

Criterion VI
Governance,
Leadership and
Management



RCMAS
RAJAGIRI COLLEGE OF MANAGEMENT &
APPLIED SCIENCES

RAJAGIRI COLLEGE OF MANAGEMENT AND APPLIED SCIENCES

RAJAGIRI VALLEY P.O, KAKKANAD, KERALA 682039

An ISO 9001 : 2015 Certified Institution

Affiliated to Mahatma Gandhi University, Kottayam and Approved by AICTE

6.5

Internal Quality Assurance System
Quality Assurance Initiatives of the Institution

6.5.2

Academic and Administrative Audit Report 2019-2020

Submitted to



Academic and Administrative Audit Report (Internal) 2019-20

Submitted To

Internal Quality Assurance Cell

Rajagiri College of Management and Applied Sciences (RCMAS)

Rajagiri Valley P.O., Kakkanad-682039

Submitted by

1. Rev. Fr. Ajeesh Puthussery CMI
Principal
RCMAS
Kakkanad
2. Mr. W T Paul
Associate Professor
Department of Management
RCMAS
Kakkanad
3. Ms. Mary Antony
Head, Dept. of Commerce
RCMAS
Kakkanad
4. Ms. Amala Manavalan
Head, Dept. of English & IQAC Additional Coordinator
RCMAS
Kakkanad

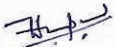
Preface

The Audit report presents a comprehensive evaluation of Rajagiri College of Management and Applied Sciences, Kakkanad, for the academic year 2019-20. The audit which was scheduled for 29 June 2020, assessed the college's adherence to academic standards, administrative efficiency, financial stewardship, and overall performance. The audit team, comprising Rev. Fr. Ajeesh Puthussery CMI, Principal, Mr. W T Paul, Associate Professor, Department of Management, Ms. Mary Antony, Head, Dept. of Commerce, Ms. Amala Manavalan, Head, Dept. of English & IQAC Additional Coordinator examined the college's academic programs, student support services, faculty development, infrastructure, financial management and administrative operations. Data analysis and document review were employed as audit methodologies.

This report highlights the college's strengths, weaknesses, opportunities and challenges. Recommendations for enhancing academic quality, administrative effectiveness and overall performance are provided.

The audit team acknowledges the cooperation and support extended by the college community. Their contributions were invaluable to the audit process.

We believe this report will assist the college in identifying areas for improvement and implementing strategic initiatives to achieve its goals.



Mr. W T Paul



Ms. Mary Antony



Ms. Amala Manavalan



Rev. Fr. Ajeesh Puthussery CMI





Principal

Date:2/07/2020

Observations and Recommendations of Academic Audit

Criteria	Observations and Suggestions
Curricular Aspects	<ul style="list-style-type: none"> • There is a need for a structured process for incorporating feedback from faculty, industry experts and alumni, which has positively influence upon curriculum. • Introduce a variety of assessment methods like exams, projects, and presentations instead of traditional exams, which may not fully assess students' practical skills. • Faculty development workshops and use of guest lecturers from industry can be adoptable as best practices. • Increase the integration of practical and experiential learning components.
Teaching-Learning and Evaluation	<ul style="list-style-type: none"> • There is a growing use of technology, including digital resources and online learning platforms. Some faculty members actively integrate these tools, while others rely more on traditional approaches. • Encourage and support faculty in adopting innovative and technology-enhanced teaching methods. • Standardize the use of active learning strategies across departments to improve student engagement. • Diversify assessment methods to better evaluate practical skills and critical thinking. • Increase participation in professional development programs through targeted and relevant training sessions.
Research, Consultancy and Extension	<ul style="list-style-type: none"> • The concentration of research activity varies across departments, with some showing higher productivity than others. • Increase efforts to secure consultancy projects and partnerships with industry to diversify revenue streams. • Strengthen extension activities by increasing collaboration with external stakeholders and exploring new areas of community engagement.
Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Upgrade all classrooms to smart classrooms to enhance teaching and learning experiences. • Ensure that all laboratories are equipped with the latest technology and instruments.

	<ul style="list-style-type: none"> • Increase the collection of e-books and online journals to provide wider access to digital resources. • Regular maintenance and updating of infrastructure to ensure safety and usability.
Student Support and Progression	<ul style="list-style-type: none"> • Implement a more structured academic advising system. • Strengthen partnerships with industries for better internship and job opportunities. • Increase awareness and accessibility of counseling services. • Regularly update and diversify the topics of workshops and seminars to meet current trends and student needs.
Governance, Leadership and Management	<ul style="list-style-type: none"> • Ensure all institutional activities align with the vision and mission. • Continue to expand leadership development programs. • Increase financial transparency and stakeholder involvement in budgeting processes. • Develop a comprehensive policy framework to guide governance and management practices.
Innovations and Best Practices	<ul style="list-style-type: none"> • Develop a strategic plan for innovations and best practices with specific goals and timelines. • Allocate resources effectively to support innovative practices and best practices.

<p>Mr. W T Paul Associate Professor</p> 	<p>Ms. Mary Antony Head, Dept. of Commerce</p> 
<p>Ms. Amala Manavalan, Head, Dept. of English IQAC Additional Coordinator</p> 	<p>Rev. Fr. Ajeesh Puthussery CMI Principal</p> 

LALY
MATHEW

Digitally signed by LALY
MATHEW
Date: 2024.08.23 15:23:23
+05'30'