

RAJAGIRI VALLEY P.O, KAKKANAD, KERALA 682039

An ISO 9001: 2015 Certified Institution

Affiliated to Mahatma Gandhi University, Kottayam and Approved by AICTE

7.2

Best Practices

7.2.1

Best Practice 1

RISE

RCMAS Integrative and Sustainable Education







RCMAS BIOCHECKARE OF MANAGEMENTS MONITOR FROM

RAJAGIRI VALLEY P.O., KAKKANAD, KOCHI - 682 039 Ph: 0484-2955270 Email: principal@rajagiricollege.edu.in www.rajagiricollege.edu.in

Best Practice 1 RISE- RCMAS Integrative and Sustainable Education

In the pursuit of excellence in education, Rajagiri College proudly presents RISE (RCMAS Integrative and Sustainable Education) as its flagship best practice. RISE encompasses all the activities and principles on which the vision and mission of the college is instituted that aim to nurture students both academically and personally. Through this best practice, the institution looks forward to cultivating a culture where education is not just a means to an end but a lifelong journey that breathes life into every aspect of an individual's existence. The initiative is structured around the seven key areas of Integrative Learning:

- 1. Responsive Learning Environment
- 2. Relaxation & Tension Reduction
- 3. Movement & Physical Encoding
- 4. Empowering Language & Behaviour
- 5. Choice & Perceived Control
- 6. Complex & Challenging Cognitive Activity and
- 7. Intuition & Integration

In an era marked by rapid technological advancements and pressing environmental challenges, educational institutions bear the crucial responsibility of shaping informed, responsible and capable future leaders. The College, with its rich and robust tradition of excellence and innovation based on the CMI philosophy of education recognizes this imperative and has pledged to champion sustainable education through RISE which serves as an umbrella term that integrates academic activities, green and sustainable campus initiatives, extracurricular and club activities, value added courses, extensive internship programmes, and the like to ensure a well-rounded and impactful education to prepare students for a sustainable future. RISE also exemplifies the furtherance of global sustainability goals. The initiative can be looked upon as a proactive approach to addressing environmental challenges and instilling ecological responsibility. By implementing a range of





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challenges and instilling ecological responsibility. By implementing a range of sustainable practices and educational programmes, RISE actively contributes to multiple SDGs enhancing the environmental performance and cultivating a culture of sustainability among its students, faculty and staff. The HEI was recognised as the **Peace League Institution** for promoting and supporting the Sustainable Development Goals of the UN and India's G20 Presidency in the **International Peace20 Youth Summit 2023.**



Objectives:

- 1. To ensure high academic standards through personalised teaching methods, experiential learning and continuous assessment.
- 2. To promote mental and physical wellbeing of students by incorporating relaxation techniques, physical fitness sessions, cultural activities, fine arts and mental health awareness campaigns.
- 3. To encourage sustainable practices through initiatives like Rajeevani and NSS promoting environmental conservation and awareness among students and the staff.





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- 4. To promote career readiness and professional development through internships, pre-placement training sessions and strong industry connections.
- 5. To nurture lifelong learning, critical thinking and holistic development in students to empower them to become responsible global citizens.
- 6. To foster a sense of social responsibility and community engagement among students and faculty.

Context:

DA* KAKKUM

Rajagiri College, located in a rapidly developing industrial area, has positioned itself as a leader in providing integrative and sustainable education for its students. The academic journey of every student is strengthened by a focus on mental and physical wellbeing, environmental sustainability and career readiness. More than simply meeting the demands of our current society, this approach empowers students to confront the challenges of tomorrow with confidence and resilience.

In response to the escalating challenges of environmental degradation, resource scarcity and persistent socio-economic inequalities, the college recognizes the crucial role educational institutions play in fostering sustainable development. recognition extends beyond the classroom, as the college prioritises a holistic approach that encourages active student participation in co-curricular and extracurricular activities. Such activities encompassing athletics, artistic endeavours and community service, provide opportunities to cultivate essential skills in teamwork, leadership and creative problem-solving. The college acknowledges that Integrative and Sustainable Education is not merely about acquiring knowledge. By integrating principles of education and sustainability from Deeksharambham to Samavarthanam through Student Support Services, Teaching-Learning Support Services, Rajeevani, and Tree of Life, the college empowers students to develop into responsible, innovative and ethical leaders of tomorrow. This comprehensive approach fosters a vibrant campus environment that demonstrably embodies the institution's mission of nurturing academic excellence and holistic development to create socially responsible graduates.



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Practice:

1. Responsive Learning Environment

The campus, nestled in a biodiverse region, not only serves as an academic hub but also as a sanctuary for diverse flora and fauna with features like the Shalabhodyan (butterfly garden), Pachakkarithottam (vegetable garden), Nakshatravanam (tree garden of birth stars), and Oushadodhyan (herbal garden) foster ecological awareness and provide therapeutic benefits through the initiative Rajeevani. Incorporating proper energy, water conservation and waste management systems, Rajagiri College integrates sustainable practices into its daily operations. NSS, Nature Club, Bridge Courses and Remedial coaching ensure personalised learning experiences, complemented by Experiential Learning (Anubhava) methods that cater to diverse learning styles. Student Internships provide practical insights, bridging theory with real-world applications, while continuous assessments help maintain academic rigour and support student success.

Core Area 1	Responsive Learning Environment			
SDG Addressed	SDG 4, SDG 6, SDG 7, SDG 9, SDG 11, SDG 12, SDG 13, SDG 15			
Key Initiatives				
Technology-enhanced Learning	All programmes make use of ICT tools for instruction. 14 ICT awareness initiatives were organised. Significant increase in student satisfaction.			
Rajeevani Nature Club, Haritha Karma Sena, NSS Environmental Studies in curriculum	 Increase in campus biodiversity by 15% 40 trees planted in the last FY and 100 % survival rates of trees. Significant reduction in energy consumption with solar plant, biogas plant and electric vehicle charging unit. 			





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	 44 student-led green initiatives conducted. More than 120 hours of community service completed by each NSS volunteer.
Personalised Learning Pathways Remedial coaching Bridge courses Internships Value-added/Certificate courses	 More than 325 students complete Internships every year. Significant increase in student performance and pass percentage. An average of 1000 student enrolment for Value added courses every year.

❖ ICT Tools

All programmes of the College make use of various ICT tools for instruction in classrooms and computer labs







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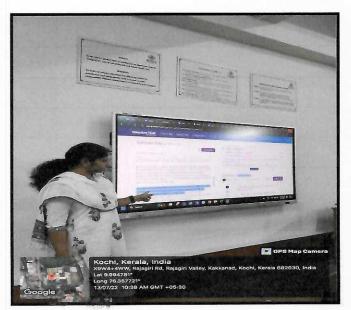


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Students during a session in the Computer Lab



College faculty harness the power of ICT to create immersive learning experiences and improve student concentration







Lent







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Students of BA Animation exploring their creativity in the Stop Motion Lab





Animation Students discussing their project in the lab









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* Remedial Coaching

Notice for the conduct Of Remedial Coaching 23-24



Date:12/09/2023

NOTICE

Remedial Classes for the 2nd and 3nd year students shall commence from Thursday, 14th September 2023. Departments shall prepare the timetable for conducting the remedial sessions. College bus facility will be provided to Vytilla and Kalamassery.



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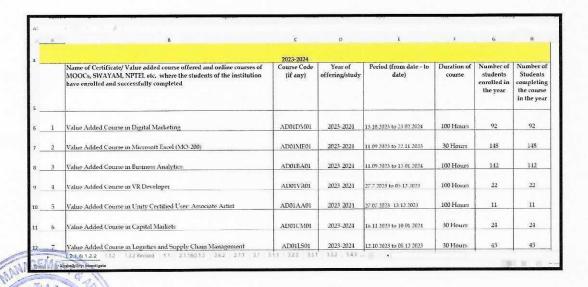






❖ Value-added Courses

An average of 1000 students enrol for various Value added/Certificate courses every year.







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4-	A	g g	c	D	f .	F	6	н
5_	20	Certificate Course in Advanced Python for Data Analysis	CS23CC02	2023-2024	06.04.2024 to 07.05.2024	30 Hours	62	62
6	21	Certificate Course in Robotics	CS23CC03	2023-2024	12 02 2024 to 16 02 2024	30 Hours	66	66
7	22	Certificate Course in Grammar and Comprehension	EN23CC01	2023-2024	07.10.2023 to 06.11.2023	30 Hours	48	48
8	23	Certificate Course in Reporting for Media	EN23CC02	2023 2024	23 09 2023 to 26 10 2023	30 Hours	50	50
9_	24	Certificate Course in Copywriting and Copy Editing	EN23CC03	2023-2024	19.10.2023 to 23.11.2023	30 Hours	40	40
0_	25	Certificate Course in Research Methodology	CO23CC01	2023-2024	10.01 2024 to 23.02.2024	30 Hours	365	363
1_	26	Certificate Course in Legal Contract Drafting	CO23CC02	2023-2024	06.11.2023 to 15.12.2023	40 Hours	241	238
2	27	Certificate Course in International Financial Reporting Standards	CO23CC03	2023-2024	12.09.2023 to 27.10.23	30 Hours	172	165
3 _	28	Certificate Course in Yoga	AD01BY01	2023-2024	04.09.2023 to 12.10.2023	30 Hours	1	1
4							1926	1901



Sample Certificate issued for Value-added Course in Business Analytics





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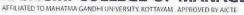
Mentoring Sessions

Notice for the conduct of Mentoring Sessions

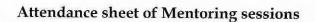


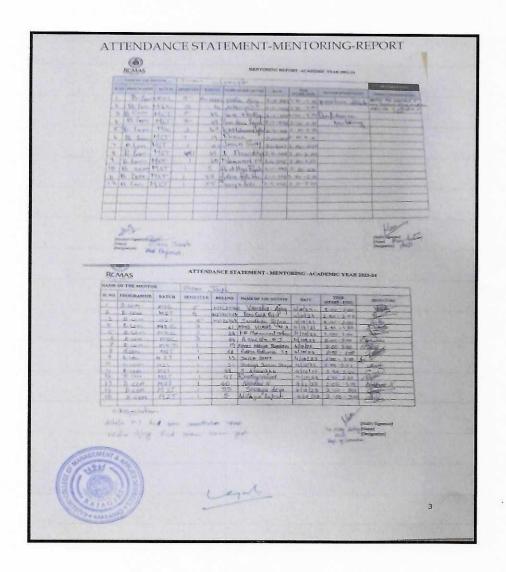
















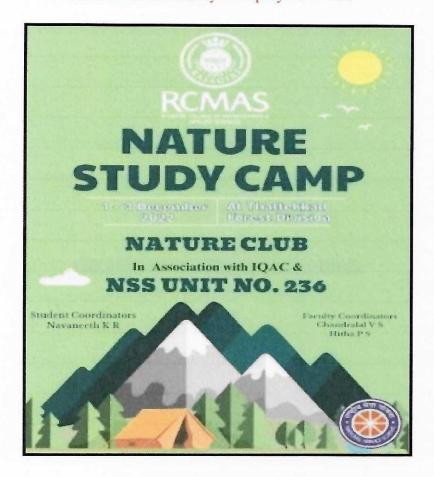
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Nature Club & NSS

Poster of Nature Study Camp by NSS Unit





A * KAKKANAO



NSS Nature Camp to Thattekkad Bird Sanctuary on 3 December 2022

Land







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❖ Sustainable Practices as part of Rajeevani (Green Initiatives)





Effective Energy & Water conservation techniques in college campus-Solar Panels and Mazhakkuzhi





Biogas Plant within the college campus

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2. Relaxation & Tension Reduction

The Tree of Life: Centre for Happiness and Wellbeing serves as a compassionate hub dedicated to nurturing students' holistic wellbeing. Located centrally on campus, this supportive space offers confidential counselling services, guided meditations, mindfulness practices and peer emotional support through Koode -the Peer Counselling Club. Inspired by the symbolic Tree of Life, it symbolises growth, resilience, and interconnectedness within the RCMAS community. Students benefit from stress reduction through the Animal Ark, the pet zoo and activities of Cuddles and Tails: Friends for Life, the Animal Club.

Core Area 2	Relaxation & Tension Reduction SDG 3, SDG 15		
SDG Addressed			
Key Initiatives	Impact		
 Tree of Life: Centre for Happiness and Well being Counselling services, Guided Meditations, Mindfulness sessions Koode- Peer Counselling Club 	 Over 130 students effectively utilised counselling in 2023. Student testimonials of reduced stress levels and increased concentration. Good score in emotional well-being and happiness index of faculty and students as per the happiness survey conducted. 		
2. Cuddles and Tails, the Animal Club	 Stress relief. Over 70 active student members in the club. 		





RCMAS RAJAC

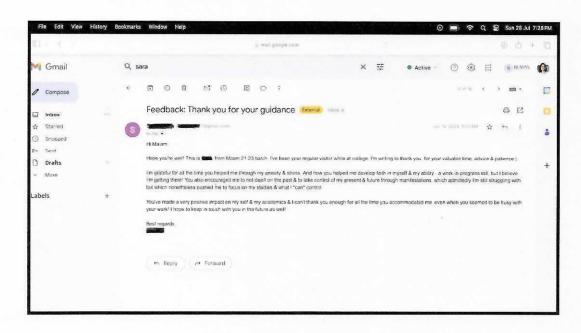
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Counselling Services



Counselling services offered to students to manage stress and promote well-being.



tudent Testimonial of gratitude after a successful counselling session







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❖ Koode- Peer counselling Club

Poster of peer counselling initiative under "Tree of Life"



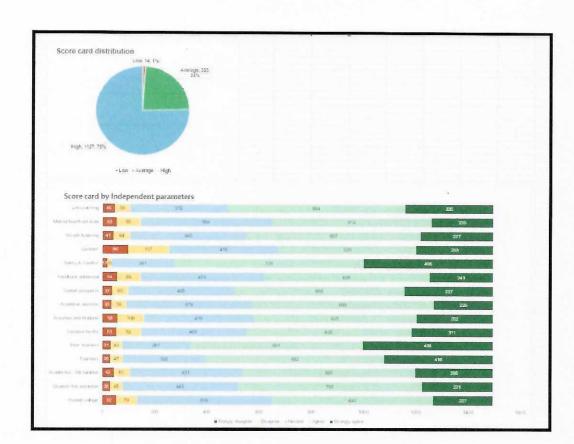


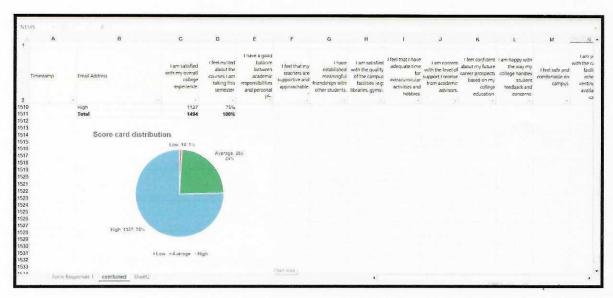
Photos of "Koode" launch in the campus portico



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Good score in Emotional well-being and Happiness index of faculty and students as

MENT Per the Happiness Survey conducted



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Cuddles and Tails (Animal Club)

Cuddles and Tails club and Animal Ark (Pet Zoo) provide stress relief for faculty and students through animal interaction.







College Animal Ark



RAJAGIRI COLLEGE OF MANAGEMENT AND APPLIED SCIENCES AFFILIATED TO MAHATMA GANDHI UNIVERSITY, KOTTAYAM, APPROVED BY AICTE

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SI.No		Class	Year	Day of Vis	
2	Abhijith G	Bcom FT and L	1ST YEAR		
	Abhimanue dileep	B Com LM and FT	1ST YEAR		
3 4	Abhragi K Tallalas	Bcom logistics	1ST YEAR	13 08.2024	
5	Abhirami K Thilakan	BAA	1ST YEAR		
6	Abiramy Sreekumar Adarsh B Menon	M2C	3RD YEAR		
7		BBA	1ST YEAR	-	
-	Adnan Faisal	B com M and FT	1ST YEAR	16 08.2024	
9	Aisha Nazrin MS	Bcom A and FM	1ST YEAR		
10	Alswarya Jyothi	BCA	3RD YEAR		
11	ALWIN MANOJ	BBA	1ST YEAR		
12	Amina Saleem	BBA	2ND YEAR		
13	Amit Samuel Thomas Ananya Elizabeth Arun	BCOM M and FT	1ST YEAR	-	
14	Andriea Marshal	BCA	2ND YEAR	20 08.2024	
15	Ancena Edathanal	BBA	3RD YEAR	-	
16	Angelina Mary Joseph	M1C BCA	3RD YEAR		
17	Anjana A	BCA	2ND YEAR 3RD YEAR	-	
18	ANNA MARIYA BIBIN	BCA		-	
19	Anupama S	M2L	3RD YEAR 2ND YEAR	23 08 2024	
20	Arjun Shaji	M2C			
21	Asher Sibin	M2C	2ND YEAR		
22	Ashna fathima k.A	B Com A and FT	3RD YEAR	-	
23	Asna sameer	BA english	1ST YEAR	H	
24	Asuthosh Krishnan C	BAA english	1ST YEAR	27 08 2024	
25	Aswin sha	BA AGD	2ND YEAR	-	
26	Avighna D		1ST YEAR	 	
27	Basil Aju Varghese	BBA	1ST YEAR		
28	Christy K Bastin	BBA	1ST YEAR	-	
29	CLARICE TERESA ELENJIKEL	M2T M1T	3RD YEAR	30 08 2024	
30	DIYA MARY DIPU		3RD YEAR		
31	Diva Reji	BA Eng	1ST YEAR	-	
32	Enn Arun	BAA	3RD YEAR	4	
33		BA Eng	1ST YEAR	4	
34	Fathima M Ameen	M2T	3RD YEAR	03 09.2024	
35	Gayathri Anil	BBA	1ST YEAR	4	
36	Gowris Gowtham Anilkumar	M2T	2ND YEAR		
37	Greata Saji	Bcom A and FT	1ST YEAR		
38		BAA	2ND YEAR	06 09 2024	
39	Hanna Rubin JS	BAE	2ND YEAR		
40	JESLIN CICILY XAVIER	B Com M and FT	1ST YEAR		
41	JOHAN JOSE	BBA	1ST YEAR		
42	K Navaneeth Menon	M2C	2ND YEAR		
43	karthik unnikrishnan Linda Raphi	Bcom A and FM BAE	1ST YEAR	4	
44			2ND YEAR	19 09.2024	
45	Liya Ann Johnson Midhula	BAA BCA	1ST YEAR	-	
46	mithravinda	M1T	3RD YEAR	 	
47	Muhammed Ancil cr	M2L	3RD YEAR		
48	NANDANA KRISHNA	BA Eng	2ND YEAR	The same of the sa	
49	Nazifa Nazar	First year 303	1ST YEAR	20 09 2024	
50	Neriyas Fathima k h	BAA	1ST YEAR	1	
51	Nidhi Sara Shaji	BAE	1ST YEAR		
52	Nikita Mathew	BAA	2ND YEAR	-	
53	NITHIL SAJAN	BCA	1ST YEAR	-	
54	NITHIE SAJAN NIYA ROGI	ACTION OF THE PROPERTY OF THE	3RD YEAR	24 09.2024	
55		BA AGD	1ST YEAR	-	
-	Praveena Prasannan	BA Eng	1ST YEAR	-	
56	Rahul R Mallan	M1C	3RD YEAR		
57 58	Rinya Mary Thomas	BBA	1ST YEAR	27 09 2024	
59	Sandhya N Menon Shreya Sreeram	BBA 1st years	3RD YEAR		
60	Sivani R	BBA-1st year BBA	1ST YEAR 3RD YEAR		
61	Sneha Harish			-	
62	Sneha Rose Shine	BBA BBA	3RD YEAR	-	
W.	Sooryaprabha Jayachandran		1ST YEAR	-	
63	Sreya P Zachariah	BAA BBA	1ST YEAR	30 09 2024	
63		BAA	1ST YEAR	-	
64			1ST YEAR		
64 65	Sruthi Sudhakaran	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT			
64 65 66	Sruthi Sudhakaran Tarun Aby Skanah	BCOM M and FT	1ST YEAR		
64 65 66 67	Sruthi Sudhakaran Tarun Aby Skariah Thara Sara Kurian	BCOM M and FT BA Eng	1ST YEAR 1ST YEAR		
64 65 66 67 68	Sruthi Sudhakaran Tarun Aby Skariah Thara Sara Kurian Uma Rajesh	BCOM M and FT BA Eng BCOM M and FT	1ST YEAR 1ST YEAR 1ST YEAR	01 10 2024	
64 65 66 67	Sruthi Sudhakaran Tarun Aby Skariah Thara Sara Kurian	BCOM M and FT BA Eng	1ST YEAR 1ST YEAR	01 10 2024	

List of Cuddles and Tails (Animal Club) Members 23-24







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3. Movement & Physical Encoding

Physical fitness is a cornerstone of life at the HEI, where various initiatives promote movement and overall health. The **Physical Education department** with two dedicated faculty provides coaching for game events and regular fitness sessions to support student engagement in sports and physical activities. **Dance Club** *Natya*, **Yoga Club** *Prana* and **Sports Club** offer sessions integrating movement for physical well-being and mental clarity. The **Fit India** initiative encourages regular activity to enhance both physical and emotional health.

Core Area 3	Movement & Physical Encoding			
SDG Addressed	SDG 3, SDG 5			
Key Initiatives	Impact			
 Department of Physical Education (with two dedicated faculty-male and female) Indoor and Outdoor Gym Sports Club Coaching for games 	 Improvement in student fitness levels. Obvious increase of students membership over the years. Meritorious achievements in University level sports competitions. College has Kabaddi, Badminton, Cricket, Taekwondo, Athletics, Judo, Football and Basketball teams. 			
4. Yoga Club "Prana", Dance Club "Natya" • Addon-courses for Yoga, Workshops, Sessions, Shilpashala, ural Celebrations and Competitions	 Enhanced physical and emotional health. Increased awareness on life-style related health issues. Active student participation for all events. Fit India Movement Registration done 73% increase in student participation in cultural activities in the last year. 			



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Women's Table tennis won the second place in the M.G.University championship held at Regional Sports Centre, Kadavanthra 17 Feb 2021



Basketball training given to members of sports club on 7 February 2023



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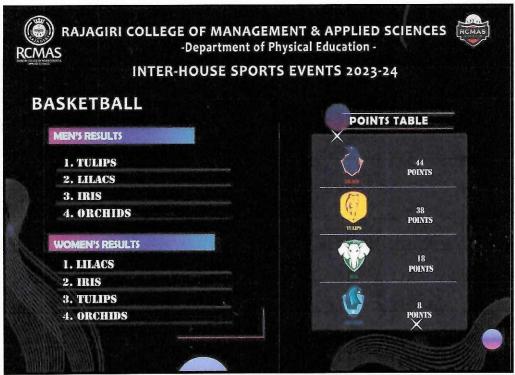




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The women's volleyball team of college is a competitive group committed to excellence, teamwork and sportsmanship.





Score table of Inter-house Sports Events 23-24

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❖ Yoga Club "Prana"

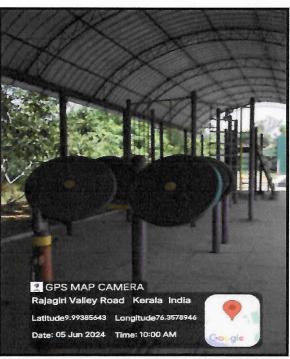


A session on Yoga organised on 21 June 2023.

Outdoor Gym

* KAKKANA





Fitness space equipped with various exercise stations and equipment in an open-air setting provides a convenient and refreshing environment for workouts



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*KAKKANA!

4. Empowering Language & Behaviour

Mentoring programmes foster academic and personal growth through faculty guidance, ensuring tailored support and continuous feedback. Soft Skills Training sessions further equip students for the professional arena, emphasising ethical communication and conduct. The Library Advisory Committee, Vayanakkottam (Library Club), Sakshari (The Literary & Literacy Club) and Shreshtam (Leadership Training Hub) enrich students' language and behaviour through diverse resources, promoting critical thinking and social interaction. Soft skill training through Value-Added Courses and Certificate **Programmes** expand communicative skills and knowledge, enhancing their academic and professional pursuits. Debate Clubs, Speaker Forums, Gender Equity Club Ektha, Mentoring and Parent-Teacher Meetings complement these efforts, boosting personal growth and leadership qualities among students.

Core Area 4	Empowering Language & Behaviour SDG 4, SDG 5, SDG 10 Impact			
SDG Addressed				
Key Initiatives				
 Soft skills training Value added Course/Certific ate Programme 	 13 Soft skills sessions and 78 Value added/Certificate Courses were organised in the past five years. Close to 400 students benefited from soft skills. training and over 1000 students on an average complete value added courses every year. 			
2. Mentoring • Average student mentor ratio of 1: 30	Significant behaviour improvement in mentored students was noticed by the mentors.			
3. Parent Teacher Meetings	 Excellent parental engagements in academic progress. 			
4. Library Club, Speaker's Forum, Literary and Literacy Club, Gender Equity	 Significant improvement in communication and public speaking confidence during inter and intra collegiate fests. Three editions of Literary fest Speranza and 			



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Cell activities

- Language game for Inceptra successfully organised with good gender balance in event coordinations.
- Tripled increase in student-led initiatives for gender inclusivity in the last year.

Parent Teacher Association





PTA meeting of BA English batch, 2019 and Executive meeting conducted in 2024 to discuss various topics regarding academics and other activities regarding the college

❖ Parent Teacher Meetings



Building stronger student success through collaboration between parents and teachers. PTM conducted by the Commerce department in June 2023.

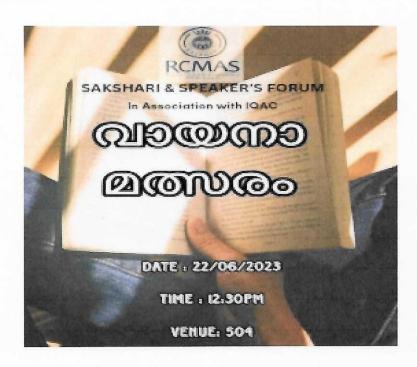


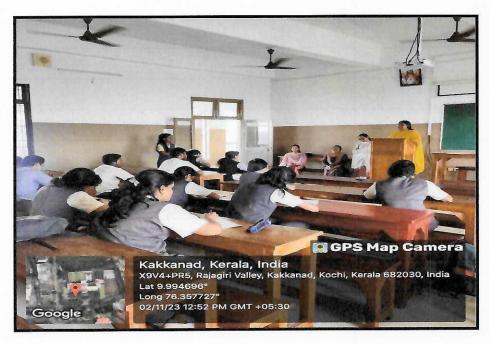




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Club Participation





Sakshari & Speaker's Forum Club conducted a Literary Competition to promote literacy and reading culture on June 22, 2023.







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The Library Club along with the Department of English in association with IQAC, organised Library Week from 22 November 2022 to 24 November 2022.



The Department of English successfully organised Speranza 2k19, an Intercollegiate Literary Fest, on August 3rd, 2019.



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Cup of Life (Menstrual Cup Awareness Campaign)



Menstrual cups collected from MP Hibi Eden as part of the Cup of Life Campaign on 30 August 2022.



Training session of Cup of Life attended by the students and faculty of Gender Equity Cell at IMA House Kaloor on 25 August 2022



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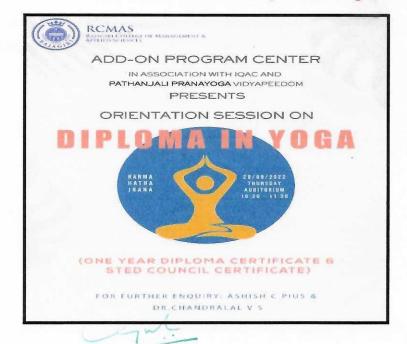
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5. Choice & Perceived Control

Add-On Courses like Business Analytics and Python Programming enhance practical skills, allowing them to pursue their interests and align their studies with their career aspirations. Active participation in *Saarang* (Arts), *Natya* (Dance), *Navarasa* (Drama) , DIY, *Celluloid* (Media) clubs provide avenues for students to explore their choice-based passions. Flexible class schedules accommodate hassle-free academic and personal commitments of students.

Core Area 5	Choice & Perceived Control SDG 4, SDG 8, SDG 9				
SDG Addressed					
Key Initiatives	Impact				
1. Add-on courses	1551 students opted for courses outside core discipline last year.				
2. Flexible schedules	 Class schedule from 8.30 am to 1.40 pm allows for better student life balance. Comfortable timing for add-on courses during afternoon sessions and weekends. 				
3. Club participation in Dance, Drama, Music, DIY (Do-It-Yourself) and Media Clubs	 Increased student participation in cultural events of choice. Meritorious achievements for Arts competitions at university/Intercollegiate fests. 				

Poster of Orientation in Diploma in Yoga





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* Add-On Courses



Photos of the awareness session conducted on Add-On Courses by faculty Ms. Anila Varghese, Department of Management



Add On Program Centre

In Association with IQAC

Presents

Orientation On

ICWIM India (Wealth

Management) Certification

Resource Person:Dr.George V Antony

14/11/2022

Time-7.00PM

Platform: Google Meet

FACULTY COORDINATOR Mr. Ashish C Pius 9895308096

AND SEMENT &

Poster of orientation in ICWIM Certification on 14 November 2022

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Club Participation



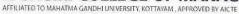


On 16 February 2023, Drama club presented a drama "Riders to the Sea" directed by the faculty Ms. Amala Manavalan



Jazz workshop conducted by Dance club on 9 October 2023







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Dance Training programmes conducted by members of Dance Club on 22 January 2024



Band performance by Music Club during College Day held on 7 March 2024



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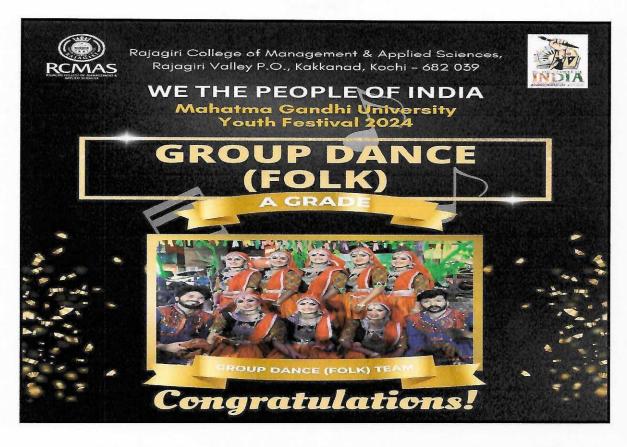
MANAGEMENT

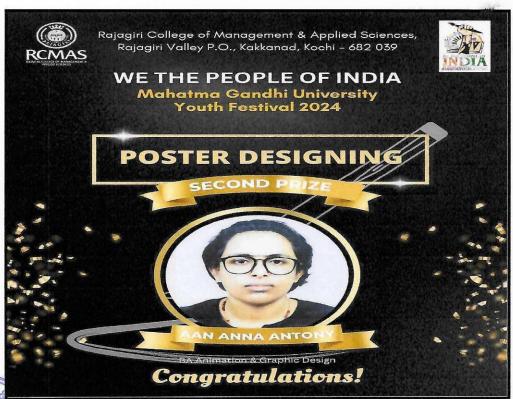
RAJA KAKKANAO

RAJAGIRI COLLEGE OF MANAGEMENT AND APPLIED SCIENCES

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t & Cultural achievements in MG University Youth Festival 2024.

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Art & Cultural achievements in MG University Youth Festival 2024.

6. Complex & Challenging Cognitive Activity

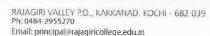
Effective learning is a multifaceted process that encompasses both theoretical knowledge and practical application. Critical thinking serves as a foundation for Experiential Learning, *Anubhava* complemented by the practical application offered through **Simulations** and **Role-playing. Academic competitions** provide a platform to assess subject mastery, while **Project-based Learning**, *Kaushala* fosters collaborative inquiry and research. **Peer teaching** offers students the opportunity to solidify their understanding of complex concepts through explanation to others.

Core Area 6	Complex & Challenging Cognitive Activity SDG 4, SDG 9 Impact		
SDG Addressed			
Key Initiatives			
1. Experiential Learning "Anubhava" O Project-based Learning, "Kaushala" Peer-teaching, Simulations and Role-Playing	 635 students completed projects as part of the curriculum. Sharpened critical thinking skills. 		
2. Participation in Academic competitions	 Meritorious achievements in 13 Intercollegiate Fests attended last year. Increase in problem-solving abilities. 		



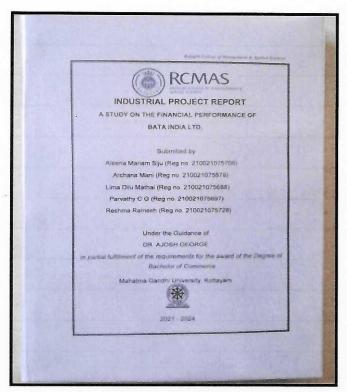


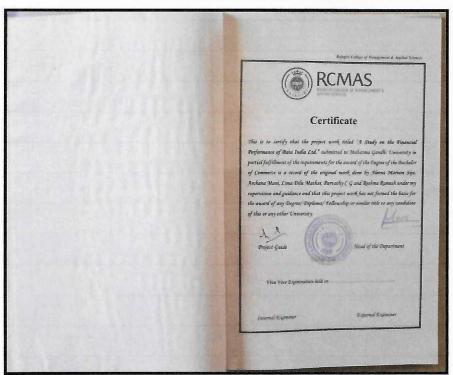
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Industrial project by Commerce students titled 'A study on the Financial Performance of Bata India'





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❖ Peer Teaching





Peer Teaching sessions conducted by students of the Commerce department on 5 October 2023.

Students Newsletter



Newsletter Release of Department of Management on 16 May 2022



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❖ Intercollegiate Fests



Overall Champions in "Tandav 2k22" organised by Sacred Heart College, Thevara



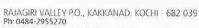
Bagged Overall Championship in "X'LENCIA 2K23" conducted at Bharatha Matha Institute of Management, Thrikkakara



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Students participated in REVALOYSIUS 7.0, organised by St. Aloysius College, Thrissur and won the Overall Trophy in February 2024



Won First & Second prizes for Marketing Game in LAQSHYA organised by Naipunnya College, Pongam, Koratty in December 2023



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7. Intuition & Integration

The College fosters Intuition and Integration in education, emphasising connections, relationships, and knowledge synthesis across diverse domains. Creative Arts Integration encourages holistic learning experiences, while service learning projects like Snehakkood and community engagement initiatives bridge theory with practice, promoting social responsibility. Experiential Learning opportunities like Field Trips and MOOC enrich learning with real-world applications. The college enhances global awareness and intercultural competence, reinforcing the commitment to Sustainable Development Goals (SDGs) through its RISE programme.

Core Area 7	Intuition & Integration				
SDG Addressed	SDG 4, SDG 17 Impact				
Key Initiatives					
1. Experiential Learning "Anubhava"MOOCs	1217 students completed MOOC as part of the curriculum.				
2. Service Learning Project (e.g., Snehakoodu)	 Significant number of students actively participated in Snehakood Project in 23-24. 2 houses built 				
3. Creative Arts Integration & Ethnic Celebrations	 'Kerala is my High' wall painting Students actively participated in Throb of Life and won recognition in the 40th Cochin Flower Show 2024. Screwpine workshop Ethnic Performances like Pulikali, Alekya Nritya, Poothapattu during celebrations. 				



Level





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* Massive Online Online Course

Mark List-MOOC on Organic Farming Rajagiri College of Management & Applied Sciences, Kakkanadu

Name	PRN/Reg.No	Proj1 Report	Proj1 Presn	Proj1	Proj2 Report	Proj2 Viva	Proj2 Total	Final Exam
Alan Mijo George	210021059262	78	18	96	78	19	97	
Benjamin	210021075679	79	19	98	79	19	98	
Francis								
Anitta Mary	210021059235	78	19	97	77	19	98	
Lydia Varoor Binoy	210021055491	80	18	86	80	20	100	
Cizabeth Sojan	210021055479	78	20	98	75	20	95	
Mariam Llana	210021055514	80	20	100	80	15	95	
Nicole Xavier	210021059278	76	18	96	77	19	98	
Tissa Maria Joseph	210021049272	76	17	93	77	17	94	
ADARSH S	210021072284	70	15	85	74	17	91	
SAFAPS	210021082192	75	19	94	70	20	90	
Navya Madhu	210021082184	72	18	90	75	18	93	
K S Diya Das	210021059244	77	18	95	78	18	96	
Gouri Bhadra D L	210021075734	75	19	94	77	19	96	
Sara Antony	210021019732	70	13	83	68	14	82	İ
PT SAFRIÑ HAJARA	210021075725	78	18	96	78	18	96	
KHADEEJA ZAIRA M K	210021059245	76	18	96	79	19	98	
Alphonse Mariya Thomas	210021059233	76	17	93	79	18	97	
Aaliya p n	210021049243	79	15	94	75	18	93	
Rohan Zachariah Mathew	210021075730	73	16	89	70	14	84	
Amalu Thomas	210021082149	70	17	87	72	17	89	
ALEENA SAJU	210021055507	80	20	100	80	181	98	
Sethu Lukshmi PJ	210021049293	77	16	93	76	16	92	
Sreya Sabu	210021049297	77	18	95	77	19	96	
Helga Naveen	210021049254	78	14	92	75	15	90	
Riya Raj	210021049264	77	17	94	77	18	95	
Smera Sivakumar	210021049269	76	18	94	77	18	95	
ITOYL HTIMA	210021072234	79	19	98	78	20	98	
Irfan A.K	210021059243	78	18	96	77	17	94	1
AFNAN FARIS	210021059231	78	19	97	78	19	97	

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Massive Online Open Course - Students' Mark list



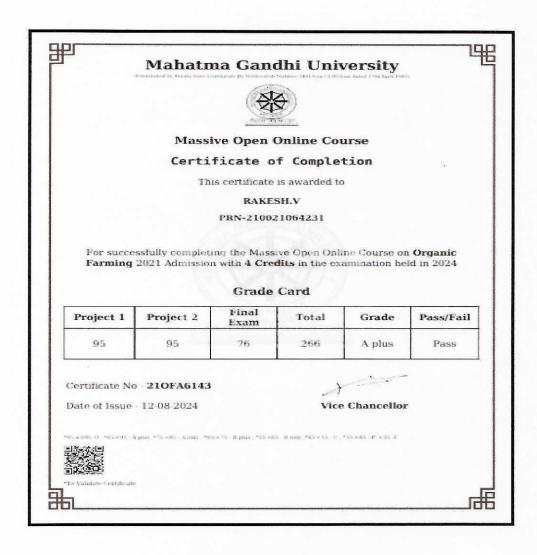
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Certificate awarded to students by the University on completion of the course



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Snehakoodu (Service Learning)

"Snehakoodu - Home for the Homeless" project aimed to address the critical issue of homelessness within the community, specifically focusing on supporting families living in poverty



Snehakoodu Home for the homeless- House 1





Snehakoodu Home for the homeless- House 2

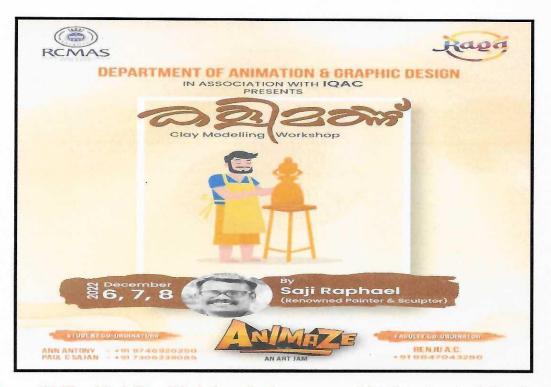
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Creative Arts Integration



Poster Of Clay Modelling Workshop By Department Of Animation And Graphic Design



SISPINA * KVKK



Photos of clay models created by students on December 6 to 8, 2022 in the clay modelling workshop.

Legal.





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* Throb of Life

The "Throb of Life" event, organised by the Department of Animation and Graphic Design, showcased the remarkable talents of their students in crafting an awe-inspiring art installation.





Newspaper clipping of the Art Installation made from Recycled Plastic Bottles









Trophy won for the Installation at the 40th Cochin Flower Show

Evidence of Success

The success of RISE can be evidenced through various metrics and achievements:

- Fully Solar-powered & Carbon negative campus in 2023. Significant reduction in the campus carbon footprint through the implementation of solar panels, sensor lights and other energy-saving measures.
- High completion rates for value-added courses with students gaining certifications in additional skills and competencies.
- Successful creation of an inclusive and diverse campus environment where students from various backgrounds thrive together.
- Establishment of collaborations with reputed institutions for academic exchange, research and development programs.





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- Positive outcomes from counselling and mentoring programmes, reflected in improved student well-being and academic performance.
- Students winning awards and accolades in various co-curricular and extracurricular activities at intercollegiate, university and national levels of arts and sports.

Problems encountered and Resources required.

 Time constraints in balancing academic and extracurricular activities due to changes in the university academic calendar.

Solutions:

Attainment of autonomy for flexibility in addressing the problems.

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