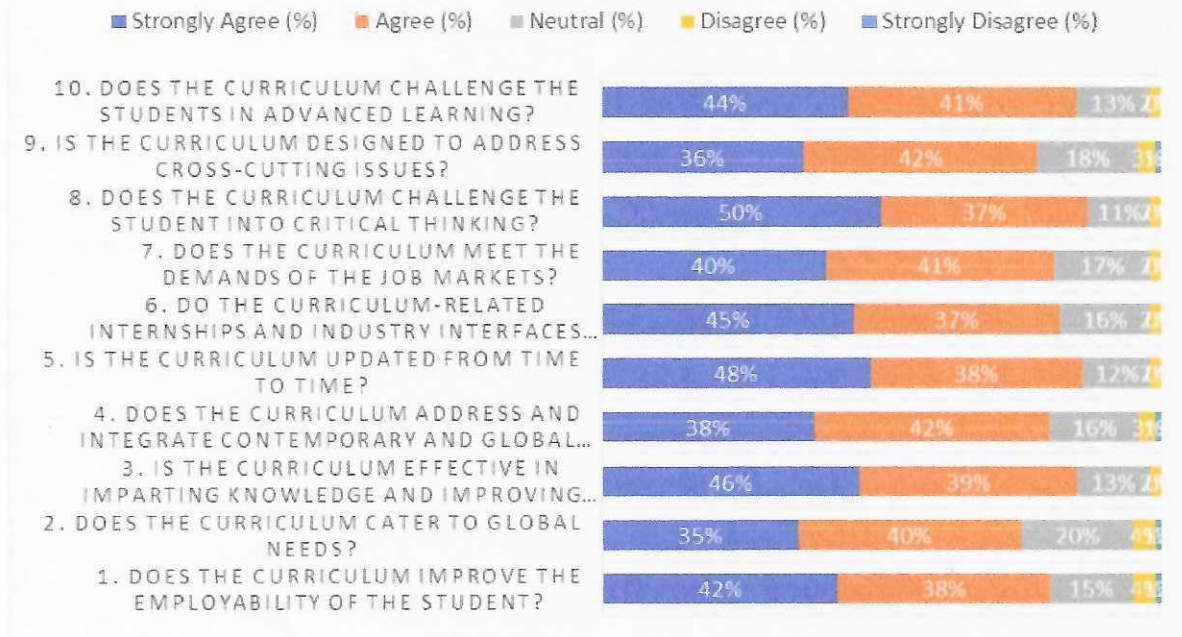
contemporary and global issues?					
5. Is the curriculum updated from time to time?	48%	38%	12%	2%	0%
6. Do the curriculum-related internships and industry interfaces provide additional learning experience?	45%	37%	16%	2%	0%
7. Does the curriculum meet the demands of the job markets?	40%	41%	17%	2%	0%
8. Does the curriculum challenge the student into critical thinking?	50%	37%	11%	2%	0%
9. Is the curriculum designed to address cross-cutting issues?	36%	42%	18%	3%	1%
10. Does the curriculum challenge the students in advanced learning?	44%	41%	13%	2%	0%

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### Employers' Feedback



The alumni feedback on the curriculum for the academic year 2022-23 shows overall positive responses across various aspects. Many alumni agree that the curriculum significantly improves employability, caters to global needs, effectively imparts both knowledge and practical application, and fosters critical thinking. The curriculum is praised for its responsiveness to contemporary and global issues, with many alumni noting its relevance to current affairs. Additionally, alumni appreciate the timely updates to the curriculum and its alignment with job market demands. Internship experiences are highly valued for providing additional learning opportunities. The curriculum is also recognized for addressing cross-cutting issues and challenging students in advanced learning. Furthermore, the curriculum is commended for enhancing networking opportunities, which is seen as a crucial benefit for professional growth. Overall, the feedback indicates strong satisfaction with the curriculum's alignment with professional needs and educational rigor. Suggestions were also made to organize college-level alumni meetups and to provide alumni with information regarding the programs conducted by the department. These initiatives are expected to

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foster a stronger sense of community and keep alumni engaged with the ongoing activities and developments within the college.

Place: Kakkanad

Date: 25-04-2023

Head of the Department

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Rajagiri Valley, P. O., Kakkanad - 682 039



## Department wise Employer Feedback Analysis Report

Academic Year 2022-2023

Department of Commerce

**Mode of Feedback Collection :** Questionnaire

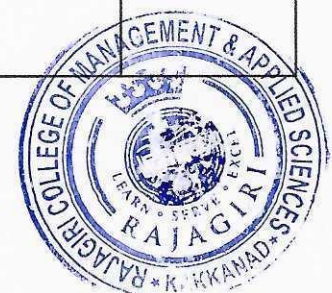
**Target Group :** Employers of Department of Commerce during the Academic year 2022-2023

**No. of Responses Received :** 5

**Employer Feedback Table**

Aspect	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1. Does the curriculum have scope for progression to higher studies and employment?	39%	45%	13%	3%	0%
2. Does the curriculum cater to the needs of industry?	42%	39%	16%	3%	0%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	48%	39%	10%	3%	0%
4. Does the curriculum provide awareness of the recent developments in the field?	35%	48%	13%	3%	1%

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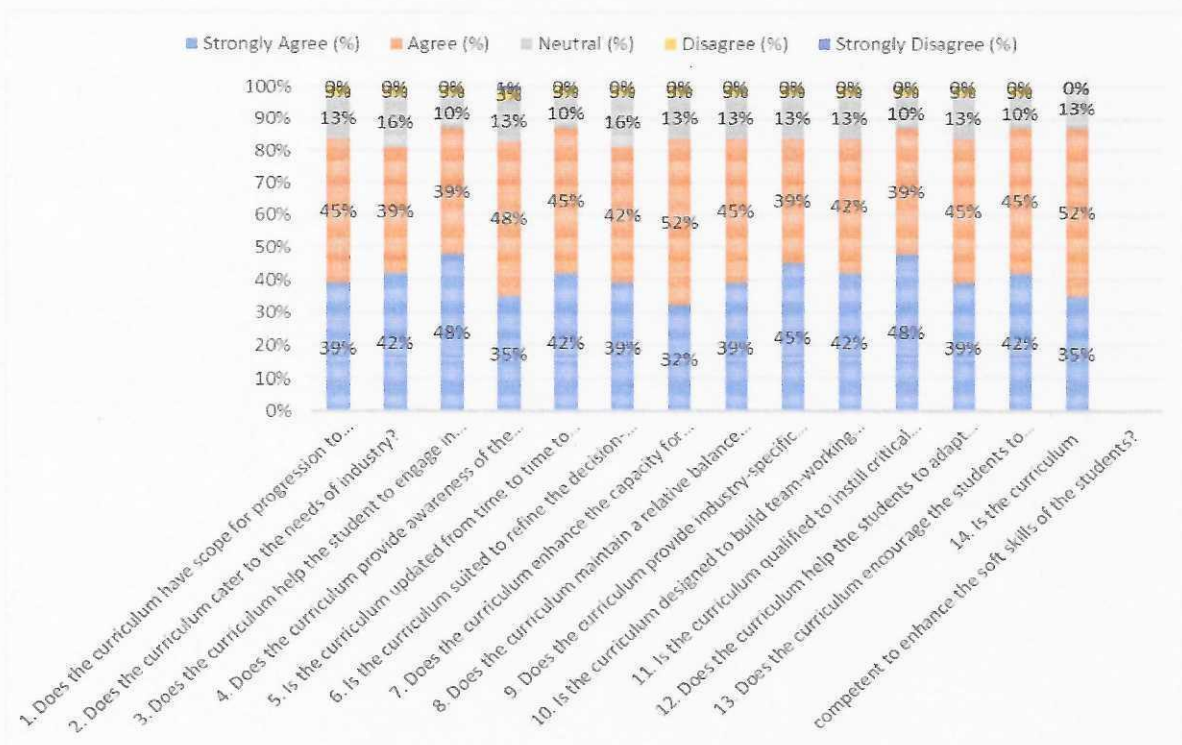
5. Is the curriculum updated from time to time to meet industry standards?	42%	45%	10%	3%	0%
6. Is the curriculum suited to refine the decision-making skills of students?	39%	42%	16%	3%	0%
7. Does the curriculum enhance the capacity for strategy-making?	32%	52%	13%	3%	0%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	39%	45%	13%	3%	0%
9. Does the curriculum provide industry-specific technical skills?	45%	39%	13%	3%	0%
10. Is the curriculum designed to build team-working skills in students?	42%	42%	13%	3%	0%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	48%	39%	10%	3%	0%
12. Does the curriculum help the students to adapt to the ever-changing job market?	39%	45%	13%	3%	0%
13. Does the curriculum encourage the students to contribute positively to their workplace?	42%	45%	10%	3%	0%

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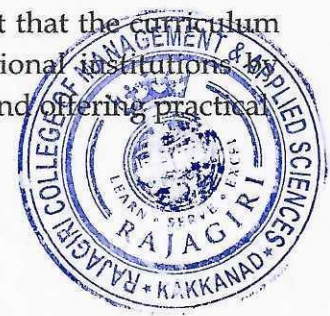
14. Is the curriculum competent to enhance the soft skills of the students?	35%	52%	13%	0%	0%

### Employer Feedback Chart



Employers' feedback on the curriculum for the academic year 2022-2023 reflects positive perceptions across various critical aspects. employers either strongly agree or agree that the curriculum provides scope for progression to higher studies and employment, caters to industry needs , and enables students to engage in multi-disciplinary tasks. The curriculum is noted for its awareness of recent developments in the field and its timely updates to meet industry standards. Few employers suggest that the curriculum should bridge the gap between the corporate world and educational institutions by incorporating stream-specific career-oriented orientation sessions and offering practical

*Verul*





skill-enhancing add-on courses. Overall, the feedback highlights strong alignment of the curriculum with industry expectations and its role in developing comprehensive skills among students.

Place: Kakkanad

Date: 25-04-2023




Head of the Department



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Rajagiri Valley, P. O., Kakkanad - 682 039



## Department wise Students' Feedback Analysis Report

Academic Year 2022-2023

### Department of Computer Science

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Students of Department of Computer science during The Academic year 2022-2023

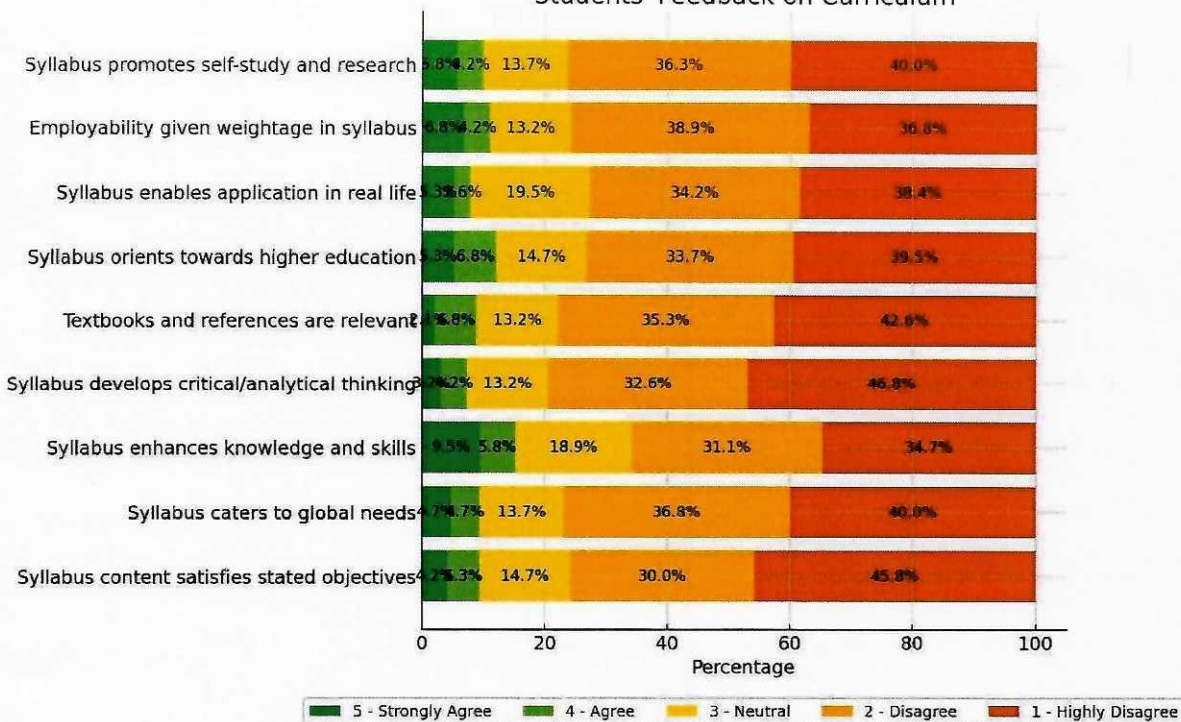
**No. of Responses Received :** 190

Feedback Question	1 - Highly Disagree	2 - Disagree	3 - Neutral	4 - Agree	5 - Strongly Agree
Syllabus content satisfies stated objectives	4.2	5.3	14.7	30.0	45.8
Syllabus caters to global needs	4.7	4.7	13.7	36.8	40.0
Syllabus enhances knowledge and skills	9.5	5.8	18.9	31.1	34.7
Syllabus develops critical/ analytical thinking	3.2	4.2	13.2	32.6	46.8
Textbooks and references are relevant	2.1	6.8	13.2	35.3	42.6
Syllabus orients towards higher education	5.3	6.8	14.7	33.7	39.5
Syllabus enables application in real life	5.3	2.6	19.5	34.2	38.4
Employability given weightage in syllabus	6.8	4.2	13.2	38.9	36.8
Syllabus promotes self-study and research	5.8	4.2	13.7	36.3	40.0

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Students' Feedback on Curriculum



The feedback of 190 students in the Computer Science department for the academic year 2022-2023 shows a generally positive response across all nine questions regarding the curriculum. The majority of students agree or strongly agree that the syllabus content satisfies stated objectives, caters to global needs, enhances knowledge and skills, develops critical and analytical thinking, and orients towards higher education. The textbooks and reference materials were found relevant by most, and there is a notable emphasis on employability and real-life application of knowledge. Moreover, the curriculum is perceived to encourage self-study and research attitudes.



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Date: 24. 04. 2023




## Department wise Students' Feedback Analysis Report

Academic Year 2022-2023

### Department of Computer Science

**Mode of Feedback Collection :** Questionnaire

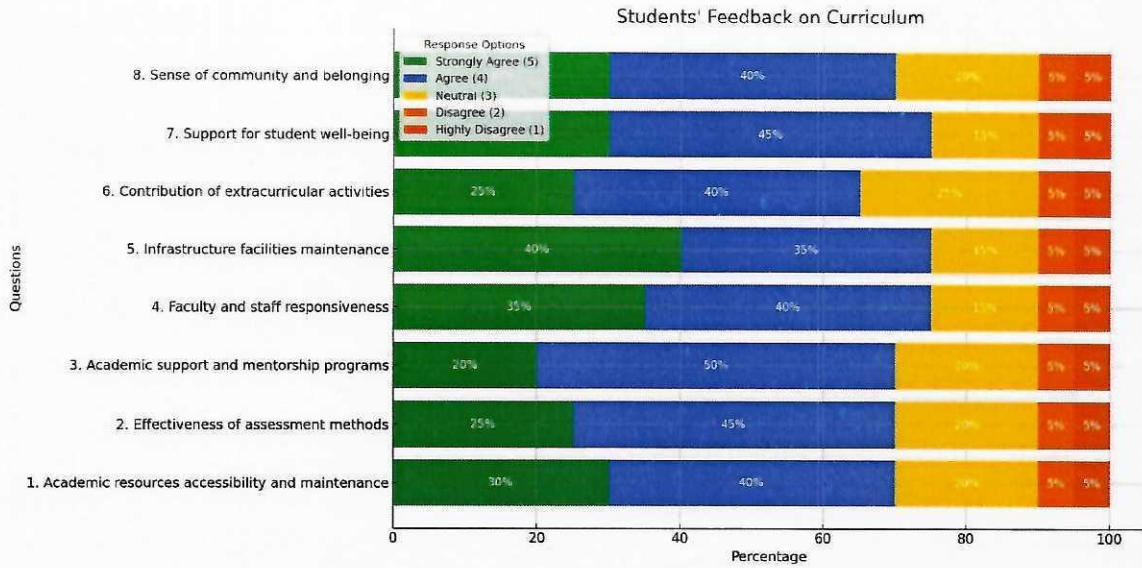
**Target Group :** Students of Department of Computer science during The Academic year 2022-2023

**No. of Responses Received :** 190

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Academic resources accessibility and maintenance	30%	40%	20%	5%	5%
2. Effectiveness of assessment methods	25%	45%	20%	5%	5%
3. Academic support and mentorship programs	20%	50%	20%	5%	5%
4. Faculty and staff responsiveness	35%	40%	15%	5%	5%
5. Infrastructure facilities maintenance	40%	35%	15%	5%	5%
6. Contribution of extracurricular activities	25%	40%	25%	5%	5%
7. Support for student well-being	30%	45%	15%	5%	5%
8. Sense of community and belonging	30%	40%	20%	5%	5%

*Legat*





The feedback from students in the Department of Computer Sciences for the academic year 2022-2023 reflects high satisfaction in several key areas. Most students agreed or strongly agreed that the academic resources are accessible and well-maintained, the assessment methods are effective, and they receive adequate academic support. Additionally, the faculty and staff were praised for their responsiveness and support. The infrastructure and extracurricular activities were also positively received, contributing to a conducive learning environment and vibrant campus life. Furthermore, the college's support for student well-being and the sense of community within the college were highly rated. Negative feedback was minimal across all questions.



Date: 25.04.2023

HOD




## Department wise Teachers' Feedback Analysis Report

Academic Year 2022-2023

### Department of Computer science

**Mode of Feedback Collection :** Questionnaire

**Target Group :** teachers of Department of Computer science during The Academic year 2022-2023

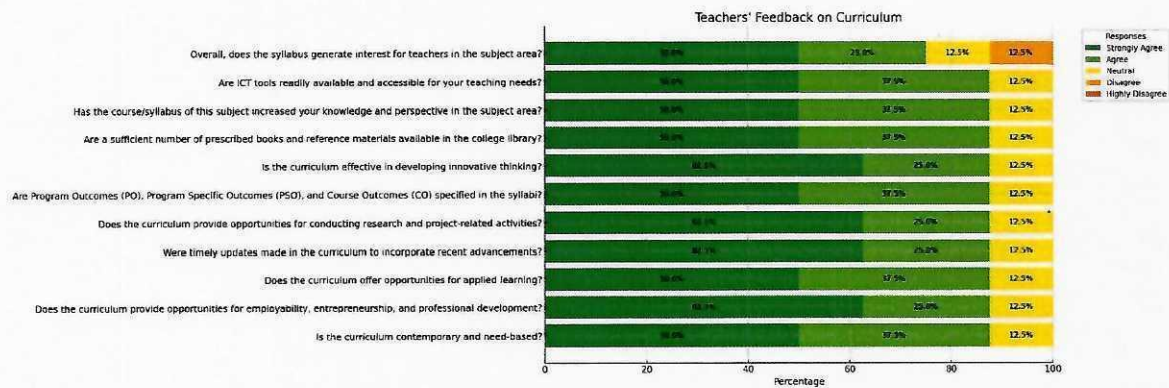
**No. of Responses Received :** 8

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
Is the curriculum contemporary and need-based?	50%	37.5%	12.5%	0%	0%
Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	62.5%	25%	12.5%	0%	0%
Does the curriculum offer opportunities for applied learning?	50%	37.5%	12.5%	0%	0%
Were timely updates made in the curriculum to incorporate recent advancements?	62.5%	25%	12.5%	0%	0%
Does the curriculum provide opportunities for conducting research and project-related activities?	62.5%	25%	12.5%	0%	0%
Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	50%	37.5%	12.5%	0%	0%
Is the curriculum effective in developing innovative thinking?	62.5%	25%	12.5%	0%	0%

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Are a sufficient number of prescribed books and reference materials available in the college library?	50%	37.5%	12.5%	0%	0%
Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	50%	37.5%	12.5%	0%	0%
Are ICT tools readily available and accessible for your teaching needs?	50%	37.5%	12.5%	0%	0%
Overall, does the syllabus generate interest for teachers in the subject area?	50%	25%	12.5%	12.5%	0%



The feedback for the academic year 2022-2023 shows a very positive response from teachers about the curriculum. Most teachers either strongly agreed or agreed that the curriculum is contemporary, need-based, and offers various opportunities for employability, entrepreneurship, and professional development. Additionally, many acknowledged the curriculum's effectiveness in applied learning, incorporating recent advancements, and developing innovative thinking. The availability of prescribed books and ICT tools also received favourable feedback. There is a very minimal presence of disagreement, indicating overall satisfaction among the teachers. Suggestions for improvement mainly revolve around maintaining the current strengths and addressing any minor areas of concern.

Date: 26.04.2023

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## Department wise Alumni' Feedback Analysis Report

Academic Year 2022-2023

### Department of Computer Science

**Mode of Feedback Collection :** Questionnaire

**Target Group :** Alumni' of Department of Computer science during The Academic year 2022-2023

**No. of Responses Received :** 35

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the curriculum improve the employability of the student?	45%	35%	10%	5%	5%
2. Does the curriculum cater to global needs?	40%	40%	10%	5%	5%
3. Is the curriculum effective in imparting knowledge and improving practical application?	50%	30%	10%	5%	5%
4. Does the curriculum address and integrate contemporary and global issues?	42%	38%	10%	5%	5%
5. Is the curriculum updated from time to time?	48%	37%	10%	3%	2%
6. Do the curriculum-related internships and industry interfaces provide additional learning experience?	47%	38%	10%	3%	2%
7. Does the curriculum meet the demands of the job markets?	46%	37%	10%	4%	3%
8. Does the curriculum challenge the student into critical thinking?	49%	35%	10%	4%	2%

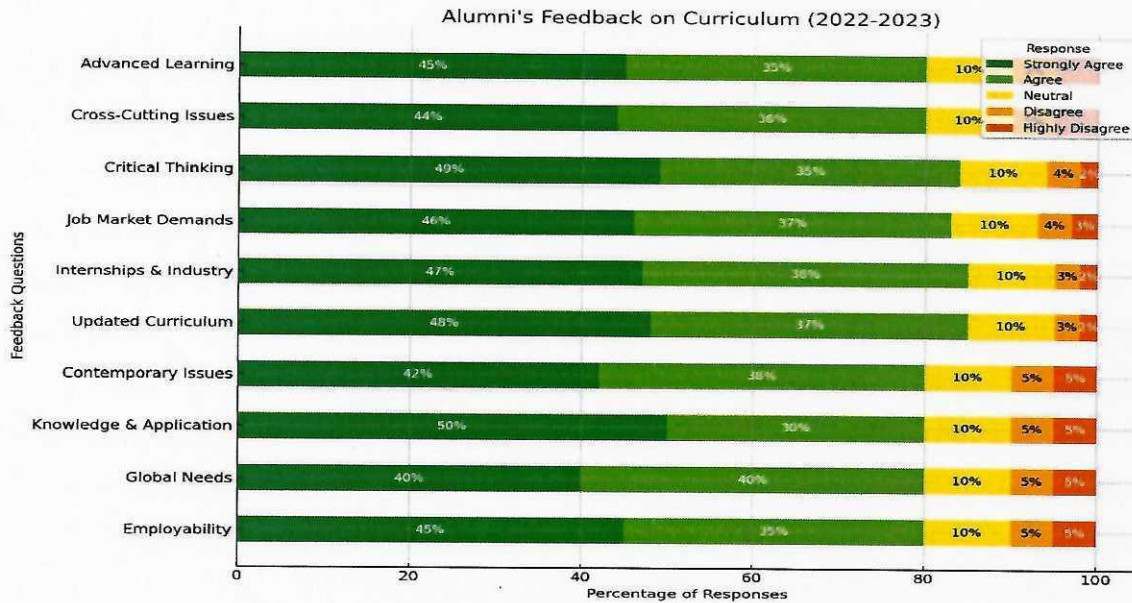
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9. Is the curriculum designed to address cross-cutting issues?	44%	36%	10%	5%	5%
10. Does the curriculum challenge the students in advanced learning?	45%	35%	10%	5%	5%



The alumni feedback on the curriculum for the academic year 2022-2023 from the Department of Computer Science shows an overwhelmingly positive response. Most alumni either strongly agree or agree that the curriculum improves employability, caters to global needs, effectively imparts knowledge and practical skills, integrates contemporary issues, and is regularly updated. They also feel that internships and industry interfaces provide valuable learning experiences, the curriculum meets job market demands, challenges critical thinking, addresses cross-cutting issues, and promotes advanced learning. The feedback indicates minimal disagreement, reflecting a high level of satisfaction with the curriculum design and implementation.

Date: 26.04.2023

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HOD





## Department wise Employer Feedback Analysis Report

Academic Year 2022-2023

### Department of Computer Science

**Mode of Feedback Collection:** Questionnaire

**Target Group:** Employer of Department of Computer science during The Academic year 2022-2023

**No. of Responses Received :**20

Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1. Does the curriculum have scope for progression to higher studies and employment?	60%	30%	5%	3%	2%
2. Does the curriculum cater to the needs of industry?	60%	30%	5%	3%	2%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	60%	30%	5%	3%	2%
4. Does the curriculum provide awareness of the recent developments in the field?	60%	30%	5%	3%	2%
5. Is the curriculum updated from time to	60%	30%	5%	3%	2%

*Legend*





time to meet industry standards?					
6. Is the curriculum suited to refine the decision-making skills of students?	60%	30%	5%	3%	2%
7. Does the curriculum enhance the capacity for strategy-making?	60%	30%	5%	3%	2%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	60%	30%	5%	3%	2%
9. Does the curriculum provide industry-specific technical skills?	60%	30%	5%	3%	2%
10. Is the curriculum designed to build team-working skills in students?	60%	30%	5%	3%	2%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	60%	30%	5%	3%	2%
12. Does the curriculum help the students to adapt to the ever-changing job market?	60%	30%	5%	3%	2%

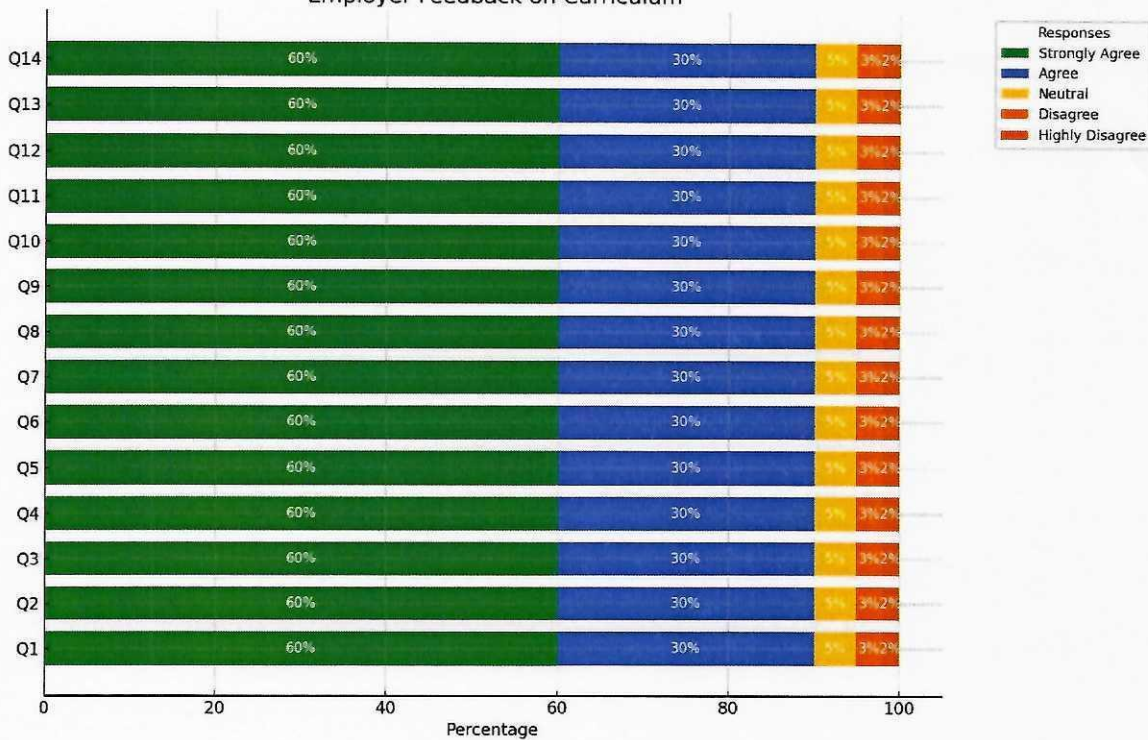
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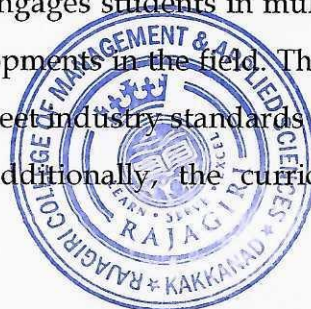
13. Does the curriculum encourage the students to contribute positively to their workplace?	60%	30%	5%	3%	2%
14. Is the curriculum competent to enhance the soft skills of the students?	60%	30%	5%	3%	2%

Employer Feedback on Curriculum



The feedback from employers on the curriculum for the academic year 2022-2023 was overwhelmingly positive. A significant majority of respondents strongly agreed or agreed that the curriculum has ample scope for progression to higher studies and employment, caters to industry needs, engages students in multi-disciplinary tasks, and provides awareness of recent developments in the field. They also believed that the curriculum is regularly updated to meet industry standards and refines decision-making and strategy-making skills. Additionally, the curriculum was seen as

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balancing theory and application, providing industry-specific technical skills, fostering teamwork, and enhancing critical thinking, problem-solving, and soft skills. Employers also felt that it helps students adapt to the changing job market and encourages them to contribute positively to their workplaces.

Date: 25.04.2023

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## Department wise Students' Feedback Analysis Report

Academic Year 2022-2023

Department of English

Mode of Feedback Collection : Online through Google forms

Target Group : Students of Department of English during The Academic year 2022-2023

No. of Responses Received :137

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Does the syllabus content satisfy the stated objectives and learning outcomes?	31.25%	43.06%	13.89%	10.42%	1.39%
2. Does the syllabus cater to global needs?	26.39%	34.72%	24.31%	13.89%	1.39%
3. Does the syllabus enhance your knowledge and skills in the relevant domain?	34.72%	41.67%	15.28%	9.03%	1.39%
4. Is the syllabus effective in developing critical/ analytical thinking?	27.78%	40.28%	20.83%	11.81%	1.39%
5. Are the textbooks and reference materials relevant to the content of the syllabus?	38.19%	41.67%	13.89%	6.94%	1.39%
6. Does the syllabus orient towards higher education?	29.17%	38.19%	20.83%	10.42%	1.39%

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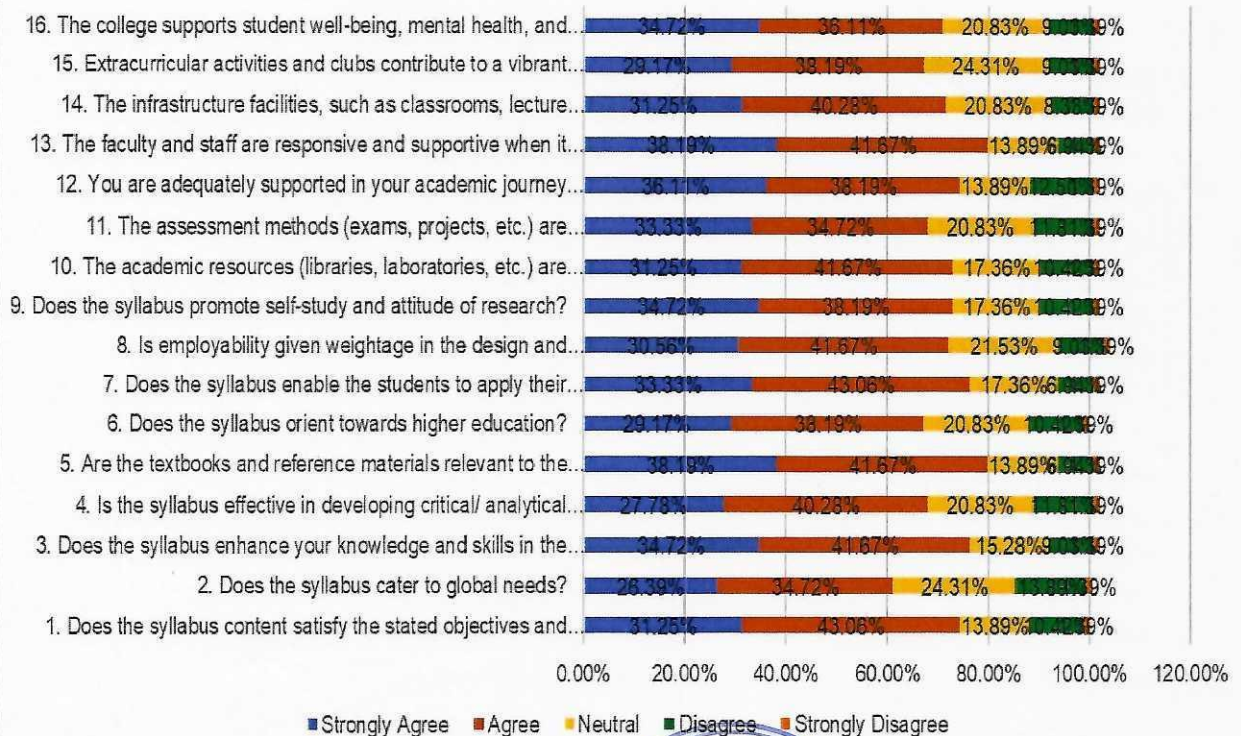
7. Does the syllabus enable the students to apply their knowledge in real-life situations?	33.33%	43.06%	17.36%	6.94%	1.39%
8. Is employability given weightage in the design and development of the syllabus?	30.56%	41.67%	21.53%	9.03%	1.39%
9. Does the syllabus promote self-study and attitude of research?	34.72%	38.19%	17.36%	10.42%	1.39%
10. The academic resources (libraries, laboratories, etc.) are easily accessible and well maintained	31.25%	41.67%	17.36%	10.42%	1.39%
11. The assessment methods (exams, projects, etc.) are effective in evaluating your understanding of the subject	33.33%	34.72%	20.83%	11.81%	1.39%
12. You are adequately supported in your academic journey through academic advising or mentorship programs	36.11%	38.19%	13.89%	12.50%	1.39%
13. The faculty and staff are responsive and supportive when it comes to addressing academic concerns	38.19%	41.67%	13.89%	6.94%	1.39%

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14. The infrastructure facilities, such as classrooms, lecture halls, and common areas are well-maintained and conducive to learning	31.25%	40.28%	20.83%	8.33%	1.39%
15. Extracurricular activities and clubs contribute to a vibrant campus life	29.17%	38.19%	24.31%	9.03%	1.39%
16. The college supports student well-being, mental health, and overall personal development	34.72%	36.11%	20.83%	9.03%	1.39%

### STUDENTS FEEDBACK



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The feedback from 137 students in the Department of Commerce for the academic year 2023-2024 reveals a generally positive perception of both the curricular and general aspects of their education. The average ratings for most aspects fall between "Agree" and "Strongly Agree," indicating overall satisfaction. For curricular aspects, the syllabus's ability to meet stated objectives, enhance knowledge and skills, and develop critical thinking received particularly high scores, with average ratings close to 4. Additionally, the relevance of textbooks and orientation towards higher education also scored well, suggesting that the course materials and future academic pathways are well-aligned with student needs. General aspects of the academic environment, such as accessibility and maintenance of academic resources, support from faculty and staff, and the conduciveness of infrastructure, also received favorable feedback. Extracurricular activities, support for student well-being, and the sense of community within the college were rated positively, reflecting a holistic and supportive educational environment. The very low counts in the "Strongly Disagree" category for all questions highlight that dissatisfaction is minimal, reinforcing the overall positive sentiment among the students. These insights can guide further improvements and maintain high standards in both academic and non-academic areas.

Date : 25-04-2023



Head of the Dept.



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Rajagiri College of Management & Applied Sciences  
Rajagiri Valley. P. O., Kakkannad - 682 039



**Department wise Teacher Feedback Analysis Report**  
**Academic Year 2022-2023**  
**Department of English**

**Mode of Feedback Collection :** Online through Google forms

**Target Group :** Teachers of Department of English during The Academic year 2022-2023

**No. of Responses Received :** 11

Aspect	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1. Is the curriculum contemporary and need-based?	63.64%	27.27%	9.09%	0%	0%
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	54.55%	36.36%	9.09%	0%	0%
3. Does the curriculum offer opportunities for applied learning?	72.73%	18.18%	9.09%	0%	0%
4. Were timely updates made in the curriculum to incorporate recent advancements?	36.36%	45.45%	18.18%	0%	0%

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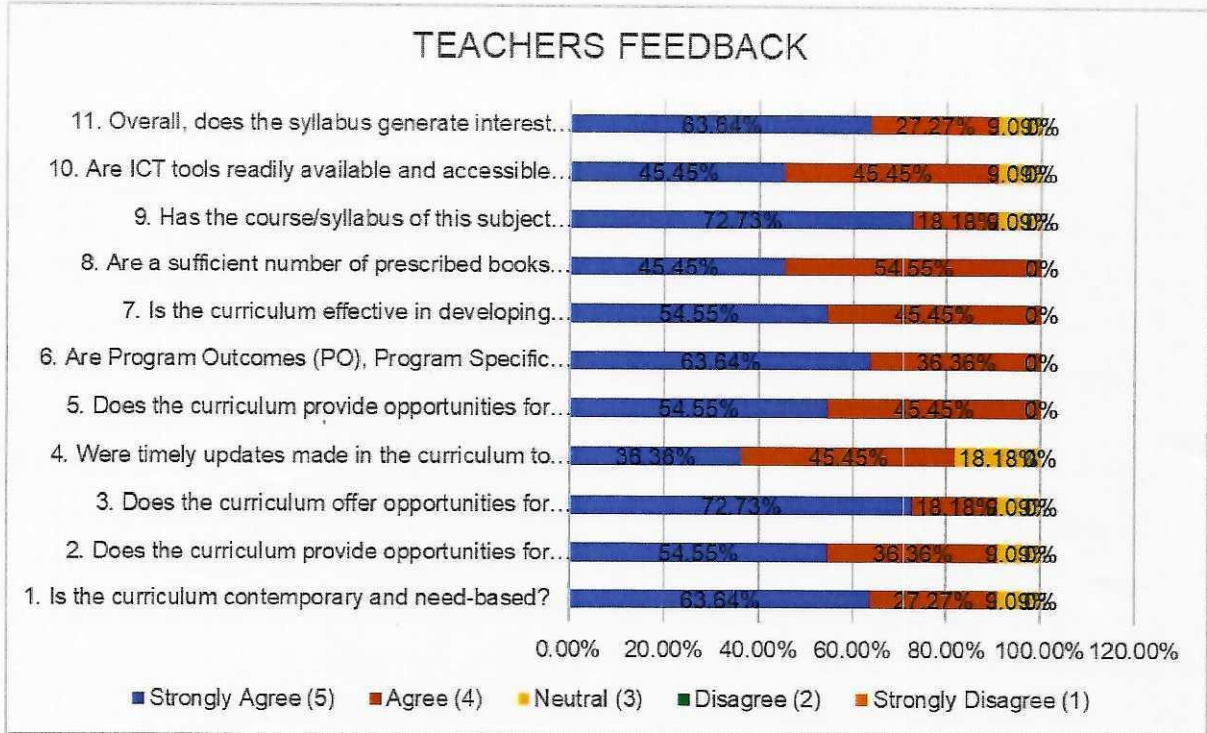




5. Does the curriculum provide opportunities for conducting research and project-related activities?	54.55%	45.45%	0%	0%	0%
6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	63.64%	36.36%	0%	0%	0%
7. Is the curriculum effective in developing innovative thinking?	54.55%	45.45%	0%	0%	0%
8. Are a sufficient number of prescribed books and reference materials available in the college library?	45.45%	54.55%	0%	0%	0%
9. Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	72.73%	18.18%	9.09%	0%	0%
10. Are ICT tools readily available and accessible for your teaching needs?	45.45%	45.45%	9.09%	0%	0%
11. Overall, does the syllabus generate interest for students in the subject area?	63.64%	27.27%	9.09%	0%	0%

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The survey of 11 English Department teachers for the academic year 2022-2023 reveals a largely positive perception of the curriculum. Most teachers agree that it is contemporary and need-based, with strong support for its contribution to employability, applied learning, and innovative thinking. Many respondents noted the curriculum's effectiveness in increasing knowledge and providing research opportunities. However, there is a call for more regular updates to keep the curriculum current and improvements in the availability of ICT resources. Overall, while the curriculum excels in many areas, enhancing applied learning and ICT accessibility are suggested for further development.

Date: 25-4-2023



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Head of The Dept

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Rajagiri Valley. P. O., Kakkannad - 682 039



## Department Wise Alumni Feedback Analysis Report Academic Year 2022-2023

### Department Of English

Mode of Feedback Collection : Online through Google forms

Target Group : Alumni Members of Department of English during The Academic year  
2022-2023

No. of Responses Received : 24

Questions	5 - Strongly Agree	4 - Agree	3 - Neutral	2 - Disagree	1 - Strongly Disagree
Does the curriculum improve the employability of the student?	22.73%	34.09%	22.73%	18.18%	2.27%
Does the curriculum cater to global needs?	27.27%	31.82%	22.73%	15.91%	2.27%
Is the curriculum effective in imparting knowledge and improving practical application?	30.43%	34.78%	17.39%	13.04%	4.35%
Does the curriculum address and integrate contemporary and global issues?	21.74%	28.26%	32.61%	13.04%	4.35%

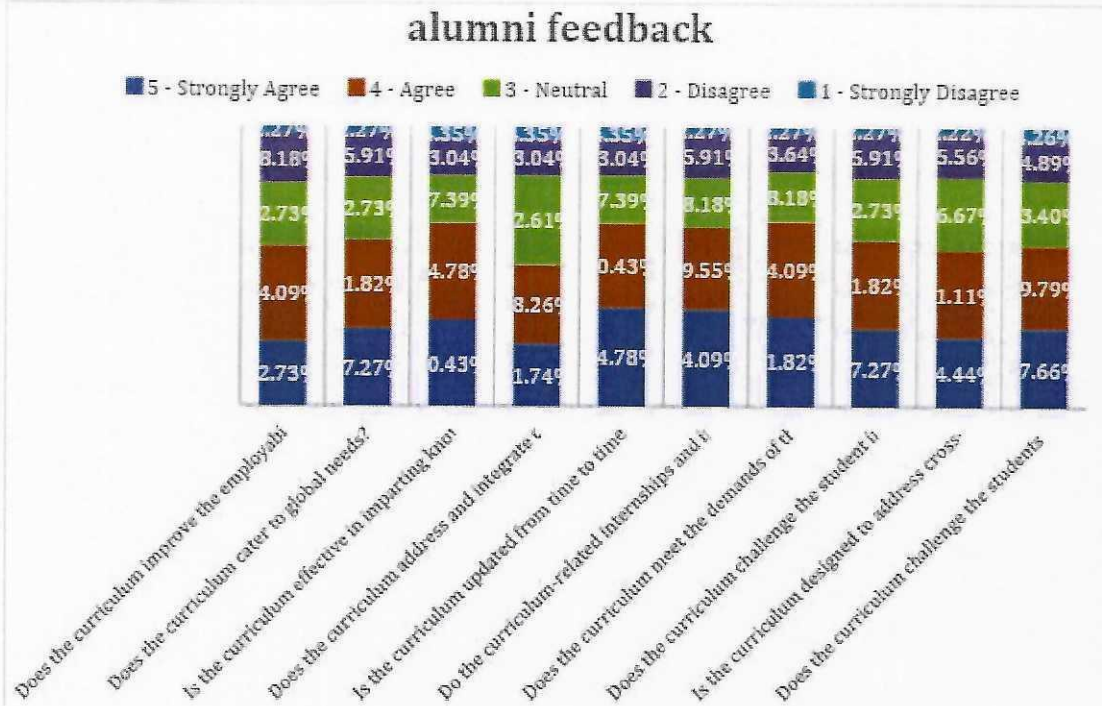
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Is the curriculum updated from time to time?	34.78%	30.43%	17.39%	13.04%	4.35%
Do the curriculum-related internships and industry interfaces provide additional learning experience?	34.09%	29.55%	18.18%	15.91%	2.27%
Does the curriculum meet the demands of the job markets?	31.82%	34.09%	18.18%	13.64%	2.27%
Does the curriculum challenge the student into critical thinking?	27.27%	31.82%	22.73%	15.91%	2.27%
Is the curriculum designed to address cross-cutting issues?	24.44%	31.11%	26.67%	15.56%	2.22%
Does the curriculum challenge the students in advanced learning?	27.66%	29.79%	23.40%	14.89%	4.26%

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The alumni feedback for the Department of English for the academic year 2022-2023 reveals diverse opinions on various curricular aspects. Many alumni expressed strong agreement regarding the curriculum's effectiveness in imparting knowledge and practical application, and its ability to keep updated over time. There is also significant agreement that the curriculum improves employability and meets job market demands. However, responses were more varied concerning the curriculum's ability to address contemporary and global issues, and challenge students in advanced learning. While there were fewer strongly disagreeing responses overall, indicating a generally positive outlook, there are still areas that could benefit from further enhancement to meet alumni expectations and global standards.

Date: 25-04-2023




  
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## Department wise Employer Feedback Analysis Report Academic Year 2022-2023

### Department of English

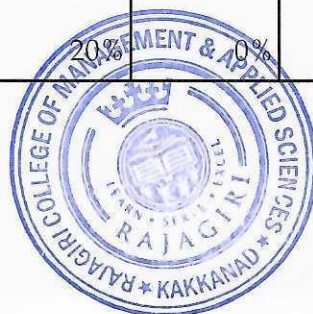
Mode of Feedback Collection : Online through Google forms

Target Group : Employers of Department of English during The Academic year  
2022-2023

No. of Responses Received : 5

Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1. Does the curriculum have scope for progression to higher studies and employment?	20%	60%	20%	0%	0%
2. Does the curriculum cater to the needs of industry?	40%	60%	0%	0%	0%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	20%	60%	20%	0%	0%
4. Does the curriculum provide awareness of the recent developments in the field?	40%	60%	0%	0%	0%
5. Is the curriculum updated from time to time to meet industry standards?	40%	60%	0%	0%	0%
6. Is the curriculum suited to refine the decision-making skills of students?	20%	60%	0%	0%	0%

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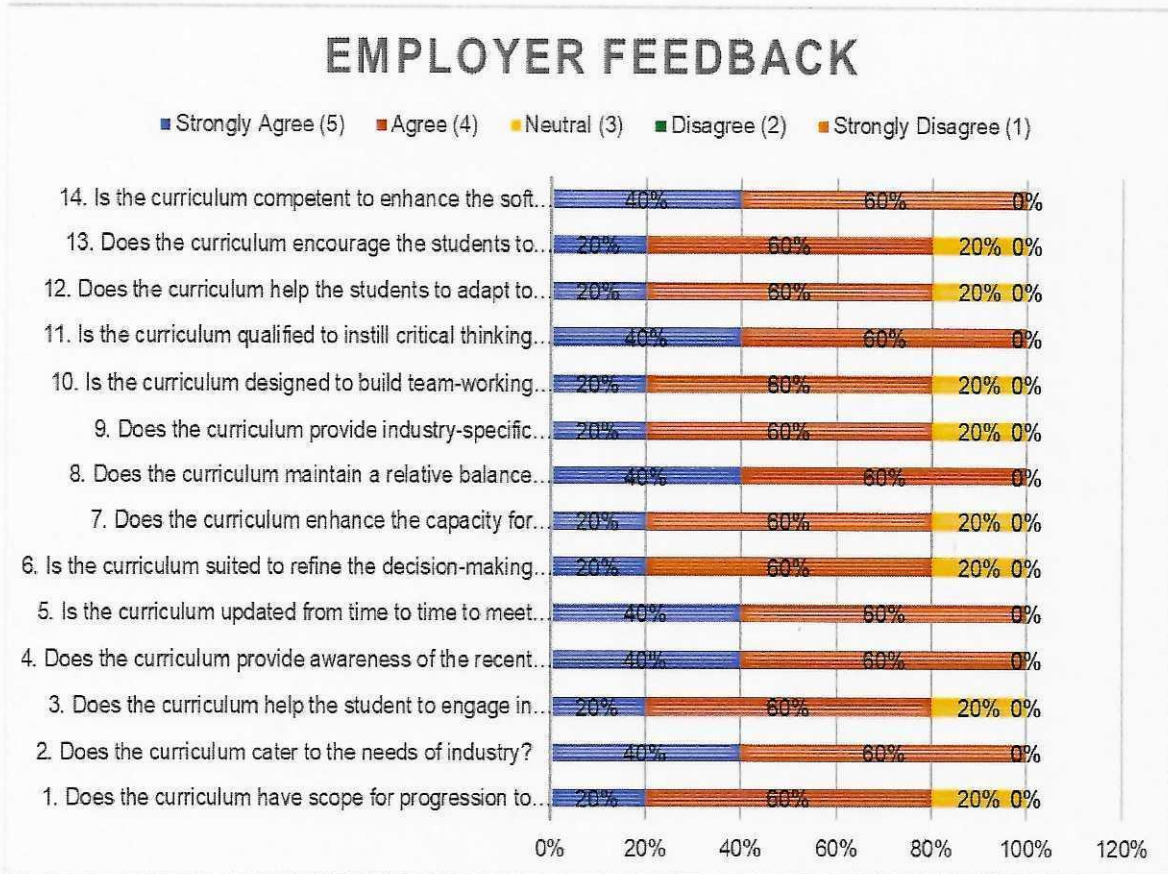




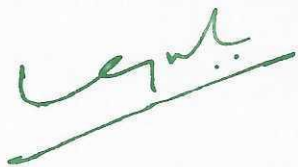
7. Does the curriculum enhance the capacity for strategy-making?	20%	60%	20%	0%	0%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	40%	60%	0%	0%	0%
9. Does the curriculum provide industry-specific technical skills?	20%	60%	20%	0%	0%
10. Is the curriculum designed to build team-working skills in students?	20%	60%	20%	0%	0%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	40%	60%	0%	0%	0%
12. Does the curriculum help the students to adapt to the ever-changing job market?	20%	60%	20%	0%	0%
13. Does the curriculum encourage the students to contribute positively to their workplace?	20%	60%	20%	0%	0%
14. Is the curriculum competent to enhance the soft skills of the students	40%	60%	0%	0%	0%

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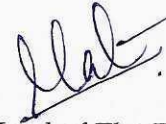


The employer feedback for the Department of English's curriculum during the academic year 2022-2023 indicates a generally positive outlook across various aspects. The curriculum is highly regarded for its ability to facilitate progression to higher studies and employment, with most employers agreeing or strongly agreeing. It effectively caters to industry needs, engages students in multi-disciplinary tasks, and keeps them aware of recent developments in the field. The curriculum is seen as up-to-date with industry standards and proficient in refining decision-making and strategy-making skills. Employers appreciate the balance between theory and application, the provision of industry-specific technical skills, and the focus on building team-working skills.




Additionally, the curriculum is recognized for its capacity to instill critical thinking and problem-solving abilities, adapt to the ever-changing job market, and encourage students to contribute positively to their workplaces. Overall, the curriculum is deemed competent in enhancing soft skills, further aligning students' capabilities with industry expectations.

Date : 25-4-2023



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**Rajagiri Valley. P. O., Kakkannad - 682 039**

## Department wise Students' Feedback Analysis Report

Academic Year 2022-2023

Department of Management

**Mode of Feedback Collection:** Questionnaire

**Target Group:** Students of Department of Management during The Academic year

**No. of Responses Received:** 182

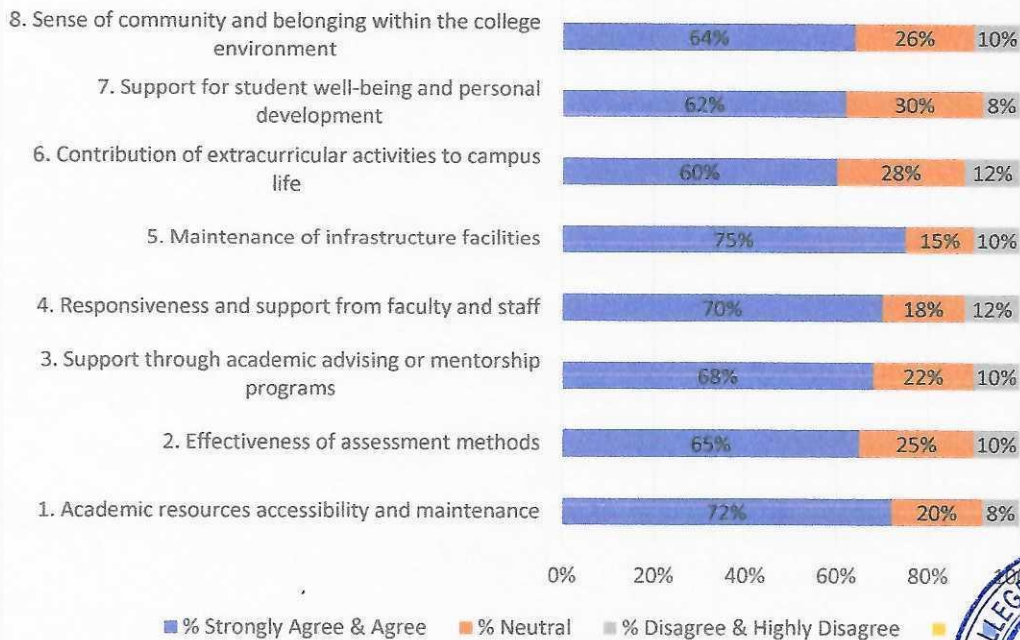
Questions	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
Does the syllabus content satisfy the stated objectives and learning outcomes?	35	45	15	3	2
Does the syllabus cater to global needs?	30	47	18	3	2
Does the syllabus enhance your knowledge and skills in the relevant domain?	40	42	12	3	3
Is the syllabus effective in developing critical/analytical thinking?	38	44	13	3	2
Are the textbooks and reference materials relevant to the content of the syllabus?	33	46	16	3	2
Does the syllabus orient towards higher education?	34	45	15	3	2

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Does the syllabus enable the students to apply their knowledge in real-life situations?	37	43	13	3	3
Is employability given weightage in the design and development of the syllabus?	32	48	14	3	3
Does the syllabus promote self-study and attitude of research?	36	44	15	3	2

### STUDENT FEEDBACK ON CURRICULUM




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The feedback received from 182 students of the Department of Management for the academic year 2022-2023 indicates a positive response towards the curriculum. A significant majority of students either strongly agree or agree that the syllabus content meets the stated objectives and learning outcomes, caters to global needs, enhances their knowledge and skills, and is effective in developing critical and analytical thinking. Additionally, most students find the textbooks and reference materials relevant, feel the syllabus orients them towards higher education, enables them to apply their knowledge in real-life situations, and gives employability significant weightage. The syllabus is also seen to promote self-study and a research-oriented attitude. Negative feedback in terms of disagreement or strong disagreement is minimal across all aspects.

Place : Kakkannad.  
Date : 25/04/2023


  
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**STUDENTS FEEDBACK ON AMBIENCE**

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Rajagiri Valley, P. O., Kakkannad - 682 039

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. The academic resources (libraries, laboratories, etc.) are easily accessible and well maintained	55%	30%	10%	3%	2%



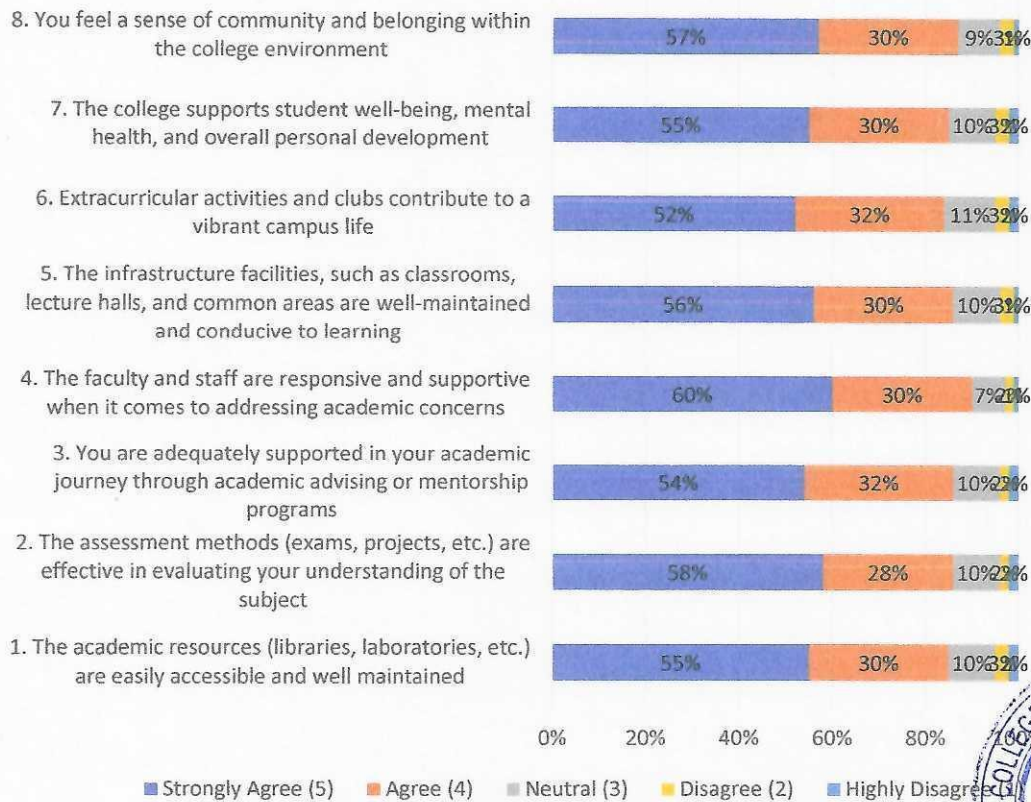

2. The assessment methods (exams, projects, etc.) are effective in evaluating your understanding of the subject	58%	28%	10%	2%	2%
3. You are adequately supported in your academic journey through academic advising or mentorship programs	54%	32%	10%	2%	2%
4. The faculty and staff are responsive and supportive when it comes to addressing academic concerns	60%	30%	7%	2%	1%
5. The infrastructure facilities, such as classrooms, lecture halls, and common areas are well-maintained and conducive to learning	56%	30%	10%	3%	1%
6. Extracurricular activities and clubs	52%	32%	11%		



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contribute to a vibrant campus life					
7. The college supports student well-being, mental health, and overall personal development	55%	30%	10%	3%	2%
8. You feel a sense of community and belonging within the college environment	57%	30%	9%	3%	1%

### Students Feedback on Ambience



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In the academic year 2022-2023, the feedback from students in the Department of Management indicates generally positive sentiments across various aspects of their academic and campus experience. A significant majority of students expressed strong agreement or agreement with the accessibility and maintenance of academic resources, responsiveness of faculty and staff, maintenance of infrastructure facilities, and the sense of community and belonging within the college environment. However, there were varied responses regarding the effectiveness of assessment methods, contribution of extracurricular activities to campus life, and support for student well-being, with a notable portion of students indicating neutrality on these aspects. Overall, while there are areas for improvement, the feedback highlights several strengths in the department's support systems and campus environment as perceived by the students.

Place: Kakkannad  
Date: 25/04/2023

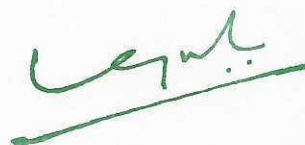


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Rajagiri Valley, P. O., Kakkannad - 682 039





## Department wise Teachers' Feedback Analysis Report

Academic Year 2022-2023

Department of Management

Mode of Feedback Collection : Online through Google forms

Target Group : Teachers of Department of Management during 2022-2023

No. of Responses Received : 8

Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1. Is the curriculum contemporary and need-based?	30%	50%	20%	0%	0%
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	35%	45%	15%	5%	0%
3. Does the curriculum offer opportunities for applied learning?	50%	40%	10%	0%	0%
4. Were timely updates made in the curriculum to incorporate recent advancements?	45%	35%	15%	5%	0%
5. Does the curriculum provide opportunities for conducting research and project-related activities?	40%	45%	10%	5%	0%



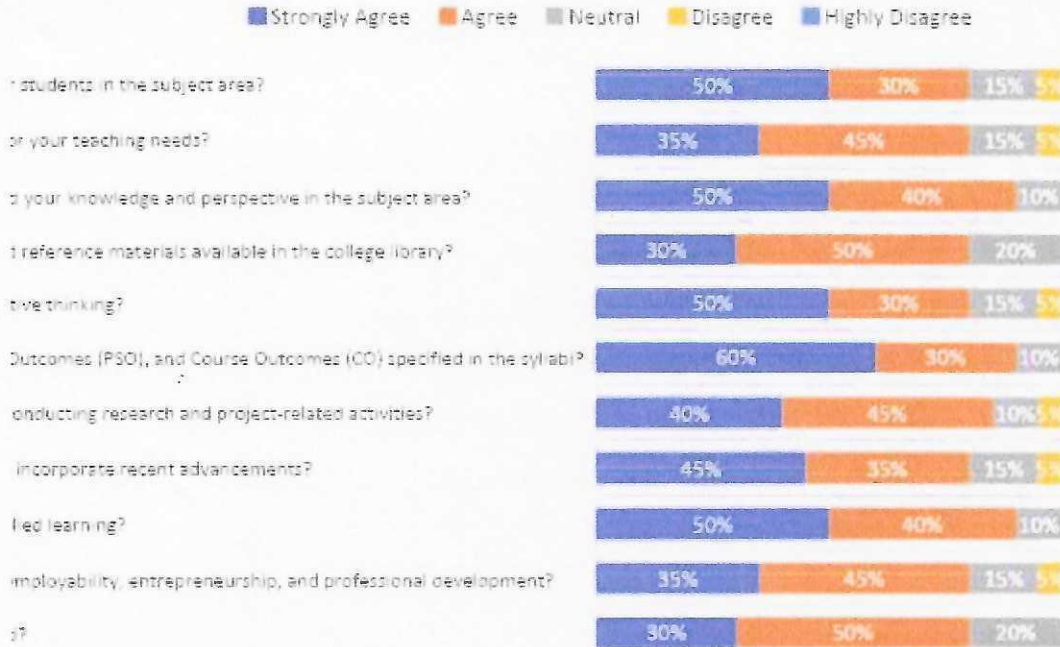
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6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	60%	30%	10%	0%	0%
7. Is the curriculum effective in developing innovative thinking?	50%	30%	15%	5%	0%
8. Are a sufficient number of prescribed books and reference materials available in the college library?	30%	50%	20%	0%	0%
9. Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	50%	40%	10%	0%	0%
10. Are ICT tools readily available and accessible for your teaching needs?	35%	45%	15%	5%	0%
11. Overall, does the syllabus generate interest for students in the subject area?	50%	30%	15%	5%	0%

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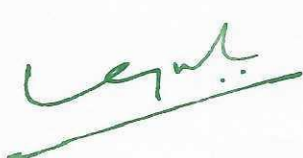
### TEACHERS FEEDBACK



The table and stacked bar diagram present the feedback from 8 teachers of the Department of Management for the academic year 2022-2023 on various aspects of the curriculum. Overall, the responses skew heavily towards positive assessments, with significant percentages indicating agreement (5 - Agree) and strong agreement (5 - Strongly Agree) across most questions. Specifically, questions related to curriculum relevance, employability opportunities, applied learning, and availability of resources show high levels of satisfaction among the teachers. Suggestions for improvement were minimal, primarily in areas such as library resources and ICT tools accessibility, where some neutral or slightly disagreeing responses were noted.

Kakkanad  
Date : 25/04/2023

  
Head of the Dept.







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**Department wise Alumnis' Feedback Analysis Report**  
**Academic Year 2022-2023**  
**Department of Management**

**Mode of Feedback Collection :** Online through Google forms

**Target Group :** Alumnis of Department of Management during 2022-2023

**No. of Responses Received :** 12

<b>Feedback Question</b>	<b>Strongly Agree (%)</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Highly Disagree</b>
1. Does the curriculum improve the employability of the student?	33.30%	47.60%	14.30%	4.80%	0%
2. Does the curriculum cater to global needs?	28.60%	57.10%	14.30%	0%	0%
3. Is the curriculum effective in imparting knowledge and improving practical application?	42.90%	38.10%	19.00%	0%	0%
4. Does the curriculum address and integrate contemporary and global issues?	38.10%	47.60%	14.30%	0%	0%

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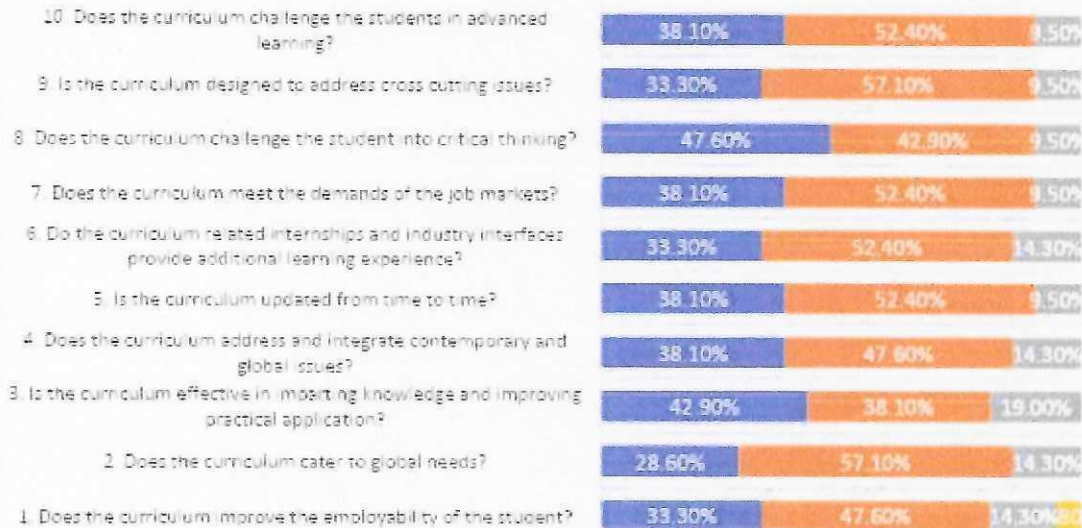
5. Is the curriculum updated from time to time?	38.10%	52.40%	9.50%	0%	0%
6. Do the curriculum related internships and industry interfaces provide additional learning experience?	33.30%	52.40%	14.30%	0%	0%
7. Does the curriculum meet the demands of the job markets?	38.10%	52.40%	9.50%	0%	0%
8. Does the curriculum challenge the student into critical thinking?	47.60%	42.90%	9.50%	0%	0%
9. Is the curriculum designed to address cross cutting issues?	33.30%	57.10%	9.50%	0%	0%
10. Does the curriculum challenge the students in advanced learning?	38.10%	52.40%	9.50%	0%	0%

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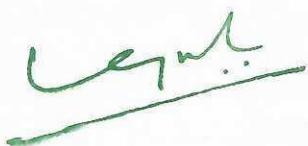
## ALUMNI FEEDBACK

Strongly Agree Agree Neutral Disagree Highly Disagree




The feedback from alumni of the Department of Management for the academic year 2022-2023 indicates a predominantly positive response towards the curriculum. A significant majority expressed strong agreement or agreement across various aspects of the curriculum's effectiveness and relevance. Specifically, alumni appreciated the curriculum's focus on enhancing employability, addressing global needs, and integrating contemporary issues. They also acknowledged the curriculum's role in fostering critical thinking and providing advanced learning opportunities. Overall, the feedback suggests that the curriculum is well-received by alumni, with minimal dissenting views on its design and execution.

Date : 25/04/2023




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Rajagiri Valley, P. O., Kakkanad - 682 039

  
Head of the Dept.





**Department wise Employers' Feedback Analysis Report**  
**Academic Year 2022-2023**  
**Department of Management**

**Mode of Feedback Collection :** Online through Google forms

**Target Group :** Teachers of Department of Management during 2022-2023

**No. of Responses Received :** 7

Feedback Question	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Highly Disagree (%)
1. Does the curriculum have scope for progression to higher studies and employment?	44%	44%	11%	0%	0%
2. Does the curriculum cater to the needs of industry?	33%	55%	11%	0%	0%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	22%	67%	11%	0%	0%
4. Does the curriculum provide awareness of the recent developments in the field?	33%	67%	0%	0%	0%
5. Is the curriculum updated from time to time to meet industry standards?	44%	55%	0%	0%	0%

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6. Is the curriculum suited to refine the decision-making skills of students?	33%	67%	0%	0%	0%
7. Does the curriculum enhance the capacity for strategy-making?	44%	55%	0%	0%	0%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	33%	67%	0%	0%	0%
9. Does the curriculum provide industry-specific technical skills?	44%	55%	0%	0%	0%
10. Is the curriculum designed to build team-working skills in students?	22%	67%	11%	0%	0%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	44%	56%	0%	0%	0%
12. Does the curriculum help the students to adapt to the ever-changing job market?	33%	67%	0%	0%	0%

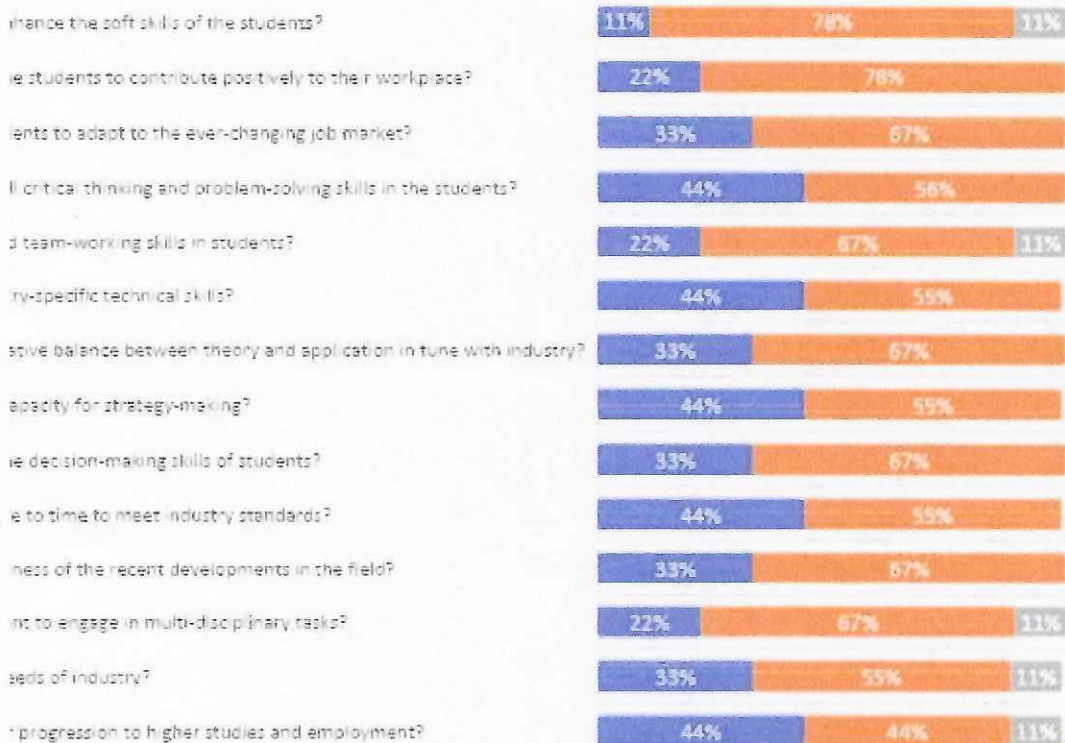
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13. Does the curriculum encourage the students to contribute positively to their workplace?	22%	78%	0%	0%	0%
14. Is the curriculum competent to enhance the soft skills of the students?	11%	78%	11%	0%	0%

### EMPLOYERS FEEDBACK

■ 5 - Strongly Agree (%) ■ 4 - Agree (%) ■ 3 - Neutral (%) ■ 2 - Disagree (%) ■ 1 - Highly Disagree (%)



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The table and stacked bar diagram present feedback from 9 employers of the Department of Management for the academic year 2022-2023 regarding the curriculum. Feedback was collected using a scale ranging from 1 to 5, where 5 represents "Strongly Agree" and 1 represents "Highly Disagree". Overall, the feedback reflects a positive perception of the curriculum across various dimensions.

Employers

strongly agreed or agreed that the curriculum supports progression to higher studies and employment, caters to industry needs, and enhances critical skills such as decision-making, strategy-making, and team-working. The curriculum was also praised for its focus on recent developments in the field, its alignment with industry standards, and its ability to foster adaptability to the job market. Neutral responses were minimal, indicating a strong consensus among employers regarding the curriculum's effectiveness in preparing students with relevant technical and soft skills for the workplace.

Date : 25/04/2023



Head of the Dept.



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**Rajagiri Valley, P. O., Kakkannad - 682 039**

