



RCMAS
RAJAGIRI COLLEGE OF MANAGEMENT &
APPLIED SCIENCES

Criterion I Curricular Aspects

RAJAGIRI COLLEGE OF MANAGEMENT AND APPLIED SCIENCES

RAJAGIRI VALLEY P.O, KAKKANAD, KERALA 682039

An ISO 9001 : 2015 Certified Institution

Affiliated to Mahatma Gandhi University, Kottayam and Approved by AICTE

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Stakeholders' Feedback Analysis Report 2023-2024

Submitted to



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2023-2024

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Stakeholders Feedback on Curriculum : Academic Performance and Ambience

Academic Year 2023-2024

Feedback from Students, Teachers, Alumni and Employers

Rajagiri College of Management and Applied Sciences, Kakkanad, has an extensive feedback system to gather input from various stakeholders including students, teachers, alumni, and employers. This feedback is used to pinpoint strengths and areas for improvement, leading to the development of targeted action plans for enhancement.

Feedback Mechanism

Feedback collection:

Feedback on Curriculum and Academic Ambience is collected from various stakeholders of the institution including students, alumni, teachers and employers at the end of each academic year as part of the initiative of Internal Quality Assurance Cell (IQAC). A Feedback Committee is established to draft the questionnaires with relevant questions rated on a 5-point scale covering curriculum, academic performance, ambience and overall satisfaction of the stakeholders. The questionnaire is reviewed and updated annually as needed, then finalized and approved by the IQAC. Data collection from stakeholders is conducted using Google forms.

Feedback Analysis:

The Internal Quality Assurance Cell (IQAC) of the college makes an extensive analysis of the feedback collected from the various stakeholders and compiles it into a comprehensive summary. Additionally, the IQAC prepares department-specific feedback, which is communicated to the respective departments for further action.

Action Plan:

The various departments of the college review the feedback taken from stakeholders and implement various action plans based on the received input, which may include suggestions for curriculum enrichments, teaching method improvements or infrastructure enhancements. Each department's Action Taken Report is then communicated to the IQAC. The IQAC consolidates these reports and prepares an



Institutional Action Taken Report for the feedback of the respective year. This report is submitted to relevant authorities such as the University and the governing body. The feedback analysis and Action Taken Report are communicated to stakeholders through multiple channels including the college website, email and notice boards.

Feedback Committee members:

1. Dr. Laly Mathew, Principal
2. Mr. Joby Jacob, IQAC Coordinator
3. Mr. Jotty Jacob, Department of Animation and Graphic Design
4. Ms. Kavitha Krishnadas, Department of English
5. Ms. Mary Antony, Department of Commerce
6. Mr. Sijo Jacob, Department of Computer Science
7. Ms. Megha Mohan , Department of Management

Laly Mathew



Overall Feedback Analysis by IQAC

Academic Year 2023-2024

STUDENTS' FEEDBACK ON CURRICULUM

Mode of feedback Collection : Online through Google forms

Target Group : Students of 2024

Number of responses received : 1114

The college collects feedback on the content of the course, relevance of content, creative learning, inculcation of value system, contribution towards capacity building etc. There were 9 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of curriculum feedback from students.

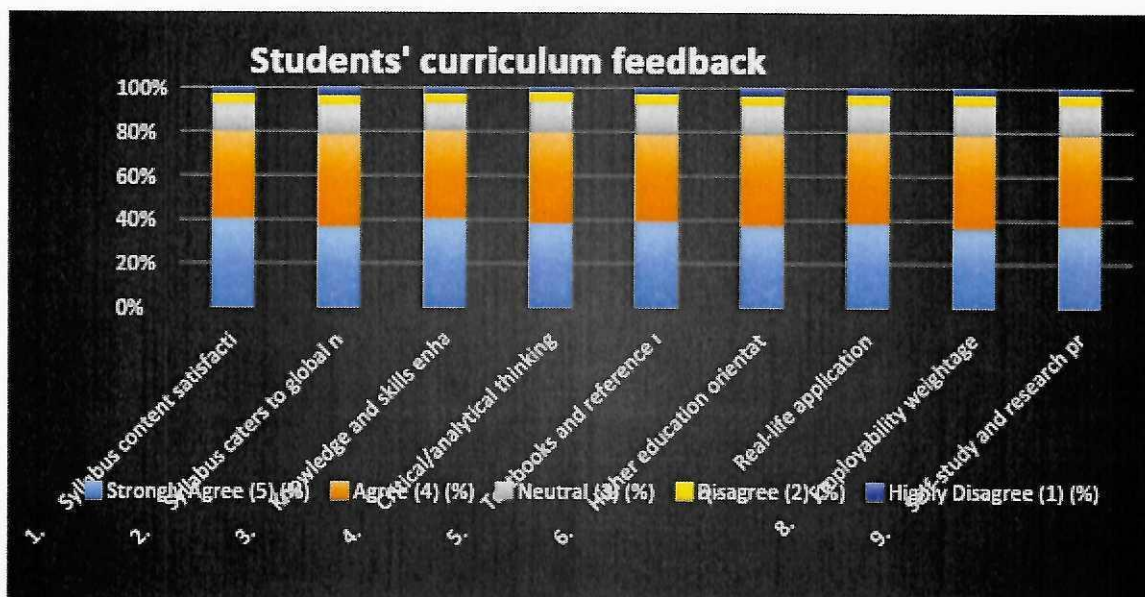
Sl.No.	Questions	Strongly Agree (5) (%)	Agree (4) (%)	Neutral (3) (%)	Disagree (2) (%)	Strongly Disagree (1) (%)
1.	Syllabus content satisfaction	39.26	37.87	12.11	4.23	3.25
2.	Syllabus caters to global needs	35.67	39.99	13.06	4.23	3.76
3.	Knowledge and skills enhancement	39.20	38.41	12.07	4.23	2.81
4.	Critical/analytical thinking development	37.17	39.54	13.48	4.23	2.29

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5.	Textbooks and reference materials are relevant	37.97	38.17	13.03	4.45	3.03
6.	Higher education orientation	36.09	40.05	12.59	4.23	3.76
7.	Real-life application	37.38	39.55	12.31	4.23	3.25
8.	Employability weightage	35.08	40.89	13.06	4.43	3.25
9.	Self-study and research promotion	36.40	39.78	13.06	4.67	2.81



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The overall feedback from students across various departments at Rajagiri College of Management and Applied Sciences for the academic year 2023-2024 indicates a generally positive response towards the curriculum. Most students expressed satisfaction with the syllabus content, acknowledging its alignment with both academic objectives and global needs. The feedback suggests that the curriculum effectively enhances students' knowledge and skills, fosters critical thinking, and includes relevant textbooks and materials. Additionally, the syllabus is seen as supportive of higher education aspirations and real-life applications. The students also appreciate the emphasis on employability and self-study, reflecting a well-rounded and practical educational approach. Overall, the feedback underscores a high level of student satisfaction with the academic programs offered.

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**STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND
 AMBIENCE**

Mode of feedback Collection : Online through Google forms

Target Group : Outgoing Students of 2024

Number of responses received : 1114

The college collects feedback on the academic performance and ambience. There were 8 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from students.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1	Academic Resources Accessibility & Maintenance	35%	45%	15%	3%	2%
2	Effectiveness of Assessment Methods	30%	50%	15%	3%	2%
3	Academic Support & Mentorship Programs	25%	55%	15%	3%	2%
4	Faculty & Staff Responsiveness	40%	45%	10%	3%	2%
5	Infrastructure Facilities Maintenance	45%	40%	10%	3%	2%

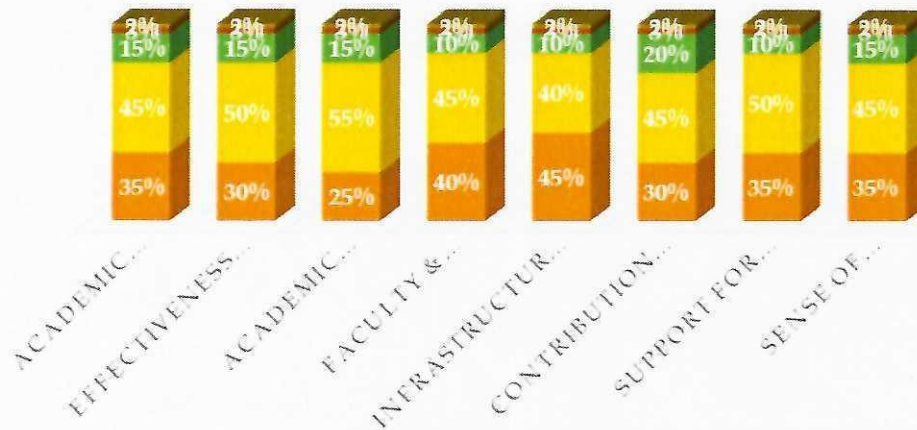
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6	Contribution of Extracurricular Activities	30%	45%	20%	3%	2%
7	Support for Student Well-being	35%	50%	10%	3%	2%
8	Sense of Community & Belonging	35%	45%	15%	3%	2%

STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Strongly Agree Agree Neutral Disagree Highly Disagree



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The overall feedback on academic performance and ambience from students across various departments at Rajagiri College of Management and Applied Sciences for the academic year 2023-2024 indicates a positive perception of the academic environment and resources. Students feel that academic resources are well-maintained and accessible, and they find the assessment methods effective. The support provided through mentorship programs and the responsiveness of faculty and staff are also highly appreciated. While infrastructure facilities are deemed conducive to learning, there is room for improvement in the engagement with extracurricular activities. Overall, students report a strong sense of community and support for personal development, reflecting a favorable academic ambience.

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TEACHERS' FEEDBACK ON CURRICULUM ,ACADEMIC PERFORMANCE AND AMBIENCE

Mode of feedback Collection : Online through Google forms

Target Group : Teachers of RCMAS

Number of responses received : 66

The college collects feedback on the academic performance and ambience from teachers. There were 11 questions measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from teachers.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1	Curriculum is contemporary and need-based	50.9%	40.3%	6.8%	1.0%	0.0%
2	Curriculum provides opportunities for employability, entrepreneurship, and professional development	50.4%	40.5%	7.0%	1.1%	1.0%
3	Curriculum offers opportunities for applied learning	54.3%	33.9%	8.0%	2.0%	2.0%
4	Timely updates made in the curriculum to	48.4%	40.9%	9.0%	1.7%	0.0%

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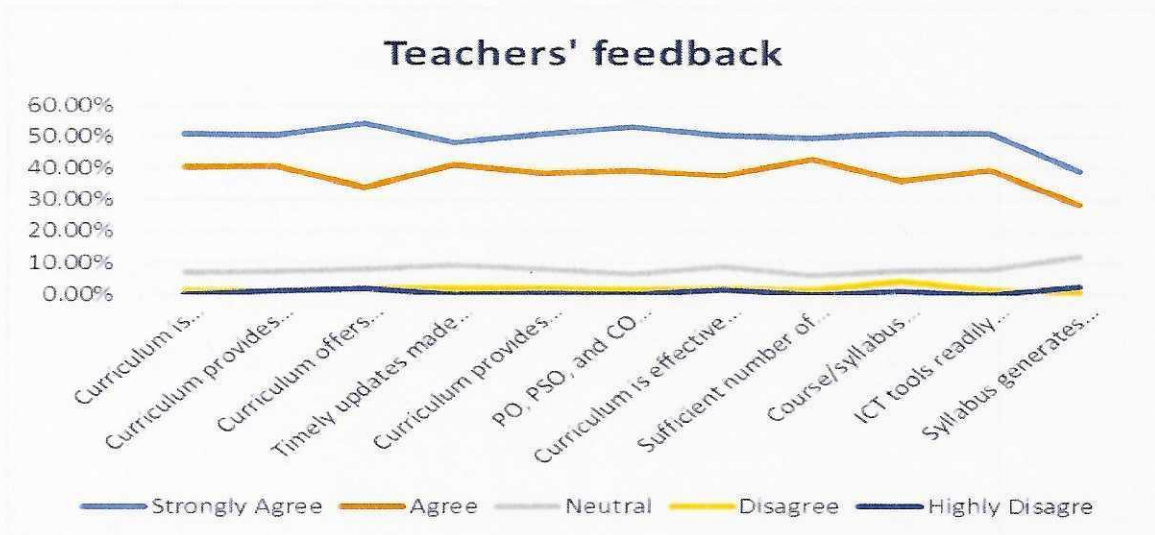
	incorporate recent advancements					
5	Curriculum provides opportunities for conducting research and project-related activities	50.9%	38.5%	8.1%	2.0%	0.5%
6	PO, PSO, and CO specified in the syllabi	53.1%	39.0%	6.4%	1.5%	0.0%
7	Curriculum is effective in developing innovative thinking	50.5%	37.7%	8.5%	2.0%	1.3%
8	Sufficient number of prescribed books and reference materials available in the college library	49.7%	43.1%	5.9%	1.4%	0.0%
9	Course/syllabus increased knowledge and perspective in the subject area	51.3%	36.2%	7.4%	4.0%	1.0%

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10	ICT tools readily available and accessible for teaching needs	51.3%	39.6%	8.0%	1.4%	0.0%
11	Syllabus generates interest of students in subject area	39.0%	28.6%	12.2%	0.6%	2.5%



The overall feedback from teachers across various departments at Rajagiri College of Management and Applied Sciences for the academic year 2023-2024 presents a largely positive view of the curriculum. Faculty members generally agree that the curriculum is contemporary, need-based, and provides ample opportunities for employability and applied learning. Timely updates and opportunities for research are also well-regarded. However, there are areas for improvement, such as increasing the interest generated by the syllabus and ensuring adequate ICT tools and library resources. Overall, the feedback suggests a strong alignment of the curriculum with current educational needs and professional development goals.

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ALUMNI FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE

Mode of feedback Collection : Online through Google forms

Target Group : Alumni of RCMAS

Number of responses received : 346

The college collects feedback on the curriculum, academic performance and ambience from its alumni community. There were 10 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from alumni.

Sl.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1	Does the curriculum improve the employability of the student?	35.4%	40.7%	15.5%	6.2%	2.2%
2	Does the curriculum cater to global needs?	25.4%	41.0%	21.1%	11.6%	1.0%
3	Is the curriculum effective in imparting knowledge and improving practical application?	31.6%	42.5%	15.1%	8.3%	2.5%

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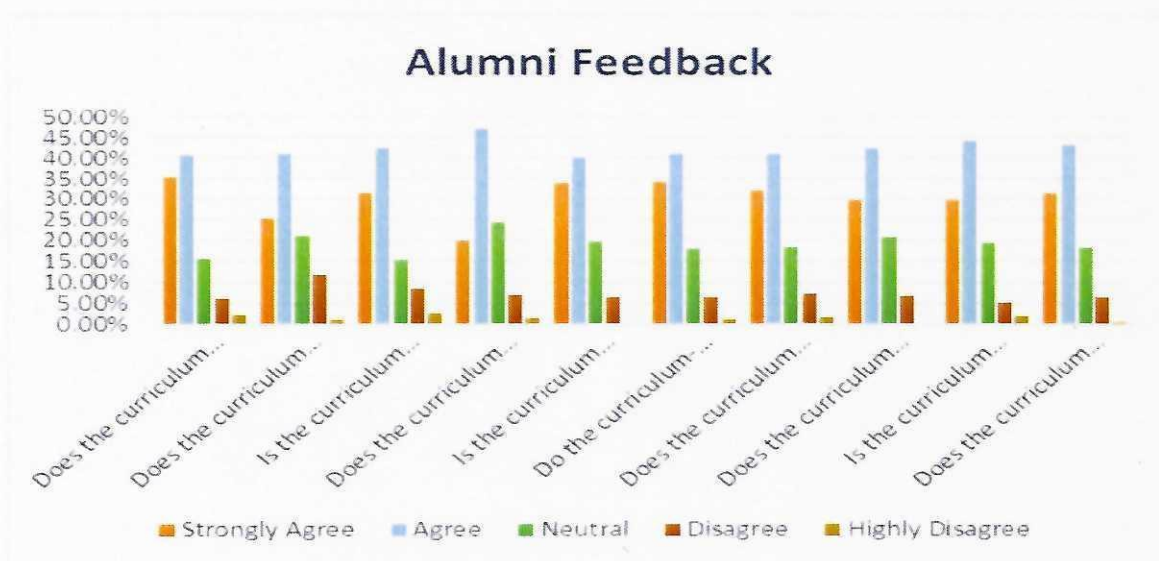


4	Does the curriculum address and integrate contemporary and global issues?	20.0%	47.1%	24.5%	7.0%	1.4%
5	Is the curriculum updated from time to time?	33.8%	40.1%	19.5%	6.5%	0.0%
6	Do the curriculum-related internships and industry interfaces provide additional learning experience?	34.2%	40.8%	17.8%	6.4%	1.0%
7	Does the curriculum meet the demands of the job markets?	31.9%	40.8%	18.3%	7.3%	1.6%
8	Does the curriculum challenge the student into critical thinking?	29.7%	42.5%	20.7%	6.8%	0.3%
9	Is the curriculum designed to address cross-cutting issues?	29.6%	44.1%	19.4%	5.2%	1.8%

Legend

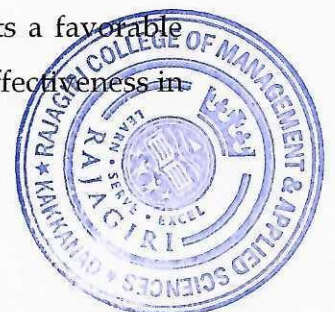


10	Does the curriculum challenge students advanced learning?	the	31.5%	43.3%	18.3%	6.3%	0.6%
		the					
		in					



The alumni feedback from Rajagiri College of Management and Applied Sciences for the academic year 2023-2024 indicates a generally positive assessment of the curriculum across various departments. Alumni believe the curriculum significantly enhances employability, addresses global needs, and effectively imparts knowledge with practical applications. There is strong support for the curriculum's updates and its role in providing valuable learning experiences through internships and industry interfaces. While feedback shows a positive view towards the curriculum's capability to address contemporary issues and challenge students' critical thinking, there is room for improvement in specific areas. Overall, the feedback reflects a favorable view of the curriculum's alignment with job market demands and its effectiveness in preparing students for advanced learning and professional challenges.

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**EMPLOYERS' FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE
AND AMBIENCE**

Mode of feedback Collection : Online through Google forms

Target Group : Employers who have hired Alumni of RCMAS

Number of responses received : 23

The college collects feedback on the curriculum, academic performance and ambience from the employers who have hired alumni. There were 14 statements measured on a 5 point measurement scale ranging from strongly agree to strongly disagree. The following table shows the analysis of feedback from employers.

Sl.No.	Aspect	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1	Scope for progression to higher studies and employment	37.0%	44.2%	14.5%	4.7%	1.8%
2	Caters to the needs of industry	30.4%	48.2%	16.3%	4.8%	0.3%
3	Engages in multi-disciplinary tasks	27.6%	46.6%	16.0%	8.6%	1.1%
4	Provides awareness of recent developments	27.5%	47.8%	19.1%	5.1%	0.5%
5	Updated to meet industry standards	31.6%	45.7%	15.2%	6.0%	1.5%

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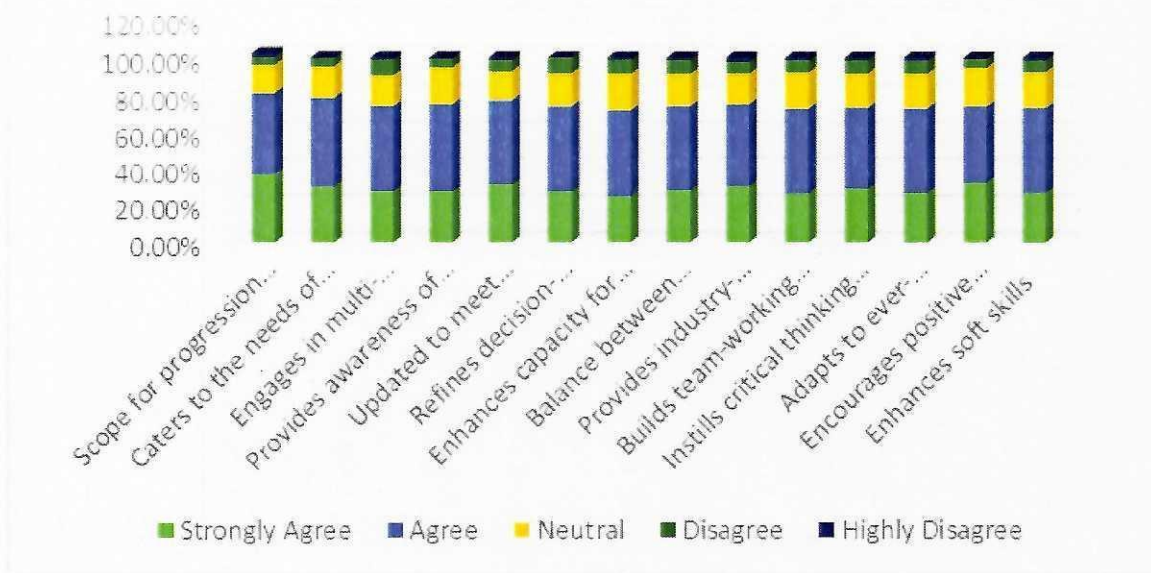


6	Refines decision-making skills	27.4%	46.6%	17.4%	8.6%	0.0%
7	Enhances capacity for strategy-making	24.9%	46.8%	19.4%	7.7%	1.1%
8	Balance between theory and application	28.1%	46.0%	17.0%	7.5%	1.4%
9	Provides industry-specific technical skills	30.5%	44.8%	15.9%	6.5%	2.3%
10	Builds team-working skills	26.5%	46.4%	19.0%	6.4%	1.7%
11	Instills critical thinking and problem-solving skills	29.1%	44.2%	18.0%	7.3%	1.4%
12	Adapts to ever-changing job market	26.8%	46.3%	18.2%	6.8%	2.0%
13	Encourages positive contribution to workplace	32.7%	41.4%	20.3%	5.0%	0.6%
14	Enhances soft skills	27.0%	46.3%	18.9%	6.5%	1.3%

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Employers' feedback



The feedback from employers for the academic year 2023-2024 highlights a generally favorable view of the curriculum across departments. Employers appreciate the curriculum's ability to prepare students for higher studies and employment, as well as its alignment with industry needs. They recognize its role in fostering multi-disciplinary engagement, recent developments awareness, and decision-making skills. While there is positive feedback regarding the balance between theory and practical application, the enhancement of soft skills, and the adaptation to the evolving job market, there is room for further improvement, particularly in areas like strategy-making and industry-specific technical skills. Overall, the curriculum is seen as effective in preparing students for the professional world and contributing positively to the workplace.

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Prepared by,

Feedback Committee Members

1. Dr. Laly Mathew, Principal



2. Mr. Joby Jacob, IQAC Coordinator



3. Mr. Jotty Jacob, Department of Animation and Graphic Design



4. Ms. Kavitha Krishnadas, Department of English



5. Ms. Mary Antony, Department of Commerce



6. Mr. Sijo Jacob, Department of Computer Science



7. Ms. Megha Mohan, Department of Management



Date: 14/05/2024



Department wise Students' Feedback Analysis Report
Academic Year 2023-2024
Department of Animation and Graphic Design

Mode of Feedback Collection : Questionnaire

Target Group : Students of Department of Animation and Graphic Design during
The Academic year 2023-2024

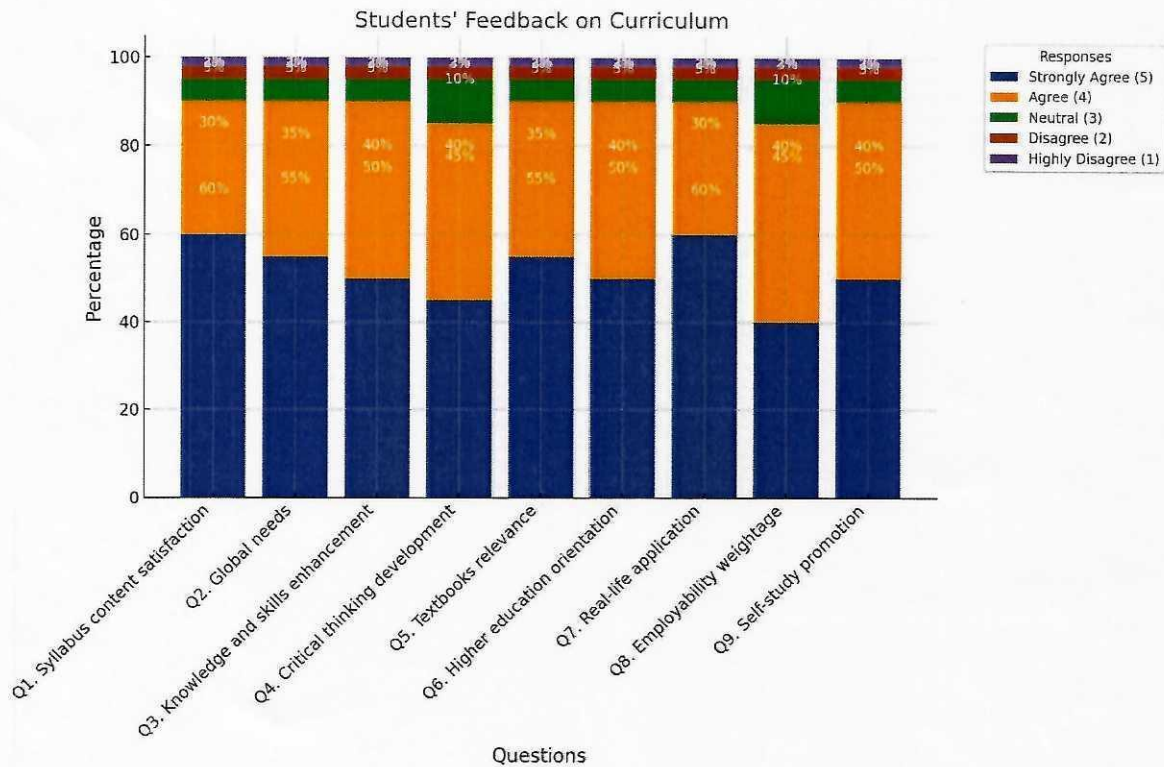
No. of Responses Received : 169

Questions	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
Q1. Syllabus content satisfaction	60	30	5	3	2
Q2. Global needs	55	35	5	3	2
Q3. Knowledge and skills enhancement	50	40	5	3	2
Q4. Critical thinking development	45	40	10	3	2
Q5. Textbooks relevance	55	35	5	3	2
Q6. Higher education orientation	50	40	5	3	2
Q7. Real-life application	60	30	5	3	2
Q8. Employabil	40	45	10	3	2

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ity weightage					
Q9. Self-study promotion	50	40	5	3	2



The feedback from students in the Department of Animation and Graphic Design for the academic year 2023-2024 shows a predominantly positive response across various aspects of the curriculum. The majority of students either agreed or strongly agreed that the syllabus content satisfies stated objectives and learning outcomes, caters to global needs, enhances knowledge and skills, and effectively develops critical thinking. Additionally, students found the textbooks and reference materials relevant, and the syllabus well-oriented towards higher education and real-life applications. There was also positive feedback regarding the emphasis on employability and promotion of self-study and research attitudes. Negative feedback was minimal, with very few students disagreeing or strongly disagreeing with the aspects surveyed.

Place: Kakkanad

Date: 27/04/24




Head of the Dept

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Rajagiri College of Management & Applied Sciences
Rajagiri Valley. P. O., Kakkannad - 682 039

Department wise Students' Feedback Analysis Report
Academic Year 2023-2024
Department of Animation and Graphic Design

Mode of Feedback Collection : Online through Google forms

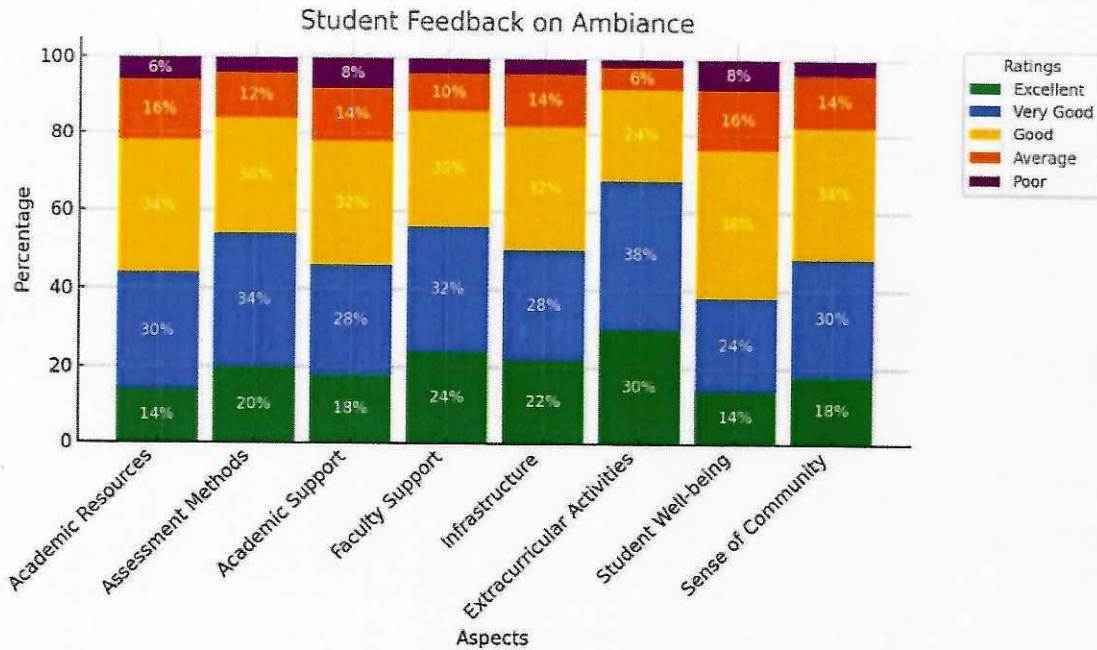
Target Group : Students of Department of Animation and Graphic Design during
The Academic year 2023-2024

No. of Responses Received : 139

Aspect	Excellent	Very Good	Good	Average	Poor
Academic Resources	14%	30%	34%	16%	6%
Assessment Methods	20%	34%	30%	12%	4%
Academic Support	18%	28%	32%	14%	8%
Faculty Support	24%	32%	30%	10%	4%
Infrastructure	22%	28%	32%	14%	4%
Extracurricular Activities	30%	38%	24%	6%	2%
Student Well-being	14%	24%	38%	16%	8%
Sense of Community	18%	30%	34%	14%	4%

Legend





The feedback from students in the Department of Animation and Graphic Design for the academic year 2023-2024 reflects a generally positive experience across multiple aspects of their academic environment. Faculty support and extracurricular activities received particularly high praise, indicating strong faculty engagement and a dynamic campus life. Academic resources and infrastructure are also well-regarded, though there is a notable call for continued improvement. Assessment methods and the sense of community are seen positively, supporting a conducive learning atmosphere. While academic and personal support services are rated well overall, there are still areas where further development is desired to enhance student well-being and academic success.

Date: 27/04/2024



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Rajagiri Valley, P. O., Kakkanad - 682 039

Department wise Teachers' Feedback Analysis Report
Academic Year 2023-2024
Department of Animation and Graphic Design

Mode of Feedback Collection : Questionnaire

Target Group : Teachers of Department of Animation and Graphic Design during the academic year 2023-2024

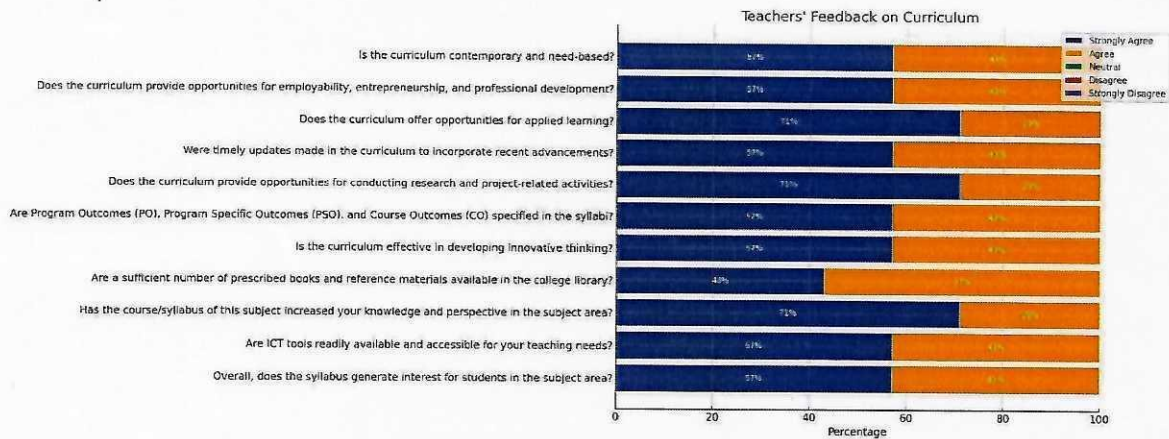
No. of Responses Received : 7

Aspect of Curriculum	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Is the curriculum contemporary and need-based?	57%	43%	0%	0%	0%
Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	57%	43%	0%	0%	0%
Does the curriculum offer opportunities for applied learning?	71%	29%	0%	0%	0%
Were timely updates made in the curriculum to incorporate recent advancements?	57%	43%	0%	0%	0%
Does the curriculum provide opportunities for conducting research and project-related activities?	71%	29%	0%	0%	0%
Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	57%	43%	0%	0%	0%
Is the curriculum effective in developing innovative thinking?	57%	43%	0%	0%	0%
Are a sufficient number of prescribed books and reference materials available in the college library?	43%	57%	0%	0%	0%
Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	71%	29%	0%	0%	0%
Are ICT tools readily available and accessible for your teaching needs?	57%	43%	0%	0%	0%

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	Agree	e	1	e	Disagree
Overall, does the syllabus generate interest for students in the subject area?	57%	43%	0%	0%	0%



The feedback from the teachers of the Department of Animation and Graphic Design for the academic year 2023-2024 reveals a highly positive perception of the curriculum across multiple dimensions. A majority of the responses indicated strong agreement with aspects such as the curriculum being contemporary and need-based, providing opportunities for employability, entrepreneurship, professional development, and applied learning. The curriculum is also appreciated for timely updates to incorporate recent advancements and for offering opportunities to conduct research and project-related activities. Teachers strongly agreed that the specified Program Outcomes, Program Specific Outcomes, and Course Outcomes are effective in the syllabi. Additionally, there is strong consensus on the effectiveness of the curriculum in developing innovative thinking, the availability of prescribed books and reference materials in the library, and the accessibility of ICT tools for teaching needs. Overall, the syllabus is seen as generating significant interest among students in the subject area.

Place: *Kakkanad*
Date: *27/04/24*




Head of the Dept



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Rajagiri College of Management & Applied Sciences
Rajagiri Valley. P. O., Kakkanad - 682 039



**Department wise Alumni Feedback Analysis Report
Academic Year 2023-2024
Department of Animation and Graphic Design**

Mode of Feedback Collection : Questionnaire

Target Group : Alumni of Department of Animation and Graphic Design during the Academic year 2023-2024

No. of Responses Received : 119

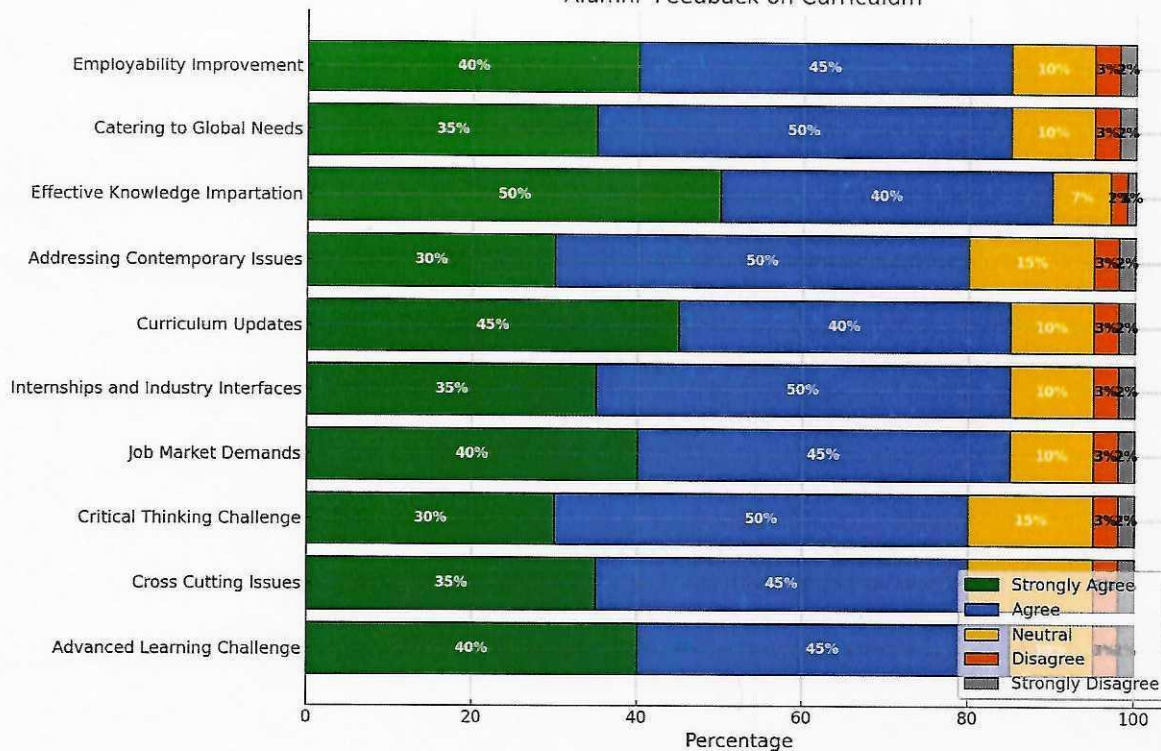
Aspect	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Employability Improvement	40%	45%	10%	3%	2%
Catering to Global Needs	35%	50%	10%	3%	2%
Effective Knowledge Impartation	50%	40%	7%	2%	1%
Addressing Contemporary Issues	30%	50%	15%	3%	2%
Curriculum Updates	45%	40%	10%	3%	2%
Internships and Industry Interfaces	35%	50%	10%	3%	2%
Job Market Demands	40%	45%	10%	3%	2%
Critical Thinking Challenge	30%	50%	15%	3%	2%
Cross Cutting Issues	35%	45%	15%	3%	2%
Advanced Learning Challenge	40%	45%	10%	3%	2%

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Alumni' Feedback on Curriculum



The feedback from the alumni of the Department of Animation and Graphic Design for the academic year 2023-2024 is overwhelmingly positive. The majority of alumni agree or strongly agree that the curriculum is beneficial in various aspects, such as improving employability, catering to global needs, imparting effective knowledge, and integrating contemporary and global issues. Additionally, they feel the curriculum is updated regularly, and the internships and industry interfaces provided enhance their learning experience. The curriculum also meets job market demands, encourages critical thinking, addresses cross-cutting issues, and challenges students in advanced learning. Negative feedback is minimal, indicating a high level of satisfaction with the curriculum.

Place: *Kakkand*
Date: *27/04/24.*



Head of the Dept:




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Rajagiri College of Management & Applied Sciences
Rajagiri Valley. P. O., Kakkand - 682 039



Department wise Employer Feedback Analysis Report
Academic Year 2023-2024
Department of Animation and Graphic Design

Mode of Feedback Collection : Questionnaire

Target Group : Employers of Department of Animation and Graphic Design during the Academic year 2023-2024

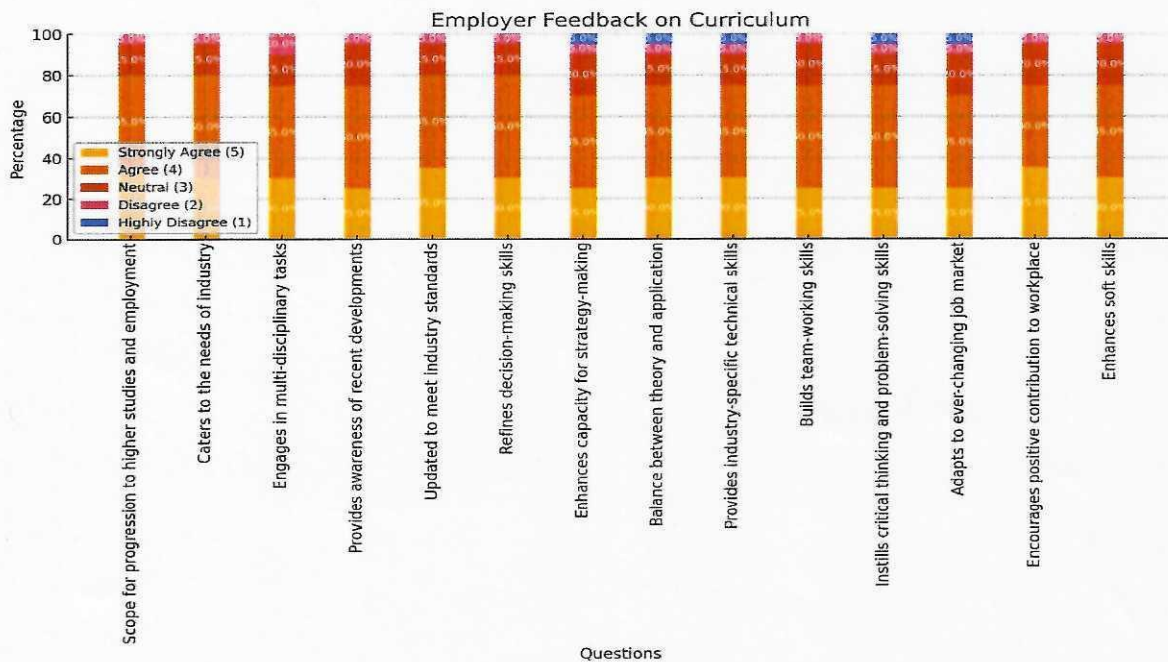
No. of Responses Received : 20

Questions	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
Scope for progression to higher studies and employment	35.0%	45.0%	15.0%	5.0%	0.0%
Caters to the needs of industry	30.0%	50.0%	15.0%	5.0%	0.0%
Engages in multi-disciplinary tasks	30.0%	45.0%	15.0%	10.0%	0.0%
Provides awareness of recent developments	25.0%	50.0%	20.0%	5.0%	0.0%
Updated to meet industry standards	35.0%	45.0%	15.0%	5.0%	0.0%
Refines decision-making skills	30.0%	50.0%	15.0%	5.0%	0.0%
Enhances capacity for strategy-making	25.0%	45.0%	20.0%	5.0%	5.0%
Balance between theory and application	30.0%	45.0%	15.0%	5.0%	5.0%
Provides industry-specific technical skills	30.0%	45.0%	15.0%	5.0%	5.0%

Legal



Builds team-working skills	25.0%	50.0%	20.0%	5.0%	0.0%
Instills critical thinking and problem-solving skills	25.0%	50.0%	15.0%	5.0%	5.0%
Adapts to ever-changing job market	25.0%	45.0%	20.0%	5.0%	5.0%
Encourages positive contribution to workplace	35.0%	40.0%	20.0%	5.0%	0.0%
Enhances soft skills	30.0%	45.0%	20.0%	5.0%	0.0%



The employer feedback for the academic year 2023-2024 shows a consistent positive response to the curriculum in the Department of Animation and Graphic Design.

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Employers predominantly strongly agree or agree that the curriculum is effective in areas such as progression to higher studies and employment, catering to industry needs, and enhancing soft skills. There is also strong agreement on the curriculum's ability to keep students updated with recent developments and maintain a balance between theory and application. Minimal disagreement is observed, indicating that the curriculum continues to align well with industry standards and expectations, thereby effectively preparing students for the job market.

Place: *Kakkanad*
Date: *27/04/24*



Head of the Dept:



PRINCIPAL

Rajagiri College of Management & Applied Sciences
Rajagiri Valley. P. O., Kakkanad - 682 039



Department wise Students' Feedback Analysis Report

Academic Year 2023-2024

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Students of Department of Commerce during the academic year 2023-2024

No. of Responses Received : 468

Student Feedback Table

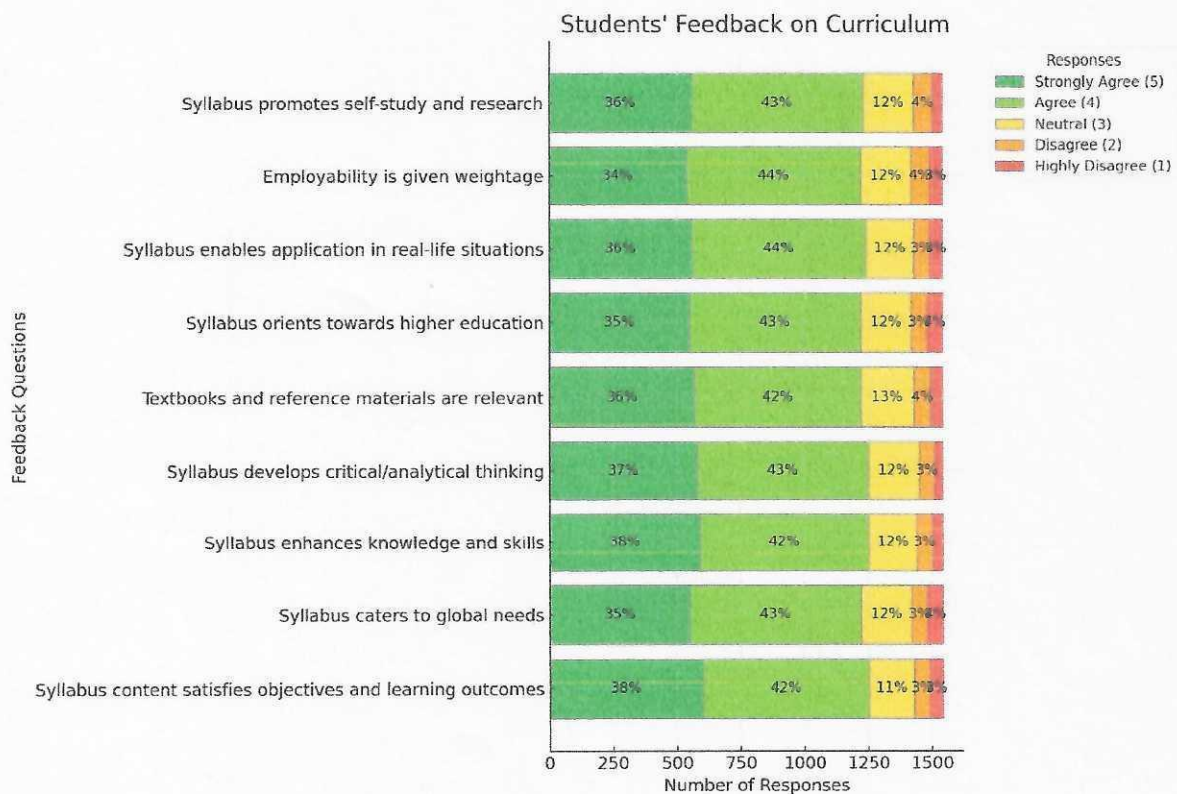
Questions	Strongly Agree (5) (%)	Agree (4) (%)	Neutral (3) (%)	Disagree (2) (%)	Highly Disagree (1) (%)
Syllabus content satisfies objectives and learning outcomes	38.9	42.1	11.7	3.9	3.4
Syllabus caters to global needs	35.6	43.4	13	3.9	4.1
Syllabus enhances knowledge and skills	38.2	42.8	12.3	3.9	2.8
Syllabus develops critical/analytical thinking	37.6	43.4	13	3.9	2.1
Textbooks and reference materials are relevant	36.9	42.1	13.6	4.2	3.1

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Syllabus orients towards higher education	35.6	43.4	13	3.9	4.1
Syllabus enables application in real-life situations	36.3	44.1	12.3	3.9	3.4
Employability is given weightage	35	44.1	13	4.5	3.4
Syllabus promotes self-study and research	36.3	43.4	13	4.5	2.8



The feedback from students in the Department of Commerce for the academic year 2023-2024 indicates a positive reception towards the curriculum. Most students expressed agreement or strong agreement that the syllabus meets its stated objectives, enhances their knowledge and skills, and effectively develops critical thinking, with

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minimal disagreement or strong disagreement responses across all questions. Students suggested several areas for improvement, including providing soft skill training, adding technology-focused courses, ensuring compulsory internships for second-year students, and assigning more research-oriented projects. They also highlighted the importance of having dedicated and supportive faculty members.

Student Feedback on Ambience

Aspect	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1. Academic resources (libraries, laboratories, etc.)	20%	35%	30%	10%	5%
2. Assessment methods (exams, projects, etc.)	15%	30%	35%	15%	5%
3. Academic support through advising or mentorship programs	18%	32%	30%	15%	5%
4. Faculty and staff responsiveness and support	22%	36%	25%	12%	5%
5. Infrastructure facilities conducive to learning	25%	38%	25%	10%	2%
6. Extracurricular activities contributing to vibrant campus life	12%	30%	35%	18%	5%
7. College support for student well-being, mental health, and personal development	20%	35%	30%	12%	3%

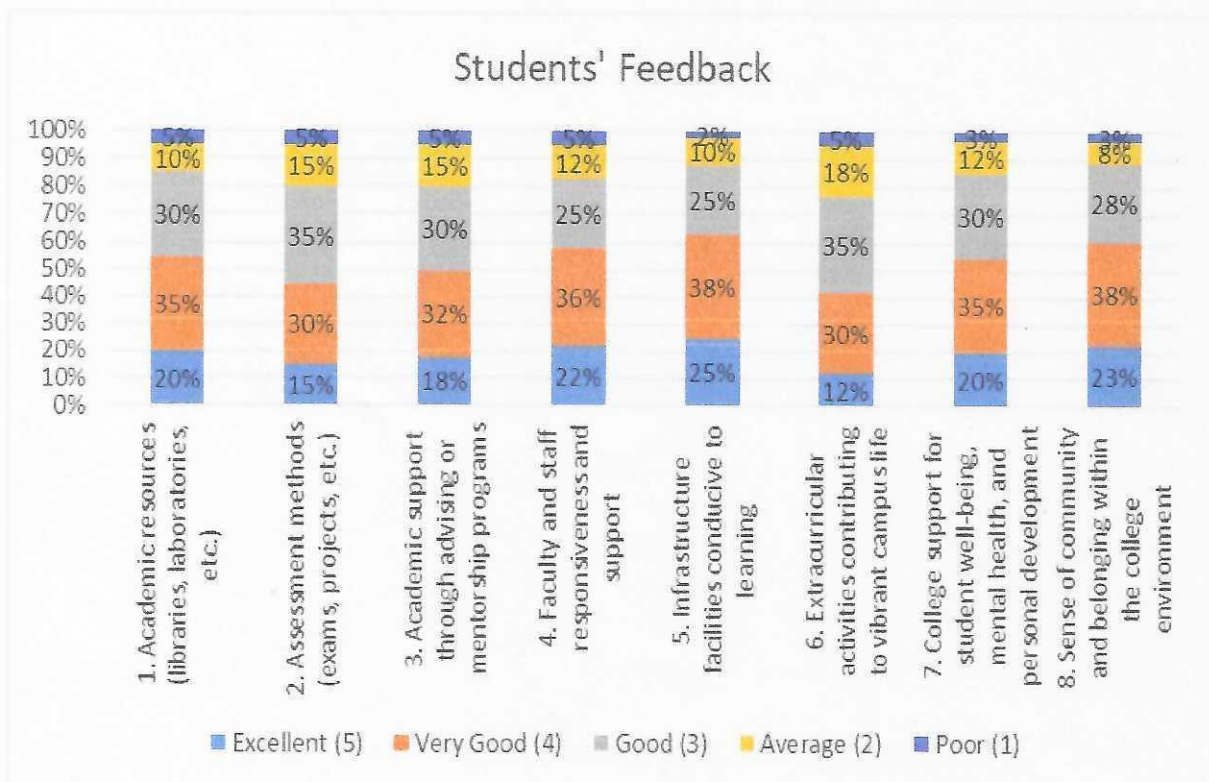
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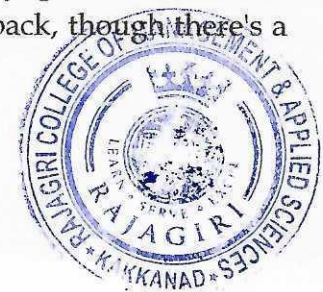
8. Sense of community and belonging within the college environment	23%	38%	28%	8%	3%
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Student Feedback on Ambience Chart



The feedback from 1543 students for the academic year 2023-2024 shows a varied yet predominantly positive response across different aspects of their college experience. Academic resources such as libraries and laboratories received strong ratings, with a significant portion of students rating them as excellent or very good. Assessment methods and academic support programs garnered positive feedback, though there's a

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notable portion of students who rated them as average or good. Faculty and staff responsiveness, along with infrastructure facilities, received high marks, indicating these as areas of strength. Extracurricular activities and student well-being support were appreciated, though there's room for improvement. Overall, a sense of community and belonging within the college was highly rated, reflecting a strong college environment. To further enhance the college experience, students have suggested organizing more cultural and traditional activities on campus to enrich the student experience and foster a greater sense of community and cultural appreciation.

Place : *Kakkanad*

Date : *19-04-2024*

Head of the Department

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Rajagiri College of Management & Applied Sciences
Rajagiri Valley, P. O., Kakkanad - 682 039



Department wise Teacher's Feedback Analysis Report

Academic Year 2023-2024

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Teachers of Department of Commerce during The Academic year 2023-2024

No. of Responses Received : 31

Teacher's Feedback

Questions	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Highly Disagree (%)
Curriculum is contemporary and need-based	38.7	45.2	12.9	3.2	0.0
Curriculum provides opportunities for employability, entrepreneurship, and professional development	32.3	48.4	12.9	3.2	3.2
Curriculum offers opportunities for applied learning	35.5	45.2	12.9	3.2	3.2
Timely updates made in the curriculum to incorporate recent advancements	32.3	48.4	12.9	3.2	3.2
Curriculum provides opportunities for conducting research and project-related activities	35.5	45.2	12.9	3.2	3.2

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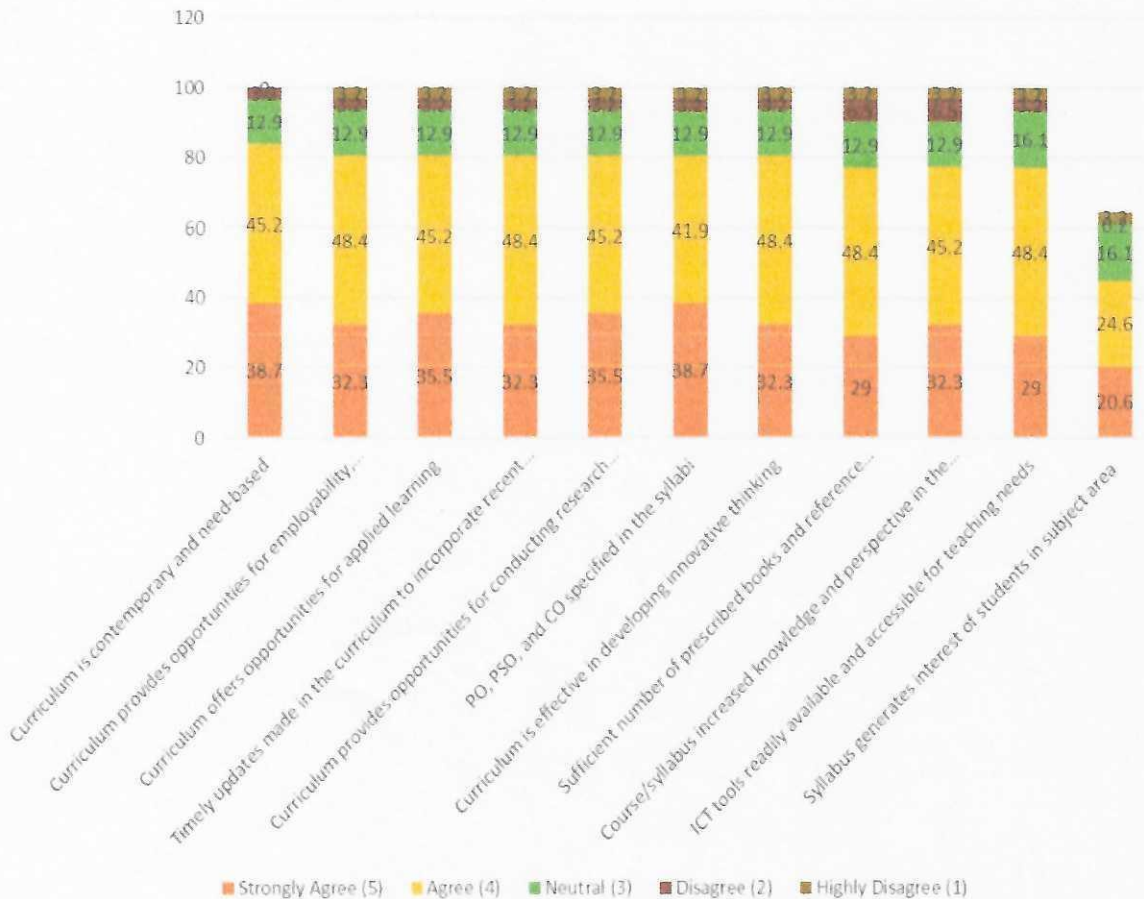
PO, PSO, and CO specified in the syllabi	38.7	41.9	12.9	3.2	3.2
Curriculum is effective in developing innovative thinking	32.3	48.4	12.9	3.2	3.2
Sufficient number of prescribed books and reference materials available in the college library	29.0	48.4	12.9	6.5	3.2
Course/syllabus increased knowledge and perspective in the subject area	32.3	45.2	12.9	6.5	3.2
ICT tools readily available and accessible for teaching needs	29.0	48.4	16.1	3.2	3.2
Syllabus generates interest of students in subject area	20.6	24.6	16.1	0.2	3.2

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Teacher's Feedback Chart



The Teachers feedback from the Department of Commerce for the academic year 2022-2023 reflects a generally positive assessment of the curriculum. Most faculty members expressed that the curriculum is contemporary, need-based, and offers numerous opportunities for employability, applied learning, and professional development. They also appreciated the timely updates and the opportunities for research provided. Instances of disagreement were minimal. Noteworthy suggestions for further improvement include the introduction of a research orientation class for students and the establishment of a record room for the secure storage of project and computer records, along with an additional room for displaying the results obtained

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from experiential learning. Additionally, there were recommendations for instituting a compulsory internship for second-year students and incorporating hands-on training sessions in AI tools for teaching to enhance practical skills and technological proficiency.

Place: kakkanad

Date: 19-04-2024

Head of the Department

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Rajagiri Valley, P. O., Kakkanad - 682 039





Department wise Alumni Feedback Analysis Report

Academic Year 2023-2024

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Alumni Members of Department of Commerce during The Academic year 2023-2024

No. of Responses Received : 155

Alumni Feedback Table

Aspect	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1. Does the curriculum improve the employability of the student?	25%	35%	20%	10%	10%
2. Does the curriculum cater to global needs?	20%	30%	25%	15%	10%
3. Is the curriculum effective in imparting knowledge and improving practical application?	30%	40%	15%	10%	5%

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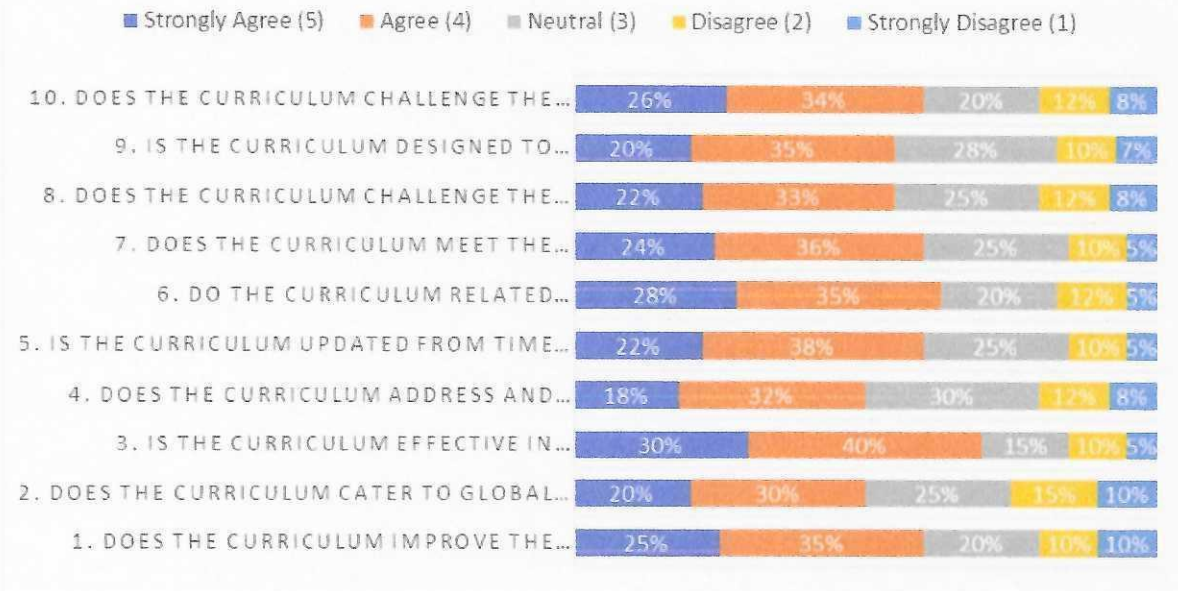
4. Does the curriculum address and integrate contemporary and global issues?	18%	32%	30%	12%	8%
5. Is the curriculum updated from time to time?	22%	38%	25%	10%	5%
6. Do the curriculum related internships and industry interfaces provide additional learning experience?	28%	35%	20%	12%	5%
7. Does the curriculum meet the demands of the job markets?	24%	36%	25%	10%	5%
8. Does the curriculum challenge the student into critical thinking?	22%	33%	25%	12%	8%
9. Is the curriculum designed to address cross cutting issues?	20%	35%	28%	10%	7%
10. Does the curriculum challenge the students in advanced learning?	26%	34%	20%	12%	8%

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Alumni Feedback Chart



The feedback from alumni presents a balanced view of the curriculum's effectiveness. Most alumni rated the curriculum positively across various aspects. Notably, many alumni strongly agreed that the curriculum enhances employability and facilitates the practical application of knowledge. The curriculum's responsiveness to global needs and its integration of contemporary issues received positive feedback, though some areas still have room for improvement. Internships and industry interfaces were highly valued for providing additional learning experiences. Additionally, the implementation of ICT tool-enabled smart classes was appreciated for enhancing the learning experience. Overall, the curriculum was deemed effective in meeting job market demands, encouraging critical thinking, and challenging students in advanced learning.

Date: 19-04-2024



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Head of the Department






Department wise Employer Feedback Analysis Report

Academic Year 2023-2024

Department of Commerce

Mode of Feedback Collection : Questionnaire

Target Group : Employers of Department of Commerce during The Academic year 2023-2024

No. of Responses Received : 3

Questions	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Highly Disagree (%)
Does the curriculum have scope for progression to higher studies and employment?	42.31	42.31	9.23	3.85	2.31
Does the curriculum cater to the needs of industry?	40.00	43.08	10.00	4.62	2.31
Does the curriculum help the student to engage in multi-disciplinary tasks?	40.77	41.54	10.77	3.85	3.08
Does the curriculum provide awareness of the recent developments in the field?	39.23	42.31	12.31	3.85	2.31
Is the curriculum updated from time to time to meet industry standards?	38.46	41.54	13.08	4.62	2.31

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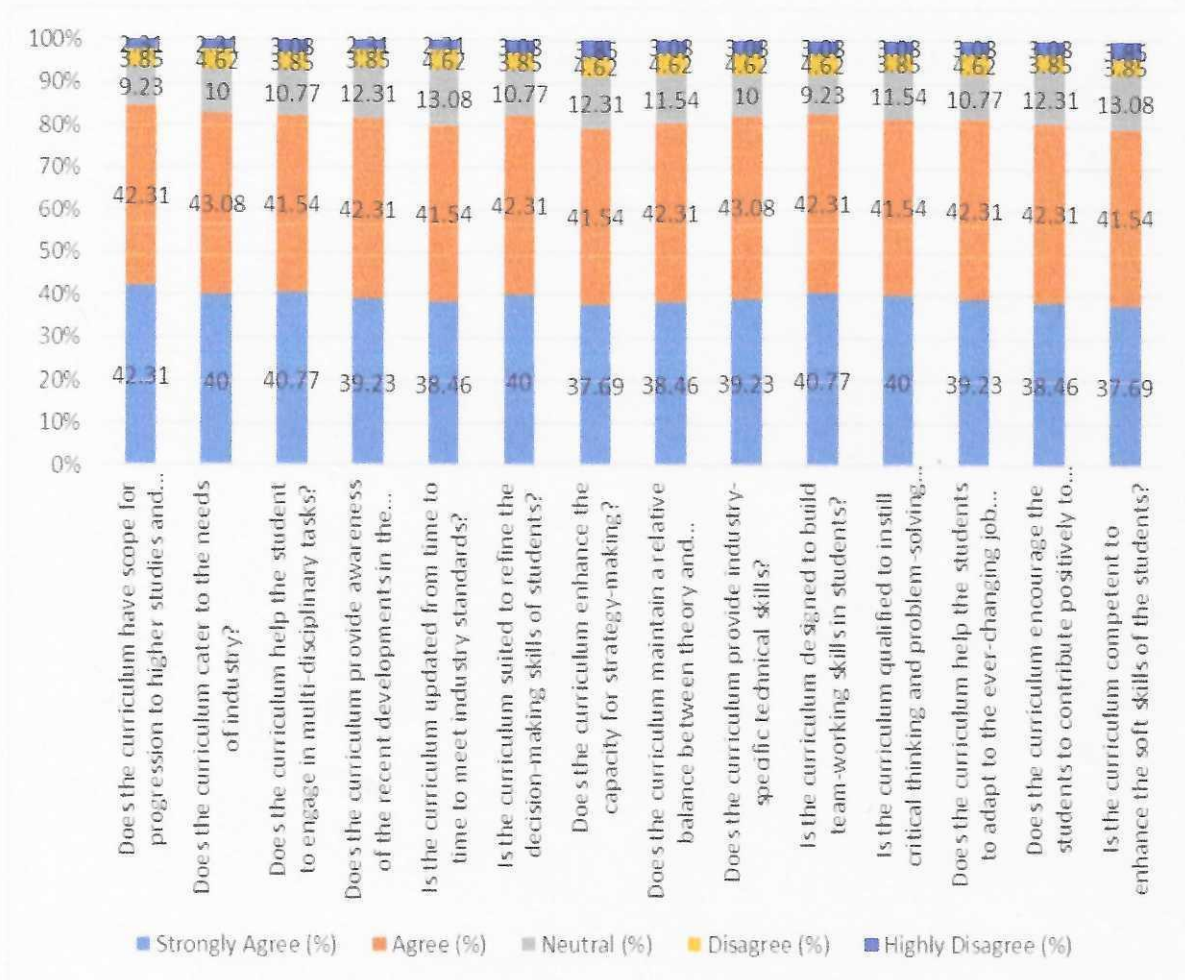
Is the curriculum suited to refine the decision-making skills of students?	40.00	42.31	10.77	3.85	3.08
Does the curriculum enhance the capacity for strategy-making?	37.69	41.54	12.31	4.62	3.85
Does the curriculum maintain a relative balance between theory and application in tune with industry?	38.46	42.31	11.54	4.62	3.08
Does the curriculum provide industry-specific technical skills?	39.23	43.08	10.00	4.62	3.08
Is the curriculum designed to build team-working skills in students?	40.77	42.31	9.23	4.62	3.08
Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	40.00	41.54	11.54	3.85	3.08
Does the curriculum help the students to adapt to the ever-changing job market?	39.23	42.31	10.77	4.62	3.08
Does the curriculum encourage the students to contribute positively to their workplace?	38.46	42.31	12.31	3.85	3.08
Is the curriculum competent to enhance the soft skills of the students?	37.69	41.54	13.08	3.85	3.85

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Employers' Feedback



The Department of Commerce received praise from employers for the performance of their students. Employers found that the graduates are well-prepared for industry demands, particularly highlighting their strong foundational knowledge and ability to adapt quickly to workplace requirements. The curriculum's focus on critical thinking, problem-solving skills, and team collaboration has been particularly appreciated. Additionally, employers emphasized the need for continuous updates to the curriculum to keep pace with the rapidly changing business environment and technological advancements. The emphasis on industry-specific technical skills and decision-making capabilities was also praised. Moreover, they recommended increasing exposure to global business trends and practices to better prepare students for international roles.

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Furthermore, there is an expectation for more placement opportunities and job training facilities to ensure students have ample practical experience and career readiness.

Place: Kakkanad

Date: 19/04/2024

Head of the Department

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Rajagiri Valley, P. O., Kakkanad - 682 039





Department wise Students' Feedback Analysis Report

Academic Year 2023-2024

Department of Computer Science

Mode of Feedback Collection : Questionnaire

Target Group : Students of Department of Computer science during The Academic year 2023-2024

No. of Responses Received : 200

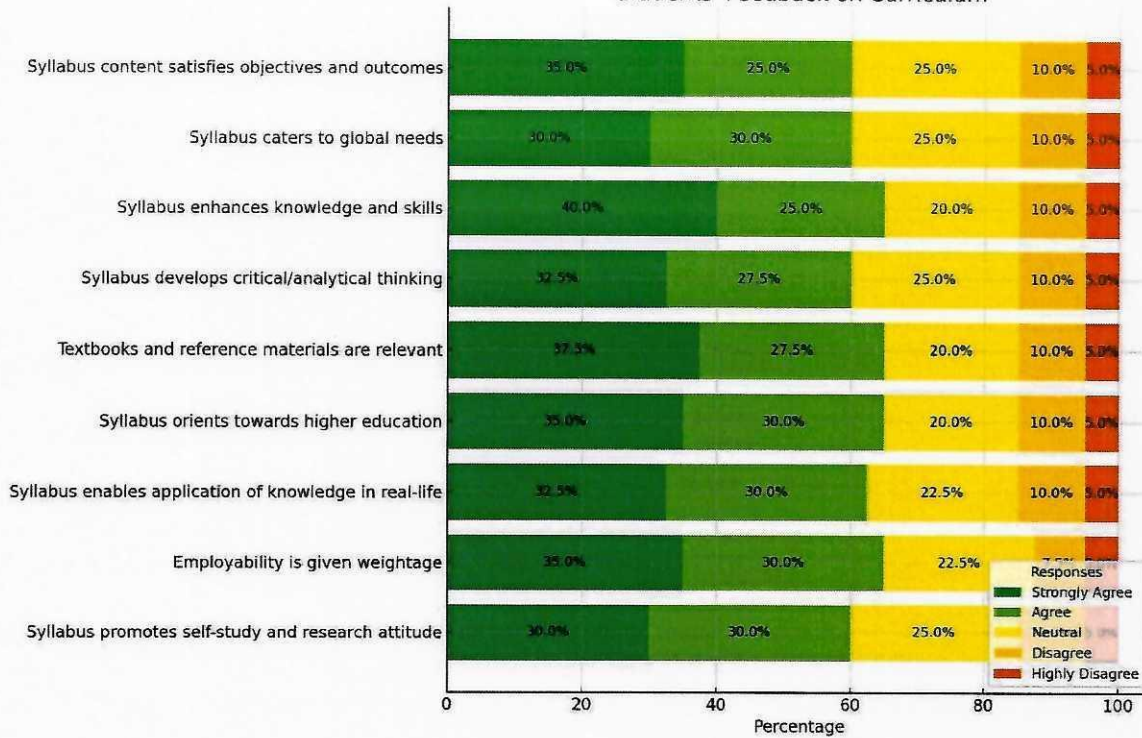
Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
Syllabus content satisfies objectives and outcomes	35.0	25.0	25.0	10.0	5.0
Syllabus caters to global needs	30.0	30.0	25.0	10.0	5.0
Syllabus enhances knowledge and skills	40.0	25.0	20.0	10.0	5.0
Syllabus develops critical/ analytical thinking	32.5	27.5	25.0	10.0	5.0
Textbooks and reference materials are relevant	37.5	27.5	20.0	10.0	5.0
Syllabus orients towards higher education	35.0	30.0	20.0	10.0	5.0
Syllabus enables application of knowledge in real-life	32.5	30.0	22.5	10.0	5.0
Employability is given weightage	35.0	30.0	22.5	7.5	5.0
Syllabus promotes self-study and research attitude	30.0	30.0	25.0	10.0	5.0

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Students' Feedback on Curriculum



The feedback from students on the curriculum for the academic year 2023-2024 indicates a generally positive perception. The majority of students either agree or strongly agree that the syllabus content satisfies objectives, caters to global needs, enhances knowledge and skills, and develops critical thinking. Textbooks and reference materials are also considered relevant by most students. There is a strong orientation towards higher education, practical application of knowledge, and employability. Additionally, the syllabus promotes self-study and research attitudes. The responses show minimal disagreement or strong disagreement, highlighting overall satisfaction with the curriculum.

Date: 23.04.2024

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Department wise Students' Feedback Analysis Report

Academic Year 2023-2024

Department of Computer Science

Mode of Feedback Collection : Questionnaire

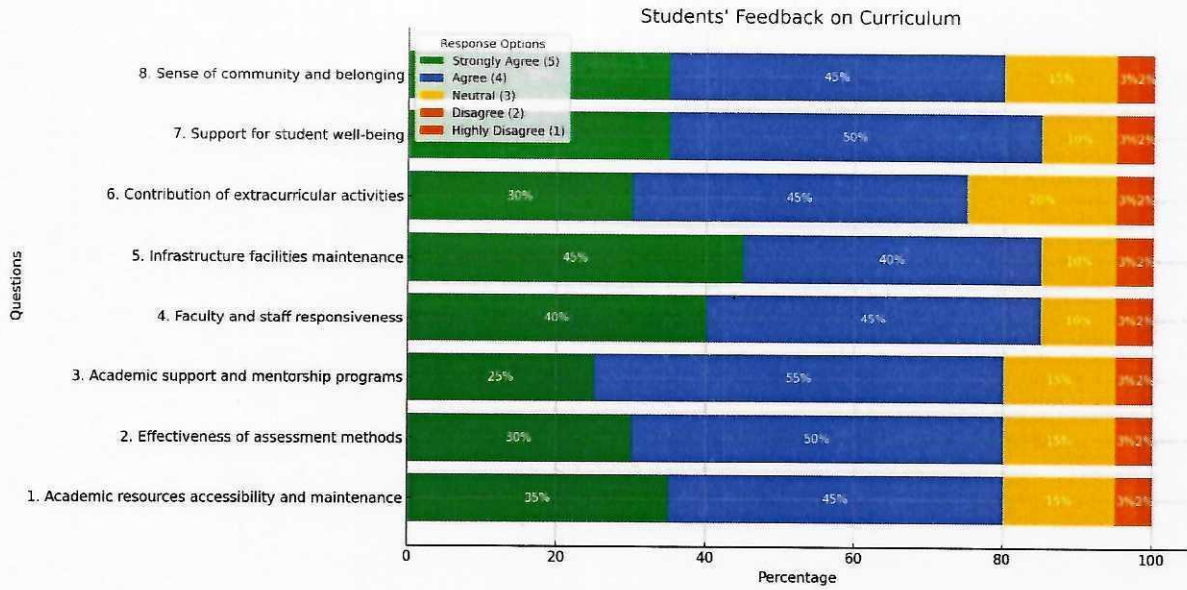
Target Group : Students of Department of Computer science during The Academic year 2023-2024

No. of Responses Received : 200

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Academic resources accessibility and maintenance	35%	45%	15%	3%	2%
2. Effectiveness of assessment methods	30%	50%	15%	3%	2%
3. Academic support and mentorship programs	25%	55%	15%	3%	2%
4. Faculty and staff responsiveness	40%	45%	10%	3%	2%
5. Infrastructure facilities maintenance	45%	40%	10%	3%	2%
6. Contribution of extracurricular activities	30%	45%	20%	3%	2%
7. Support for student well-being	35%	50%	10%	3%	2%
8. Sense of community and belonging	35%	45%	15%	3%	2%

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The feedback from students on the curriculum for the academic year 2023-2024 indicates a generally positive perception. The majority of students either agree or strongly agree that the syllabus content satisfies objectives, caters to global needs, enhances knowledge and skills, and develops critical thinking. Textbooks and reference materials are also considered relevant by most students. There is a strong orientation towards higher education, practical application of knowledge, and employability. Additionally, the syllabus promotes self-study and research attitudes. The responses show minimal disagreement or strong disagreement, highlighting overall satisfaction with the curriculum.

Date: 23.04.2024





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Department wise Teachers' Feedback Analysis Report

Academic Year 2023-2024

Department of Computer science

Mode of Feedback Collection : Questionnaire

Target Group : Teacher of Department of Computer science during The Academic year 2023-2024

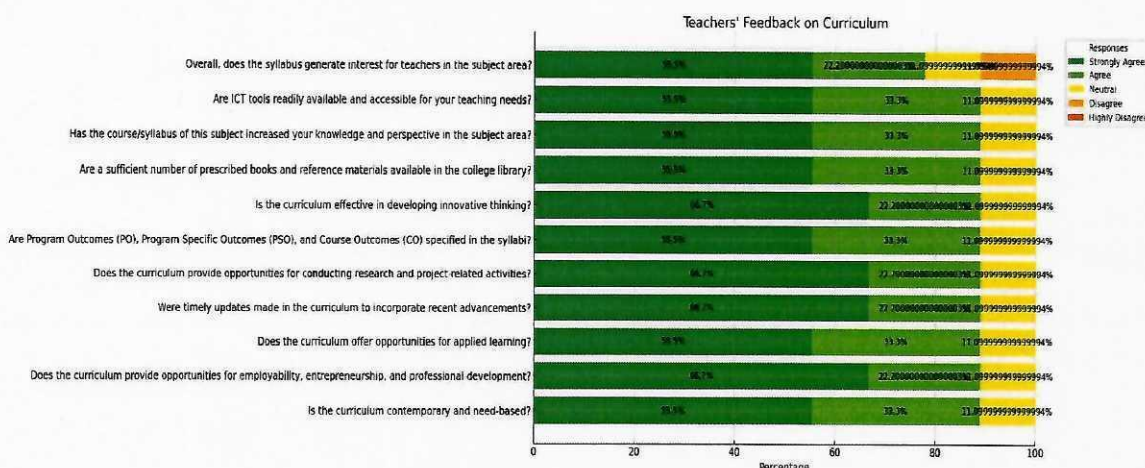
No. of Responses Received : 9

Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
Is the curriculum contemporary and need-based?	55.5%	33.3%	11.1%	0%	0%
Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	66.7%	22.2%	11.1%	0%	0%
Does the curriculum offer opportunities for applied learning?	55.5%	33.3%	11.1%	0%	0%
Were timely updates made in the curriculum to incorporate recent advancements?	66.7%	22.2%	11.1%	0%	0%
Does the curriculum provide opportunities for conducting research and project-related activities?	66.7%	22.2%	11.1%	0%	0%
Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	55.5%	33.3%	11.1%	0%	0%
Is the curriculum effective in developing innovative thinking?	66.7%	22.2%	11.1%	0%	0%



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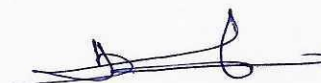
Are a sufficient number of prescribed books and reference materials available in the college library?	55.5%	33.3%	11.1%	0%	0%
Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	55.5%	33.3%	11.1%	0%	0%
Are ICT tools readily available and accessible for your teaching needs?	55.5%	33.3%	11.1%	0%	0%
Overall, does the syllabus generate interest for teachers in the subject area?	55.5%	22.2%	11.1%	11.1%	0%



The feedback for the academic year 2023-2024 demonstrates a very positive outlook from teachers on the curriculum. The majority of teachers strongly agreed or agreed that the curriculum is contemporary, need-based, and offers ample opportunities for employability, entrepreneurship, and professional development. They also appreciated the curriculum's alignment with recent advancements and its effectiveness in fostering innovative thinking. The availability of resources and ICT tools received favourable feedback as well. There is a negligible presence of disagreement, indicating overall satisfaction. Suggestions for improvement focus on maintaining the current strengths and addressing any minor concerns.

Date: 24.04.2024





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Department wise Alumni' Feedback Analysis Report

Academic Year 2023-2024

Department of Computer Science

Mode of Feedback Collection: Questionnaire

Target Group: Alumni' of Department of Computer science during The Academic year 2023-2024

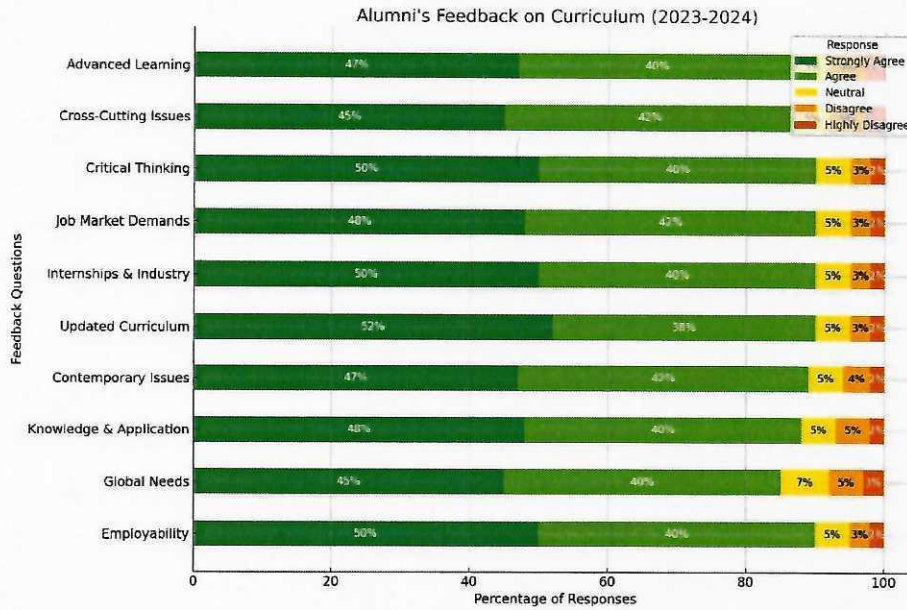
No. of Responses Received: 43

Feedback Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the curriculum improve the employability of the student?	50%	40%	5%	3%	2%
2. Does the curriculum cater to global needs?	45%	40%	7%	5%	3%
3. Is the curriculum effective in imparting knowledge and improving practical application?	48%	40%	5%	5%	2%
4. Does the curriculum address and integrate contemporary and global issues?	47%	42%	5%	4%	2%
5. Is the curriculum updated from time to time?	52%	38%	5%	3%	2%
6. Do the curriculum-related internships and industry interfaces provide additional learning experience?	50%	40%	5%	3%	2%
7. Does the curriculum meet the demands of the job markets?	48%	42%	5%	3%	2%
8. Does the curriculum challenge the student into critical thinking?	50%	40%	5%	3%	2%

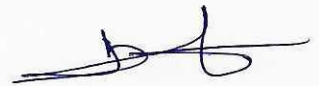
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9. Is the curriculum designed to address cross-cutting issues?	45%	42%	5%	5%	3%
10. Does the curriculum challenge the students in advanced learning?	47%	40%	5%	5%	3%



The alumni feedback on the curriculum for the academic year 2023-2024 from the Department of Computer Science shows an overwhelmingly positive response. Most alumni either strongly agree or agree that the curriculum improves employability, caters to global needs, effectively imparts knowledge and practical skills, integrates contemporary issues, and is regularly updated. They also feel that internships and industry interfaces provide valuable learning experiences, the curriculum meets job market demands, challenges critical thinking, addresses cross-cutting issues, and promotes advanced learning. The feedback indicates minimal disagreement, reflecting a high level of satisfaction with the curriculum design and implementation



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Date: 24.04.2024




Department wise Employer Feedback Analysis Report
Academic Year 2023-2024
Department of Computer science

Mode of Feedback Collection: Questionnaire

Target Group: Employer of Department of Computer science during The Academic year 2023-2024

No. of Responses Received :3

Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1. Does the curriculum have scope for progression to higher studies and employment?	67%	33%	0%	0%	0%
2. Does the curriculum cater to the needs of industry?	67%	33%	0%	0%	0%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	67%	33%	0%	0%	0%
4. Does the curriculum provide awareness of the recent developments in the field?	67%	33%	0%	0%	0%



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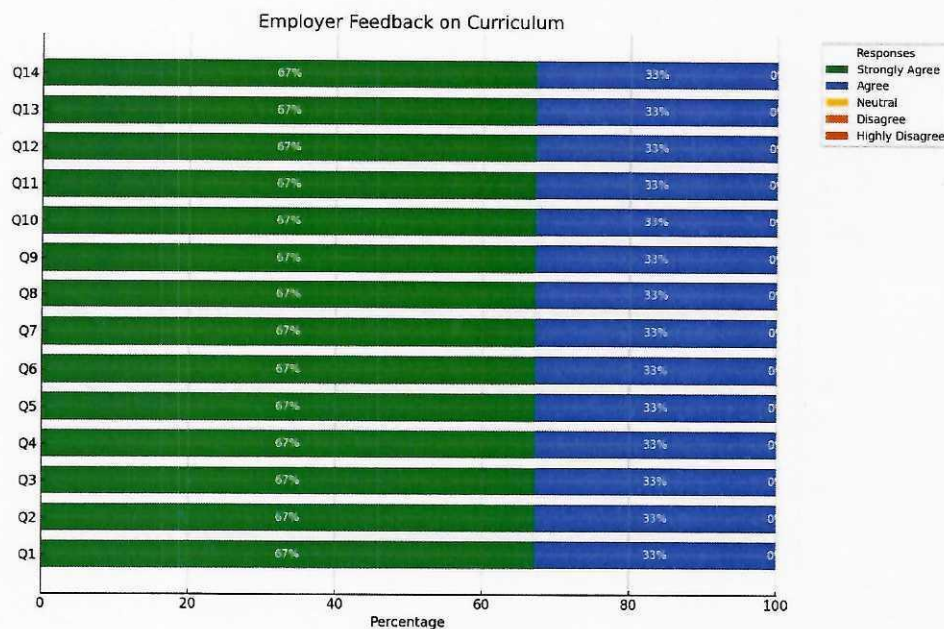
5. Is the curriculum updated from time to time to meet industry standards?	67%	33%	0%	0%	0%
6. Is the curriculum suited to refine the decision-making skills of students?	67%	33%	0%	0%	0%
7. Does the curriculum enhance the capacity for strategy-making?	67%	33%	0%	0%	0%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	67%	33%	0%	0%	0%
9. Does the curriculum provide industry-specific technical skills?	67%	33%	0%	0%	0%
10. Is the curriculum designed to build team - working skills in students?	67%	33%	0%	0%	0%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	67%	33%	0%	0%	0%

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12. Does the curriculum help the students to adapt to the ever-changing job market?	67%	33%	0%	0%	0%
13. Does the curriculum encourage the students to contribute positively to their workplace?	67%	33%	0%	0%	0%
14. Is the curriculum competent to enhance the soft skills of the students?	67%	33%	0%	0%	0%



The feedback from employers on the curriculum for the academic year 2023-2024 reflects a very positive response. Employers largely felt that the curriculum is designed effectively to meet various academic and industry needs. They strongly

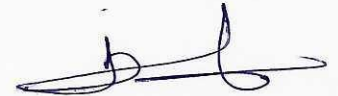
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agreed and agreed that the curriculum facilitates progression to higher studies and employment, caters to industry requirements, engages students in multi-disciplinary tasks, and provides up-to-date knowledge on recent developments in the field. Additionally, the curriculum is seen as well-maintained to meet industry standards, enhancing decision-making and strategy-making capacities among students. Employers also highlighted the curriculum's effectiveness in balancing theory and practical application, providing technical skills relevant to the industry, fostering teamwork, critical thinking, problem-solving, and soft skills. They also emphasized that the curriculum helps students adapt to the dynamic job market and encourages a positive contribution to the workplace.

Date: 25.04.2024



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Department wise Students' Feedback Analysis Report

Academic Year 2023-2024

Department of English

Mode of Feedback Collection : Online through Google forms

Target Group : Students of Department of English during The Academic year 2023-2024

No. of Responses Received :139

STUDENTS' FEEDBACK ON CURRICULUM

Questions	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1. Syllabus content satisfies the stated objectives and learning outcomes	30.94	43.17	14.39	10.07	1.44
2. Syllabus caters to global needs	25.9	34.53	24.46	13.67	1.44
3. Syllabus enhances knowledge and skills in the relevant domain	34.53	41.01	15.83	7.19	1.44
4. Syllabus effective in developing critical/analytical thinking	27.34	40.29	20.86	10.07	1.44
5. Textbooks and reference materials are relevant to the syllabus	38.13	41.73	14.39	4.32	1.44
6. Syllabus orients	28.78	38.13	20.86	9.35	1.44

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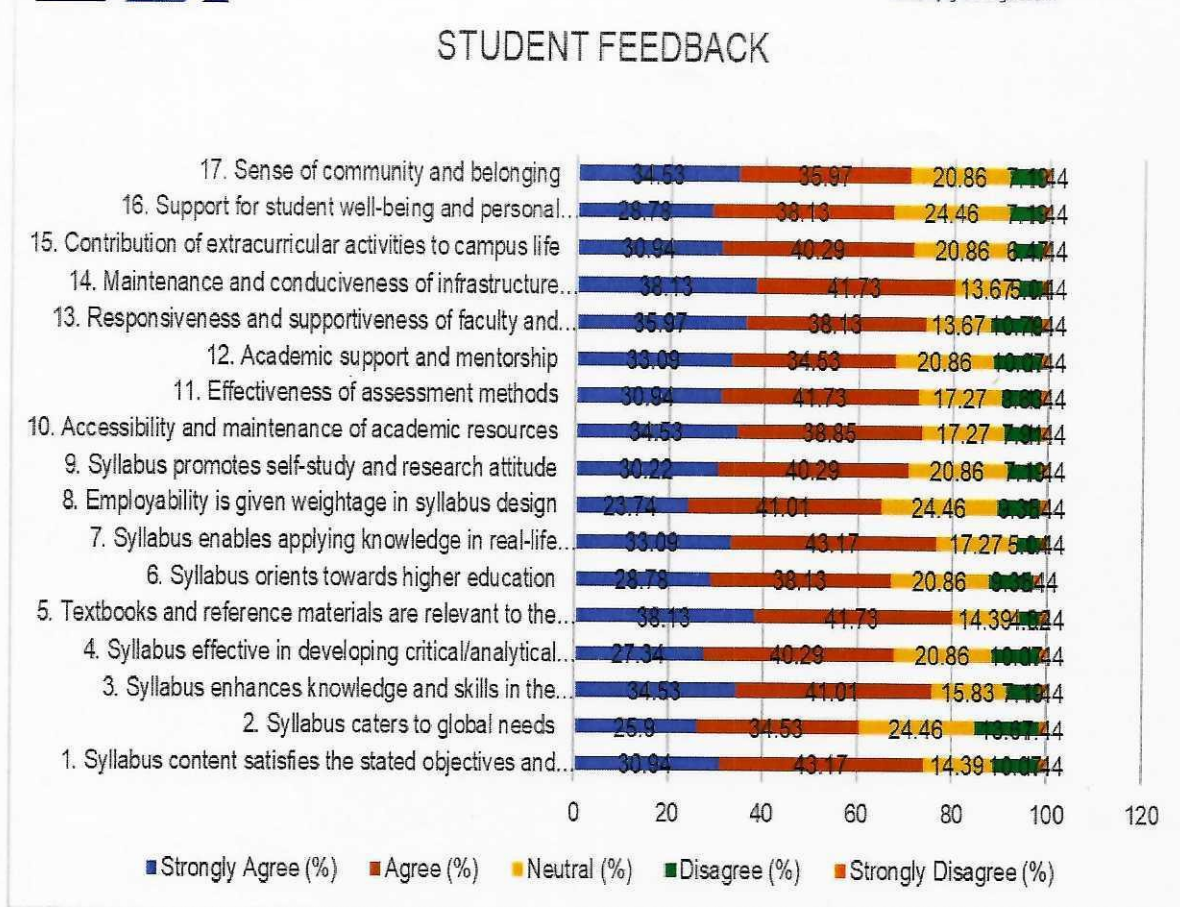


towards higher education					
7. Syllabus enables applying knowledge in real-life situations	33.09	43.17	17.27	5.04	1.44
8. Employability is given weightage in syllabus design	23.74	41.01	24.46	9.35	1.44
9. Syllabus promotes self-study and research attitude	30.22	40.29	20.86	7.19	1.44
10. Accessibility and maintenance of academic resources	34.53	38.85	17.27	7.91	1.44
11. Effectiveness of assessment methods	30.94	41.73	17.27	8.63	1.44
12. Academic support and mentorship	33.09	34.53	20.86	10.07	1.44
13. Responsiveness and supportiveness of faculty and staff	35.97	38.13	13.67	10.79	1.44
14. Maintenance and conduciveness of infrastructure facilities	38.13	41.73	13.67	5.04	1.44
15. Contribution of extracurricular activities to campus life	30.94	40.29	20.86	6.47	1.44
16. Support for student well-being and personal development	28.78	38.13	24.46	7.19	1.44
17. Sense of community and belonging	34.53	35.97	20.86	7.19	1.44

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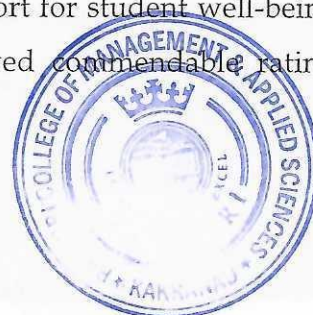


STUDENT FEEDBACK



The feedback from 139 students in the Department of Commerce for the academic year 2023-2024 reveals an overall positive perception of both the curricular and general aspects of their education. The majority of average ratings are close to 4, indicating high levels of satisfaction and agreement. Key curricular aspects such as the syllabus meeting objectives, enhancing knowledge and skills, and fostering critical thinking received particularly favorable ratings. Additionally, the relevance of textbooks and the orientation towards higher education were well-regarded, suggesting that the course materials and academic pathways are effectively aligned with student needs. In terms of general aspects, the accessibility and maintenance of academic resources, the support from faculty and staff, and the quality of infrastructure were positively reviewed. The contribution of extracurricular activities, support for student well-being, and the sense of community within the college also received commendable ratings, indicating a

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supportive and enriching educational environment. Notably, the "Strongly Disagree" category consistently received very low counts, emphasizing minimal dissatisfaction among students. These insights can guide further improvements to maintain high standards in both academic and non-academic areas, ensuring continued student satisfaction and success.

Kaarthik

Date : 22/04/24

Head of the Dept.

STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Question	Strongly Agree	Agree	Neutral	Disagree	Highly Disagree
1. The academic resources are easily accessible and well maintained	46%	42%	8%	3%	1%
2. The assessment methods are effective in evaluating your understanding	48%	40%	7%	3%	2%
3. You are adequately supported in your academic journey through advising or mentorship programs	45%	43%	8%	3%	1%

Legend





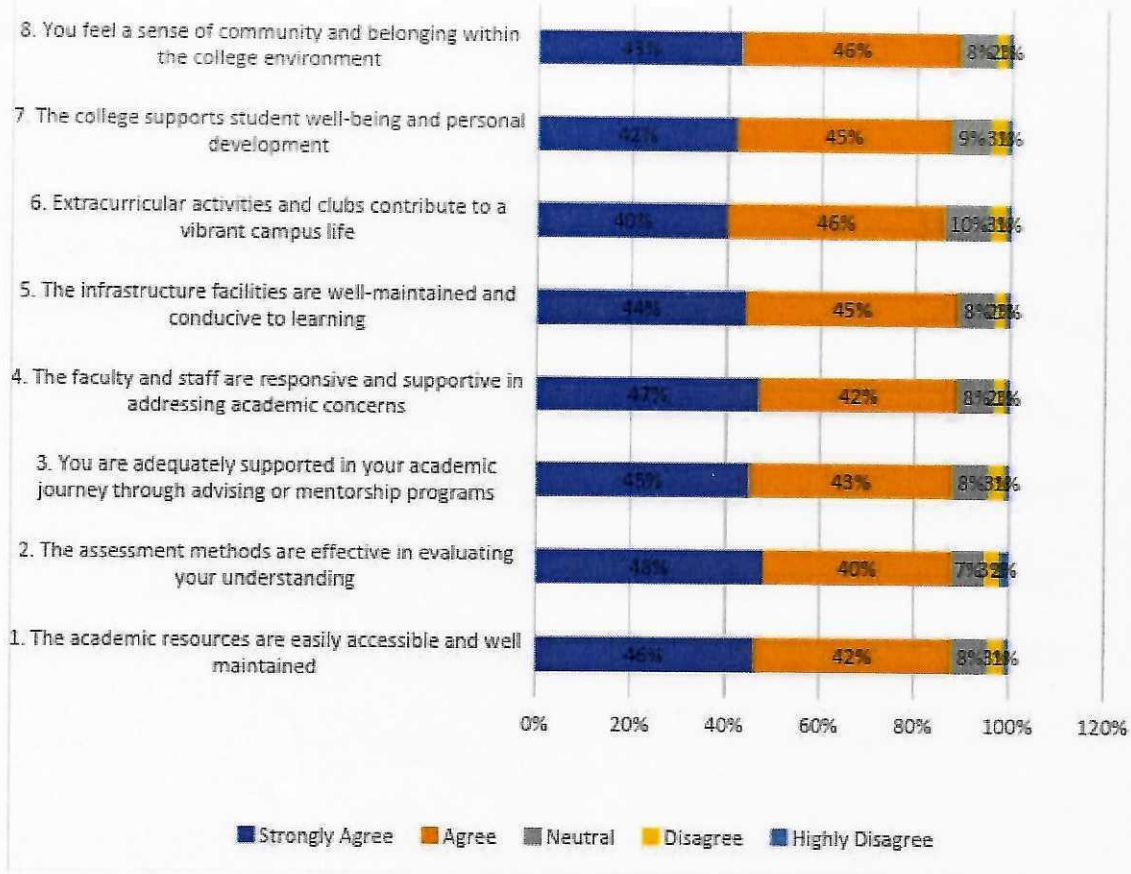
4. The faculty and staff are responsive and supportive in addressing academic concerns	47%	42%	8%	2%	1%
5. The infrastructure facilities are well-maintained and conducive to learning	44%	45%	8%	2%	1%
6. Extracurricular activities and clubs contribute to a vibrant campus life	40%	46%	10%	3%	1%
7. The college supports student well-being and personal development	42%	45%	9%	3%	1%
8. You feel a sense of community and belonging within the college environment	43%	46%	8%	2%	1%

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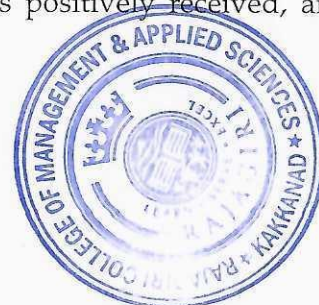


Students' Feedback on Ambience



The feedback from the students of the Department of English for the academic year 2023-2024 reflects a predominantly positive view of the overall academic performance and college ambience. Most students either strongly agreed or agreed that the academic resources are accessible and well maintained, and that assessment methods effectively evaluate their understanding. Students were also satisfied with the facilities of academic advising and mentorship programs, and found the faculty and staff to be responsive and supportive. Infrastructure facilities, extracurricular activities, and clubs were also highly rated which contributing to a positive campus life. Support for student well-being and personal development was positively received, and a strong

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sense of community and belonging was reported. Neutral, disagree, and highly disagree responses were minimal, indicating a favourable response.

Date : 22/04/24



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Head of the Dept.

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Rajagiri Valley. P. O., Kakkannad - 682 039

Department wise Teacher Feedback Analysis Report
Academic Year 2023-2024
Department of English

Mode of Feedback Collection : Online through Google forms

Target Group : Teachers of Department of English during The Academic year 2023-2024

No. of Responses Received : 11

TEACHERS' FEEDBACK ON CURRICULUM , ACADEMIC PERFORMANCE AND AMBIENCE

Questions	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1. Is the curriculum contemporary and need-based?	54.55	45.45	0	0	0
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	45.45	54.55	0	0	0
3. Does the curriculum offer opportunities for applied learning?	63.64	27.27	9.09	0	0
4. Were timely updates made in the curriculum to incorporate recent advancements?	36.36	45.45	18.18	0	0
5. Does the curriculum provide opportunities for conducting research and project-related activities?	54.55	45.45	0	0	0

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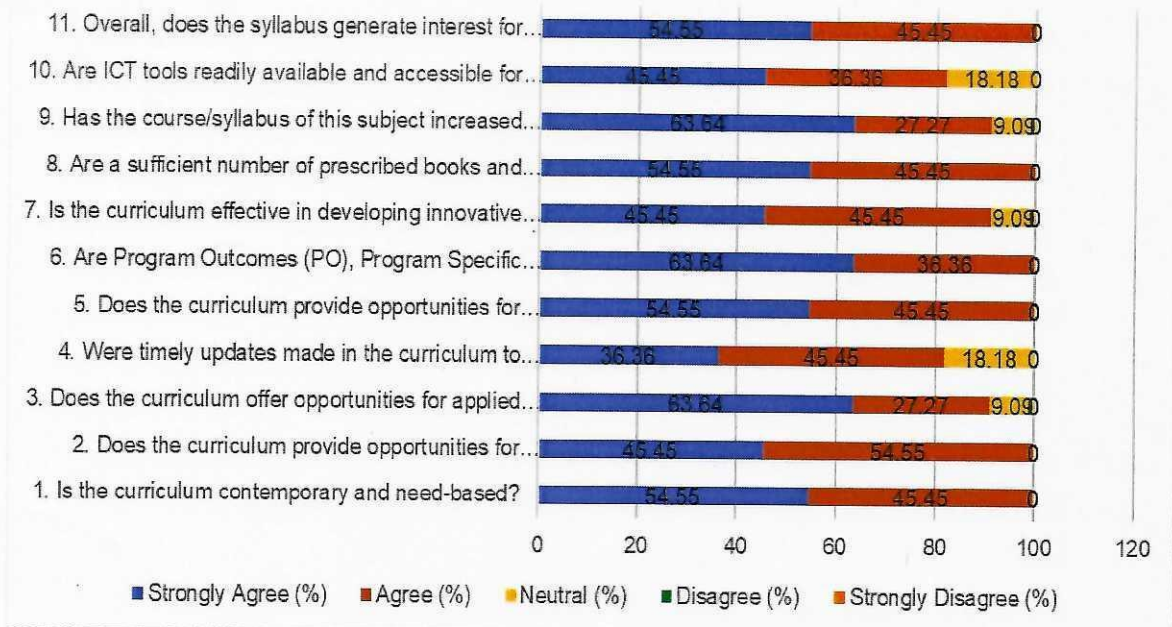
RAJAGIRI VALLEY P.O., KAKKANAD, KOCHI - 682 039
Ph: 0484-2955270
Email: principal@rajagiricollege.edu.in
www.rajagiricollege.edu.in

5. Does the curriculum provide opportunities for conducting research and project-related activities?	54.55	45.45	0	0	0
6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	63.64	36.36	0	0	0
7. Is the curriculum effective in developing innovative thinking?	45.45	45.45	9.09	0	0
8. Are a sufficient number of prescribed books and reference materials available in the college library?	54.55	45.45	0	0	0
9. Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	63.64	27.27	9.09	0	0
10. Are ICT tools readily available and accessible for your teaching needs?	45.45	36.36	18.18	0	0
11. Overall, does the syllabus generate interest for students in the subject area?	54.55	45.45	0	0	0

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TEACHERS FEEDBACK



The feedback of 11 English Department teachers for the academic year 2023-2024 indicates a generally favorable perception of the curriculum. Most respondents agree that the curriculum is contemporary and need-based, effectively supports employability, and offers opportunities for applied learning. A significant number noted the curriculum's role in enhancing knowledge and providing research opportunities. However, there is a mixed response regarding timely updates, with some teachers suggesting the need for more frequent revisions. Overall, while the curriculum performs well in various aspects improving ICT resource accessibility and increasing applied learning opportunities are recommended for further development.

Date: 22/04/24



Karthik
Head of The Dept

[Signature]

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Department Wise Alumni Feedback Analysis Report Academic Year 2023-2024

Department of English

Mode of Feedback Collection : Online through Google forms

Target Group : Alumni of Department of English during The Academic year 2023-2024

No. of Responses Received : 17

ALUMNI FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE

Questions	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Does the curriculum improve the employability of the student?	29.41%	39.22%	19.61%	7.84%	3.92%
Does the curriculum cater to global needs?	19.61%	35.29%	29.41%	11.76%	3.92%
Is the curriculum effective in imparting knowledge and improving practical application?	39.22%	29.41%	19.61%	7.84%	3.92%
Does the curriculum address and integrate contemporary and global issues?	23.53%	29.41%	23.53%	15.69%	3.92%
Is the curriculum updated from time to time?	35.29%	31.37%	15.69%	13.73%	3.92%

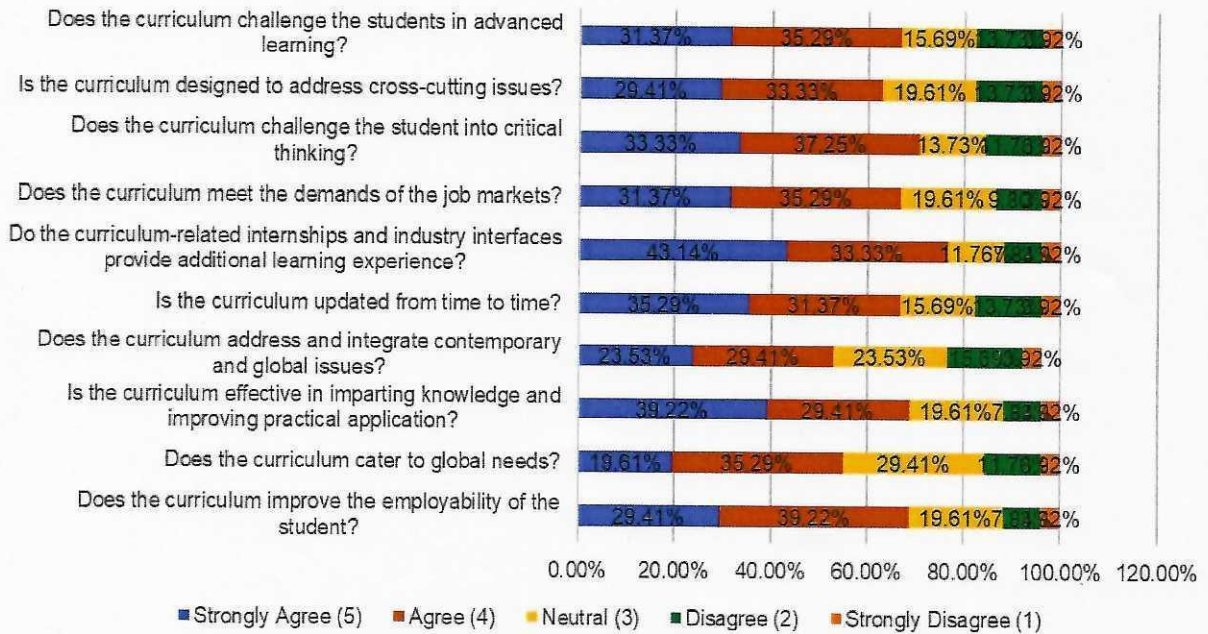
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Do the curriculum-related internships and industry interfaces provide additional learning experience?	43.14%	33.33%	11.76%	7.84%	3.92%
Does the curriculum meet the demands of the job markets?	31.37%	35.29%	19.61%	9.80%	3.92%
Does the curriculum challenge the student into critical thinking?	33.33%	37.25%	13.73%	11.76%	3.92%
Is the curriculum designed to address cross-cutting issues?	29.41%	33.33%	19.61%	13.73%	3.92%
Does the curriculum challenge the students in advanced learning?	31.37%	35.29%	15.69%	13.73%	3.92%

ALUMNI FEEDBACK



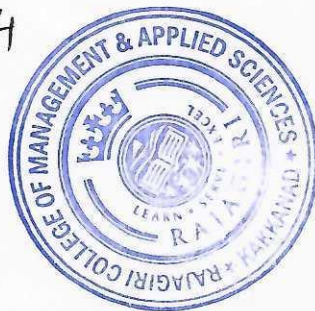
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The alumni feedback for the academic year 2023-2024 from the Department of English at Rajagiri College of Management and Applied Sciences reveals diverse perspectives on various curricular aspects. The majority of alumni agree that the curriculum improves employability, with many also recognizing its effectiveness in imparting knowledge and providing valuable learning experiences through internships. There is positive feedback regarding the curriculum being updated timely and addressing global needs, though some alumni remain neutral on these aspects. Areas such as the curriculum's role in challenging students in critical thinking and advanced learning, as well as addressing contemporary and cross-cutting issues, received mixed responses. Notably, strong disagreements were minimal across all aspects, indicating general satisfaction with the curriculum's overall design and implementation.

Date: 22/04/24



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Head of the Department

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**Department wise Employer Feedback Analysis Report Academic Year
2023-2024
Department of English**

Mode of Feedback Collection : Questionnaire

Target Group : Employers of Department of English during The Academic year
2023-2024

No. of Responses Received : 5

EMPLOYERS' FEEDBACK ON CURRICULUM , ACADEMIC PERFORMANCE AND AMBIENCE

Questions	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Highly Disagree (1)
1. Does the curriculum have scope for progression to higher studies and employment?	40%	40%	20%	0%	0%
2. Does the curriculum cater to the needs of industry?	20%	60%	20%	0%	0%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	25%	50%	15%	10%	0%
4. Does the curriculum provide awareness of the recent developments in the field?	30%	50%	20%	0%	0%
5. Is the curriculum updated from time to time to meet industry standards?	15%	45%	30%	10%	0%

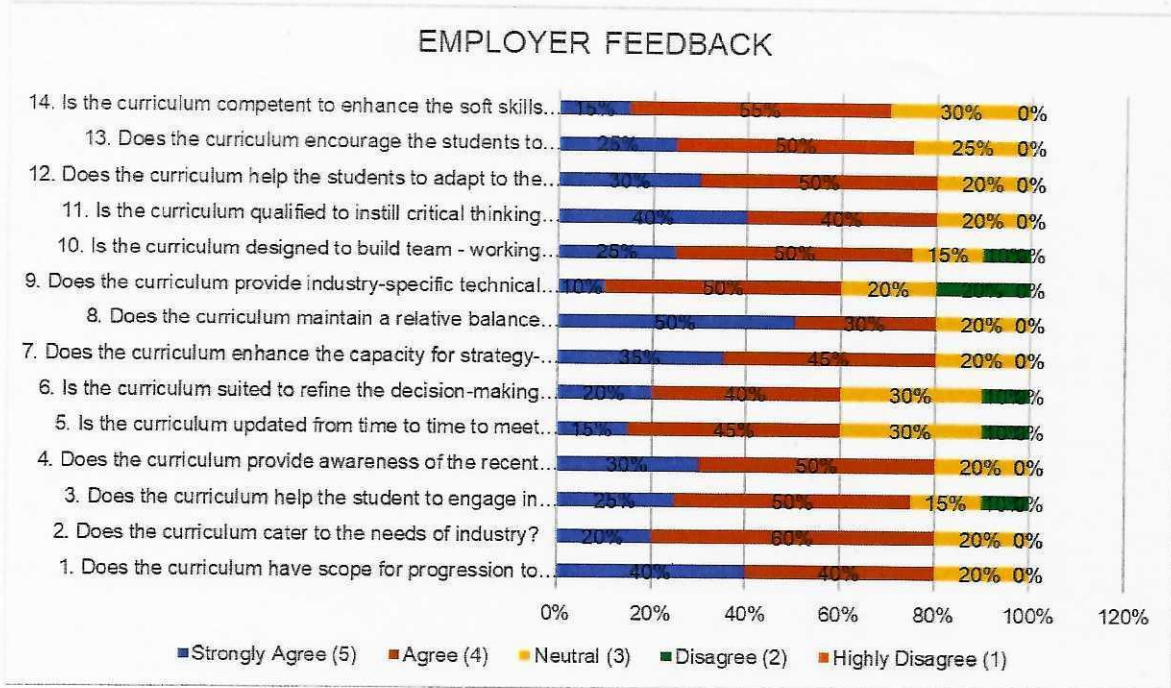
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6. Is the curriculum suited to refine the decision-making skills of students?	20%	40%	30%	10%	0%
7. Does the curriculum enhance the capacity for strategy-making?	35%	45%	20%	0%	0%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	50%	30%	20%	0%	0%
9. Does the curriculum provide industry-specific technical skills?	10%	50%	20%	20%	0%
10. Is the curriculum designed to build team - working skills in students?	25%	50%	15%	10%	0%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	40%	40%	20%	0%	0%
12. Does the curriculum help the students to adapt to the ever-changing job market?	30%	50%	20%	0%	0%
13. Does the curriculum encourage the students to contribute positively to their workplace?	25%	50%	25%	0%	0%
14. Is the curriculum competent to enhance the soft skills of the students?	15%	55%	30%	0%	0%

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The feedback from five employers regarding the Department of English's curriculum for the academic year 2022-2023 indicates a largely positive perception, with 80% affirming the curriculum's support for progression to higher studies and employment. While most employers agree that the curriculum meets industry needs and prepares students for multi-disciplinary tasks, only 60% feel it is regularly updated to align with industry standards. High ratings for fostering critical thinking, adaptability, and teamwork skills suggest effective preparation for evolving workplace demands. However, there are concerns regarding the adequacy of industry-specific technical skills, highlighting areas for potential improvement to better meet employer expectations.

Date: 22/04/24



Kanhabhadr
Head of The Dept

Ugath

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Department wise Students' Feedback Analysis Report

Academic Year 2023-2024

Department of Management

Mode of Feedback Collection : Online through Google forms

Target Group : Students of Department of Management during 2023-2024

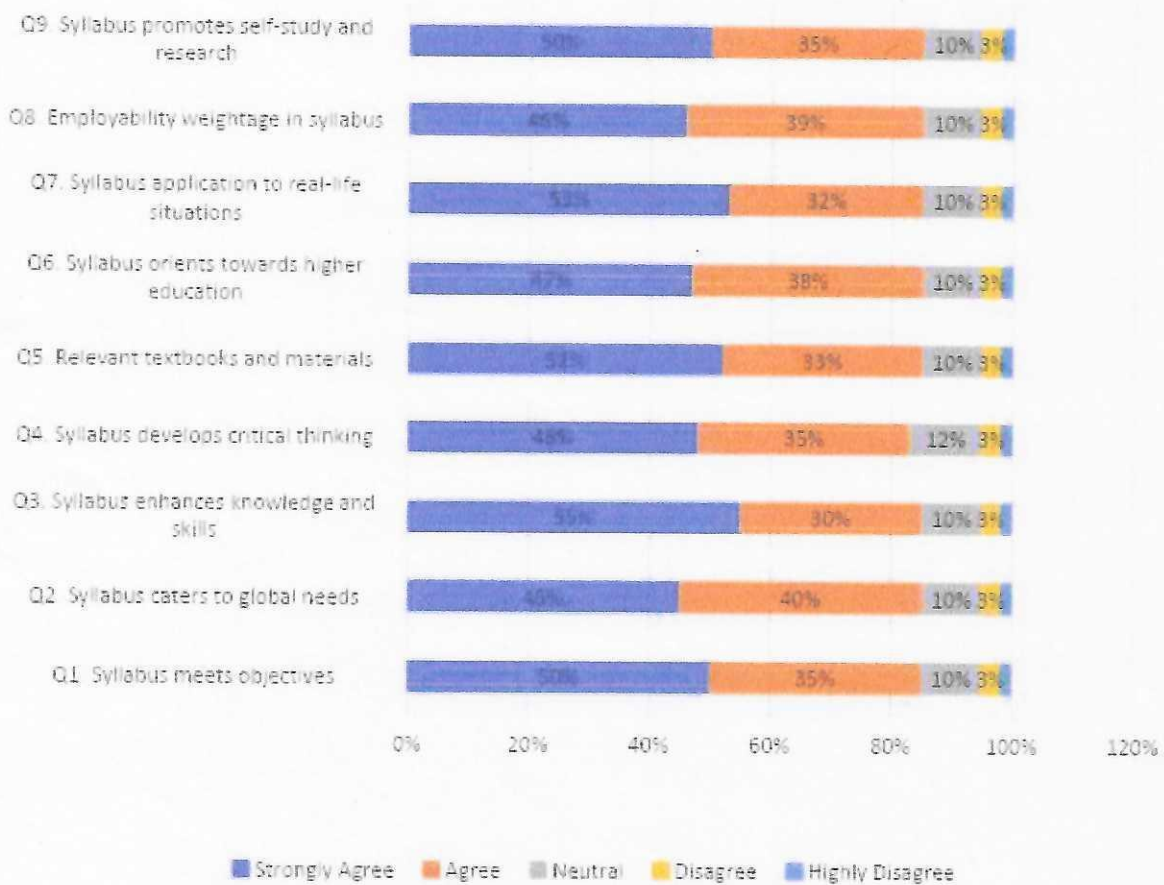
No.Responses Received : 168

Question	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
Q1. Syllabus meets objectives	50%	35%	10%	3%	2%
Q2. Syllabus caters to global needs	45%	40%	10%	3%	2%
Q3. Syllabus enhances knowledge and skills	55%	30%	10%	3%	2%
Q4. Syllabus develops critical thinking	48%	35%	12%	3%	2%
Q5. Relevant textbooks and materials	52%	33%	10%	3%	2%
Q6. Syllabus orients towards higher education	47%	38%	10%	3%	2%
Q7. Syllabus application to real-life situations	53%	32%	10%	3%	2%
Q8. Employability weightage in syllabus	46%	39%	10%	3%	2%
Q9. Syllabus promotes self-study and research	50%	35%	10%	3%	



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Students Feedback on Curriculum



The feedback from the students of the Department of Management for the academic year 2023-2024 reflects a predominantly positive assessment of the syllabus across various aspects. Most students either strongly agreed or agreed that the syllabus meets its objectives, caters to global needs, enhances relevant knowledge and skills, and effectively develops critical thinking. The relevance of textbooks and reference materials, orientation towards higher education, and the application of knowledge in real-life situations were also favourably rated. The design and development of the syllabus, including its emphasis on employability and promotion of self-study and

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research attitudes, were similarly well-received. Neutral, disagree, and highly disagree responses were minimal, indicating overall satisfaction with the curriculum.

Date : 24/04/2024


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STUDENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Question	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Highly Disagree (%)
1. The academic resources are easily accessible and well maintained	46%	42%	8%	3%	1%
2. The assessment methods are effective in evaluating your understanding	48%	40%	7%	3%	2%
3. You are adequately supported in your academic journey through advising or mentorship programs	45%	43%	8%	3%	1%
4. The faculty and staff are responsive and supportive in addressing academic concerns	47%	42%	8%	2%	1%



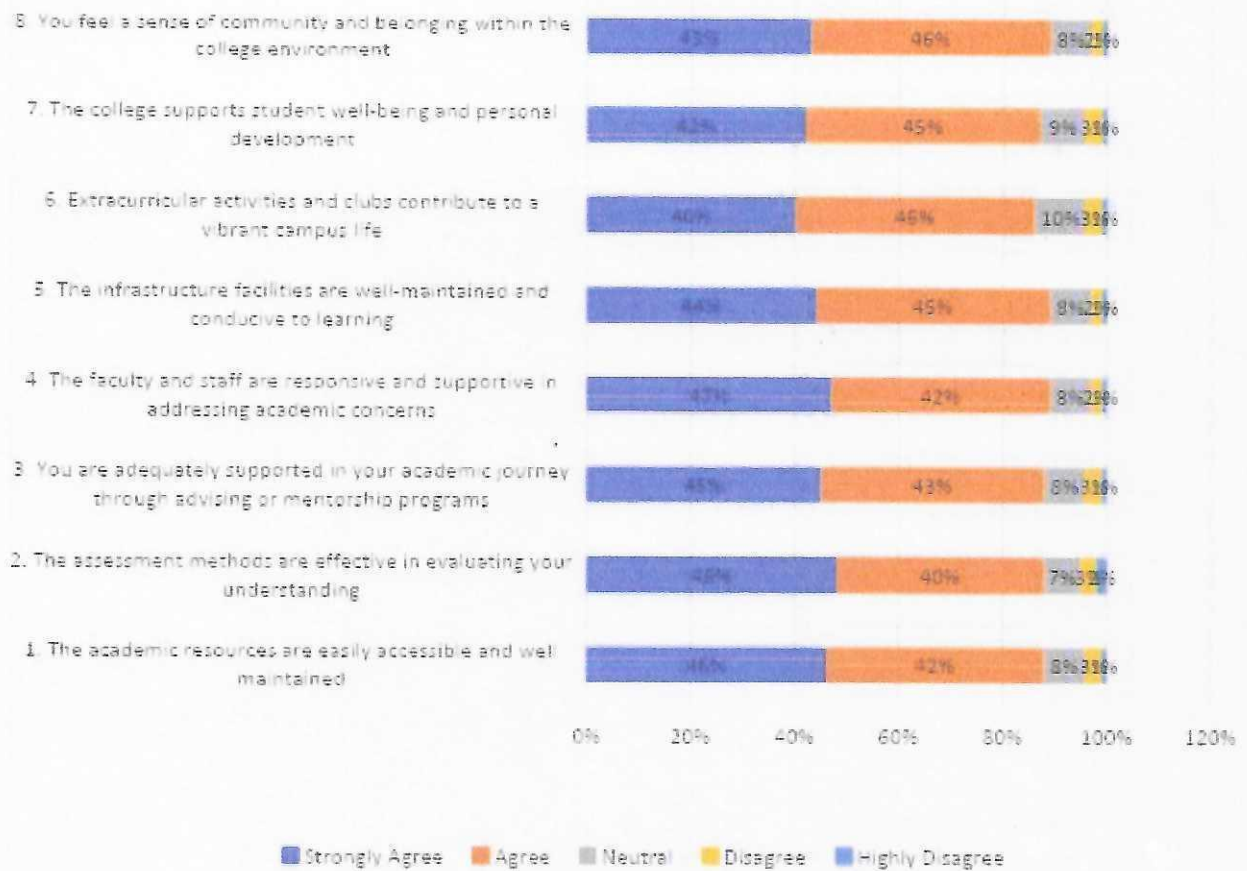


5. The infrastructure facilities are well-maintained and conducive to learning	44%	45%	8%	2%	1%
6. Extracurricular activities and clubs contribute to a vibrant campus life	40%	46%	10%	3%	1%
7. The college supports student well-being and personal development	42%	45%	9%	3%	1%
8. You feel a sense of community and belonging within the college environment	43%	46%	8%	2%	1%

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Students' Feedback on Ambience



The feedback from the students of the Department of Management for the academic year 2023-2024 reflects a predominantly positive assessment of the overall college ambience. Most students either strongly agreed or agreed that the academic resources are accessible and well maintained, and that assessment methods effectively evaluate their understanding. Students also felt well-supported through academic advising and mentorship programs, and found the faculty and staff to be responsive and supportive. Infrastructure facilities, extracurricular activities, and clubs were also highly rated, contributing to a vibrant campus life. Support for student well-being and personal development was positively received, and a strong sense of community and belonging was reported. Neutral, disagree, and highly

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disagree responses were minimal, indicating overall satisfaction with the college environment.

Date : 24/04/2024

Head of the Dept.

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Department wise Teachers' Feedback Analysis Report

Academic Year 2023-2024

Department of Management

Mode of Feedback Collection : Online through Google forms

Target Group : Teachers of Department of Management during The Academic year

No. of Responses Received : 8

Question	Strongly Agree (%)	Agree	Neutral	Disagree	Highly Disagree
1. Is the curriculum contemporary and need-based?	50%	40%	10%	0%	0%
2. Does the curriculum provide opportunities for employability, entrepreneurship, and professional development?	45%	35%	15%	5%	0%
3. Does the curriculum offer opportunities for applied learning?	60%	30%	10%	0%	0%
4. Were timely updates made in the curriculum to incorporate recent advancements?	55%	30%	10%	5%	0%
5. Does the curriculum provide opportunities for conducting research and project-related activities?	40%	45%	10%	5%	0%



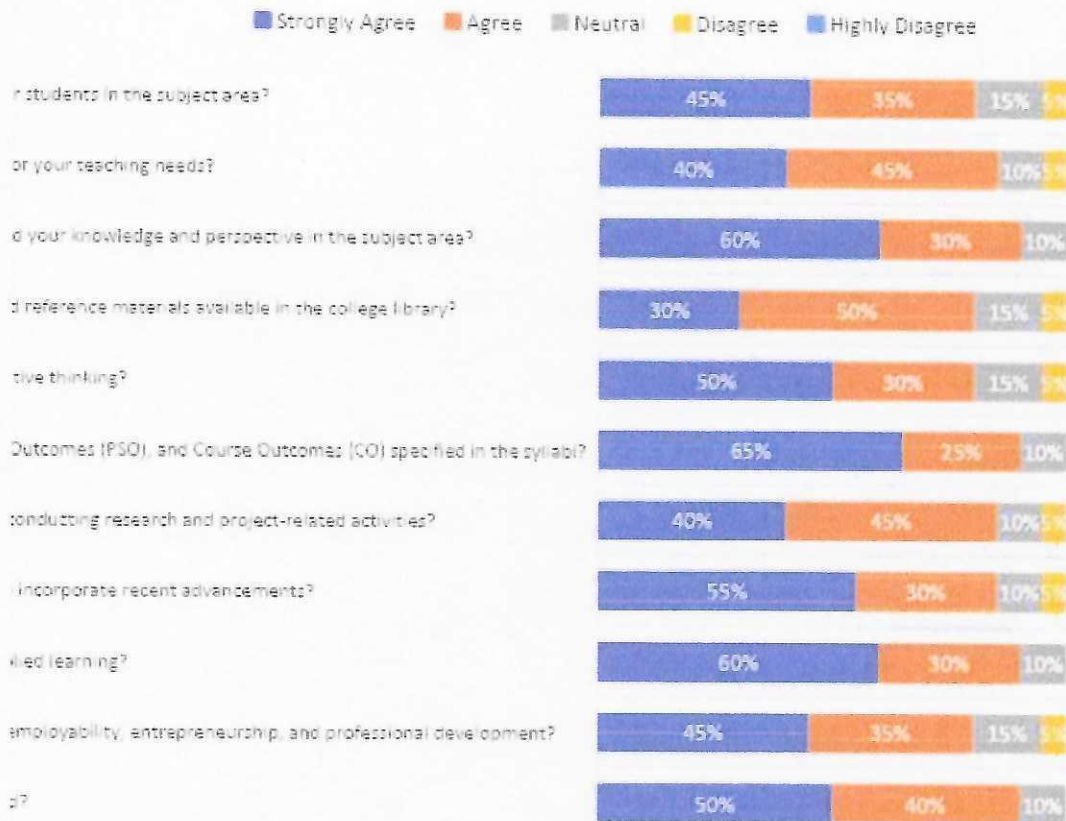
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6. Are Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) specified in the syllabi?	65%	25%	10%	0%	0%
7. Is the curriculum effective in developing innovative thinking?	50%	30%	15%	5%	0%
8. Are a sufficient number of prescribed books and reference materials available in the college library?	30%	50%	15%	5%	0%
9. Has the course/syllabus of this subject increased your knowledge and perspective in the subject area?	60%	30%	10%	0%	0%
10. Are ICT tools readily available and accessible for your teaching needs?	40%	45%	10%	5%	0%
11. Overall, does the syllabus generate interest for students in the subject area?	45%	35%	15%	5%	0%

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TEACHERS FEEDBACK



The feedback table and stacked bar diagram summarize the responses from eight teachers of the Department of Management regarding various aspects of the curriculum for the academic year 2023-2024. The majority of responses indicate satisfaction, with "Strongly Agree" and "Agree" being the predominant categories across most questions. Specifically, the curriculum is highly regarded for its contemporary and need-based nature, opportunities for applied learning, inclusion of program outcomes in syllabi, and effectiveness in developing innovative thinking. There are some indications of disagreement in questions related to the availability of sufficient books and reference materials in the library and the extent to which ICT tools meet teaching needs. These responses suggest areas for potential improvement. Notably, there are no responses in the "Highly Disagree" category, indicating general consensus among faculty members. Overall, the feedback underscores a positive

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reception of the curriculum design while highlighting specific areas where enhancements could further align with faculty expectations and need.

Date : 24/04/2024

Head of the Dept

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Department wise Alumnis' Feedback Analysis Report

Academic Year 2023-2024

Department of Management

Mode of Feedback Collection : Online through Google forms

Target Group : Alumni of Department of Management during The Academic year

No. of Responses Received : 12

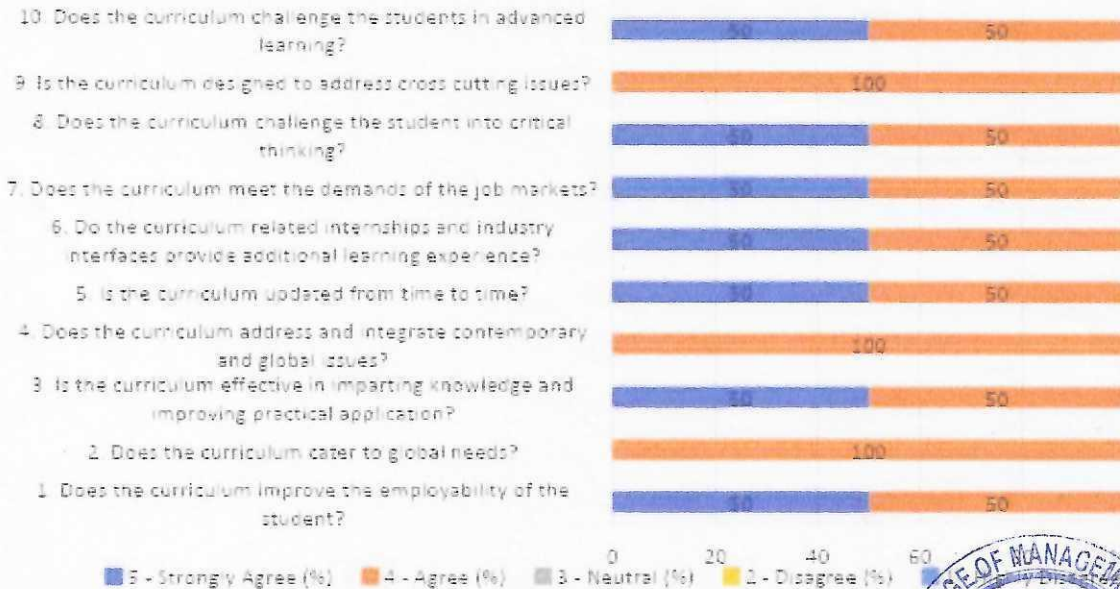
Feedback Question	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Highly Disagree (%)
1. Does the curriculum improve the employability of the student?	50	50	0	0	0
2. Does the curriculum cater to global needs?	0	100	0	0	0
3. Is the curriculum effective in imparting knowledge and improving practical application?	50	50	0	0	0
4. Does the curriculum address and integrate contemporary and global issues?	0	100	0	0	0
5. Is the curriculum updated from time to time?	50	50	0	0	0
6. Do the curriculum related internships and industry interfaces	50	50	0	0	0



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provide additional learning experience?					
7. Does the curriculum meet the demands of the job markets?	50	50	0	0	0
8. Does the curriculum challenge the student into critical thinking?	50	50	0	0	0
9. Is the curriculum designed to address cross cutting issues?	0	100	0	0	0
10. Does the curriculum challenge the students in advanced learning?	50	50	0	0	0

ALUMNI FEEDBACK



Legend






The table presents feedback from 2 alumni regarding various aspects of the curriculum for the academic year 2023-2024. Responses were categorized based on a scale ranging from 1 to 5, with 5 indicating "Strongly Agree" and 1 indicating "Highly Disagree". Across all questions, alumni responses predominantly fell into the "Strongly Agree" and "Agree" categories, highlighting a positive consensus. Specifically, alumni strongly agreed (50%) that the curriculum enhances employability and effectively imparts knowledge with practical application. Additionally, they unanimously agreed (100%) that the curriculum caters to global needs and integrates contemporary issues. The responses also indicated satisfaction with the curriculum's updates, its ability to meet job market demands, and its promotion of critical thinking and advanced learning. Moreover, the curriculum was noted for its design to address cross-cutting issues effectively. Neutral, Disagree, and Highly Disagree responses were minimal, each at 0%, reflecting overall satisfaction and endorsement of the curriculum's comprehensive approach and relevance in preparing students for professional challenges in management.

Date : 24/01/2024

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Head of the Dept



Department wise Employers' Feedback Analysis Report

Academic Year 2023-2024

Department of Management

Mode of Feedback Collection : Online through Google forms

Target Group : Employers of Department of Management during The Academic year

No. of Responses Received : 8

Feedback Question	5 - Strongly Agree (%)	4 - Agree (%)	3 - Neutral (%)	2 - Disagree (%)	1 - Highly Disagree (%)
1. Does the curriculum have scope for progression to higher studies and employment?	33%	44%	22%	0%	0%
2. Does the curriculum cater to the needs of industry?	44%	44%	11%	0%	0%
3. Does the curriculum help the student to engage in multi-disciplinary tasks?	22%	56%	22%	0%	0%
4. Does the curriculum provide awareness of the recent developments in the field?	33%	67%	0%	0%	0%
5. Is the curriculum updated from time to time	56%	44%	0%	0%	0%



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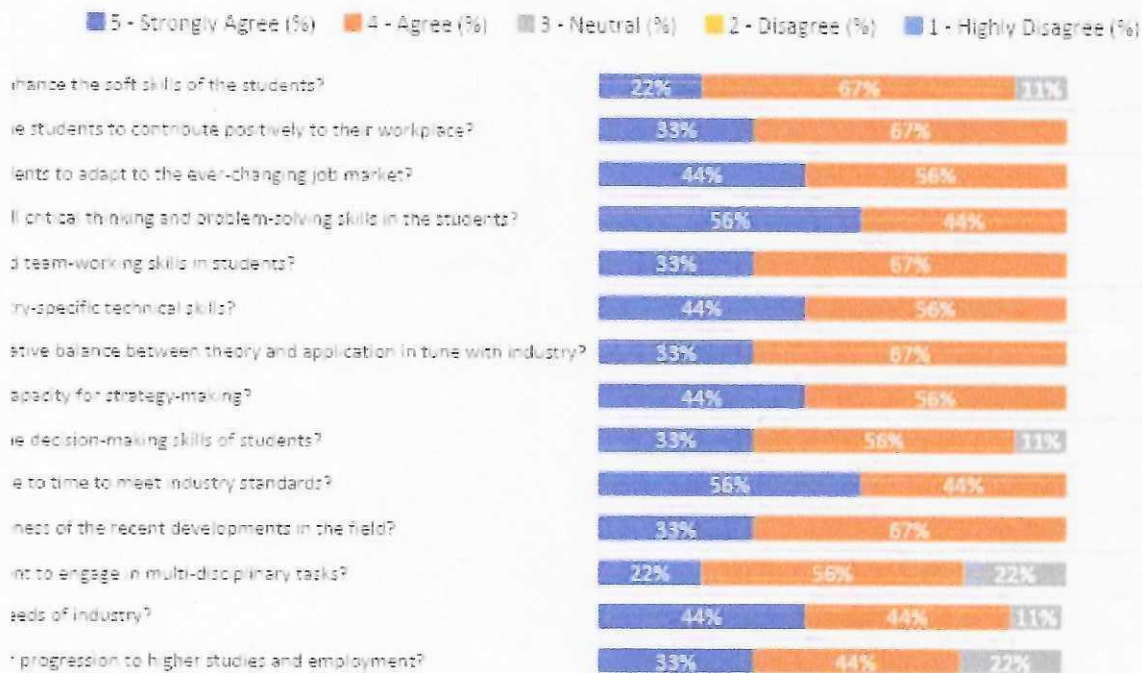
to meet industry standards?					
6. Is the curriculum suited to refine the decision-making skills of students?	33%	56%	11%	0%	0%
7. Does the curriculum enhance the capacity for strategy-making?	44%	56%	0%	0%	0%
8. Does the curriculum maintain a relative balance between theory and application in tune with industry?	33%	67%	0%	0%	0%
9. Does the curriculum provide industry-specific technical skills?	44%	56%	0%	0%	0%
10. Is the curriculum designed to build team-working skills in students?	33%	67%	0%	0%	0%
11. Is the curriculum qualified to instill critical thinking and problem-solving skills in the students?	56%	44%	0%	0%	0%
12. Does the curriculum help the students to adapt to the ever-changing job market?	44%	56%	0%	0%	0%



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13. Does the curriculum encourage the students to contribute positively to their workplace?	33%	67%	0%	0%	0%
14. Is the curriculum competent to enhance the soft skills of the students?	22%	67%	11%	0%	0%

EMPLOYERS FEEDBACK



The table and stacked bar diagram depict feedback from 9 employers of the Department of Management for the academic year 2023-2024 regarding various aspects of the curriculum. Feedback was gathered using a rating scale from 1 to 5, where 5 indicates "Strongly Agree" and 1 indicates "Highly Disagree". Employers' responses predominantly fell into the "Strongly Agree" and "Agree" categories across most questions, demonstrating a positive perception of the curriculum's alignment with industry needs and its effectiveness in developing essential skills such as




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critical thinking, decision-making, and team-working. Notably, neutral responses were minimal, suggesting a general consensus on the curriculum's strengths. Specific highlights include the curriculum's ability to prepare students for higher studies and employment, its relevance to current industry needs, and its emphasis on practical application alongside theoretical knowledge. Overall, the feedback underscores the curriculum's positive impact on student readiness for the workplace, emphasizing both technical and soft skills development.

Date : 24/04/2024


Head of the Dept



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